

---

**Welcome to the  
Title I Annual Meeting for  
Parents  
2018-2019**



---

**Nations Ford Elementary  
School**

---

# Why Are We Here?

---

- The *Elementary and Secondary Education Act (ESEA)* requires that each Title I School hold an Annual Meeting for Title I parents for the purpose of...
  - Informing you of your school's **participation** in Title I
  - Explaining the **requirements** of Title I
  - Explaining your **rights** as parents to be involved



# Meeting Overview

---

- What it means to be a Title I school
- 1% Set-Aside for parent and family engagement
- The CMS Parent and Family Engagement Policy
- SIP (School Improvement Plan)
- School-Parent Compact
- How can I be involved in all I am learning about



# **What Does it Mean to Be a Title I School?**

---

- **Being a Title I school means receiving federal funding (Title I dollars) to supplement the school's existing programs. These dollars are used for...**
    - **Identifying students experiencing academic difficulties and providing timely assistance to help student's meet the State's challenging content standards.**
    - **Purchasing supplemental staff/programs/materials/supplies**
    - **Conducting parental Involvement meetings/trainings/activities**
    - **Recruiting/Hiring/Retaining Highly Qualified Teachers**
  - **Being a Title I school also means encouraging parental involvement and advocating for parents' rights**
-

# **How is our school using this funding?**

---

- **Additional Staff**
- **Supplemental Materials**
- **Hire/Maintain highly qualified staff**
- **Provide professional development for staff**



# **What is the 1% set-aside and how are parents involved?**

---

- **Any LEA with a Title I Allocation exceeding \$500,000 is required by law to set aside 1% of the Title I allocation for parental involvement**
  - **Of that 1%, 5% may be reserved at the LEA level for system-wide initiatives related to parental involvement. The remaining 95% must be allocated to all Title I schools in the LEA. Each Title I school receives its portion of the 95% to implement school-level parental involvement**
  - **Title I parents have the right to make decisions regarding how this money is spent**
  - **Please sign up for our School Leadership team to be part of school decision making.**
-

# **What is the CMS Parental Involvement Policy?**

---

- **This plan addresses how the LEA will implement the parental involvement requirements of the *Elementary and Secondary Education Act*. It includes...**
    - **The LEA's expectations for parents**
    - **How the LEA will involve parents in decision-making**
    - **How the LEA will work to build the schools' and parents' capacity for strong parental involvement to improve student academic achievement**
  - **Title I parents have the right to be involved in the development of this plan**
  - **The Parental Involvement Policy is available on the school's website.**
-

# What's Included in the School's Parental Involvement Plan?

---

- This plan addresses how the school will implement the parental involvement requirements of the *Elementary and Secondary Education Act (ESEA)*. Components include...
    - How parents can be involved in decision-making and activities
    - How parental involvement funds are being used
    - How information and training will be provided to parents
    - How the school will build capacity in parents and staff for strong parental involvement
  - Title I parents have the right to be involved in the development of the school's Parental Involvement Plan. The plan is available via the website.
-



# What is the SIP?

---

- The SIP is your School Improvement Plan and includes:
    - A School Self-Evaluation Form and Summary of Data
      - Exceeded growth for the 17/18 school year
      - Earned a C letter grade
    - Goals and Strategies to Address Academic Needs of Students
    - Professional Development Needs
    - Coordination of Resources and Comprehensive Budget
    - The School's Parent and Family Engagement Plan
  - Title I parents have a right to be involved in the development of this plan
-

# **What is the School-Parent Compact?**

---

- **The compact is a commitment from the school, the parent, and the student, to share in the responsibility for improved academic achievement**
- **Title I Parents have the right to be involved in the development of the School-Parent Compact**

***Be on the lookout for your child's School-Parent Compact to sign.***

---

# **Support Personnel Nations Ford Elementary**

---

**Mr. Paquette-Principal**

**Mr. May-Assistant Principal**

**Ms. Mohler-Dean of Students**

**Ms. Watson-Literacy Facilitator**

**Ms. Smith-MCL**

**Ms. Cavanaugh-Counselor**

**Ms. Hunsinger-Counselor**

**Ms. Wigfall-Social Worker**

**Ms. Torres-Senior Admin**

**Ms. Maya-Front Office**

**Ms. Londono-Registrar**



# **How Can I Volunteer to Assist My Student With School Needs?**

---

- **Join the School Improvement Team**
  - **Volunteer to contact other parents regarding important school information**
    - **Talk to your neighbors and let them know what is going on at your child's school.**
    - **Ex. – 100% Compact completion**
    - **Join the PTO**
    - **Attend Parent Conference**
    - **Serve as a Proctor for EOG**
    - **Lunch / Reading Buddy**
    - **Student Mentor**
    - **Monitor and assist with homework**
    - **Contact our office at 980-343-5838 to volunteer.**
-

# Federal Programs Complaint Procedures

NCDPI Website Link to the Complaint Resolution Procedures:

<http://www.ncpublicschools.org/nclb/federal/complaint>

---

To learn more about the Elementary and Secondary Act of 1965 as amended by the No Child Left Behind Act of 2001, go to the North Carolina Department of Public Instruction's website at:

[\*\*\*http://www.ncpublicschools.org/nclb\*\*\*](http://www.ncpublicschools.org/nclb)

or the U. S. Department of Education's website at:

[\*\*\*http://www.ed.gov/index.jhtml\*\*\*](http://www.ed.gov/index.jhtml).



# Common Core and NC

---

- On June 2, 2010, North Carolina adopted the Common Core State Standards in K-12 Mathematics and K-12 English Language Arts released by the National Governors Association Center for Best Practices and the Council of Chief State School Officers

The full Common Core standards can be viewed at  
[www.corestandards.org](http://www.corestandards.org)

- Common Core Shifts for Parents  
<http://www.livebinders.com/media/get/MjcxNjU3Ng==>
-

# **ESEA Flexibility Waiver New School Designations**

---

- **As part of the ESEA flexibility waiver, Priority, Focus, and Reward Schools have been identified based on data-Nations Ford is NOT designated as a Priority, Focus, or Reward.**
  - **The Priority and Focus lists will remain for three years.**
  - **The NCDPI Title I office will follow-up with LEAs regarding any Priority or Focus Schools in their districts with more information on assistance and resources**
-

---

# Questions?

