

Name\_\_\_\_\_

World History 10

Date\_\_\_\_\_

Mr. Thadhani

### Enlightenment Radio Talk Show

The discoveries of the scientific revolution paved the path for enlightenment thinkers to approach societal questions from a variety of vantages. As we've discussed in class, many philosophes played integral roles during the enlightenment period and subsequently impacted all realms of society. Many of the issues discussed in Paris salons during the 18<sup>th</sup> century remain pressing issues today.

For this assignment, we will create a radio talk show to discuss a number of questions asked by philosophes during the 18<sup>th</sup> century. You will be assigned a specific enlightenment thinker and through dialogue, *present their views and ideologies as they would have during the enlightenment period.*

#### TASK:

1. Learn about one figure of the Enlightenment period in detail based off of your assigned role (see list below)
  - a. Find information about your Enlightenment figure from your textbook and at least 3 sources (recommended sources are below)
    - i. Identify the date and place in which he or she lived
    - ii. His/Her primary role in the Enlightenment or Scientific Revolution
    - iii. Information on his or her views on the following seven topics (you may not find information on all topics for each figure):
      1. Government
      2. Economics
      3. Religion
      4. Women
      5. Education and child rearing
      6. War and the military
      7. Crime

#### \*\*\*Recommended Sources:

- [The Internet Encyclopedia of Philosophy](#)
- [Modern History Sourcebook](#)
- [Stanford Encyclopedia of Philosophy](#)

This information should be put on notecards, with one for the biographical material and one for each individual topic. The notecards may be used for reference during the talk show and WILL BE COLLECTED at the conclusion of the debate.

2. On the day of the talk show, students will bring in a name card with the following:
  - Their Enlightenment figure's name
  - Words or images that demonstrate an important aspect of the individual's work (it may be a single word, quote, or image).

#### ASSESSMENT:

Your grade for this assignment will be derived from your preparation materials (notecards) and your participation (responses) to the questions posed in the radio talk show. Additionally, you may dress up as your enlightenment figure to add a degree of authenticity to the activity.

\*\*\*It is important that you develop your thoughts and responses according to the views of your enlightenment figures during the 18<sup>th</sup> century.

## List of Assigned Enlightenment Figures

WH-12			WH-5	
Student Name	Enlightenment Figure		Student Name	Enlightenment Figure
Alex	Adam Smith		Amanda	Thomas Hobbes
Cameron	Baron de Montesquieu		Andrew	Cesare Beccaria
Cherie	Émilie du Châtelet		Cara	Émilie du Châtelet
Christian	Cesare Beccaria		Carolina	John Locke
Dorthea	John Locke		David	Adam Smith
Elizabeth	Immanuel Kant		Elliot	Denis Diderot
Emily	Mary Wollstonecraft		Gabriel	Voltaire
Fazl	Jean-Jacques Rousseau		Genna	Jean-Jacques Rousseau
Francois	Voltaire		Gillian	Mary Wollstonecraft
Garrett	Thomas Jefferson		Harvey	Thomas Hobbes
Gordon	Voltaire		Ilana	Mary Wollstonecraft
Isaac	Thomas Hobbes		Julia C.	Adam Smith
Jane	Adam Smith		Julia Z.	Thomas Jefferson
Jordanna	Baron de Montesquieu		Nicholas V.	Baron de Montesquieu
Joshua	Cesare Beccaria		Nicolas S.	Immanuel Kant
Lindsay	Émilie du Châtelet		Patrick	John Locke
Matthew	Immanuel Kant		Rachel	Cesare Beccaria
Morgan	John Locke		Ryan	Voltaire
Nina	Mary Wollstonecraft		Sam K.	Jean-Jacques Rousseau
Rachel	Jean-Jacques Rousseau		Samantha	Émilie du Châtelet
Sophia	Thomas Hobbes		Sarah	Baron de Montesquieu
Wylie	Denis Diderot		Sophie	Denis Diderot
Zach	Thomas Jefferson		Will	Thomas Jefferson
			Zach	Immanuel Kant