

EOG PREP TIPS

STONEY CREEK ELEMENTARY

SHIFTING STUDENTS' THINKING

COMMON CORE STANDARDS

THE STANDARDS ARE RIGOROUS AND EXPECT STUDENTS TO SOLVE MULTI-STEP MATH PROBLEMS AND COMPARE MULTIPLE READING PASSAGES.

5 Shifts in ELA/Reading...

- *Read as much non-fiction as fiction
- *Learn about the world by reading
- *Read more challenging materials closely
- *Discuss reading using evidence
- *Increase academic vocabulary

6 Shifts in Mathematics...


- *Focus: learn more about fewer, key topics
- *Build skills within and across grades
- *Develop speed and accuracy
- *Really know it, Really do it!
- *Use it in the real world
- *Think fast AND solve problems

EOG ACHIEVEMENT LEVELS

Achievement Levels	Meets on Grade-Level Proficiency Standard	Meets College and Career Readiness Standard
Level 5: denotes <u>superior</u> command of knowledge and skills	Yes	Yes
Level 4: denotes <u>solid</u> command of knowledge and skills	Yes	Yes
Level 3: denotes <u>sufficient</u> command of knowledge and skills	Yes	No
Level 2: denotes <u>partial</u> command of knowledge and skills	No	No
Level 1: denotes <u>limited</u> command of knowledge and skills	No	No

ELA/READING EOG




- **52 MULTIPLE-CHOICE QUESTIONS**
 - **PAPER AND PENCIL FORMAT (3rd) – ONLINE (4th & 5th)**
 - **ALIGNED TO THE COMMON CORE STATE STANDARDS (CCSS) FOR ELA/READING**
 - **STUDENTS READ AUTHENTIC SELECTIONS AND THEN ANSWER QUESTIONS RELATED TO THE SELECTIONS**
 - **THE READING SELECTIONS ARE COMPRISED OF LITERARY AND INFORMATIONAL TEXT BASED ON THE COMMON CORE**
 - **KNOWLEDGE OF VOCABULARY IS ASSESSED INDIRECTLY THROUGH THE APPLICATION AND UNDERSTANDING OF TERMS WITHIN THE CONTEXT OF THE SELECTIONS AND QUESTIONS**
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WEIGHT DISTRIBUTION

Domain	3 rd Grade % of Test	4 th Grade % of Test	5 th Grade % of Test
Reading for Literature <i>(poetry, realistic fiction, fables)</i>	32-37%	30-34%	36-40%
Reading for Informational Text <i>(non-fiction, expository text, articles, how to/directions)</i>	41-45%	45-49%	37-41%
Language <i>(imbedded within passages, grammar, context clues, prefixes/suffixes, vocabulary, multiple meaning of words)</i>	20-24%	19-21%	21-25%

MATHEMATICS EOG

- **54 MULTIPLE-CHOICE QUESTIONS**
 - **PAPER AND PENCIL FORMAT (3rd) – ONLINE (4th & 5th)**
 - **ALIGNED TO THE COMMON CORE STATE STANDARDS (CCSS) FOR MATHEMATICS.**
 - **THE MATHEMATICS TEST WILL CONSIST OF TWO PARTS: CALCULATOR INACTIVE AND CALCULATOR ACTIVE.**
 - **STUDENTS ARE ALLOWED TO USE CALCULATORS DURING THE CALCULATOR ACTIVE PART OF THE TEST ONLY.**
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WEIGHT DISTRIBUTION

Domain	3 rd Grade % of Test	4 th Grade % of Test	5 th Grade % of Test
Operations & Algebraic Thinking <i>(multi-step problems, problem solving, solving for the unknown)</i>	30-35%	12-17%	5-10%
Numbers & Operations in Base Ten <i>(place value, estimation, rounding)</i>	5-10%	22-27%	22-27%
Numbers & Operations - Fractions <i>(compare/ordering, equivalents, number line, visual representations, word problems)</i>	20-25%	27-32%	47-52%
Measurement & Data <i>(picture graphs, line plots, bar graphs, measuring lengths and volume, elapsed time)</i>	22-27%	12-17%	10-15%
Geometry <i>(area, irregular shapes, perimeter, characteristics of 2D shapes)</i>	10-15%	12-17%	2-7%

PREP PLAN FOR STONEY CREEK

ELA/Reading:

Vocabulary Acquisition

building vocabulary/strategies to decipher terms

Practice EOG Selections

weekly homework

MOCK EOG

Testing Strategies

underline unfamiliar words/label text features/gist/refer back to text

Test Prep Booklets

used during small-group instruction

iReady & Flexible Grouping

Math:

Small Group Work

with teachers or partners

Spiral review of skills

problem of the day

MOCK EOG

Testing Strategies

circle key numbers/underline key words/underline questions

Test Prep Booklets

used during small-group instruction

iReady & Flexible Grouping

STRATEGIES TO HELP YOUR CHILD AT HOME

- MAKE SURE THAT YOUR CHILD IS READING NIGHTLY!
- HAVE YOUR CHILD EXPLAIN TO YOU HOW THEY KNOW AN ANSWER IS CORRECT. ENCOURAGE THEM TO USE EVIDENCE FROM THE TEXT AS PROOF.
- BUILD VOCABULARY BY ENCOURAGING YOUR CHILD TO USE CONTEXT CLUES FROM THE SENTENCE.
- ENCOURAGE STUDENTS TO LOOK FOR CLUES WHEN THEY ENCOUNTER UNFAMILIAR WORDS IN TEXT.

STRATEGIES TO HELP YOUR CHILD AT HOME



- WORK WITH YOUR CHILD TO ENSURE THAT THEY ARE FLUENT IN ADDITION, SUBTRACTION, MULTIPLICATION, AND DIVISION.
- WORK WITH THEM ON WEAK AREAS IN MATHEMATICS.
- ENCOURAGE YOUR CHILD TO **ALWAYS** SHOW HIS/HER WORK ON MATH PROBLEMS.
- STUDENTS SHOULD CHECK FOR REASONABLENESS AND USE INVERSE OPERATIONS TO CHECK THEIR ANSWERS.
- HAVE STUDENTS THINK ABOUT WHAT THE PROBLEM IS ASKING THEM TO DO. HAVE THEM VERBALIZE THIS TO YOU.
- STUDENTS SHOULD UNDERLINE/CIRCLE KEY NUMBERS AND WORDS IN MATHEMATICAL PROBLEMS.

BEFORE THE TEST

- **THE WEEKS LEADING UP...**

- BUILD UP THEIR CONFIDENCE
- HAVE STUDENTS READ A VARIETY OF MATERIALS TO HELP BUILD VOCABULARY
- SEND IN ENCOURAGING NOTES TO CHILD'S TEACHER FOR YOUR CHILD

- **THE NIGHT BEFORE...**

- GET A GREAT NIGHT'S SLEEP – AT LEAST 8 HOURS
- LIMIT SCREEN TIME
- HAVE OUTFIT PICKED OUT & READY TO GO
- GOOD DINNER – EX: SALMON & BROCCOLI

- **THE MORNING OF...**

- STRESS & DRAMA-FREE
- GREAT BREAKFAST – EX: APPLES, YOGURT, BLUEBERRIES, & EGGS
- ENCOURAGEMENT TO DO HIS/HER BEST
- A “DO YOUR BEST & I BELIEVE IN YOU” HUG
- ARRIVE ON TIME!!!

OTHER INFORMATION...

- **NO CELL PHONES/SMART WATCHES IN THE TESTING SESSIONS**
- **VOLUNTEERS WILL BE NEEDED TO BE PROCTORS**