

Grade 5 Summer Reading Assignment (m)

Your journey to 5th grade begins now! Over the summer you will be expected to read the novel *Frindle*. The expectations for the summer reading will be the completion of **two** assignments, which will be handed in when you return to school by **September 5, 2024**. You will be completing a paired text/skill review assignment on LinkIt! **and** a writing assignment.

You will be able to choose your writing assignments from the options given. Attached is the scoring rubric for the writing assignment. The rubric will be used to determine your grade. The rubric is the expectations for the writing assignment.

Assignment One: LinkIt:

LinkIt CODE:

Assignment Two: Writing Options

**Attached, students will find sentence starters/writing scaffolds, and the rubric to help with their writing, along with a character traits list. Students may use these, as needed. **

Assignment: Writing

Please complete ONE of the following options:

All writing prompts must be completed in at least a 2-3 paragraph essay. Please quote the text properly in your writing piece.

- 1.) **Character Comparison**: Compare and contrast Nick and Mrs. Granger or Nick and a character from another story. Please explain the differences and similarities between the characters you choose.
- 2.) **Narrative Writing Option**: Rewrite a scene in *Frindle* from Mrs. Granger's point of view.
- 3.) **Opinion Writing Option**: Pretend you are a book critic. Write a book review explaining why you enjoyed or did not enjoy the book. Would you recommend it to others? Include quotes and your favorite or non-favorite portions of the novel.
- 4.) **Newspaper Article**: Write your own newspaper article about *Frindle* for the "Westfield Gazette". Don't forget to include the 5 W's (who, what, where, when, and why) and how in your article.

SENTENCE STARTERS FOR ADDITIONAL IDEAS

- Furthermore...
- Also...
- Then...
- In addition...
- Moreover...
- As well as...
- Coupled with...
- Another reason...
- Indeed...
- Identically...
- Likewise...
- Additionally...

SENTENCE STARTERS TO SHOW EXAMPLES

- For example...
- Such as...
- For instance...
- As an example...
- You might consider...
- For one thing...
- Especially...
- As an illustration...
- To illustrate this...
- Markedly...
- In this case...
- This can be seen...

SENTENCE STARTERS TO SHOW TIME AND ORDER

- Firstly, secondly, thirdly...
- In the first instance...
- Afterwards...
- First of all...
- With this in mind...
- In addition...
- Finally...
- Earlier...
- After this...
- Additionally...
- To begin with...

COMPARISON AND CONTRAST SENTENCE STARTERS

- However...
- Nevertheless...
- That being said...
- Then again...
- On the other hand...
- Although...
- In comparison...
- Whereas...
- On the one hand...
- Other than...
- Outside of...
- Rather...



Writing Scaffolds



Sentence Starters:

- My evidence to support my claim is...
- The data...
- According to the text...
- On page ___, it said ...
- The author wrote...
- For instance...
- From the reading, I know that...
- The graphic showed...
- For example...
- My evidence supports my claim because...
- My claim is true because...

Writing Words:

- “Uncertainty” words:
usually, generally,
suggests, indicates
- Sequencing words: first,
second, third,
- Next, last
- Therefore
- Because
- If... Then...
- However



Character Traits

How is my character as a person?

nice	mean	Sad
bright	angry	antisocial
cheerful	bossy	comfortless
caring	cruel	depressed
charming	dark	down
considerate	disrespectful	friendless
delightful	evil	gloomy
encouraging	harsh	glum
friendly	hateful	heartbroken
kind	impolite	heavy-hearted
likable	insensitive	hopeless
loving	raging	isolated
peaceful	rude	lonely
pleasant	selfish	lonesome
polite	spoiled	miserable
respectful	thoughtless	moody
sensitive	uncaring	sorrowful
sweet	unfriendly	unhappy
thoughtful	unpleasant	withdrawn

Does a lot	Does very little
active	bored/boring
adventurous	dull
ambitious	indifferent
bold	lazy
busy	neglectful
energetic	sluggish
hard-working	uninterested

positive	negative
cooperative	uncooperative
calm	reactive
dependable	undependable
fair	unfair
honest	dishonest
humble	conceited
mature	immature
patient	impatient
responsible	irresponsible
trustworthy	untrustworthy

confident	nervous
assertive	anxious
brave	concerned
certain	fearful
courageous	hesitant
fearless	uncertain
independent	uneasy
sure	unsure

Opposites	
calm	hyperactive
funny	serious
gentle	rough
glamorous	simple
shy	loud
quiet	noisy

New Jersey Holistic Scoring Rubric for Essay Writing– 6pt

Scoring Criteria	Inadequate Command	Limited Command	Partial Command	Adequate Command	Strong Command	Superior Command
	1	2	3	4	5	6
CONTENT & ORGANIZATION						
<ul style="list-style-type: none"> Communicates intended message to intended audience Relates to topic Opening and closing Focused Logical progression of ideas Transitions Appropriate details and information 	<ul style="list-style-type: none"> May lack opening and/or closing Minimal response to topic; uncertain focus No planning evident; disorganized Details random, inappropriate, or barely apparent 	<ul style="list-style-type: none"> May lack opening and/or closing Attempts to focus May drift or shift focus Attempts organization Few, if any, transitions between ideas Details lack elaboration, i.e., highlight paper 	<ul style="list-style-type: none"> May lack opening and/or closing Usually has single focus Some lapses or flaws in organization May lack some transitions between ideas Repetitious details Several unelaborated details 	<ul style="list-style-type: none"> Generally has opening/closing Single focus Ideas loosely connected Transition evident Uneven development of details 	<ul style="list-style-type: none"> Opening and closing Single focus Sense of unity and coherence Key ideas developed Logical progression of ideas Moderately fluent Attempts compositional risks Details appropriate and varied 	<ul style="list-style-type: none"> Opening and closing Single, distinct focus Unified and coherent Well-developed Logical progression of ideas Fluent, cohesive Compositional risks successful Details effective, vivid, explicit, and/or pertinent
USAGE						
<ul style="list-style-type: none"> Tense formation Subject-verb agreement Pronouns usage/agreement Word choice/meaning Proper modifiers 	<ul style="list-style-type: none"> No apparent control Severe/ numerous errors 	<ul style="list-style-type: none"> Numerous errors 	<ul style="list-style-type: none"> Errors/ patterns of errors may be evident 	<ul style="list-style-type: none"> Some errors that do not interfere with meaning 	<ul style="list-style-type: none"> Few errors 	<ul style="list-style-type: none"> Very few, if any, errors
SENTENCE CONSTRUCTION						
<ul style="list-style-type: none"> Variety of type, structure, and length Correct construction 	<ul style="list-style-type: none"> Assortment of incomplete and/or incorrect sentences 	<ul style="list-style-type: none"> Excessive monotony/ same structure Numerous errors 	<ul style="list-style-type: none"> Little variety in syntax Some errors 	<ul style="list-style-type: none"> Some errors that do not interfere with meaning 	<ul style="list-style-type: none"> Few errors 	<ul style="list-style-type: none"> Very few, if any, errors
MECHANICS						
<ul style="list-style-type: none"> Spelling Capitalization Punctuation 	<ul style="list-style-type: none"> Errors so severe they detract from meaning 	<ul style="list-style-type: none"> Numerous serious errors 	<ul style="list-style-type: none"> Patterns of errors evident 	<ul style="list-style-type: none"> No consistent pattern of errors Some errors that do not interfere with meaning 	<ul style="list-style-type: none"> Few errors 	<ul style="list-style-type: none"> Very few, if any, errors

Non-Scorable Responses	NR = No Response	Student wrote too little to allow reliable judgment of his/her writing.	NE = Not English	Student wrote in a language other than English.
	OT = Off Topic/ Off Task	Student did not write on the assigned topic/task, or the student attempted to copy the prompt.	WF = Wrong Format	Student refused to write on the topic, or the writing task folder was blank.