

Tewksbury Public Schools

Office of the Superintendent

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Celebrating Excellence

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*When you motivate your child to read, you also motivate him/her to learn.
Reading is the foundation of a successful education.
Children improve this all-important activity by . . .
reading, reading, and reading some more!*

Notice to Parents of New Kindergarten – Grade 4 Children

Dear Parents/Guardians:

Welcome to our Summer Reading Program. Reading is a most important and rewarding activity that directly correlates with a student's academic success. Therefore, we are asking all children to participate in our program by reading three (3) or more books this summer, including (1) non-fiction selection. Parents of Kindergarten children (or pre-readers), may read the 3 books to their child.

You and your child can select any book; however, one must be a non-fiction selection. We have compiled a list of suggested authors to help children and parents select summer reading books appropriate to their grade level. Please help your child get off to a good start! Below please find some helpful suggestions to assist you in motivating your child to participate:

- ◆ Choose books on topic that your child enjoys. Take him/her to the public library frequently.
- ◆ Children are naturally curious. Allow them to ask lots of questions about the story you are reading.
- ◆ Ask your child questions about the book he/she is reading:
 - What do you think will happen next?
 - What character did you like the most?
 - What does your favorite character look like?
 - Did you like the story? Why or why not?
 - Can you tell me one thing that happened in the story?
- ◆ Encourage your child to vary his/her selection – don't have them read the same type of book each time. Again, vary his/her selection (poetry, picture, non-fiction, etc).

Please help your child complete the non-fiction book summary, fill out the attached reading log, and initial in the right-hand column. Extra materials and additional information about the Summer Reading Program are available in the Curriculum Office, 139 Pleasant Street, on-line at [www.tpschools.org](#) and at the Tewksbury Public Library. **Please see other side for Tewksbury Public Library Summer Reading Club Information.**

In the fall, teachers will collect the non-fiction summary forms and logs. Students who meet all the summer reading requirements will receive a certificate of participation. Most of all, students who consistently read throughout the summer, will be better prepared for a successful school year.

Thank you, in advance, for your assistance with our Summer Reading Program.

Happy Summer Reading!

TPS Mission Statement:

To educate and challenge all learners in the Tewksbury Public School Community while supporting their development

Join the Summer Reading Club at the Tewksbury Public Library!

Get prizes for reading all summer.

**"On Your Mark, Get Set, Read!" with crafts, book discussion groups
and special events throughout the summer.**

It's easy to sign up!

1. Bring your summer reading packet to the Children's Room desk beginning June 20th to sign up, or you may sign up on-line by visiting our website .
2. Read! Write down the titles and authors of the books you have read on the lines inside the packet.
3. During the summer, bring your folder back to the library as often as you like to have your books checked off. The more you read, the more prizes you'll get!
4. The Summer Reading Club ends on August 12th with a party. At this time, Summer Reading Club participants can pick up their certificate and even MORE prizes.
5. The last official day for the Summer Reading Club is Friday, August 12th.

Tewksbury Public Schools Summer Reading Author List Entering 2nd Grade

Picture Book Authors

Bruei, Nick
Burningham, John
Clements, Andrew
Cronin, Doreen
dePaola, Tomie
Gravett, Emily
Hoban, Russell & Lillian
Kellogg, Steven
McCloskey, Robert
McPhail, David
Munsch, Robert
O'Connor, Jane
Pulver, Robin
Schachner, Judy
Shea, Bob
Steig, William
Stevens, Janet
Van Leeuwen, Jean
Willems, Mo
Williams, Vera
Young, Ed

Non-Fiction Authors

Arnosky, Jim (nature, animals)
Cohen, Daniel (dinosaurs)
dePaola, Tomie (science)
Floca, Brian (vehicles, space)
Gibbons, Gail
Krull, Kathleen (biographies)
Pallotta, Jerry (nature)
Tang, Gregory (math)
Tavares, Matt (sports biographies)

Easy Reader Authors

Adler, David
Cosby, Bill
Danziger, Paula
Hoban, Russell & Lillian
Lobel, Arnold
Marshall, James
Thiesing, Lisa
Rylant, Cynthia
Sharmat, Marjorie

Please add any Caldecott or Newbery Award winning titles, myths, folk tales, fairy tales, Bible stories as literature, nursery rhymes and poetry.

Student's Name: _____ (Please Print)

School: _____ Grade Entering: _____

Total # of Books Read: _____ Total # of Days Read: _____

| Date | Title | Author | Parent Initials |
|-------|-------|--------|--------------------|
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Parent's Signature

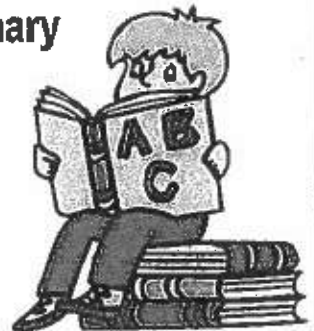
Student's Signature

Name: _____ Date: _____

Book Report: Grade 2 Non-Fiction Book Summary

Title: _____

Author: _____



This book was _____, number of pages _____
(easy, just right, hard)

Describe what the book is about.

List three interesting facts you learned from this book.

1. _____

2. _____

3. _____

Did you like this book? Tell why or why not. _____
