

Superiment

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Summer Reading Packets June 2016

Dear Parents,

As this school year draws to a close we have prepared some reading and writing materials for your child. Each child has received a Summer Packet along with a book. He/she is responsible for reading the book in order to complete the packet. All packets will be collected when school begins on September 6, 2016, assignments will be graded by your child's teacher. It is very important they take their time to complete all the assignments carefully because they will count as their first ELA grade for the new school year. Books will also be collected in September; any books not returned in September must then be purchased to offset the cost of replacing any unreturned books.

I have checked that my child's work is completed.	(Parent Signature)
Thank you for your continued support.	
Educationally yours,	

Margarita Hernondey - abergon Margarita Hernandez-Abeigon, Principal

Changing Hearts and Minds to Value Education

Wilson Avenue School

Summer Reading Assignment

Students Entering 5th Grade



Required Book: Wonder by R.J. Palacio

Required Assignments:

• After reading **Wonder**, complete the **two** assignments below:

I. Narrative Writing:

- The book ended with Auggie's graduation from 5th grade. Choose a character as your narrator and write a chapter that takes place over the summer. Be specific and show your understanding of the characters through their actions and feelings. Use the story **Wonder** as inspiration.
- Your story should be 4-5 paragraphs in length.

II.Comprehension Questions – Complete the questions below. Be sure to answer using complete sentences. Cite evidence from the text to support your responses. Please write or type the answers on a separate sheet of paper neatly.

Questions about Setting

- 1. Where does the story take place? Discuss the important settings and explain why you believe each is important to the story.
- 2. When does the story take place? Was it long ago, in the future, or in the present? What did you learn about this time period?

Questions about Characters

- 3. How would you describe Auggie as a person in the first few chapters of the book? What about the final chapters? Has Auggie changed significantly? Why?
- 4. Write about any experience or episodes during the story that you think had a particular effect on him.
- 5. Do you think Via's own attitude towards her brother changes through out the story?
- 6. In the chapter "Costumes" Auggie describes the astronaut helmet that he wore constantly as a younger child. We later learn that Miranda was the one to give Auggie the helmet, and is proud of the gift, but that it was Auggie's father who threw it away. What do you think the helmet signifies to each of these characters and why do you think that all view it so differently?

- 7. Describe a conflict between two characters. How was it resolved? What did you learn about these characters?
- 8. Name one or two minor characters. Describe how each affected the main character.

Questions about Structure

- 9. What literacy techniques did you find? (flashback, foreshadowing, figurative language, etc.) Write examples of two techniques and discuss how they impact the story.
- 10. Auggie's parents bring Auggie around to the idea of attending school by joking with him about Mr. Tushman's name, telling him about their old college professor, Bobbie Butt. To what extent is humor used as a tool throughout **Wonder** to diffuse difficult or tense situations, or to convey a part of the story that would otherwise be depressing or sad?

Questions about Theme

- 11. How does this title relate to the story?
- 12. What do you think about the line "Don't judge a boy by his face" which appears on the back cover of the book?
- 13. How much did the line "Don't judge a boy by his face" give away about the story you read?