

PARENT EOG NIGHT

STONEY CREEK ELEMENTARY 2018

ICEBREAKER

ON YOUR INDEX CARD:

**WHAT IS THE BEST PIECE OF PARENTING
ADVICE YOU HAVE EVER BEEN GIVEN OR
WOULD GIVE TO SOMEONE ELSE?**

TONIGHT'S AGENDA

- WELCOME/INTRODUCTIONS/REFRESHMENTS/QUESTIONS
- ICEBREAKER
- GENERAL OVERVIEW OF END OF GRADE TESTING
- ELA EOG INFORMATION
- MATH EOG INFORMATION
- SCIENCE EOG INFORMATION **5TH GRADE ONLY**
- SAMPLE TEST ITEMS
- PREP PLAN FOR STONEY CREEK
- STRATEGIES TO HELP YOUR CHILD AT HOME
- WRAP-UP / Q & A



WHEN?



END OF GRADE TESTING WILL OCCUR DURING
THE LAST 10 SCHOOL DAYS OF THE YEAR

	Friday, <u>May 25th</u>	Wednesday, <u>May 30th</u>	Thursday, <u>May 31st</u>	Friday, <u>June 1st</u>	Wednesday, <u>June 6th</u>
3rd Grade	Reading	Math		Rdg. Re-test	Read to Achieve
4th Grade		Reading	Math	<i>Make-Ups</i>	
5th Grade	Science	Reading	Math	<i>Make-Ups</i>	

SHIFTING STUDENTS' THINKING

COMMON CORE STANDARDS

THE STANDARDS ARE RIGOROUS AND EXPECT STUDENTS TO SOLVE MULTI-STEP MATH PROBLEMS AND COMPARE MULTIPLE READING PASSAGES.

6 Shifts in ELA/Reading...

- *Read as much non-fiction as fiction
- *Learn about the world by reading
- *Read more challenging materials closely
- *Discuss reading using evidence
- *Increase academic vocabulary

6 Shifts in Mathematics...

- *Focus: learn more about fewer, key topics
- *Build skills within and across grades
- *Develop speed and accuracy
- *Really know it, Really do it!
- *Use it in the real world
- *Think fast AND solve problems

EOG ACHIEVEMENT LEVELS

Achievement Levels	Meets on Grade-Level Proficiency Standard	Meets College and Career Readiness Standard
Level 5: denotes <u>superior</u> command of knowledge and skills	Yes	Yes
Level 4: denotes <u>solid</u> command of knowledge and skills	Yes	Yes
Level 3: denotes <u>sufficient</u> command of knowledge and skills	Yes	No
Level 2: denotes <u>partial</u> command of knowledge and skills	No	No
Level 1: denotes <u>limited</u> command of knowledge and skills	No	No


ELA/READING EOG

- **52 MULTIPLE-CHOICE QUESTIONS**
- **PAPER AND PENCIL FORMAT (3RD & 4TH) – ONLINE 5TH**
- **ALIGNED TO THE COMMON CORE STATE STANDARDS (CCSS) FOR ELA/READING**
- **STUDENTS READ AUTHENTIC SELECTIONS AND THEN ANSWER QUESTIONS RELATED TO THE SELECTIONS**
- **THE READING SELECTIONS ARE COMPRISED OF LITERARY AND INFORMATIONAL TEXT BASED ON THE COMMON CORE**
- **KNOWLEDGE OF VOCABULARY IS ASSESSED INDIRECTLY THROUGH THE APPLICATION AND UNDERSTANDING OF TERMS WITHIN THE CONTEXT OF THE SELECTIONS AND QUESTIONS**

WEIGHT DISTRIBUTION

Domain	3 rd Grade % of Test	4 th Grade % of Test	5 th Grade % of Test
Reading for Literature <i>(poetry, realistic fiction, fables)</i>	32-37%	30-34%	36-40%
Reading for Informational Text <i>(non-fiction, expository text, articles, how to/directions)</i>	41-45%	45-49%	37-41%
Language <i>(imbedded within passages, grammar, context clues, prefixes/suffixes, vocabulary, multiple meaning of words)</i>	20-24%	19-21%	21-25%

MATHEMATICS EOG

- **54 MULTIPLE-CHOICE QUESTIONS**
 - **PAPER AND PENCIL FORMAT (3RD & 4TH) – ONLINE 5TH**
 - **ALIGNED TO THE COMMON CORE STATE STANDARDS (CCSS) FOR MATHEMATICS.**
 - **THE MATHEMATICS TEST WILL CONSIST OF TWO PARTS: CALCULATOR INACTIVE AND CALCULATOR ACTIVE.**
 - **STUDENTS ARE ALLOWED TO USE CALCULATORS DURING THE CALCULATOR ACTIVE PART OF THE TEST ONLY.**
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WEIGHT DISTRIBUTION

Domain	3 rd Grade % of Test	4 th Grade % of Test	5 th Grade % of Test
Operations & Algebraic Thinking <i>(multi-step problems, problem solving, solving for the unknown)</i>	30-35%	12-17%	5-10%
Numbers & Operations in Base Ten <i>(place value, estimation, rounding)</i>	5-10%	22-27%	22-27%
Numbers & Operations - Fractions <i>(compare/ordering, equivalents, number line, visual representations, word problems)</i>	20-25%	27-32%	47-52%
Measurement & Data <i>(picture graphs, line plots, bar graphs, measuring lengths and volume, elapsed time)</i>	22-27%	12-17%	10-15%
Geometry <i>(area, irregular shapes, perimeter, characteristics of 2D shapes)</i>	10-15%	12-17%	2-7%

SAMPLE TEST ITEMS/MOCK TEST

THE PURPOSE OF THIS ACTIVITY IS FOR YOU TO SEE (FIRST HAND) THE TYPES OF QUESTIONS AND IN-DEPTH THINKING THAT WILL BE EXPECTED FROM YOUR CHILD ON THE EOG ASSESSMENTS

TAKE A MOMENT TO READ THE SAMPLE READING PASSAGE
IN THE PRACTICE BOOK AND THEN ANSWER THE QUESTIONS

THEN...

WORK ON THE SAMPLE MATH ITEMS
(DON'T FORGET TO BUBBLE!)

YOU WILL HAVE 15 MINUTES TO COMPLETE BOTH!

TIMER

SAMPLE TEST ITEMS/MOCK TEST

3rd Grade (RED):

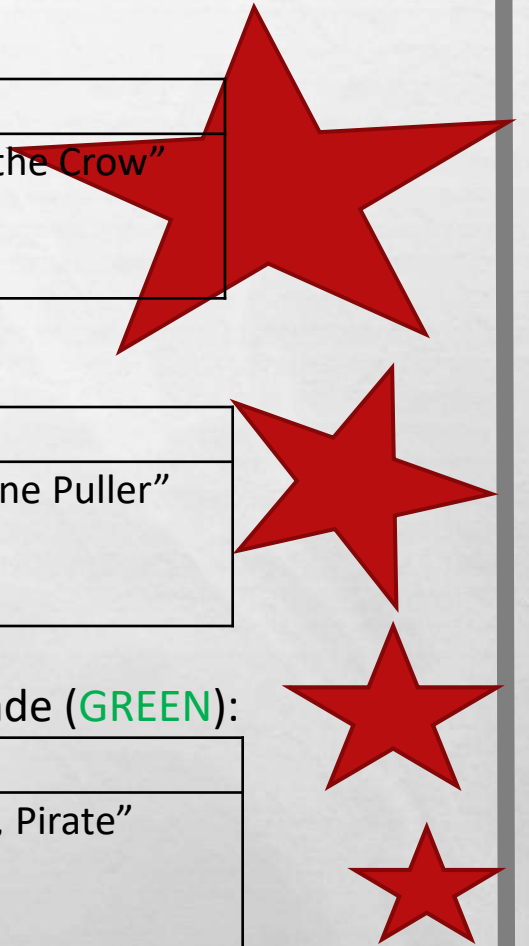
MATH	READING
Pages 74-77 Questions: #23-26 (calculator IN-active) Bubble sheet page 100	Pages 78-81 "The Fox and the Crow" Questions: #1-7 Bubble sheet page 116

4th Grade (PURPLE):

MATH	READING
Pages 76-77 Questions: #18-21 (calculator IN-active) Bubble sheet page 100	Pages 74- 77 "James the Vine Puller" Questions: #1-4 Bubble sheet page 112

5th Grade (GREEN):

MATH	READING
Pages 70-72 Questions: #23-26 (calculator IN-active) Bubble sheet page 100	Pages 78-81 "Tom Sawyer, Pirate" Questions: #1-6 Bubble sheet page 116



★ MOCK TEST ANSWERS ★

MATH	READING	
23- D	1- A	5-C
24- A	2- C	6-B
25- A	3- C	7-A
26- D	4- D	

3rd Grade **RED**

MATH	READING
18- B	1- D
19- B	2- C
20- B	3- B
21- D	4- A

4th Grade **PURPLE**

5th Grade **GREEN**

MATH	READING	
23- D	1- B	5-A
24- B	2- B	6-D
25- D	3- C	
26- C	4- A	

PREP PLAN FOR STONEY CREEK

ELA/Reading:

Vocabulary Acquisition

building vocabulary/strategies to decipher terms

Practice EOG Selections

weekly homework

MOCK EOG

Testing Strategies

underline unfamiliar words/label text features/gist/refer back to text

Test Prep Booklets

used during small-group instruction

iReady & Flexible Grouping

Math:

Small Group Work

with teachers or partners

Spiral review of skills

problem of the day

MOCK EOG

Testing Strategies

circle key numbers/underline key words/underline questions

Test Prep Booklets

used during small-group instruction

iReady & Flexible Grouping

STRATEGIES TO HELP YOUR CHILD AT HOME

- MAKE SURE THAT YOUR CHILD IS READING NIGHTLY!
- HAVE YOUR CHILD EXPLAIN TO YOU HOW THEY KNOW AN ANSWER IS CORRECT. ENCOURAGE THEM TO USE EVIDENCE FROM THE TEXT AS PROOF.
- BUILD VOCABULARY BY ENCOURAGING YOUR CHILD TO USE CONTEXT CLUES FROM THE SENTENCE.
- ENCOURAGE STUDENTS TO LOOK FOR CLUES WHEN THEY ENCOUNTER UNFAMILIAR WORDS IN TEXT.

STRATEGIES TO HELP YOUR CHILD AT HOME



- WORK WITH YOUR CHILD TO ENSURE THAT THEY ARE FLUENT IN ADDITION, SUBTRACTION, MULTIPLICATION, AND DIVISION.
- WORK WITH THEM ON WEAK AREAS IN MATHEMATICS.
- ENCOURAGE YOUR CHILD TO **ALWAYS** SHOW HIS/HER WORK ON MATH PROBLEMS.
- STUDENTS SHOULD CHECK FOR REASONABLENESS AND USE INVERSE OPERATIONS TO CHECK THEIR ANSWERS.
- HAVE STUDENTS THINK ABOUT WHAT THE PROBLEM IS ASKING THEM TO DO. HAVE THEM VERBALIZE THIS TO YOU.
- STUDENTS SHOULD UNDERLINE/CIRCLE KEY NUMBERS AND WORDS IN MATHEMATICAL PROBLEMS.

BEFORE THE TEST

- **THE WEEKS LEADING UP...**

- BUILD UP THEIR CONFIDENCE
- HAVE STUDENTS READ A VARIETY OF MATERIALS TO HELP BUILD VOCABULARY
- SEND IN ENCOURAGING NOTES TO CHILD'S TEACHER FOR YOUR CHILD

- **THE NIGHT BEFORE...**

- GET A GREAT NIGHT'S SLEEP – AT LEAST 8 HOURS
- LIMIT SCREEN TIME
- HAVE OUTFIT PICKED OUT & READY TO GO
- GOOD DINNER – EX: SALMON & BROCCOLI

- **THE MORNING OF...**

- STRESS & DRAMA-FREE
- GREAT BREAKFAST – EX: APPLES, YOGURT, BLUEBERRIES, & EGGS
- ENCOURAGEMENT TO DO HIS/HER BEST
- A “DO YOUR BEST & I BELIEVE IN YOU” HUG
- ARRIVE ON TIME!!!

OTHER INFORMATION...

- **NO CELL PHONES/SMART WATCHES IN THE TESTING SESSIONS**
- **VOLUNTEERS NEEDED!**
 - **TO BE PROCTORS FOR THE EOG ON THE FOLLOWING DAYS:**
 - **FRIDAY, MAY 25TH**
 - **WEDNESDAY, MAY 30TH**
 - **THURSDAY, MAY 31ST**
 - **LEAVE YOUR NAME THIS EVENING IF INTERESTED AND MS. HIGH WILL CONTACT YOU WITH DETAILS**



WRAP-UP

Q

&

A

