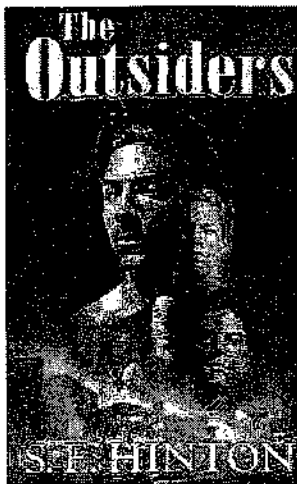


Name: _____

ENTERING 7th Grade Summer Reading

You will be reading *The Outsiders* by S. E. Hinton. Much of our instruction at the beginning of the school year will revolve around this story, so it is VERY IMPORTANT that it is read by September 3. On this day, you will be given a basic comprehension assessment.

As you read, keep track of the different characters on the chart below and important actions and/or events that he/she is involved in specific to the assigned chapters. Not all characters are mentioned in every chapter, so you may have empty boxes. This will be collected as part of your grade and will be a good study tool as you prepare for your test.

Character Name	age, physical traits, & personality	Ch. 1-4 important actions/events	Ch. 5-6 important actions/events	Ch. 7-12 important actions/events
Ponyboy Curtis				
Sodapop Curtis				
Darry Curtis				
Dallas Winston				

Character Name	age, physical traits, & personality	Ch. 1-4 important actions/events	Ch. 5-6 important actions/events	Ch. 8-12 important actions/events
Two-Bit Matthews				
Johnny Cade				
Cherry Valance				
Tim Shepard				
Bob				
Randy				
Steve Randall				

We hope you enjoy this book as much we, and many of your parents, did!

Mrs. Culliton
Mrs. Ryon

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also complete the attached THEME frame

CEE Theme Frame

Name _____
Mod _____ Date _____

Question: What is the theme (life lesson) in your book?

CLAIM (Identify the theme- CSRQ):

Two pieces of EVIDENCE that support your claim:

evidence from text paraphrased:

evidence from text paraphrased:

EXPLAIN how your evidence supports your claim:

Concluding sentence (MS not Elem):

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