EnVision Math Unit Lesson Plan			Common Core Sta	ndards:	
Grade Level: Fourth Grade Topic 14: Measurement Units and Conversions			4.MD.1; 4.MD.2		
Instructional Emphasis: Measurement and Data Big Ideas: • 14-1, 14-6: Length can be estimated and measured in different systems (customary, metric) and using different units in each system that are related to each other. Length can be estimated in different measurement systems. • 14-2, 14-7: Capacity is a measure of the amount of liquid a container can hold. Capacity can be measured in different systems (customary, metric) and using different units in each system that are related to each other. • 14-3: The weight of an object is a measure of how heavy an object is. • 14-4: Relationships between customary measurement units can be expressed as a function (e.g. 12 inches to 1 ft or 12 in = 1 ft). Relationships exist that enable you to convert between customary units of the same attribute by multiplying or dividing. • 14-5: Mathematical explanations can be given using words, pictures, numbers, or symbols. A good explanation should be correct, simple, complete, and easy to understand. • 14-8: Mass is a measure of the quantity of matter in an object. Weight and mass are different measures. • 14-9: Relationships between metric units can be expressed as a function (e.g., 10 mm to 1 cm or 10 mm = 1 cm). Relationships exist that enable you to convert between metric units of the same attribute by multiplying or dividing. • 14-10: Time can be expressed using different units that are related to each other. • 14-11: Some problems with the initial data point unknown can be solved by starting with the end result and by reversing the steps and processes to work backward to find the initial data point. Lesson 1: Lesson 2: Lesson 3:			 4.MD.1; 4.MD.2 Essential Questions: How do you estimate and measure length? (14-1) How do you measure capacity with customary units? (14-2) How do you measure weight? (14-3) How do you change customary units? (14-4) How can you write to explain using measurement? (14-5) How do you estimate and measure length using metric units? (14-6) How do you measure capacity with metric units? (14-7) How do you measure mass? (14-8) How do you change metric units? (14-9) How do you compare units of time? (14-10) How can you work backward to solve a problem? (14-11) Lesson 4: Lesson 5: 		
Using Customary Units of Length	Customary Units of Capacity	Units of Weight	Changi	ng Customary Units	Problem Solving: Writing to Explain
Vocabulary: inch; foot; yard; mile Objective: Students will estimate and measure length by choosing the most appropriate unit of length. Materials: Rulers (Inch, Yardstick) (Teaching Tool 21) Masking Tape Content Reviewed: Multiplication; Rounding; Geometric Figures; Patterns; Problem Solving;	Vocabulary: capacity Objective: Students will estimate fluently with customary capacity units (cups, pints, quarts, and gallons). They will compare the relative sizes of capacity measurements. Materials: Examples of a cup, pint, quart, gallon, containers Content Reviewed: Subtraction; Perimeter;	Vocabulary: weight; ounce; pound; ton Objective: Students will estimate fluently and measure with units of weight. Materials: Content Reviewed: Patterns in Tables; Model Fractions and Decimals; Quadrilaterals; Problem Solving; Estimate Quotients; Fact Families Standard:	convert units. Material Content Units of	re: s will be able to between customary s: Reviewed: Capacity; Division; Solving; Count d:	Vocabulary: Objective: Students will solve and explain the answers to each problem in writing. Materials: Content Reviewed: Perimeter; Addition; Count Change; Mixed Numbers; Place Value; Order Decimals; Problem Solving Standard: 4.MD.1

Division; Equivalent Fractions	Units of Length; Place Value; Problem Solving;	4.MD.1		
	Remainders			
Standard:				
4.MD.1	Standard:			
	4.MD.1			
Assessment	Assessment	Assessment	Assessment	Assessment
Topic 14 Introduction	Daily Common Core Review	Daily Common Core Review	Daily Common Core Review	Daily Common Core Review
Daily Common Core Review	Problem-Based Interactive	Problem-Based Interactive	Problem-Based Interactive	Problem-Based Interactive
Problem-Based Interactive	Learning	Learning	Learning	Learning
Learning	Guided Practice	Guided Practice	Guided Practice	Guided Practice
Guided Practice	Independent Practice	Independent Practice	Independent Practice	Independent Practice
Independent Practice	Problem Solving	Problem Solving	Problem Solving	Problem Solving
Problem Solving	Quick Check Master	Quick Check Master	Quick Check Master	Quick Check Master
Quick Check Master Center Activity	Center Activity	Center Activity	Center Activity	Center Activity
Reteaching, Practice, and	Reteaching, Practice, and Enrichment Homework	Reteaching, Practice, and Enrichment Homework	Reteaching, Practice, and Enrichment Homework	Reteaching, Practice, and Enrichment Homework
Enrichment Homework	Linemient Homework	Linciment nomework	Linciment nomework	Liniciment Homework
Lesson 6:	Lesson 7:	Lesson 8:	Lesson 9:	Lesson 10:
Using Metric Units of Length	Metric Units of Capacity	Units of Mass	Changing Metric Units	Units of Time
Vocabulary:	Vocabulary:	Vocabulary:	Vocabulary:	Vocabulary:
millimeter; centimeter;	milliliter; liter	mass; gram; kilogram		
decimeter; meter;			Objective:	Objective:
kilometer	Objective:	Objective:	Students will be able to	Students will compare
	Students will estimate	Students will estimate and	convert between metric	several different units of
Objective:	fluently with milliliters and	measure with units of mass-	units.	time and freely convert
Students will estimate and	liters. They will measure	grams and kilograms.		from one unit of time to
measure length to the	capacity using these metric		Materials:	another.
nearest centimeter and	units.	Materials:		
choose the most			Content Reviewed:	Materials:
appropriate metric unit for	Materials:	Content Reviewed:	Conversions; Subtract	
measuring length.	Eyedropper	Compare Fractions; Elapsed	Fractions; Problem Solving;	Content Reviewed:
	Empty 1-liter Bottle	Time; Perimeter; Shapes;	Units of Capacity; Perimeter	Compare Fractions;
Materials:	(optional)	Division; Capacity		Addition and Subtraction;
Place-Value Blocks	,	, , ,	Standard:	Multiplication; Area;
(Teaching Tool 8) (10 tens,	Content Reviewed:	Standard:	4.MD.1	Multiplication and
50 ones, rods per group)	Fraction Equivalents;	4.MD.1; 4.MD.2	T.IVID. I	Rounding; Division
Tagboard	Describe Shapes; Perimeter;	T.MD.1, T.MD.2		J 3,
	Subtraction; Addition with			Standard:
Content Reviewed:	Decimals; Number			4.MD.1; 4.MD.2
Multiplication; Perimeter of	Sentences			T.MD.1, T.MD.2
a Triangle; Customary				
Measurement; Comparing	Standard:			
Fractions; Fact Families				
	4.MD.1; 4.MD.2			

Standard:				
4.MD.1				
Assessment	Assessment	Assessment	Assessment	Assessment
Daily Common Core Review Problem-Based Interactive Learning Guided Practice Independent Practice Problem Solving Quick Check Master Center Activity Reteaching, Practice, and	Daily Common Core Review Problem-Based Interactive Learning Guided Practice Independent Practice Problem Solving Quick Check Master Center Activity Reteaching, Practice, and	Daily Common Core Review Problem-Based Interactive Learning Guided Practice Independent Practice Problem Solving Quick Check Master Center Activity Reteaching, Practice, and	Daily Common Core Review Problem-Based Interactive Learning Guided Practice Independent Practice Problem Solving Quick Check Master Center Activity Reteaching, Practice, and	Daily Common Core Review Problem-Based Interactive Learning Guided Practice Independent Practice Problem Solving Quick Check Master Center Activity Reteaching, Practice, and
Enrichment Homework				
Lesson 11: Problem Solving: Work Backward	Liniciment Homework	Linicillient Homework	Linciment Homework	Liniciment Homework
Vocabulary:				
Objective: Students will solve problems that require finding the original times, measurements, or quantities that led to a result that is given.				
Materials:				
Content Reviewed: Multiplication; Measurement; Patterns; Evaluate Expressions; Compare Numbers; Patterns; Place Value; Addition				
Standard: 4.MD.2; 4.MD.1				
Assessment				
Daily Common Core Review Problem-Based Interactive Learning Guided Practice				

Independent Practice		
Problem Solving		
Quick Check Master		
Center Activity		
Reteaching, Practice, and		
Enrichment Homework		
Topic 14 Assessment		