3rd Grade Reading

EOG Question Stems (taken from 2009 released items)

Edition 2		Edition 3	
Goal	% by Goal	Goal	% by Goal
1	1-4	1	5-10
2	66-70	2	62-68
3	29-33	3	23-27

Goal 1

In paragraph ##, what does _____ mean?
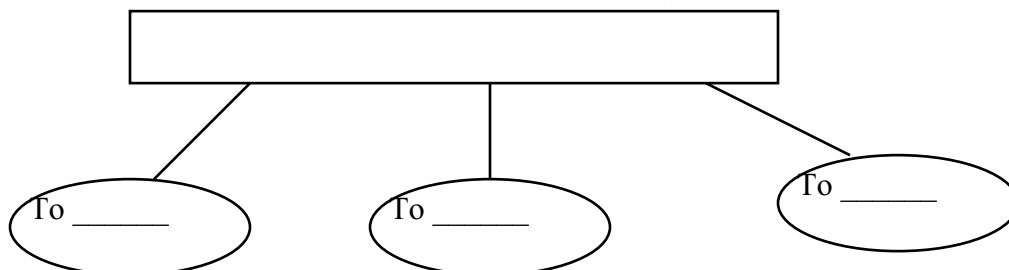Based on the illustration, what does "_____" mean?

Goal 2

What do the words "_____" in the title of the selection show the reader?
Which words from the selection **best** help the reader picture the setting?
Which sentence from the selection shows that _____ is a/an _____?
What can the reader learn from _____'s solution to the problem?
Which main idea would best complete the graphic organizer?

Which completes the chart?

Kids	Young goats
Does	Female goats
bucks	?

Why do the _____ only _____?
Which statement about _____ is supported by the selection?
What is the purpose of giving _____ to _____?
Why do the _____'s do _____?
Which experience is **most similar** to _____?
In the first paragraph, what is the **most likely** reason for listing _____ ?
Which of these are believed to be _____?
What is the selection "_____" **mostly** about?
According to the selection, what are _____ doing to _____?
What is the purpose of the (map, picture, graph) in this selection?
How would a group dedicated to _____ **most likely** feel about this selection?
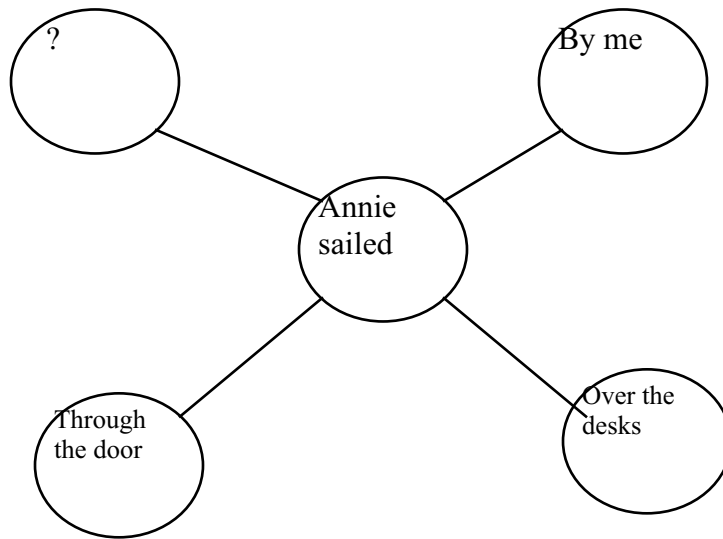What is the purpose of the speaker's _____ in lines ## - ##? (poetry)
What is the purpose of putting _____ in italics?
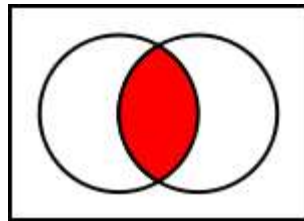What would _____ **most likely** do if this ever happens again?
Which _____ is **most similar** to _____?
What should _____ do to receive more information about _____? (brochure)

Which answer best completes the graphic organizer?

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    ( ? )                    ( By me )
         \                  /
          \                /
        ( Annie
          sailed )
          /                \
         /                  \
  ( Through              ( Over the
    the door )             desks )
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Which will complete the graphic organizer?

Why did the author **most likely** write "(_____)" in parentheses for _____?

Which child would be able to _____ ?

Which _____ teaches a _____ how to _____?

What activity would a _____ who likes to _____ **most likely** choose?

Which _____ requires _____ ?

In the beginning of the selection, why did _____ ?

Why did _____ name the new dog _____?

Why did _____ eat as quickly as possible?

Why did _____ act like he didn't notice when _____?

Goal 3

How does _____ change from the beginning of the story?

What would _____ **most likely** do in the future?

Why does the subheading "_____" include an exclamation point?

How is _____ different from _____?

_____ tried to copy _____. What does this tell the reader about their relationship?

What words **best** describe _____'s feelings at the end of the story?

Goal 4

Goal 5