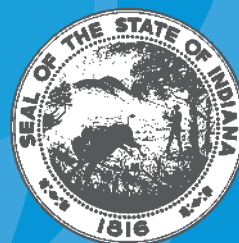


Indiana's English Language Proficiency Standards

Prepared by the
Indiana Department
of Education and the
Indiana ESL Task Force



Adopted by the
Indiana State
Board of Education
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Introduction

The Indiana Department of Education, Division of Language Minority and Migrant Programs and the Indiana English as a Second Language (ESL) Task Force are pleased to present English Language Proficiency (ELP) Standards to Indiana educators. These collaboratively created ELP Standards are linked to Indiana's academic content standards by each grade level. The Indiana English Language Proficiency (ELP) Standards advocate that all students must have standards that are intellectually rigorous, attainable, and equitable.

Standards for Teachers and Parents

The Indiana ELP Standards recognize that many language minority students spend most of their day in a mainstream academic setting in English. The ELP standards are intended as a working instrument for mainstream classroom and content-area teachers, as well as related ESL staff and/or bilingual staff who seek to apply meaningful standards that guide and support their daily instruction of English/language arts. Further, it is a tool that parents of language minority students may use to support their academic progress and English language acquisition.

There are a multitude of variables that impact the pace and progress language minority students make in their journey to develop academic concepts and acquire English. This unique condition further promotes the need to develop concrete and thorough English proficiency standards that are differentiated for the needs of Indiana's ESL students.

Instructional Differentiation

As the ELP standards model the performance behavior expected of language minority students, it is important to note that a low-stress environment must be facilitated by the teachers and students, especially in the initial stages of English language learning (Krashen, 1982). This low-stress and nurturing environment is also facilitated by differentiated instructional approaches. Reading the standards for each proficiency level and a given grade level may sometimes direct the teacher to explicitly provide students with those opportunities to demonstrate the standard. It is expected that a language minority student will be able to perform more of the standards independently as he or she acquires more English. However, the teacher's role in evaluating the need to instruct directly or to be a facilitator in student demonstration of skills is critical in the consideration of the English Language Proficiency standards.

Second Language Learning Considerations

Second language acquisition research has demonstrated that there are two dimensions of language proficiency to be considered for language minority students: Basic Interpersonal Communications Skills and Cognitive Academic Language Proficiency (Cummins, 1981).

Basic Interpersonal Communications Skills (BICS) is the social dimension of language that demonstrates a student's ability to converse socially with teachers, peers, and others. It is a very concrete aspect of language and takes less than three years to demonstrate near-native-like proficiency with BICS.

Cognitive Academic Language Proficiency (CALP) is the more abstract dimension of language that includes being able to read, write, and perform within a content-area classroom at grade level. Sometimes, it is assumed that proficiency in BICS is equated with performance in CALP. Oral production in English does not always equate with academic production in English.

The ELP Standards strongly address the CALP dimension of second language learning. Each ELP standard illustrates the need for ESL students to use their new language for social and academic purposes from the beginning levels of proficiency to fluent English proficiency.



Language Minority Students: Who Is Our Population?

A language minority student is any child whose home environment, native language, and/or background is other than English. Within that description, children may be considered limited English proficient (LEP) or fluent English proficient (FEP). They move along a continuum from limited English proficiency to fluent English proficiency.

Limited English Proficient

A student whose native language is other than English and is limited in listening, speaking, reading, and writing of English.

Fluent English Proficient

A student whose native language is other than English and listens, speaks, reads, and writes with near English fluency.

Limited English Proficient (LEP)

Fluent English Proficient (FEP)



ELP Level	ELP Description	ELP Descriptor
Level 1	Beginner	Limited English Proficient (LEP)
Level 2	Early Intermediate	Limited English Proficient (LEP)
Level 3	Intermediate	Limited English Proficient (LEP)
Level 4	Advanced	Limited English Proficient (LEP)
Level 5	Fluent English Proficient	Fluent English Proficient (FEP)

*For information on determining a student's level of English proficiency, see page v.

English Language Proficiency Levels

The English Language Proficiency descriptions have been revised to reflect the abilities and skills that students are capable of demonstrating at each level. It further details distinctions between levels, to ensure children are being appropriately scaffolded to meet their academic and English language learning needs. Additionally, the descriptor utilized reflects one that is additive in nature and does not describe the student as having a deficit. All language minority students have the capacity to learn, despite their potentially low level of English proficiency.



Indiana's New English Language Proficiency Levels

Beginner (Level 1):

Students performing at this level of English language proficiency begin to demonstrate receptive or productive English skills. They are able to respond to some simple communication tasks.

Early Intermediate (Level 2):

Students performing at this level of English language proficiency respond with increasing ease to more varied communication tasks.

Intermediate (Level 3):

Students performing at this level of English language proficiency tailor the English language skills they have been taught to meet their immediate communication and learning needs. They are able to understand and be understood in many basic social situations (while exhibiting many errors of convention) and need support in academic language.

Advanced (Level 4):

Students performing at this level of English language proficiency combine the elements of the English language in complex, cognitively demanding situations and are able to use English as a means for learning in other academic areas, although some minor errors of conventions are still evident.

Fluent English Proficient (Level 5):

Students performing at this level of English language proficiency communicate effectively with various audiences on a wide range of familiar and new topics to meet social and academic demands. Students speak, understand, read, write, and comprehend English without difficulty and display academic achievement comparable to native English-speaking peers. To attain the English proficiency level of their native English-speaking peers, further linguistic enhancement and refinement are necessary.

* Adapted with permission from the California Department of Education's English Language Development Standards: for California Public Schools, Kindergarten Through Grade 12, July 1999.



Determining Students' English Language Proficiency Levels

A language minority student's English language proficiency level is determined by assessing his or her listening, speaking, reading, writing, and comprehension with a formal English Language Proficiency instrument. It is not an arbitrary assignment made at a single moment in time. Assessing only a student's oral capacity will not supply you with adequate or accurate information regarding his or her academic performance in the classroom. Further, being able to socially communicate in English with seeming proficiency is not an accurate predictor for commensurate performance in English reading and writing. Listening, speaking, reading, writing, and comprehension are interrelated domains, and all these elements must be considered in arriving at an appropriate English Language Proficiency level.

For more information regarding the approved English Language Proficiency instruments, please contact the Indiana Department of Education's Language Minority and Migrant Programs at (317) 232-0555 or (800) 382-9962.

Elements to Consider:

Listening, Speaking, Reading, Writing, and Comprehension

The Council of Chief State School Officers defines fluent English proficiency in its 1992 publication, *Summary of Recommendations and Policy Implications for Improving the Assessment and Monitoring of Students With Limited English Proficiency*.

A **Fluent English Proficient (FEP) student** is one who demonstrates abilities in all four language skills (domains), as follows:

Listening	Reading
The ability to understand the language of the teacher and instruction, comprehend and extract information, and follow the instructional discourse through which teachers provide information.	The ability to comprehend and interpret content-area text at the age- or grade-appropriate level.
Speaking	Writing
The ability to use oral language appropriately and effectively in learning activities within the classroom and in social interactions within the school.	The ability to produce written text with content and format, fulfilling classroom assignments at the age- or grade-appropriate level.

At each proficiency level, specific performance indicators can be elicited and expected from language minority students to demonstrate their competence within an ELP Standard. The performance indicators incorporate the domains of listening, speaking, reading, and writing. The performance indicators for each standard are broken down into the following ELP levels:

- Beginner (Level 1)
- Early Intermediate (Level 2)
- Intermediate (Level 3)
- Advanced (Level 4)
- Fluent English Proficient (Level 5)

These performance expectations take into consideration the grade level of the language minority student (e.g., asking an ESL student who is Advanced (Level 4) at the Kindergarten level to produce a sophisticated essay with well-developed paragraphs would not be as appropriate as it would be in Grade 11).



Kindergarten

Standard 1

READING: Word Recognition, Fluency, and Vocabulary Development

Language minority students will listen, speak, read, and write to convey knowledge of sounds, syllables, and word parts with oral and silent reading.

Beginner (Level 1)

- ELP K.1.1 Listen to English phonemes and connect with phonemes students already hear and produce.
- ELP K.1.2 Understand that letters and groups of letters have coordinating sound(s).
- ELP K.1.3 Identify and restate format elements of book (e.g., front cover, title, back cover).
- ELP K.1.4 Identify and restate symbols and signs within classroom and community environment.
- ELP K.1.5 Recognize that letters are different from words.
- ELP K.1.6 Begin to recognize first sounds of words.

Early Intermediate (Level 2)

- ELP K.1.7 Recognize when beginning sounds are substituted or omitted.
- ELP K.1.8 Identify and express beginning sounds of words.
- ELP K.1.9 Recognize some simple sight words.
- ELP K.1.10 Listen and repeat rhyming patterns in language.
- ELP K.1.11 Distinguish between capital and lowercase letters.
- ELP K.1.12 Follow sequence of words from left to right.
- ELP K.1.13 Identify first sound within a spoken word.
- ELP K.1.14 Understand that print conveys information.
- ELP K.1.15 Read some high-frequency words, including own name.
- ELP K.1.16 Identify and restate symbols and signs within classroom and community environment.
- ELP K.1.17 Relate individual letters to a coordinating sound.
- ELP K.1.18 Begin to apply alphabetic principle.



Intermediate (Level 3)

- ELP K.1.19 Recognize when beginning sounds are substituted, omitted, or added.
- ELP K.1.20 Blend two to four phonemes into recognizable words.
- ELP K.1.21 Understand that individual words create phrases and sentences.
- ELP K.1.22 Recognize and produce some simple sight words.
- ELP K.1.23 Recognize and identify capital and lowercase letters.
- ELP K.1.24 Listen and produce rhyming patterns in language.
- ELP K.1.25 Identify first and last sounds within a spoken word.
- ELP K.1.26 Distinguish between individual sounds and syllables.
- ELP K.1.27 Identify and restate symbols and signs within classroom and community environment.
- ELP K.1.28 Begin to correct self when reading simple words or sentences aloud.
- ELP K.1.29 Sort some high-frequency words by category.

Advanced (Level 4)

- ELP K.1.30 Recognize when beginning sounds are substituted, omitted, added, or repeated.
- ELP K.1.31 Blend vowel-consonant sounds orally to make words or syllables.
- ELP K.1.32 Use more complex words and sentences to communicate needs and express ideas in a wider variety of social and academic settings.
- ELP K.1.33 Recognize and produce various sight words.
- ELP K.1.34 Describe symbols and signs within classroom and community environment.
- ELP K.1.35 Correct self when reading simple words and sentences aloud.
- ELP K.1.36 Sort and classify most high-frequency words by category.

Fluent English Proficient (Level 5)

- ELP K.1.37 Generate the sounds from all letters and letter patterns, including consonant blends and long- and short-vowel patterns, and blend those sounds into recognizable words.
- ELP K.1.38 Use a variety of complex words and sentence structures to communicate needs and express ideas in a wide variety of social and academic settings.
- ELP K.1.39 Recognize and produce a variety of sight words and phrases.
- ELP K.1.40 Categorize and analyze symbols and signs within classroom and community environment.
- ELP K.1.41 Correct self when reading words and sentences.
- ELP K.1.42 Sort and classify high-frequency words by category.

READING: Comprehension

Language minority students will use reading strategies that include previewing, viewing, predicting, and analyzing for comprehension.

Beginner (Level 1)

- ELP K.2.1 Listen to stories read aloud and respond to comprehension questions by using nonverbal communication or one- or two-word responses.
- ELP K.2.2 Identify the title of a book through visual support.
- ELP K.2.3 Convey understanding of basic facts through gesturing (e.g., pointing to pictorial representations) and using key words orally.

Early Intermediate (Level 2)

- ELP K.2.4 Respond to meaning and sequence of stories from a variety of sources through pictures and key spoken words or phrases when prompted.
- ELP K.2.5 Identify and restate the title and author of a book.
- ELP K.2.6 Convey understanding of basic facts through pictorial representations and key spoken words and phrases.

Intermediate (Level 3)

- ELP K.2.7 Respond orally to stories from a variety of sources with simple sentences.
- ELP K.2.8 Identify and restate the title and author of a book.
- ELP K.2.9 Summarize understanding of basic facts with key spoken phrases or sentences when prompted.

Advanced (Level 4)

- ELP K.2.10 Respond to stories from a variety of sources by speaking or writing with simple sentences.
- ELP K.2.11 Identify and restate the title, author, and characters of a book.
- ELP K.2.12 Summarize plot sequence and main idea with simple sentences and with limited support.

Fluent English Proficient (Level 5)

- ELP K.2.13 Respond to stories from a variety of sources by speaking or writing with sentences.
- ELP K.2.14 Listen for specific purposes to identify and articulate sight words, main idea, and supporting details.
- ELP K.2.15 Summarize plot sequence and main ideas by speaking or writing in detail.



READING: Literary Response and Analysis

Language minority students will listen, speak, read, and write to analyze grade-level literature for expression, enjoyment, and response.

Beginner (Level 1)

- ELP K.3.1 Identify different types of everyday print materials (e.g., books, signs, newspapers) through gestures or one- or two-word responses.
- ELP K.3.2 Identify key characters and setting through gesturing or with key words when given an oral prompt.
- ELP K.3.3 Represent key characters, setting, and main events nonverbally (e.g., pictures or gestures) or with one- or two-word responses.
- ELP K.3.4 Respond to simple questions about character and setting nonverbally (e.g., pictures or gestures) or with one- or two-word responses.
- ELP K.3.5 Self-select preferred books based on illustrative content.

Early Intermediate (Level 2)

- ELP K.3.6 Identify and express with key words different types of everyday print materials (e.g., books, signs, newspapers).
- ELP K.3.7 Identify key characters, setting, and main events with key words or phrases.
- ELP K.3.8 Describe key characters, setting, and main events pictorially and with key words or phrases.
- ELP K.3.9 Respond to simple questions about characters, setting, and main events with simple words or phrases.
- ELP K.3.10 Distinguish between fantasy and reality with simple words or phrases.
- ELP K.3.11 Self-select preferred books based on format, illustrations, and written content.
- ELP K.3.12 Articulate reasons for book preference with spoken words or phrases.

Intermediate (Level 3)

- ELP K.3.13 Describe with simple sentences the differences between types of everyday print materials (e.g., books, signs, newspapers).
- ELP K.3.14 Describe key characters, setting, and main events with spoken words, phrases, and simple sentences.
- ELP K.3.15 Respond to questions about characters, setting, and main events with spoken words, phrases, and simple sentences.
- ELP K.3.16 Identify difference between fantasy and reality with spoken words, phrases, and simple sentences.



- ELP K.3.17 Self-select preferred books based on format, illustrations, and written content.
- ELP K.3.18 State reasons for book preference with spoken words, phrases, and simple sentences.

Advanced (Level 4)

- ELP K.3.19 Describe with sentences the differences between types of everyday print materials (e.g., books, signs, newspapers).
- ELP K.3.20 Describe key characters, setting, and main events with spoken words, phrases, and moderately complex sentences.
- ELP K.3.21 Compare fantasy and reality and support with evidence from given book with sentences.
- ELP K.3.22 Self-select preferred books based on format, illustrations, and written thematic content.
- ELP K.3.23 Articulate reasons for book preference with spoken and moderately complex sentences.

Fluent English Proficient (Level 5)

- ELP K.3.24 Describe with sentences the differences between types of everyday print materials (e.g., books, signs, newspapers).
- ELP K.3.25 Describe all characters, setting, and main events with complex sentences.
- ELP K.3.26 Compare fantasy and reality and support with evidence from given book with complex sentences.
- ELP K.3.27 Self-select preferred books based on format, illustrative content, and written thematic content.
- ELP K.3.28 Articulate detailed reasons for book preference with complex spoken sentences.

Standard 4

WRITING: Process

Language minority students will listen, speak, read, and write to develop and convey clear writing ideas.

Beginner (Level 1)

- ELP K.4.1 Create pictures to purposefully convey thoughts and ideas.
- ELP K.4.2 Identify ideas for writing from a teacher-provided source.
- ELP K.4.3 Demonstrate ideas for writing using pictures, nonverbal gestures, or one- to two-word oral responses.

Early Intermediate (Level 2)

- ELP K.4.4 Create pictures and letters to purposefully convey thoughts and ideas.
- ELP K.4.5 Select from several sources to guide the focus of writing.
- ELP K.4.6 Demonstrate ideas for writing using pictures or one- to two-word oral responses.

Intermediate (Level 3)

- ELP K.4.7 Create pictures, letters, or words to purposefully convey thoughts and ideas.
- ELP K.4.8 Select from several sources to guide the focus of writing.
- ELP K.4.9 Demonstrate ideas for writing using pictures or two- to four-word oral responses.

Advanced (Level 4)

- ELP K.4.10 Create pictures, letters, and words to purposefully convey thoughts and ideas.
- ELP K.4.11 Select from a wider variety of sources to guide and refine the focus of writing.
- ELP K.4.12 Demonstrate ideas for writing using two- to four-word oral or written responses.

Fluent English Proficient (Level 5)

- ELP K.4.13 Create pictures, letters, and words to purposefully convey thoughts and ideas.
- ELP K.4.14 Select from a range of grade-appropriate sources to define the focus of writing.
- ELP K.4.15 Demonstrate ideas for writing using two- to four-word oral and written responses.

Standard 5

WRITING: Applications

(Different Types of Writing and Their Characteristics)

Language minority students will listen, speak, read, and write to describe and explain familiar objects, events, and experiences.

Beginner (Level 1)

- ELP K.5.1 Create pictures of familiar objects.
- ELP K.5.2 Identify specific person or persons nonverbally or with one- to two-word oral responses.
- ELP K.5.3 Describe the content of pictures nonverbally or with one- to two-word oral responses.

Early Intermediate (Level 2)

- ELP K.5.4 Create pictures of familiar objects for a specific person or persons.
- ELP K.5.5 Identify specific person or persons with one- to two-word oral responses when prompted orally.
- ELP K.5.6 Describe pictures with one- to two-word oral responses when prompted orally.

Intermediate (Level 3)

- ELP K.5.7 Create pictures of familiar objects or events for a specific person or persons.
- ELP K.5.8 Identify specific person or persons with two- to four-word oral responses with limited prompting.
- ELP K.5.9 Describe pictures with two- to four-word oral responses with limited prompting.

Advanced (Level 4)

- ELP K.5.10 Create pictures describing objects or events for a specific person or persons.
- ELP K.5.11 Identify specific person or persons with two- to four-word oral responses independently.
- ELP K.5.12 Describe pictures with two- to four-word oral responses independently.

Fluent English Proficient (Level 5)

- ELP K.5.13 Create pictures describing objects, events, or experiences for a specific person or persons.
- ELP K.5.14 Identify specific person or persons with two- to four-word oral or written responses independently.
- ELP K.5.15 Describe pictures with two- to four-word oral or written responses independently.

Standard 6

WRITING: English Language Conventions

Language minority students will listen, speak, read, and write to demonstrate understanding of English language conventions.

Beginner (Level 1)

- ELP K.6.1 Write own name.

Early Intermediate (Level 2)

- ELP K.6.2 Begin to use capital letters when writing own name.
- ELP K.6.3 Begin to spell using some sounds from the alphabet.

Intermediate (Level 3)

- ELP K.6.4 Begin to write capital and lowercase letters.
- ELP K.6.5 Use capital letters when writing own name.
- ELP K.6.6 Begin to spell using some sounds from the alphabet.

Advanced (Level 4)

- ELP K.6.7 Write capital and lowercase letters with limited errors.
- ELP K.6.8 Use capital letters with little error when writing own name.
- ELP K.6.9 Spell using most sounds from the alphabet.

Fluent English Proficient (Level 5)

- ELP K.6.10 Write capital and lowercase letters consistently.
- ELP K.6.11 Use capital letters consistently when writing own name and names of others.
- ELP K.6.12 Spell using all sounds from the alphabet.

Standard 7

LISTENING AND SPEAKING: Skills, Strategies, and Applications

Language minority students will listen and speak for specific purposes to understand and deliver clear ideas.

Beginner (Level 1)

- ELP K.7.1 Understand and respond to one-step directions when supported visually and with high-frequency words.
- ELP K.7.2 Express thoughts pictorially or with nonverbal gestures or simple high-frequency words.
- ELP K.7.3 Express stories sequentially using pictures, nonverbal gestures, or simple high-frequency words.

Early Intermediate (Level 2)

- ELP K.7.4 Understand and respond to one-step directions when supported visually.
- ELP K.7.5 Describe people, places, and things with simple words or phrases.
- ELP K.7.6 Recite a simple poem or song.

ELP K.7.7 Express thoughts and opinions pictorially or with nonverbal gestures and spoken words or phrases.

ELP K.7.8 Express stories sequentially, using pictures, nonverbal gestures, and spoken words or phrases.

Intermediate (Level 3)

ELP K.7.9 Understand and respond to one- to two-step directions when high-frequency words are expressed.

ELP K.7.10 Describe people, places, and things with words and phrases.

ELP K.7.11 Recite short poems and songs.

ELP K.7.12 Express thoughts and opinions with clear words and phrases.

ELP K.7.13 Express stories sequentially using pictures and spoken words and phrases.

Advanced (Level 4)

ELP K.7.14 Understand and respond to one- to two-step directions.

ELP K.7.15 Describe people, places, and things with words, phrases, and sentences.

ELP K.7.16 Recite short poems, rhymes, and songs.

ELP K.7.17 Express thoughts and opinions with clear and nearly accurate words, phrases, and sentences.

ELP K.7.18 Express stories sequentially using pictures, as well as spoken words, phrases, and sentences.

Fluent English Proficient (Level 5)

ELP K.7.19 Understand, respond to, and give one- to two-step directions.

ELP K.7.20 Describe people, places, and things in detail with words, phrases, and sentences.

ELP K.7.21 Recite and create short poems, rhymes, and songs.

ELP K.7.22 Express thoughts and opinions with clear and accurate words, phrases, and sentences.

ELP K.7.23 Express stories sequentially with supporting details using pictures and spoken words, phrases, and sentences.



NOTES



Standard 1

READING: Word Recognition, Fluency, and Vocabulary Development

Language minority students will listen, speak, read, and write to convey knowledge of sounds, syllables, and word parts with oral and silent reading.

Beginner (Level 1)

- ELP 1.1.1 Listen selectively for sight words.
- ELP 1.1.2 Listen to English phonemes and connect with phonemes students already hear and produce.
- ELP 1.1.3 Understand that letters and groups of letters have coordinating sound(s).
- ELP 1.1.4 Observe patterns in capitalization and punctuation.
- ELP 1.1.5 Recognize and identify that letters are different from words.
- ELP 1.1.6 Begin to recognize first letter sounds of words.
- ELP 1.1.7 Identify symbols and signs within classroom and community environment.

Early Intermediate (Level 2)

- ELP 1.1.8 Listen selectively for sight words and main ideas.
- ELP 1.1.9 Recognize when beginning sounds are substituted or omitted.
- ELP 1.1.10 Identify and express beginning and ending sounds in one-syllable words.
- ELP 1.1.11 Listen to rhyming patterns in language.
- ELP 1.1.12 Distinguish between capital and lowercase letters.
- ELP 1.1.13 Follow sequence of words from left to right.
- ELP 1.1.14 Identify first sound within a spoken word.
- ELP 1.1.15 Understand that print conveys information.
- ELP 1.1.16 Read some high-frequency words, including own name.
- ELP 1.1.17 Relate individual letters or groups of letters to a coordinating sound.
- ELP 1.1.18 Recognize punctuation at the conclusion of statements.
- ELP 1.1.19 Use appropriate capitalization with proper names and places.
- ELP 1.1.20 Identify symbols and signs within classroom and community environment.



Intermediate (Level 3)

- ELP 1.1.21 Listen for specific purposes to identify sight words and main ideas.
- ELP 1.1.22 Recognize when beginning sounds are substituted, omitted, or added.
- ELP 1.1.23 Blend two to four phonemes into recognizable words.
- ELP 1.1.24 Understand that individual words create phrases and sentences.
- ELP 1.1.25 Recognize and identify capital and lowercase letters.
- ELP 1.1.26 Listen and produce some rhyming patterns in language.
- ELP 1.1.27 Identify first and last sounds within a word when spoken.
- ELP 1.1.28 Distinguish between individual sounds and syllables.
- ELP 1.1.29 Correct self when reading simple words or sentences aloud.
- ELP 1.1.30 Sort some high-frequency words by category.
- ELP 1.1.31 Identify and speak about symbols and signs within classroom and community environment.

Advanced (Level 4)

- ELP 1.1.32 Listen for specific purposes to identify sight words, main ideas, and supporting details.
- ELP 1.1.33 Recognize when beginning sounds are substituted, omitted, added, or repeated.
- ELP 1.1.34 Blend vowel-consonant sounds orally to make words or syllables.
- ELP 1.1.35 Use more complex words and sentences to communicate needs and express ideas in a wider variety of social and academic settings.
- ELP 1.1.36 Understand that individual words create phrases and sentences.
- ELP 1.1.37 Recognize, identify, and produce capital and lowercase letters.
- ELP 1.1.38 Listen and produce rhyming patterns in language with little error.
- ELP 1.1.39 Identify first and last sounds within a word when spoken.
- ELP 1.1.40 Distinguish between individual sounds and syllables.
- ELP 1.1.41 Describe symbols and signs within classroom and community environment.
- ELP 1.1.42 Correct self when reading simple words and sentences aloud.
- ELP 1.1.43 Sort and classify most high-frequency words by category.
- ELP 1.1.44 Count the number of syllables within a word or group of words.



Fluent English Proficient (Level 5)

- ELP 1.1.45 Listen for specific purposes to identify and articulate sight words, main ideas, and supporting details.
- ELP 1.1.46 Recognize when beginning sounds are substituted, omitted, added, or repeated.
- ELP 1.1.47 Generate the sounds from all letters and letter patterns, including consonant blends and long-and-short vowel patterns. Blend those sounds into recognizable words.
- ELP 1.1.48 Use a variety of more complex words and sentences to communicate needs and to express ideas in a wider variety of social and academic settings.
- ELP 1.1.49 Understand that individual words create phrases and sentences.
- ELP 1.1.50 Recognize, identify, and produce capital and lowercase letters.
- ELP 1.1.51 Listen and produce rhyming patterns in language.
- ELP 1.1.52 Identify first and last sounds within a word when spoken.
- ELP 1.1.53 Distinguish between individual sounds and syllables.
- ELP 1.1.54 Categorize and analyze symbols and signs within classroom and community environment.
- ELP 1.1.55 Correct self when reading words and sentences aloud.
- ELP 1.1.56 Sort and classify high-frequency words by category.
- ELP 1.1.57 Count the number of sounds within a syllable.

Standard 2

READING: Comprehension

Language minority students will use reading strategies that include previewing, viewing, predicting, and analyzing for comprehension.

Beginner (Level 1)

- ELP 1.2.1 Respond nonverbally to express predictions.
- ELP 1.2.2 Listen to stories read aloud and respond to comprehension questions by using nonverbal communication or one- or two-word responses.
- ELP 1.2.3 Identify the title of a book with visual support.
- ELP 1.2.4 Convey understanding of basic facts through gesturing (e.g., pointing to pictorial representations) and using key words orally.



Early Intermediate (Level 2)

- ELP 1.2.5 Respond to simple questions about key words and illustrations.
- ELP 1.2.6 Respond to meaning and sequence of stories through pictures and key spoken words or phrases.
- ELP 1.2.7 Identify and restate the title of a book.
- ELP 1.2.8 Convey understanding of basic facts through pictorial representations and key spoken or written words or phrases.

Intermediate (Level 3)

- ELP 1.2.9 Confirm predictions from prior knowledge, illustrations, key sight words, and context clues.
- ELP 1.2.10 Respond orally to meaning and sequence of stories with simple sentences.
- ELP 1.2.11 Identify and state title, author, and the table of contents from a book.
- ELP 1.2.12 Summarize understanding of basic facts with key spoken phrases or sentences with limited prompting.

Advanced (Level 4)

- ELP 1.2.13 Confirm predictions from prior knowledge, key sight words, and context clues.
- ELP 1.2.14 Respond to stories from a variety of sources by speaking or writing with moderately complex sentences.
- ELP 1.2.15 Identify and state the purpose of the title, author, illustrator, and table of contents from a book.
- ELP 1.2.16 Summarize characters, setting, and main events with spoken phrases or sentences.

Fluent English Proficient (Level 5)

- ELP 1.2.17 Confirm predictions from prior knowledge, key sight words, and context clues.
- ELP 1.2.18 Respond to stories from a variety of sources by speaking or writing with moderately complex sentences.
- ELP 1.2.19 Summarize characters, setting, and main events with complex spoken sentences.

READING: Literary Response and Analysis

Language minority students will listen, speak, read, and write to analyze grade-level literature for expression, enjoyment, and response.

Beginner (Level 1)

- ELP 1.3.1 Identify key characters through gesturing or with key words when given an oral prompt.
- ELP 1.3.2 Represent key characters, setting, and main events nonverbally (e.g., pictures or gestures) or with spoken one- to two-word responses.
- ELP 1.3.3 Respond to simple questions about characters and setting nonverbally (e.g., pictures or gestures) or with spoken one- to two-word responses.

Early Intermediate (Level 2)

- ELP 1.3.4 Identify key characters and setting with spoken words and phrases.
- ELP 1.3.5 Describe key characters, setting, and important events with spoken words or phrases.
- ELP 1.3.6 Answer simple questions about characters, setting, and main events with spoken words or phrases.
- ELP 1.3.7 Retell beginning, middle, and end of story nonverbally (e.g., pictures or gestures) or with spoken simple words or phrases.

Intermediate (Level 3)

- ELP 1.3.8 Identify key characters, setting, and main events with spoken or written words, phrases, and simple sentences.
- ELP 1.3.9 Describe key characters, setting, and main events with spoken or written words, phrases, and simple sentences.
- ELP 1.3.10 Answer more detailed questions about story with spoken or written words, phrases, and simple sentences.
- ELP 1.3.11 Retell beginning, middle, and end of story with spoken or written words, phrases, and simple sentences.

Advanced (Level 4)

- ELP 1.3.12 Identify key characters, setting, and main events with spoken or written words, phrases, and more complex sentences.
- ELP 1.3.13 Describe key characters, setting, and main events with spoken or written words, phrases, and more complex sentences.
- ELP 1.3.14 Answer more complex questions about story with spoken or written words, phrases, and more complex sentences.
- ELP 1.3.15 Retell beginning, middle, and end of story with spoken or written words, phrases, and more complex sentences.



Fluent English Proficient (Level 5)

- ELP 1.3.16 Discuss key characters, setting, and main events with spoken or written words, phrases, and complex sentences.
- ELP 1.3.17 Describe key characters, setting, and main events with spoken or written words, phrases, and complex sentences.
- ELP 1.3.18 Answer complex questions about story with spoken or written words, phrases, and complex sentences.
- ELP 1.3.19 Retell entire story with words, phrases, and complex sentences.

Standard 4

WRITING: Process

Language minority students will listen, speak, read, and write to develop and convey clear writing ideas.

Beginner (Level 1)

- ELP 1.4.1 Identify ideas for writing from a teacher-provided source.
- ELP 1.4.2 Demonstrate ideas for writing using pictures and nonverbal gestures or one- to two-word oral responses.

Early Intermediate (Level 2)

- ELP 1.4.3 Select from several sources to guide the focus of writing.
- ELP 1.4.4 Convey ideas for writing using pictures or one- to two-word oral responses.
- ELP 1.4.5 Prepare writing for others to read.

Intermediate (Level 3)

- ELP 1.4.6 Select from a variety of sources to guide the focus of writing.
- ELP 1.4.7 Demonstrate ideas for writing using pictures or two- to four-word oral responses.
- ELP 1.4.8 Review writing for others to read.

Advanced (Level 4)

- ELP 1.4.9 Select from a wider variety of sources to guide and refine the focus of writing.
- ELP 1.4.10 Demonstrate ideas for writing using pictures or two- to four-word oral or written responses.
- ELP 1.4.11 Revise writing for others to read.



Fluent English Proficient (Level 5)

- ELP 1.4.12 Select from a range of grade-appropriate sources to guide and define the focus of writing.
- ELP 1.4.13 Demonstrate ideas for writing using pictures or two- to four-word oral and written responses.
- ELP 1.4.14 Revise writing based on feedback of others.

Standard 5

WRITING: Applications

(Different Types of Writing and Their Characteristics)

Language minority students will listen, speak, read, and write to describe and explain familiar objects, events, and experiences.

Beginner (Level 1)

- ELP 1.5.1 Create pictures or say words or phrases to purposefully convey a narrative story (e.g., a real-life experience).
- ELP 1.5.2 Create pictures or say words or phrases to purposefully convey an expository story (e.g., describing a person, place, or thing).
- ELP 1.5.3 Identify reader or audience nonverbally or with spoken words or phrases when prompted.

Early Intermediate (Level 2)

- ELP 1.5.4 Create pictures and say or write words or phrases to purposefully convey a narrative story (e.g., a real-life experience).
- ELP 1.5.5 Create pictures and say or write words or phrases to purposefully convey an expository story (e.g., describing a person, place, or thing).
- ELP 1.5.6 Identify reader or audience with spoken or written words or phrases when prompted.

Intermediate (Level 3)

- ELP 1.5.7 Write a brief narrative story (e.g., a real-life experience) with words, phrases, and simple sentences.
- ELP 1.5.8 Write a brief expository story (e.g., describing a person, place, or thing) with words, phrases, and simple sentences.
- ELP 1.5.9 Identify reader or audience with spoken or written words, phrases, and simple sentences with limited prompting.



Advanced (Level 4)

- ELP 1.5.10 Write a brief narrative story (e.g., a real-life experience) with words, phrases, and more complex sentences.
- ELP 1.5.11 Write a brief expository story (e.g., describing a person, place, or thing) with words, phrases, and more complex sentences.
- ELP 1.5.12 Identify reader or audience with spoken or written words, phrases, and more complex sentences independently.

Fluent English Proficient (Level 5)

- ELP 1.5.13 Write a brief narrative story (e.g., a real-life experience) with words, phrases, and complex sentences.
- ELP 1.5.14 Write a brief expository story (e.g., describing a person, place, or thing) with words, phrases, and complex sentences.
- ELP 1.5.15 Identify reader or audience with spoken or written words, phrases, and complex sentences independently.

Standard 6

WRITING: English Language Conventions

Language minority students will listen, speak, read, and write to demonstrate understanding of English language conventions.

Beginner (Level 1)

- ELP 1.6.1 Identify patterns in English syntax.
- ELP 1.6.2 Begin to identify patterns in capitalization, punctuation, and grammar.
- ELP 1.6.3 Begin to use capital letters when writing own name.

Early Intermediate (Level 2)

- ELP 1.6.4 Begin to write with words or phrases.
- ELP 1.6.5 Identify and write some singular or plural nouns.
- ELP 1.6.6 Identify and state punctuation marks.
- ELP 1.6.7 Use capital letters when writing own name.
- ELP 1.6.8 Begin to write two-letter words correctly.



Intermediate (Level 3)

- ELP 1.6.9 Write with some simple sentences.
- ELP 1.6.10 Identify and write some singular and plural nouns, as well as some possessive nouns.
- ELP 1.6.11 Use punctuation at the conclusion of statements.
- ELP 1.6.12 Capitalize names of people.
- ELP 1.6.13 Write two- to three-letter words correctly.

Advanced (Level 4)

- ELP 1.6.14 Write in nearly complete and detailed sentences.
- ELP 1.6.15 Identify and write most singular and plural nouns, contractions, and possessive nouns.
- ELP 1.6.16 Use exclamation points and periods.
- ELP 1.6.17 Capitalize names of people and the pronoun *I*.
- ELP 1.6.18 Spell three-letter words correctly.

Fluent English Proficient (Level 5)

- ELP 1.6.19 Write with complete and detailed sentences.
- ELP 1.6.20 Identify and correctly write singular and plural nouns, contractions, and possessive nouns.
- ELP 1.6.21 Use punctuation at the conclusion of statements to express appropriate context.
- ELP 1.6.22 Capitalize beginnings of sentences, names of people, and pronouns.
- ELP 1.6.23 Spell three- to four-letter words correctly.



LISTENING AND SPEAKING: Skills, Strategies, and Applications

Language minority students will listen and speak for specific purposes to understand and deliver clear ideas.

1

Beginner (Level 1)

- ELP 1.7.1 Understand and respond to one-step directions when supported visually.
- ELP 1.7.2 Express thoughts pictorially, with nonverbal gestures and simple high-frequency words.
- ELP 1.7.3 Express stories sequentially using pictures, nonverbal gestures, and simple high-frequency words.

Early Intermediate (Level 2)

- ELP 1.7.4 Understand and respond to one- to two-step directions when supported visually and with high-frequency words.
- ELP 1.7.5 Describe people, places, and things with simple words or phrases.
- ELP 1.7.6 Recite a simple poem or song.
- ELP 1.7.7 Express thoughts and opinions pictorially, with nonverbal gestures and spoken words or phrases.
- ELP 1.7.8 Express stories sequentially, using pictures, nonverbal gestures, and spoken words or phrases.
- ELP 1.7.9 Present pictures or other visuals to identify purpose.

Intermediate (Level 3)

- ELP 1.7.10 Understand and respond to one- to two-step directions when high-frequency words are expressed.
- ELP 1.7.11 Describe people, places, and things with words and phrases.
- ELP 1.7.12 Recite short poems, stories, and songs.
- ELP 1.7.13 Express thoughts and opinions with clear words and phrases.
- ELP 1.7.14 Express stories sequentially using pictures and spoken words and phrases.
- ELP 1.7.15 Present pictures or other visuals to support audience in understanding purpose.



Advanced (Level 4)

- ELP 1.7.16 Understand and respond to one- to two-step directions.
- ELP 1.7.17 Describe people, places, and things with clear and nearly accurate words, phrases, and sentences.
- ELP 1.7.18 Recite short poems, rhymes, stories, and songs.
- ELP 1.7.19 Express thoughts and opinions with clear and nearly accurate words, phrases, and sentences.
- ELP 1.7.20 Express stories sequentially using pictures and clear and nearly accurate spoken words, phrases, and sentences.
- ELP 1.7.21 Present pictures or other visuals to enhance audience understanding.

Fluent English Proficient (Level 5)

- ELP 1.7.22 Understand, respond to, and give one- to two-step directions.
- ELP 1.7.23 Describe people, places, and things in detail with clear and accurate words, phrases, and sentences.
- ELP 1.7.24 Recite and create short poems, rhymes, stories, and songs.
- ELP 1.7.25 Express thoughts and opinions with clear and accurate words, phrases, and sentences.
- ELP 1.7.26 Express stories sequentially with clear and accurate supporting details.
- ELP 1.7.27 Present pictures or other visuals to enhance audience understanding.



NOTES



Standard 1

READING: Word Recognition, Fluency, and Vocabulary Development

Language minority students will listen, speak, read, and write to convey knowledge of sounds, syllables, and word parts with oral and silent reading.

Beginner (Level 1)

- ELP 2.1.1 Listen to English phonemes and connect with phonemes students already hear and produce.
- ELP 2.1.2 Begin to use letter-sound relationships to produce simple words.
- ELP 2.1.3 Identify change in expression in stories that are read aloud.

Early Intermediate (Level 2)

- ELP 2.1.4 Blend two to three phonemes into recognizable words.
- ELP 2.1.5 Identify and express beginning and ending sounds in one-syllable words.
- ELP 2.1.6 Use regular verbs appropriately.
- ELP 2.1.7 Begin to read aloud.
- ELP 2.1.8 Begin to identify root words to determine meaning of new words.
- ELP 2.1.9 Identify some prefixes and suffixes with simple spoken sentences.

Intermediate (Level 3)

- ELP 2.1.10 Blend two to four phonemes into recognizable words.
- ELP 2.1.11 Identify rhyming words.
- ELP 2.1.12 Identify and use knowledge of some spelling patterns while reading.
- ELP 2.1.13 Decode most one-syllable words.
- ELP 2.1.14 Use regular verbs and some irregular verbs correctly.
- ELP 2.1.15 Read aloud with changes in expression.
- ELP 2.1.16 Use knowledge of root words to determine meaning of new words.
- ELP 2.1.17 Identify prefixes and suffixes with spoken and written sentences.



Advanced (Level 4)

- ELP 2.1.18 Blend vowel-consonant sounds orally to make words or syllables.
- ELP 2.1.19 Use more complex words and sentences to communicate needs and express ideas in a wide variety of social and academic settings.
- ELP 2.1.20 Identify and produce rhyming words.
- ELP 2.1.21 Identify and use knowledge of most spelling patterns while reading.
- ELP 2.1.22 Use regular verbs and most irregular verbs correctly.
- ELP 2.1.23 Read aloud with clarity and with changes in voice and expression.
- ELP 2.1.24 Use knowledge of root words to determine meaning of most compound words.
- ELP 2.1.25 Identify and explain meaning of most prefixes and suffixes with spoken and written sentences.
- ELP 2.1.26 Identify some words that have multiple meanings.

Fluent English Proficient (Level 5)

- ELP 2.1.27 Generate the sounds from all letters and letter patterns, including consonant blends and long-and-short vowel patterns. Blend those sounds into recognizable words.
- ELP 2.1.28 Use more complex words and sentences to communicate needs and express ideas in a wider variety of social and academic settings.
- ELP 2.1.29 Use rhyming words.
- ELP 2.1.30 Identify and use knowledge of spelling patterns while reading.
- ELP 2.1.31 Use regular and irregular verbs correctly.
- ELP 2.1.32 Read aloud with accuracy and with appropriate changes in voice and expression.
- ELP 2.1.33 Use knowledge of root words to determine meaning of compound words.
- ELP 2.1.34 Identify and explain meaning of prefixes and suffixes with spoken and written sentences.
- ELP 2.1.35 Identify words that have multiple meanings (e.g., *mint*, *hard*).



READING: Comprehension

Language minority students will use reading strategies that include previewing, viewing, predicting, and analyzing for comprehension.

Beginner (Level 1)

- ELP 2.2.1 Respond to simple questions about literature through gestures (e.g., pointing to pictures in a story) or spoken words or phrases.
- ELP 2.2.2 Identify sequence of story nonverbally (e.g., gestures, pictures, graphic organizers) or with key words or phrases.
- ELP 2.2.3 Create pictures about story read aloud and relate to own experiences with pictures.
- ELP 2.2.4 Respond to simple one-step written directions that are supported visually.

Early Intermediate (Level 2)

- ELP 2.2.5 Identify basic facts and sequences through pictorial representations and simple spoken or written phrases and sentences.
- ELP 2.2.6 Identify main events about stories read aloud and relate to own experiences with simple sentences.
- ELP 2.2.7 Respond to simple two-step written directions by extracting key words and phrases for meaning.

Intermediate (Level 3)

- ELP 2.2.8 Locate the title page, table of contents, and chapter headings while reading.
- ELP 2.2.9 Answer questions about literary elements with simple spoken and written sentences.
- ELP 2.2.10 Determine main events from stories read aloud and use simple spoken or written sentences to describe inference.
- ELP 2.2.11 Read and respond to two-step written directions by extracting key words, phrases, and sentences for meaning.

Advanced (Level 4)

- ELP 2.2.12 Use features of text to locate information and to support comprehension.
- ELP 2.2.13 Identify, interpret, and express facts and sequence through descriptive spoken and written sentences.
- ELP 2.2.14 Paraphrase main idea, facts, and sequence of text, drawing inferences and expressing with descriptive sentences.
- ELP 2.2.15 Read and respond to most multi-step written directions.



Fluent English Proficient (Level 5)

- ELP 2.2.16 Use features of text to locate information and to enhance comprehension.
- ELP 2.2.17 Summarize the main idea, facts, and sequence of text, drawing inferences and conclusions and expressing with descriptive spoken and written sentences.
- ELP 2.2.18 Read and respond to multi-step directions.

2

Standard 3

READING: Literary Response and Analysis

Language minority students will listen, speak, read, and write to analyze grade-level-appropriate literature for expression, enjoyment, and response.

Beginner (Level 1)

- ELP 2.3.1 Identify and represent key characters and setting nonverbally (e.g., gestures, pointing, pictures) or with one- to two-word responses when given an oral prompt.
- ELP 2.3.2 Respond to simple questions by pointing to pictures or with one- to two-word responses when given an oral prompt.

Early Intermediate (Level 2)

- ELP 2.3.3 Identify key characters, setting, and main events pictorially or with spoken simple sentences.
- ELP 2.3.4 Respond to simple questions about key characters, setting, or main events pictorially or with simple spoken sentences.
- ELP 2.3.5 Identify features of poetry and recite simple poem.

Intermediate (Level 3)

- ELP 2.3.6 Explain basic elements of plot, setting, and key characters with spoken and written descriptive sentences.
- ELP 2.3.7 Describe key characters, setting, and plot with spoken and written descriptive sentences.
- ELP 2.3.8 Read simple poetry and respond to simple factual questions about poetry content with simple oral sentences.



Advanced (Level 4)

- ELP 2.3.9 Explain basic elements of plot, setting, and key characters with expanded spoken and written vocabulary and descriptive sentences.
- ELP 2.3.10 Identify beginning, middle, and end of literature selection.
- ELP 2.3.11 Read short poems and orally identify their features (e.g., rhythm, rhyme).

Fluent English Proficient (Level 5)

- ELP 2.3.12 Explain elements of plot, setting, and key characters with expanded spoken and written vocabulary and descriptive sentences.
- ELP 2.3.13 Describe literary elements used by different authors with expanded spoken and written vocabulary and descriptive sentences.
- ELP 2.3.14 Describe elements of poetry with descriptive sentences.

Standard 4

WRITING: Process

Language minority students will listen, speak, read, and write to develop and convey clear writing ideas.

Beginner (Level 1)

- ELP 2.4.1 Identify ideas for writing from illustrated or low-readability source.
- ELP 2.4.2 Begin to identify the purpose of a dictionary, thesaurus, and atlas.
- ELP 2.4.3 Demonstrate ideas for writing using pictures, gestures, and spoken words and phrases.
- ELP 2.4.4 Utilize visually supportive software tools (e.g., Kidspiration or Inspiration) to express writing ideas pictorially and with coordinating spoken words and phrases.
- ELP 2.4.5 Categorize ideas for writing using pictures, gestures, and spoken words and phrases.

Early Intermediate (Level 2)

- ELP 2.4.6 Consult a variety of sources to guide writing's focus, including dictionaries, thesauruses, and atlases.
- ELP 2.4.7 Demonstrate and organize ideas for writing with graphic organizers that include spoken or written words, phrases, and simple sentences.
- ELP 2.4.8 Utilize visually supportive software tools (e.g., Kidspiration or Inspiration) to demonstrate and support writing ideas pictorially and with coordinating spoken or written words, phrases, and simple sentences.



ELP 2.4.9 Categorize ideas for writing using pictures and spoken or written words, phrases, and simple sentences.

ELP 2.4.10 Review writing for others to read.

Intermediate (Level 3)

ELP 2.4.11 Consult a variety of sources to refine writing's focus, including dictionaries, thesauruses, and atlases.

ELP 2.4.12 Demonstrate and organize ideas for writing with spoken and written words, phrases, and sentences.

ELP 2.4.13 Utilize visually supportive software tools (e.g., Kidspiration or Inspiration) and word processing software to demonstrate and support writing ideas with spoken and written words, phrases, and sentences.

ELP 2.4.14 Categorize ideas for writing using spoken and written words, phrases, and sentences within a graphic organizer.

ELP 2.4.15 Review and revise writing for others to read.

Advanced (Level 4)

ELP 2.4.16 Consult a variety of sources, including dictionaries, thesauruses, and atlases, to refine writing's focus and purpose.

ELP 2.4.17 Explain and organize ideas for writing with expanded spoken and written vocabulary and descriptive sentences.

ELP 2.4.18 Utilize visually supportive software tools (e.g., Kidspiration or Inspiration) and word processing software to explain, support, and review writing ideas with expanded spoken and written vocabulary and descriptive sentences.

ELP 2.4.19 Categorize ideas for writing with expanded spoken and written vocabulary and descriptive sentences.

ELP 2.4.20 Review and revise writing for clarity for others to read.

Fluent English Proficient (Level 5)

ELP 2.4.21 Synthesize a variety of sources to identify writing focus and purpose.

ELP 2.4.22 Explain writing idea and purpose with expanded spoken and written vocabulary and descriptive, more complex sentences.

ELP 2.4.23 Utilize visually supportive software tools (e.g., Kidspiration or Inspiration) and word processing software to explain, support, review, and revise writing ideas with expanded spoken and written vocabulary and descriptive sentences.

ELP 2.4.24 Review and revise writing for clarity, accuracy, and consistency for others to read.



WRITING: Applications

(Different Types of Writing and Their Characteristics)

Language minority students will listen, speak, read, and write to describe and explain familiar objects, events, and experiences.

Beginner (Level 1)

- ELP 2.5.1 Create pictures with spoken words and phrases to purposefully convey a narrative story (e.g., a real-life experience).
- ELP 2.5.2 Create pictures with spoken words and phrases to purposefully convey a descriptive story (e.g., describing a person, place, or thing).
- ELP 2.5.3 Create ideas with coordinating pictures and spoken words and phrases for a specific audience.

Early Intermediate (Level 2)

- ELP 2.5.4 Create pictures with spoken or written words, phrases, and simple sentences to purposefully convey a narrative story (e.g., a real-life experience).
- ELP 2.5.5 Create pictures with spoken or written words, phrases, and simple sentences to purposefully convey a descriptive story (e.g., describing a person, place, or thing).
- ELP 2.5.6 Compose a simple letter to a specific person(s) with spoken or written words, phrases, and simple sentences.

Intermediate (Level 3)

- ELP 2.5.7 Write a brief narrative story that describes an experience with spoken and written words, phrases, and sentences.
- ELP 2.5.8 Write a brief expository story that describes a person, place, or thing with spoken and written words, phrases, and sentences.
- ELP 2.5.9 Compose a letter to a specific person(s) with spoken and written words, phrases, and sentences.

Advanced (Level 4)

- ELP 2.5.10 Write a narrative story with expanded spoken and written vocabulary and descriptive sentences that describes an experience.
- ELP 2.5.11 Write a descriptive story with expanded spoken and written vocabulary and descriptive sentences that describes a person, place, thing, or event.
- ELP 2.5.12 Compose a letter to a specific person(s) with expanded spoken and written vocabulary and descriptive sentences.



Fluent English Proficient (Level 5)

- ELP 2.5.13 Write a narrative story with expanded spoken and written vocabulary and descriptive, moderately complex sentences.
- ELP 2.5.14 Write a descriptive story with expanded spoken and written vocabulary and descriptive, moderately complex sentences.
- ELP 2.5.15 Compose a letter to a specific audience with expanded spoken and written vocabulary and descriptive, moderately complex sentences.

Standard 6

WRITING: English Language Conventions

Language minority students will listen, speak, read, and write to demonstrate understanding of English language conventions.

Beginner (Level 1)

- ELP 2.6.1 Identify patterns in English syntax.
- ELP 2.6.2 Identify patterns in capitalization, punctuation, and grammar.
- ELP 2.6.3 Capitalize own name and names of others.

Early Intermediate (Level 2)

- ELP 2.6.4 Capitalize proper nouns in simple words.
- ELP 2.6.5 Identify punctuation at the conclusion of statements.
- ELP 2.6.6 Use invented spelling.

Intermediate (Level 3)

- ELP 2.6.7 Capitalize proper nouns in phrases or sentences.
- ELP 2.6.8 Understand the purpose of commas and quotation marks.
- ELP 2.6.9 Use punctuation at the conclusion of statements to express appropriate context.
- ELP 2.6.10 Apply some principles of conventional spelling.



Advanced (Level 4)

- ELP 2.6.11 Capitalize proper nouns with little error.
- ELP 2.6.12 Understand the purpose and use of commas and quotation marks.
- ELP 2.6.13 Use punctuation with little error at the conclusion of statements to express appropriate context and purpose.
- ELP 2.6.14 Apply most principles of conventional spelling and grammar.

Fluent English Proficient (Level 5)

- ELP 2.6.15 Capitalize all proper nouns consistently without error.
- ELP 2.6.16 Use commas and quotation marks correctly.
- ELP 2.6.17 Use punctuation consistently at the conclusion of statements to express appropriate context and purpose.
- ELP 2.6.18 Use conventional spelling and grammar.

Standard 7

LISTENING AND SPEAKING: Skills, Strategies, and Applications

Language minority students will listen and speak for specific purposes to understand and deliver clear ideas.

Beginner (Level 1)

- ELP 2.7.1 Understand and respond to one- to two-step directions when supported visually.
- ELP 2.7.2 Demonstrate and organize thoughts and opinions with pictures, gestures, and spoken words and phrases.
- ELP 2.7.3 Demonstrate an experience sequentially using pictures, gestures, and spoken words and phrases.

Early Intermediate (Level 2)

- ELP 2.7.4 Understand and respond to two- to three-step directions when supported visually and with high-frequency words.
- ELP 2.7.5 Solicit clarity from others with spoken words, phrases, or simple sentences.
- ELP 2.7.6 Demonstrate and organize thoughts and opinions with pictures and spoken or written words, phrases, or simple sentences.
- ELP 2.7.7 Describe characters, setting, and plot with pictures and with spoken words, phrases, or simple sentences.
- ELP 2.7.8 Support a fact with basic details with spoken words, phrases, or simple sentences.



Intermediate (Level 3)

- ELP 2.7.9 Understand, respond to, and create three- to four-step directions with spoken words, phrases, and sentences.
- ELP 2.7.10 Solicit clarity from others with spoken words, phrases, and sentences.
- ELP 2.7.11 Summarize information shared by others with spoken words, phrases, and sentences.
- ELP 2.7.12 Explain and organize thoughts and opinions with spoken words, phrases, and sentences.
- ELP 2.7.13 Describe characters, setting, and plot with spoken words, phrases, and sentences.
- ELP 2.7.14 Support a fact with basic details, using two sources of information.

Advanced (Level 4)

- ELP 2.7.15 Understand, respond to, and create three- to four-step directions with an expanded spoken and written vocabulary and descriptive sentences.
- ELP 2.7.16 Solicit clarity from others with an expanded spoken vocabulary and descriptive sentences.
- ELP 2.7.17 Summarize and paraphrase information shared by others with an expanded spoken vocabulary and descriptive sentences.
- ELP 2.7.18 Express and organize thoughts and opinions with an expanded spoken and written vocabulary and descriptive sentences.
- ELP 2.7.19 Describe characters, setting, and plot with an expanded spoken vocabulary and descriptive sentences.
- ELP 2.7.20 Report on a fact with supporting details, using three sources of information.

Fluent English Proficient (Level 5)

- ELP 2.7.21 Understand, respond to, and create three- to four-step directions with an expanded spoken vocabulary and moderately complex descriptive sentences.
- ELP 2.7.22 Solicit clarity from others with an expanded spoken vocabulary and moderately complex descriptive sentences.
- ELP 2.7.23 Summarize and paraphrase information shared by others with an expanded spoken vocabulary and moderately complex descriptive sentences.
- ELP 2.7.24 Express and organize thoughts and opinions with an expanded spoken vocabulary and moderately complex descriptive sentences.
- ELP 2.7.25 Report on a fact with supporting details, using several sources of information.
- ELP 2.7.26 Describe characters, setting and plot with an expanded spoken vocabulary and moderately complex descriptive sentences.



Standard 1

READING: Word Recognition, Fluency, and Vocabulary Development

Language minority students will listen, speak, read, and write to convey knowledge of sounds, words, word parts, and context clues.

Beginner (Level 1)

- ELP 3.1.1 Read one's own writing and begin to produce phonemes appropriately.
- ELP 3.1.2 Recognize and produce English phonemes students already know.

Early Intermediate (Level 2)

- ELP 3.1.3 Read simple and brief narrative text and produce some phonemes appropriately.
- ELP 3.1.4 Recognize some common English morphemes in simple phrases or sentences.

Intermediate (Level 3)

- ELP 3.1.5 Use letter-sound relationships and word roots to produce and understand multi-syllabic words.
- ELP 3.1.6 Recognize and use prefixes and suffixes to find meanings of unknown words.
- ELP 3.1.7 Use synonyms and antonyms to demonstrate understanding of words.
- ELP 3.1.8 Identify change in voice and expression in stories that are read by self and read aloud.

Advanced (Level 4)

- ELP 3.1.9 Use letter-sound relationships and word roots to produce and understand new word families.
- ELP 3.1.10 Identify and analyze sentence and context clues to find meanings of unknown words.
- ELP 3.1.11 Recognize and use prefixes and suffixes to find meanings of unknown words.
- ELP 3.1.12 Use synonyms, antonyms, homophones, and homographs to determine meanings of words.
- ELP 3.1.13 Read narrative and expository texts with change in voice and expression.



Fluent English Proficient (Level 5)

- ELP 3.1.14 Use letter-sound relationships and word roots to produce and understand new and more complex word families.
- ELP 3.1.15 Identify and analyze sentence and context clues to find meanings of unknown words.
- ELP 3.1.16 Recognize, analyze, and use prefixes and suffixes to find meanings of more complex unknown words.
- ELP 3.1.17 Use knowledge of synonyms, antonyms, homophones, and homographs to analyze meanings of words.
- ELP 3.1.18 Read narrative and expository texts with change in voice, expression, and timing.

Standard 2

READING: Comprehension

Language minority students will listen, speak, read, and write to negotiate and express understanding.

Beginner (Level 1)

- ELP 3.2.1 Identify title pages, chapter headings, and illustrations with gestures (e.g., pointing) or simple spoken words or phrases.
- ELP 3.2.2 Identify characters and setting nonverbally (e.g., gestures, pictures, charts, graphic organizers) or with simple spoken words or phrases.
- ELP 3.2.3 Follow one-step written instructions with some assistance and one- to two-step oral instructions.

Early Intermediate (Level 2)

- ELP 3.2.4 Identify table of contents, chapter headings, and index and express with simple spoken sentences.
- ELP 3.2.5 Identify the main events in an informational text and express with simple spoken or written sentences.
- ELP 3.2.6 Use prior knowledge of given topic to enhance understanding of reading material that is illustratively supported and express with simple spoken or written sentences.
- ELP 3.2.7 Identify setting and main characters from simple, illustratively supported literature and express with simple spoken or written sentences.
- ELP 3.2.8 Follow one- to two-step oral or written instructions.



Intermediate (Level 3)

- ELP 3.2.9 Use features of text, including table of contents, chapter headings, and index, to locate most information in text.
- ELP 3.2.10 Identify the main events and some details in an informational text and express with simple spoken and written sentences.
- ELP 3.2.11 Use prior knowledge of given topic to enhance understanding of reading material and express with simple spoken and written sentences.
- ELP 3.2.12 Identify setting, main characters, main events, and conflicts and express with simple spoken and written sentences.
- ELP 3.2.13 Follow two- to three-step written instructions.

Advanced (Level 4)

- ELP 3.2.14 Use features of text, including table of contents, chapter headings, glossary, and index, to locate information in text.
- ELP 3.2.15 Identify the main idea and most of its supporting details in an informational text.
- ELP 3.2.16 Make and confirm predictions about content presented in a text.
- ELP 3.2.17 Understand significant information in text that includes setting, characters, main events, and conflicts.
- ELP 3.2.18 Follow most multi-step oral and written instructions with minimal assistance.

Fluent English Proficient (Level 5)

- ELP 3.2.19 Use features of text, including table of contents, chapter headings, glossary, index, and bibliography, to locate information in text.
- ELP 3.2.20 Determine the main idea and its supporting details in an informational text and express with spoken and written sentences.
- ELP 3.2.21 Make, confirm, and revise predictions about content presented in a text.
- ELP 3.2.22 Locate significant information in text that includes setting, characters, main events, and conflicts and solutions.
- ELP 3.2.23 Follow multi-step oral and written instructions.



READING: Literary Response and Analysis

Language minority students will listen, speak, read, and write to analyze grade-level-appropriate books for expression, enjoyment, and response to other related content areas.

Beginner (Level 1)

- ELP 3.3.1 Respond to simple, orally presented factual questions about an illustratively supported short story and express nonverbally (e.g., pictures, lists, tables, graphic organizers) or with one- to two-word responses.
- ELP 3.3.2 Create pictures, lists, charts, and graphic organizers to illustrate characteristics of short stories.
- ELP 3.3.3 Demonstrate sequence of events from an illustratively supported short story and express nonverbally (e.g., pictures, lists, tables, graphic organizers) or with one- to two-word responses.
- ELP 3.3.4 Identify key characters in short story nonverbally (e.g., pictures, lists, tables, graphic organizers) or with one- to two-word responses.

Early Intermediate (Level 2)

- ELP 3.3.5 Identify main events of familiar fairy tales and folktales from around the world and express with simple spoken or written sentences.
- ELP 3.3.6 Identify main characters within an illustratively supported text and express with simple spoken or written sentences.
- ELP 3.3.7 Identify main events in illustratively supported fiction and nonfiction texts and express with simple spoken or written sentences.

Intermediate (Level 3)

- ELP 3.3.8 Identify most text and content features of poetry, drama, and short stories and express with simple spoken and written sentences.
- ELP 3.3.9 Identify main events of familiar fairy tales, folktales, legends, and fables from around the world and express with simple spoken and written sentences.
- ELP 3.3.10 Identify main characters based on their interactions within an illustratively supported text and express with simple spoken and written sentences.
- ELP 3.3.11 Identify main events in fiction and nonfiction texts and express with simple spoken and written sentences.
- ELP 3.3.12 Identify speaker or narrator in reading selection and express with simple spoken and written sentences.



Advanced (Level 4)

- ELP 3.3.13 Recognize different types of literature, including poetry, drama, fiction, and nonfiction.
- ELP 3.3.14 Understand basic plots of classic fairy tales, folktales, legends, and fables from around the world.
- ELP 3.3.15 Describe characters based on events and statements within the text.
- ELP 3.3.16 Identify theme in fiction and nonfiction texts.
- ELP 3.3.17 Identify speaker or narrator in reading selections.

Fluent English Proficient (Level 5)

- ELP 3.3.18 Recognize different types of literature, including poetry, drama, fiction, and nonfiction.
- ELP 3.3.19 Understand basic plots of classic fairy tales, myths, folktales, legends, and fables from around the world.
- ELP 3.3.20 Describe characters based on their interactions and statements within text.
- ELP 3.3.21 Determine theme in fiction and nonfiction texts and simple literature.
- ELP 3.3.22 Identify the speaker or narrator in reading selections.

Standard 4

WRITING: Process

Language minority students will listen, speak, and write to convey information and interpretation to a target audience.

Beginner (Level 1)

- ELP 3.4.1 Write simple words, phrases, or sentences with assistance.
- ELP 3.4.2 Utilize visually supportive technology tools (e.g., Kidspiration, Inspiration), word processing software, and the Internet to illustrate writing ideas.
- ELP 3.4.3 Use graphic organizers, outlines, or models to write simple sentences with some assistance.

Early Intermediate (Level 2)

- ELP 3.4.4 Follow an outline provided by the teacher to write a brief paragraph of two to three sentences.
- ELP 3.4.5 Write with an increasing vocabulary or simple sentences.
- ELP 3.4.6 Utilize visually supportive technology tools (e.g., Kidspiration, Inspiration), word processing software, and the Internet to illustrate writing ideas and express with simple spoken or written sentences.
- ELP 3.4.7 Use an encyclopedia or Internet resources to assist with writing.



Intermediate (Level 3)

- ELP 3.4.8 Develop a main idea with some supporting details on given topic and express with simple spoken and written sentences.
- ELP 3.4.9 Write with varied word choice and expanded vocabulary.
- ELP 3.4.10 Use some reference materials (e.g., encyclopedia, atlas, the Internet) to support writing's purpose or content.
- ELP 3.4.11 Use a word processor or visually supportive technology tools (e.g., Kidspiration, Inspiration) to compose writing and express with simple spoken and written sentences.
- ELP 3.4.12 Review writing for meaning.

Advanced (Level 4)

- ELP 3.4.13 Identify a clear purpose and supporting details and express in a paragraph.
- ELP 3.4.14 Use various reference materials to support content of writing.
- ELP 3.4.15 Use a word processor to effectively organize and compose writing.
- ELP 3.4.16 Use nearly consistent grammatical forms.
- ELP 3.4.17 Review and revise writing for clarity and meaning.

Fluent English Proficient (Level 5)

- ELP 3.4.18 Develop a clear purpose with supporting details and express in a descriptive paragraph.
- ELP 3.4.19 Use various reference materials to support writing.
- ELP 3.4.20 Use a word processor to effectively organize and compose writing.
- ELP 3.4.21 Use consistent and accurate grammatical forms.
- ELP 3.4.22 Review, evaluate, and revise writing for clarity and meaning.



WRITING: Applications

(Different Types of Writing and Their Characteristics)

Language minority students will listen, speak, read, and write for varied purposes and audiences and express with different genres and styles.

Beginner (Level 1)

- ELP 3.5.1 Follow a visually supported model provided by the teacher to produce a short narrative with some assistance.
- ELP 3.5.2 Read simple and illustratively supported literature and represent with pictures, charts, lists, or tables or with simple words or phrases.

Early Intermediate (Level 2)

- ELP 3.5.3 Write a short narrative story that includes basic elements of setting and characters and follows a visually supported outline provided by the teacher.
- ELP 3.5.4 Follow a model provided by the teacher to independently write a friendly letter of one to three sentences.
- ELP 3.5.5 Identify intended audience of writing selection and express with simple spoken or written sentences.
- ELP 3.5.6 Identify purpose for writing and express with simple spoken or written sentences.

Intermediate (Level 3)

- ELP 3.5.7 Describe a person, place, thing, or experience with simple spoken and written sentences.
- ELP 3.5.8 Begin to use different genres in writing for different purposes and audiences.
- ELP 3.5.9 Use an expanded word choice to express message to intended audience.
- ELP 3.5.10 Identify purpose for writing and express with simple spoken and written sentences.

Advanced (Level 4)

- ELP 3.5.11 Write short narratives that establish a plot and some supporting details.
- ELP 3.5.12 Write descriptive pieces about people, places, things, or experiences with a main idea and some supporting details.
- ELP 3.5.13 Write personal, persuasive, and formal letters and invitations that convey appropriate message to audience.
- ELP 3.5.14 Use an expanded vocabulary to make writing interesting.
- ELP 3.5.15 Write for different purposes and audiences.



Fluent English Proficient (Level 5)

- ELP 3.5.16 Write short narratives that establish a plot and supporting details.
- ELP 3.5.17 Write descriptive pieces about people, places, things, or experiences with a main idea and supporting details.
- ELP 3.5.18 Write personal, persuasive, and formal letters and invitations that establish a clear purpose and knowledge of intended audience.
- ELP 3.5.19 Vary word choice to make writing interesting.
- ELP 3.5.20 Write for different purposes and specific audiences.

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Standard 6

WRITING: English Language Conventions

Language minority students will listen, speak, read, and write to negotiate, construct, and produce English language conventions.

Beginner (Level 1)

- ELP 3.6.1 Use capitalization when writing one's own name and at the beginning of sentences.
- ELP 3.6.2 Use periods and question marks appropriately at the conclusion of sentences.
- ELP 3.6.3 Use invented spelling.

Early Intermediate (Level 2)

- ELP 3.6.4 Use capitalization at the beginning of sentences and with most proper nouns.
- ELP 3.6.5 Use periods and question marks appropriately at the conclusion of sentences and some commas appropriately.
- ELP 3.6.6 Begin to edit and correct writing for most basic conventions (e.g., punctuation, capitalization, spelling).
- ELP 3.6.7 Continue to use invented spelling with some elements of conventional spelling.

Intermediate (Level 3)

- ELP 3.6.8 Write independently with emerging use of capitalization, punctuation, and correct spelling.
- ELP 3.6.9 Produce simple grammatical forms (e.g., subject, verb, direct object) that may have some inconsistencies.
- ELP 3.6.10 Edit and correct writing for most basic conventions (e.g., punctuation, capitalization, spelling).
- ELP 3.6.11 Use most elements of conventional spelling.



Advanced (Level 4)

- ELP 3.6.12 Write independently with consistent use of capitalization, punctuation, and spelling.
- ELP 3.6.13 Produce more complex grammatical forms.
- ELP 3.6.14 Edit writing for basic mechanics (e.g., punctuation, capitalization, spelling).
- ELP 3.6.15 Use conventional spelling with little error.

Fluent English Proficient (Level 5)

- ELP 3.6.16 Use complete sentences and appropriate word order.
- ELP 3.6.17 Use parts of speech correctly (e.g., subject/verb agreement).
- ELP 3.6.18 Edit writing for punctuation, capitalization, and spelling.
- ELP 3.6.19 Produce writing that shows accuracy and consistency of English language conventions.

Standard 7

LISTENING AND SPEAKING: Skills, Strategies, and Applications

Language minority students will listen and speak for specific purposes to negotiate and express meaning.

Beginner (Level 1)

- ELP 3.7.1 Answer simple factual questions about a presentation and represent nonverbally (e.g., gestures, pictures, graphic organizers) or with simple spoken words or phrases.
- ELP 3.7.2 Identify the emotion conveyed by a speaker and express with simple spoken words or phrases.
- ELP 3.7.3 Prepare a simple narrative that follows a model provided by the teacher and express with simple spoken words or phrases with assistance.

Early Intermediate (Level 2)

- ELP 3.7.4 Identify the main idea conveyed by a speaker and express with simple spoken sentences.
- ELP 3.7.5 Prepare an oral presentation with a main idea and use gestures, pictures, tables, graphs, or charts and express with simple spoken sentences.
- ELP 3.7.6 Identify the emotion conveyed by a speaker and express with simple spoken sentences.
- ELP 3.7.7 Deliver a simple narrative that follows a model provided by the teacher and express with simple spoken sentences.



Intermediate (Level 3)

- ELP 3.7.8 Retell with simple spoken sentences what another speaker has presented.
- ELP 3.7.9 Prepare and deliver an oral presentation with a main idea, use props to support main idea, and express with simple spoken sentences.
- ELP 3.7.10 Identify true and false statements asserted by the speaker and express with simple spoken phrases and sentences.
- ELP 3.7.11 Deliver simple narrative, descriptive, and dramatic presentations with a main idea and some supporting details and express with simple spoken sentences.

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Advanced (Level 4)

- ELP 3.7.12 Retell and explain what a speaker has presented.
- ELP 3.7.13 Prepare and deliver an organized oral presentation with a main idea, coordinating props, and changes in tone and voice.
- ELP 3.7.14 Identify speaker's opinions and facts asserted.
- ELP 3.7.15 Deliver simple narrative, descriptive, and dramatic presentations with main ideas and supporting details.

Fluent English Proficient (Level 5)

- ELP 3.7.16 Retell, paraphrase, and explain what a speaker has presented.
- ELP 3.7.17 Prepare and deliver a well-structured presentation with a clear main idea, supporting props, and appropriate changes in tone and voice.
- ELP 3.7.18 Distinguish between speaker's opinions and verifiable facts.
- ELP 3.7.19 Deliver narrative, descriptive, and dramatic presentations with main idea and well-chosen details.





NOTES



Standard 1

READING: Word Recognition, Fluency, and Vocabulary Development

Language minority students will listen, speak, read, and write to convey knowledge of sounds, words, word parts, and context clues.

Beginner (Level 1)

ELP 4.1.1 Read one's own writing and begin to produce phonemes appropriately.

ELP 4.1.2 Recognize and produce English phonemes students already know.

Early Intermediate (Level 2)

ELP 4.1.3 Read simple, brief narrative texts and produce some phonemes appropriately.

ELP 4.1.4 Recognize some common English morphemes in simple phrases or sentences.

Intermediate (Level 3)

ELP 4.1.5 Read simple narrative and expository texts with some elements of appropriate voice and expression.

ELP 4.1.6 Recognize and produce some frequently heard synonyms and homographs.

Advanced (Level 4)

ELP 4.1.7 Read narrative and expository texts with appropriate timing, voice, and expression.

ELP 4.1.8 Apply knowledge of roots and affixes to derive meaning from literature.

ELP 4.1.9 Understand most frequently heard synonyms, antonyms, and homographs.

ELP 4.1.10 Identify and interpret words with multiple meanings.

Fluent English Proficient (Level 5)

ELP 4.1.11 Read narrative and expository text with accuracy and with appropriate timing, voice, and expression.

ELP 4.1.12 Apply knowledge of roots and affixes to derive meaning from literature.

ELP 4.1.13 Use knowledge of frequently used synonyms, antonyms, and homographs to analyze word meanings.

ELP 4.1.14 Distinguish and interpret words with multiple meanings.



READING: Comprehension

Language minority students will listen, speak, read, and write to negotiate and express understanding.

Beginner (Level 1)

- ELP 4.2.1 Identify title pages, chapter headings, and illustrations with gestures (e.g., pointing) or simple spoken words or phrases.
- ELP 4.2.2 Identify characters and setting nonverbally (e.g., gestures, pictures, charts, graphic organizers) or with simple spoken words or phrases.
- ELP 4.2.3 Follow one- to two-step written instructions with assistance in an illustratively supported basic technical manual or with oral instructions.

Early Intermediate (Level 2)

- ELP 4.2.4 Use title pages, chapter headings, and illustrations to locate information in a simple text.
- ELP 4.2.5 Review information on a similar topic from two illustratively supported sources and express with simple spoken or written sentences.
- ELP 4.2.6 Respond to true or false statements about illustratively supported texts.
- ELP 4.2.7 Follow some multi-step instructions with some assistance in a basic illustratively supported technical manual.

Intermediate (Level 3)

- ELP 4.2.8 Use features of text, including format, diagrams, charts, and illustrations, to locate information.
- ELP 4.2.9 Collect and consult information on a similar topic from a variety of sources and express with simple spoken and written sentences.
- ELP 4.2.10 Identify facts and opinions within text that are supported by examples and illustrations and express with simple spoken and written sentences.
- ELP 4.2.11 Follow most multi-step instructions in an illustratively supported basic technical manual.

Advanced (Level 4)

- ELP 4.2.12 Use features of text, including format, diagrams, charts, and illustrations, to support comprehension.
- ELP 4.2.13 Compare and contrast information on a similar topic from a variety of sources.
- ELP 4.2.14 Distinguish between most facts and opinions in text.
- ELP 4.2.15 Follow most multi-step instructions in a basic technical manual.



Fluent English Proficient (Level 5)

- ELP 4.2.16 Use features of text, including format, diagrams, charts, and illustrations, to strengthen comprehension.
- ELP 4.2.17 Make, confirm, and revise predictions about content presented in a text.
- ELP 4.2.18 Compare and contrast information on a similar topic from a wide range of sources.
- ELP 4.2.19 Distinguish between facts and opinions in text.
- ELP 4.2.20 Follow multi-step instructions in a basic technical manual and respond appropriately.

Standard 3

READING: Literary Response and Analysis

Language minority students will listen, speak, read, and write to analyze grade-level-appropriate books for expression, enjoyment, and response to other related content areas.

4

Beginner (Level 1)

- ELP 4.3.1 Respond to orally presented, simple, factual questions about an illustratively supported short story and express nonverbally (e.g., pictures, lists, tables, graphic organizers) or with one- to two-word responses.
- ELP 4.3.2 Create pictures, lists, charts, and graphic organizers to illustrate characteristics of fictional short stories.
- ELP 4.3.3 Demonstrate the sequence of events from an illustratively supported short story and express nonverbally (e.g., pictures, lists, tables, graphic organizers) or with one- to two-word responses.
- ELP 4.3.4 Identify key characters in a short story nonverbally (e.g., pictures, lists, tables, graphic organizers) or with one- to two-word responses.

Early Intermediate (Level 2)

- ELP 4.3.5 Distinguish between fantasies, legends, and fairy tales when read aloud by using simple spoken sentences.
- ELP 4.3.6 Respond to simple factual questions about illustratively supported brief literature and express with simple spoken or written sentences.
- ELP 4.3.7 Respond to simple factual questions about simple literature and express with simple spoken or written sentences.
- ELP 4.3.8 Identify key characters in illustratively supported simple literature with simple spoken or written sentences.



Intermediate (Level 3)

- ELP 4.3.9 Read different and simple literature (fantasies, fables, myths, legends, fairy tales) and orally identify each genre and its basic qualities with simple spoken and written sentences.
- ELP 4.3.10 Respond to simple factual questions about simple literature and express with simple spoken and written sentences.
- ELP 4.3.11 Identify key characters in simple literature with simple spoken and written sentences.
- ELP 4.3.12 Identify similes and metaphors in text.

Advanced (Level 4)

- ELP 4.3.13 Describe most characteristics of fantasies, fables, myths, legends, and fairy tales.
- ELP 4.3.14 Identify the main events of a plot and the impact of each event on the plot.
- ELP 4.3.15 Identify actions of characters in fiction and relate to the plot or theme.
- ELP 4.3.16 Identify and generally define figurative language, including similes, metaphors, hyperbole, and personification.

Fluent English Proficient (Level 5)

- ELP 4.3.17 Describe characteristics of fantasies, fables, myths, legends, and fairy tales.
- ELP 4.3.18 Analyze the main events of a plot and the impact of each event on the plot.
- ELP 4.3.19 Identify actions and motives of characters in literature and relate these to the plot or theme.
- ELP 4.3.20 Identify and define figurative language, including similes, metaphors, hyperbole, and personification.

Standard 4

WRITING: Process

Language minority students will listen, speak, and write to convey information and interpretation to a target audience.

Beginner (Level 1)

- ELP 4.4.1 Write simple words, phrases, or sentences with assistance.
- ELP 4.4.2 Utilize visually supportive technology tools (e.g., Kidspiration, Inspiration), word processing software, and the Internet to illustrate writing ideas.
- ELP 4.4.3 Use graphic organizers, outlines, or models to write simple sentences with some assistance.



Early Intermediate (Level 2)

- ELP 4.4.4 Follow an outline provided by the teacher to write a brief paragraph of two to three sentences.
- ELP 4.4.5 Write with an increasing vocabulary or simple sentences that can be used across content areas.
- ELP 4.4.6 Utilize visually supportive technology tools (e.g., Kidspiration, Inspiration), word processing software, and the Internet to illustrate writing ideas and express with simple spoken or written sentences.
- ELP 4.4.7 Collect information on a given topic from several sources to assist with writing.

Intermediate (Level 3)

- ELP 4.4.8 Develop a main idea with some supporting details on a given topic and express with simple spoken and written sentences.
- ELP 4.4.9 Write with varied word choice and expanded vocabulary.
- ELP 4.4.10 Use a graphic organizer or outline to demonstrate the main purpose of writing.
- ELP 4.4.11 Use a word processor or visually supportive technology tools (e.g., Kidspiration, Inspiration) to compose writing and express with simple spoken and written sentences.
- ELP 4.4.12 Review writing for meaning.

Advanced (Level 4)

- ELP 4.4.13 Identify a clear purpose and supporting details and express in a paragraph appropriate for use in content areas.
- ELP 4.4.14 Use an outline to structure writing drafts that are clear and focused.
- ELP 4.4.15 Use a word processor to effectively organize and compose writing.
- ELP 4.4.16 Use nearly consistent grammatical forms.
- ELP 4.4.17 Review and revise writing for clarity and meaning.

Fluent English Proficient (Level 5)

- ELP 4.4.18 Develop a clear purpose with supporting details and express in a descriptive paragraph appropriate for use in content areas.
- ELP 4.4.19 Use an outline to structure well-developed writing drafts that are clear and focused.
- ELP 4.4.20 Use a word processor to effectively organize and compose writing.
- ELP 4.4.21 Use consistent and accurate grammatical forms.
- ELP 4.4.22 Review, evaluate, and revise writing for clarity and meaning.



WRITING: Applications

(Different Types of Writing and Their Characteristics)

Language minority students will listen, speak, read, and write for varied purposes and audiences and express with different genres and styles.

Beginner (Level 1)

- ELP 4.5.1 Follow a visually supported model provided by the teacher to produce simple sentences with some assistance.
- ELP 4.5.2 Read simple and illustratively supported literature and represent with pictures, charts, lists, tables, or simple words or phrases.

Early Intermediate (Level 2)

- ELP 4.5.3 Write a short narrative story that includes the basic elements of setting and characters and that follows a visually supported outline provided by the teacher.
- ELP 4.5.4 Write responses to simple and illustratively supported literature works that show general comprehension of facts and express with simple spoken and written sentences.
- ELP 4.5.5 Follow a model provided by the teacher to independently write a friendly letter or essay with two to three sentences.
- ELP 4.5.6 Identify the intended audience of writing selection and express with simple spoken and written sentences.
- ELP 4.5.7 Identify purpose for writing and express with simple spoken and written sentences.

Intermediate (Level 3)

- ELP 4.5.8 Respond to questions about the basic sequence of events from simple literature.
- ELP 4.5.9 Begin to use different genres in writing for different purposes and audiences.
- ELP 4.5.10 Use an expanded word choice to express a message to the intended audience.
- ELP 4.5.11 Identify purpose for writing and express with simple spoken and written sentences.

Advanced (Level 4)

- ELP 4.5.12 Write short narratives that establish a main idea, point of view, setting, and conflict.
- ELP 4.5.13 Write simple responses to literature that demonstrate an understanding of significant events.
- ELP 4.5.14 Write simple informational reports that support a main idea with detailed information.
- ELP 4.5.15 Write summaries of a reading selection and identify most elements of plot, characters, and setting.
- ELP 4.5.16 Use an expanded vocabulary to make writing interesting.
- ELP 4.5.17 Write for different purposes and audiences.



Fluent English Proficient (Level 5)

- ELP 4.5.18 Write short narratives that establish a plot, point of view, and setting.
- ELP 4.5.19 Write responses to literature that demonstrate an understanding of significant ideas and evidence.
- ELP 4.5.20 Write informational reports that support the main idea with simple facts, details, examples, and explanations.
- ELP 4.5.21 Write summaries of a reading selection and identify the most compelling elements of plot, characters, and setting.
- ELP 4.5.22 Vary word choice to make writing interesting.
- ELP 4.5.23 Write for different purposes and audiences, adjusting style as appropriate.

Standard 6

WRITING: English Language Conventions

Language minority students will listen, speak, read, and write to negotiate, construct, and produce English language conventions.

Beginner (Level 1)

- ELP 4.6.1 Use capitalization when writing one's own name and at the beginning of sentences.
- ELP 4.6.2 Use periods and question marks appropriately at the conclusion of sentences.
- ELP 4.6.3 Use invented spelling.

Early Intermediate (Level 2)

- ELP 4.6.4 Use capitalization at the beginning of sentences and with most proper nouns.
- ELP 4.6.5 Use periods and question marks appropriately at the conclusion of sentences and some commas appropriately.
- ELP 4.6.6 Begin to edit and correct writing for most basic conventions (e.g., punctuation, capitalization, spelling).
- ELP 4.6.7 Continue to use invented spelling with some elements of conventional spelling.

Intermediate (Level 3)

- ELP 4.6.8 Write independently with emerging use of capitalization, punctuation, and correct spelling.
- ELP 4.6.9 Produce simple grammatical forms (e.g., subject, verb, direct object) that may have some inconsistencies.
- ELP 4.6.10 Edit and correct writing for most basic conventions (e.g., punctuation, capitalization, spelling).
- ELP 4.6.11 Use most elements of conventional spelling.



Advanced (Level 4)

- ELP 4.6.12 Write independently with consistent use of capitalization, punctuation, and spelling.
- ELP 4.6.13 Produce more complex grammatical forms.
- ELP 4.6.14 Edit writing for basic mechanics (e.g., punctuation, capitalization, spelling).
- ELP 4.6.15 Use conventional spelling with little error.

Fluent English Proficient (Level 5)

- ELP 4.6.16 Use complete sentences and appropriate word order.
- ELP 4.6.17 Use parts of speech correctly (e.g., subject/verb agreement).
- ELP 4.6.18 Edit writing for punctuation, capitalization, and spelling.
- ELP 4.6.19 Produce writing that shows accuracy and consistency of English language conventions.

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Standard 7

LISTENING AND SPEAKING: Skills, Strategies, and Applications

Language minority students will listen and speak for specific purposes to negotiate and express meaning.

Beginner (Level 1)

- ELP 4.7.1 Answer simple factual questions about a presentation and represent nonverbally (e.g., gestures, pictures, graphic organizers) or with simple spoken words or phrases.
- ELP 4.7.2 Identify the emotion conveyed by the speaker and express with simple spoken words or phrases.
- ELP 4.7.3 Prepare simple narratives that follow a model provided by the teacher and express with simple spoken words or phrases with assistance.

Early Intermediate (Level 2)

- ELP 4.7.4 Identify the main idea conveyed by the speaker and express with simple spoken sentences.
- ELP 4.7.5 Prepare an oral presentation with a main idea. Use gestures, pictures, tables, graphs, or charts, as well as simple spoken sentences, in the presentation.
- ELP 4.7.6 Identify the emotion conveyed by the speaker and express with simple spoken sentences.
- ELP 4.7.7 Deliver simple narratives that follow a model provided by the teacher and express with simple spoken sentences.
- ELP 4.7.8 Recite familiar, simple poems.



Intermediate (Level 3)

- ELP 4.7.9 Draw conclusions based on the general content and delivery of an oral presentation.
- ELP 4.7.10 Prepare and deliver an oral presentation with a main idea and use volume and gestures to support the message and express with simple, detailed sentences.
- ELP 4.7.11 Identify a newscast or article that has impacted opinion of a familiar issue.
- ELP 4.7.12 Deliver simple narrative and informative presentations and express with simple, detailed sentences.
- ELP 4.7.13 Recite simple poems.

Advanced (Level 4)

- ELP 4.7.14 Draw conclusions and some inferences based on an oral report from a speaker.
- ELP 4.7.15 Prepare and deliver an organized oral presentation with a main idea and use volume, timing, and gestures to support message.
- ELP 4.7.16 Identify the role the media play in forming audiences' opinions.
- ELP 4.7.17 Deliver simple oral responses to literature, as well as narrative and informative presentations.
- ELP 4.7.18 Recite brief poems and most dramatic dialogues.

Fluent English Proficient (Level 5)

- ELP 4.7.19 Make inferences and conclusions based on an oral report from a speaker.
- ELP 4.7.20 Prepare and deliver a well-structured presentation with a clear point of view with appropriate use of volume, timing, and gestures to enhance message.
- ELP 4.7.21 Analyze the role the media play in forming audiences' opinions.
- ELP 4.7.22 Deliver oral responses to literature, as well as narrative and informative presentations, with well-chosen details.
- ELP 4.7.23 Recite brief poems, soliloquies, or dramatic dialogues.



NOTES

[illegible]



Standard 1

READING: Word Recognition, Fluency, and Vocabulary Development

Language minority students will listen, speak, read, and write to convey knowledge of sounds, words, word parts, and context clues.

Beginner (Level 1)

ELP 5.1.1 Read one's own writing and begin to produce phonemes appropriately.

ELP 5.1.2 Recognize and produce English phonemes students already know.

Early Intermediate (Level 2)

ELP 5.1.3 Read simple, brief narrative texts and produce most phonemes correctly.

ELP 5.1.4 Recognize common English morphemes in simple phrases and sentences.

Intermediate (Level 3)

ELP 5.1.5 Read simple narrative and expository texts with some elements of appropriate voice and expression.

ELP 5.1.6 Recognize and produce frequently heard synonyms and homographs.

ELP 5.1.7 Identify similes and metaphors in simple literature.

Advanced (Level 4)

ELP 5.1.8 Read narrative and expository text with appropriate timing, voice, and expression.

ELP 5.1.9 Understand roots and affixes to derive meaning from literature.

ELP 5.1.10 Understand most frequently heard synonyms, antonyms, and homographs.

ELP 5.1.11 Explain use of figurative language (e.g., similes, metaphors).

Fluent English Proficient (Level 5)

ELP 5.1.12 Read narrative and expository texts with accuracy, as well as appropriate timing, voice, and expression.

ELP 5.1.13 Apply knowledge of roots and affixes to derive meaning from literature.

ELP 5.1.14 Understand and use appropriately frequently used synonyms, antonyms, and homographs.

ELP 5.1.15 Use figurative language (e.g., similes, metaphors) appropriately.



READING: Comprehension

Language minority students will listen, speak, read, and write to negotiate and express understanding.

Beginner (Level 1)

- ELP 5.2.1 Identify basic features of text, including title, table of contents, and chapter headings, by pointing or gesturing.
- ELP 5.2.2 Using nonverbal methods (e.g., pictures, charts, graphic organizers) or key words or phrases, identify the main idea of a story read aloud.
- ELP 5.2.3 Relate text to one's own prior knowledge and experiences and express nonverbally (e.g., pictures, charts, graphic organizers) or with key words or phrases.
- ELP 5.2.4 Identify basic sequence of events in stories read aloud nonverbally (e.g., pictures, charts, graphic organizers) or using key words or phrases.

Early Intermediate (Level 2)

- ELP 5.2.5 Identify basic features of text, including title, table of contents, and chapter headings, using simple spoken or written sentences.
- ELP 5.2.6 Identify the sequence of events using simple spoken or written sentences.
- ELP 5.2.7 Relate text to one's own prior knowledge and experiences and express with simple spoken or written sentences.
- ELP 5.2.8 Identify examples of fact and opinion in familiar texts and express with simple spoken or written sentences.

Intermediate (Level 3)

- ELP 5.2.9 Identify features of text such as title, table of contents, chapter headings, supporting illustrations, glossaries, and indexes.
- ELP 5.2.10 Recognize main ideas and supporting details asserted in a given text.
- ELP 5.2.11 Relate text to one's own prior knowledge and experiences and express with simple spoken and written sentences.
- ELP 5.2.12 Read brief literature and content-area texts to identify examples of facts and opinions.

Advanced (Level 4)

- ELP 5.2.13 Locate features of text, including format, diagrams, charts, and illustrations, and indexes, and identify their purpose.
- ELP 5.2.14 Identify the main idea, make predictions, and support with details using simple spoken and written sentences.



ELP 5.2.15 Use the main ideas and illustrations of texts to draw inferences and conclusions.

ELP 5.2.16 Identify facts, supported inferences, and opinions in text.

Fluent English Proficient (Level 5)

ELP 5.2.17 Use features of text, including format, diagrams, charts, illustrations, glossaries, and indexes, to locate information in a given text.

ELP 5.2.18 Recognize main ideas and relevant evidence asserted in a given text.

ELP 5.2.19 Draw inferences, conclusions, or generalizations from text and prior knowledge.

ELP 5.2.20 Distinguish between facts, supported inferences, and opinions in text.

Standard 3

READING: Literary Response and Analysis

Language minority students will listen, speak, read, and write to analyze grade-level-appropriate books for expression, enjoyment, and response to other related content areas.

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Beginner (Level 1)

ELP 5.3.1 Respond to simple factual questions about an illustratively supported short story and express nonverbally (e.g., pictures, lists, tables, graphic organizers) or with one- to two-word responses.

ELP 5.3.2 Create pictures, lists, charts, and graphic organizers to illustrate characteristics of fictional short stories.

ELP 5.3.3 Demonstrate the sequence of events from an illustratively supported short story and express nonverbally (e.g., pictures, lists, tables, graphic organizers) or with one- to two-word responses.

ELP 5.3.4 Identify key characters in a short story nonverbally (e.g., pictures, lists, tables, graphic organizers) or with one- to two-word responses.

Early Intermediate (Level 2)

ELP 5.3.5 Distinguish between poetry, drama, and short stories when read aloud by using simple spoken sentences.

ELP 5.3.6 Respond to simple factual questions about brief, illustratively supported literature works and express with simple spoken or written sentences.

ELP 5.3.7 Determine key similarities or differences between simple, illustratively supported fiction works and express with simple spoken or written sentences.

ELP 5.3.8 Identify the main idea or characters of simple, illustratively supported literature and express with simple spoken or written sentences.



Intermediate (Level 3)

- ELP 5.3.9 Read different and simple literature (poetry, drama, fiction, nonfiction) and orally identify each genre and its basic features with simple spoken and written sentences.
- ELP 5.3.10 Respond to simple factual questions about brief fiction works and express with simple spoken and written sentences.
- ELP 5.3.11 Identify key characters and main ideas in simple literature with simple spoken and written sentences.
- ELP 5.3.12 Identify the speaker or narrator of a given text with simple spoken and written sentences.

Advanced (Level 4)

- ELP 5.3.13 Identify the main characteristics of poetry, drama, fiction, and nonfiction.
- ELP 5.3.14 Identify the main idea of a given text and identify how conflict is resolved.
- ELP 5.3.15 Identify actions of characters in fiction and relate to plot or theme.
- ELP 5.3.16 Read literature and orally identify metaphors and similes.
- ELP 5.3.17 Identify point of view (e.g., first or third person).

Fluent English Proficient (Level 5)

- ELP 5.3.18 Identify and analyze the characteristics of poetry, drama, fiction, and nonfiction.
- ELP 5.3.19 Identify the main idea of a given text and describe how conflict is resolved.
- ELP 5.3.20 Contrast actions, motives, and appearances of characters in fiction and relate these to plot or theme.
- ELP 5.3.21 Describe the purpose of common literary devices such as symbolism, imagery, and metaphor.
- ELP 5.3.22 Evaluate the author's use of various techniques to influence readers' perspectives.

Standard 4

WRITING: Process

Language minority students will listen, speak, and write to convey information and interpretation to a target audience.

Beginner (Level 1)

- ELP 5.4.1 Write simple words, phrases, or sentences with assistance.
- ELP 5.4.2 Utilize visually supportive technology tools (e.g., Kidspiration, Inspiration), word processing software, and the Internet to illustrate writing ideas.
- ELP 5.4.3 Use graphic organizers, outlines, or models to write simple sentences with some assistance.



Early Intermediate (Level 2)

- ELP 5.4.4 Follow an outline provided by the teacher to independently write a brief paragraph of three to four sentences.
- ELP 5.4.5 Write with an increasing vocabulary or simple sentences that can be used across content areas.
- ELP 5.4.6 Utilize visually supportive technology tools (e.g., Kidspiration, Inspiration), word processing software, and the Internet to illustrate writing ideas and express with simple spoken or written sentences.
- ELP 5.4.7 Collect information from a reference source on a given topic and represent with a graphic organizer or outline.

Intermediate (Level 3)

- ELP 5.4.8 Develop a clear purpose with some supporting details on a given topic and express with simple spoken and written sentences.
- ELP 5.4.9 Write with varied word choice and expanded vocabulary.
- ELP 5.4.10 Use a graphic organizer or outline to demonstrate main purpose.
- ELP 5.4.11 Use a word processor or visually supportive technology tools (e.g., Kidspiration, Inspiration) to compose writing and express with simple spoken and written sentences and paragraphs.
- ELP 5.4.12 Review writing for meaning.

Advanced (Level 4)

- ELP 5.4.13 Identify a clear purpose and supporting details and express these in a paragraph appropriate for use in content areas.
- ELP 5.4.14 Use an outline to structure writing drafts.
- ELP 5.4.15 Use a word processor to organize and compose writing.
- ELP 5.4.16 Use nearly consistent grammatical forms.
- ELP 5.4.17 Review and revise writing for clarity, meaning, and varied word choice.

Fluent English Proficient (Level 5)

- ELP 5.4.18 Develop a clear purpose with supporting details and express in descriptive paragraphs appropriate for use in content areas.
- ELP 5.4.19 Use outlines to structure writing drafts that are clear and focused.
- ELP 5.4.20 Use a word processor to effectively organize and compose writing.
- ELP 5.4.21 Use consistent and accurate grammatical forms.
- ELP 5.4.22 Review, evaluate, and revise writing for clarity, meaning, and varied word choice.



WRITING: Applications

(Different Types of Writing and Their Characteristics)

Language minority students will listen, speak, read, and write for varied purposes and audiences and express with different genres and styles.

Beginner (Level 1)

- ELP 5.5.1 Follow a model provided by the teacher to produce a short narrative with some assistance.
- ELP 5.5.2 Read simple and illustratively supported literature or texts and represent with pictures, charts, lists, or tables.

Early Intermediate (Level 2)

- ELP 5.5.3 Write short narrative stories that include basic elements of setting and characters.
- ELP 5.5.4 Write responses to simple and illustratively supported literature or texts that show general comprehension of facts and express with simple spoken and written sentences.
- ELP 5.5.5 Follow a model provided by the teacher to independently write a friendly letter or essay in a simple paragraph of three to four sentences.
- ELP 5.5.6 Identify the intended audience of writing selection and express with simple spoken and written sentences.
- ELP 5.5.7 Identify the purpose for writing and express with simple spoken and written sentences.

Intermediate (Level 3)

- ELP 5.5.8 Describe the basic sequence of events from a simple literature work or content-area text.
- ELP 5.5.9 Begin to use different genres in writing for different purposes and audiences.
- ELP 5.5.10 Produce a simple letter independently using simple, detailed sentences.
- ELP 5.5.11 Use an expanded word choice to express a message to the intended audience.
- ELP 5.5.12 Identify purpose for writing and express with simple, detailed spoken and written sentences or paragraphs.

Advanced (Level 4)

- ELP 5.5.13 Write short narratives that establish a main idea, point of view, setting, and conflict.
- ELP 5.5.14 Write simple responses to literature that demonstrate an understanding of significant events.
- ELP 5.5.15 Write simple research reports that support a main idea with detailed information.
- ELP 5.5.16 Write persuasive letters supported by relevant evidence.



- ELP 5.5.17 Use an expanded vocabulary to make writing interesting.
- ELP 5.5.18 Write for different purposes and audiences, adjusting tone as appropriate.

Fluent English Proficient (Level 5)

- ELP 5.5.19 Write short narratives that establish a plot, point of view, setting, and conflict.
- ELP 5.5.20 Write responses to literature that demonstrate an understanding of significant ideas and evidence.
- ELP 5.5.21 Write research reports that support a main idea with simple facts, details, examples, and explanations.
- ELP 5.5.22 Write persuasive letters or compositions that organize ideas and appeals in an effective manner and defend positions with relevant evidence.
- ELP 5.5.23 Vary word choice to make writing interesting.
- ELP 5.5.24 Write for different purposes and audiences, adjusting tone and style as appropriate.

Standard 6

WRITING: English Language Conventions

Language minority students will listen, speak, read, and write to negotiate, construct, and produce English language conventions.

Beginner (Level 1)

- ELP 5.6.1 Use capitalization when writing one's own name and at the beginning of simple sentences.
- ELP 5.6.2 Use periods and question marks appropriately at the conclusion of simple sentences.
- ELP 5.6.3 Use invented spelling in simple sentences.

Early Intermediate (Level 2)

- ELP 5.6.4 Use capitalization at the beginning of simple sentences and with most proper nouns.
- ELP 5.6.5 Use periods and question marks appropriately at the conclusion of simple sentences and some commas appropriately.
- ELP 5.6.6 Begin to edit and correct writing for most basic conventions (e.g., punctuation, capitalization, spelling).
- ELP 5.6.7 Continue to use invented spelling with some elements of conventional spelling.



Intermediate (Level 3)

- ELP 5.6.8 Write independently with emerging use of capitalization, punctuation, and correct spelling.
- ELP 5.6.9 Produce simple grammatical forms (e.g., subject, verb, direct object) with some inconsistencies.
- ELP 5.6.10 Edit and correct writing for most basic conventions (e.g., punctuation, capitalization, spelling).
- ELP 5.6.11 Correctly use most elements of conventional spelling.

Advanced (Level 4)

- ELP 5.6.12 Write independently with consistent use of capitalization, punctuation, and spelling.
- ELP 5.6.13 Produce more complex grammatical forms with greater accuracy.
- ELP 5.6.14 Edit writing for basic mechanics (e.g., punctuation, capitalization, spelling).
- ELP 5.6.15 Use conventional spelling with little error.

Fluent English Proficient (Level 5)

- ELP 5.6.16 Use complete sentences and appropriate word order.
- ELP 5.6.17 Use parts of speech correctly (e.g., subject/verb agreement).
- ELP 5.6.18 Edit writing for punctuation, capitalization, and spelling.
- ELP 5.6.19 Produce writing that shows accuracy and consistency of English language conventions.

Standard 7

LISTENING AND SPEAKING: Skills, Strategies, and Applications

Language minority students will listen and speak for specific purposes to negotiate and express meaning.

Beginner (Level 1)

- ELP 5.7.1 Answer simple factual questions about a presentation and represent nonverbally (e.g., gestures, pictures, graphic organizers) or with simple spoken words or phrases.
- ELP 5.7.2 Identify the emotion conveyed by the speaker and express with simple spoken words or phrases.
- ELP 5.7.3 Prepare a simple narrative that follows a model provided by the teacher and express with simple spoken words or phrases with assistance.



Early Intermediate (Level 2)

- ELP 5.7.4 Identify the main idea conveyed by the speaker and express with simple spoken sentences.
- ELP 5.7.5 Prepare an oral presentation with a main idea and use gestures, pictures, tables, graphs, or charts and express with simple spoken sentences.
- ELP 5.7.6 Identify the emotion conveyed by the speaker and express with simple spoken sentences.
- ELP 5.7.7 Deliver a simple narrative that follows a model provided by the teacher using simple spoken sentences.

Intermediate (Level 3)

- ELP 5.7.8 Draw conclusions based on general content and delivery of an oral presentation.
- ELP 5.7.9 Prepare and deliver an oral presentation with a main idea. Use volume and gestures to support the message and express with simple, detailed sentences.
- ELP 5.7.10 Identify some persuasive techniques used by the speaker (e.g., promises, dares); identify any unclear components; and express with simple, detailed sentences.
- ELP 5.7.11 Deliver simple narrative and informative presentations and express with simple, detailed sentences.

Advanced (Level 4)

- ELP 5.7.12 Draw conclusions and some inferences based on an oral report from the speaker.
- ELP 5.7.13 Prepare and deliver an organized oral presentation with a main idea and use volume, timing, and gestures to support message.
- ELP 5.7.14 Analyze persuasive techniques used by the speaker (e.g., promises, dares) and identify any unclear components.
- ELP 5.7.15 Deliver simple oral responses to literature, as well as narrative and informative presentations, with detailed sentences.

Fluent English Proficient (Level 5)

- ELP 5.7.16 Make inferences and conclusions based on an oral report from the speaker.
- ELP 5.7.17 Prepare and present a well-structured oral presentation with a clear point of view and appropriate use of volume, timing, and gestures to enhance message.
- ELP 5.7.18 Analyze and critique persuasive techniques used by speaker (e.g., promises, dares, flattery) and identify any faulty reasoning.
- ELP 5.7.19 Deliver oral responses to literature, as well as narrative and informative presentations, with detailed, complex sentences.



NOTES



Standard 1

READING: Word Recognition, Fluency, and Vocabulary Development

Language minority students will listen, speak, read, and write to convey knowledge of words, word relationships, and context clues.

Beginner (Level 1)

- ELP 6.1.1 Begin to produce most English phonemes while reading one's own writing or simple texts.
- ELP 6.1.2 Identify common English phonemes and morphemes.

Early Intermediate (Level 2)

- ELP 6.1.3 Use common English morphemes while reading.
- ELP 6.1.4 Begin to identify use of similes and metaphors in simple literary works.

Intermediate (Level 3)

- ELP 6.1.5 Apply knowledge of familiar English morphemes to solicit meaning from literary works and content area texts.
- ELP 6.1.6 Identify some similes and metaphors in simple literary works.
- ELP 6.1.7 Identify word roots and sentence patterns to solicit meanings of unknown words.

Advanced (Level 4)

- ELP 6.1.8 Apply knowledge of root words, suffixes, and affixes to solicit meaning from literary works.
- ELP 6.1.9 Evaluate appropriate context for use of similes and metaphors.
- ELP 6.1.10 Use clues from words and sentences to solicit meanings of unknown words.

Fluent English Proficient (Level 5)

- ELP 6.1.11 Use knowledge of foreign and native language words and word parts to solicit meaning from literary works and use words accurately in speaking and writing.
- ELP 6.1.12 Analyze and evaluate appropriate context for use of similes and metaphors.
- ELP 6.1.13 Use word, sentence, and paragraph clues to solicit meanings of unknown words.



READING: Comprehension

Language minority students will listen, speak, read, and write to negotiate and express understanding of text structure, organization, and purpose.

Beginner (Level 1)

- ELP 6.2.1 Respond to simple, factual questions about informational materials nonverbally (e.g., pictures, tables, lists, graphic organizers) or by using key words, phrases, or brief sentences.
- ELP 6.2.2 Identify the main idea and limited details of familiar informational materials nonverbally (e.g., pictures, tables, lists, graphic organizers) or by using key words and phrases.
- ELP 6.2.3 Recognize different and familiar informational materials (e.g., newspaper, brochure, announcement) and express nonverbally (e.g., pictures, tables, lists, graphic organizers) or with key words, phrases, or brief sentences.

Early Intermediate (Level 2)

- ELP 6.2.4 Identify and express with simple oral sentences the main ideas and some details of informational materials and literary works.
- ELP 6.2.5 Explain and express with simple oral sentences the main ideas and some details of some informational materials.
- ELP 6.2.6 Identify and express with simple oral sentences the components of illustratively supported informational materials.

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Intermediate (Level 3)

- ELP 6.2.7 Read informational, content-area, and literary text to orally explain with simple descriptive sentences the main ideas and supporting details.
- ELP 6.2.8 Explain the different features of most informational materials.
- ELP 6.2.9 Identify and express with simple descriptive sentences the primary differences between a variety of informational materials.
- ELP 6.2.10 Evaluate the main idea presented in informational materials and literary works with some supporting details.

Advanced (Level 4)

- ELP 6.2.11 Identify and describe the main ideas and supporting evidence asserted in informational materials and literary works.
- ELP 6.2.12 Describe the variety of styles expressed in informational materials and literary works.
- ELP 6.2.13 Identify and explain the difference between various informational documents.
- ELP 6.2.14 Review the quality of persuasive evidence presented by the author in informational materials and literary works.



Fluent English Proficient (Level 5)

- ELP 6.2.15 Analyze the main ideas and relevant evidence asserted in informational materials and literary works.
- ELP 6.2.16 Analyze the variety of styles expressed in informational materials and literary works.
- ELP 6.2.17 Analyze and describe the difference between various informational documents and literary works.
- ELP 6.2.18 Evaluate the quality and appropriateness of persuasive evidence presented by the author in informational materials and literary works.

Standard 3

READING: Literary Response and Analysis

Language minority students will listen, speak, read, and write to analyze grade-level-appropriate books for expression, enjoyment, and response to other related content areas.

Beginner (Level 1)

- ELP 6.3.1 Respond to simple factual questions about a simple, illustratively supported fiction work and express nonverbally (e.g., pictures, lists, tables, graphic organizers) or with simple spoken or written words, phrases, or sentences.
- ELP 6.3.2 Demonstrate a sequence of events from a simple, illustratively supported literary work and express nonverbally (e.g., pictures, lists, tables, graphic organizers) or with simple spoken or written words, phrases, and sentences.
- ELP 6.3.3 Identify key characters in fiction nonverbally (e.g., pictures, lists, tables, graphic organizers) or with simple spoken or written words, phrases, and sentences.

Early Intermediate (Level 2)

- ELP 6.3.4 Respond to simple factual questions about simple, illustratively supported fiction works (e.g., biographies, narratives) and express with simple spoken or written sentences.
- ELP 6.3.5 Identify the speaker or narrator of a simple, illustratively supported literary work.
- ELP 6.3.6 Identify and express with simple spoken or written sentences key differences between simple, illustratively supported fiction works.
- ELP 6.3.7 Identify and express with simple spoken or written sentences the main ideas of simple, illustratively supported literary works.



Intermediate (Level 3)

- ELP 6.3.8 Identify a characteristic of most types of simple fiction (e.g., mystery, science fiction, biography) and express with simple, descriptive spoken and written sentences.
- ELP 6.3.9 Respond to simple factual questions about brief fiction works and express with simple, descriptive spoken and written sentences.
- ELP 6.3.10 Identify key characters and describe some of their qualities with simple, descriptive spoken and written sentences.
- ELP 6.3.11 Identify the narrator and express with simple, descriptive spoken and written sentences.
- ELP 6.3.12 Identify characters who make the plot believable and express with simple, descriptive spoken and written sentences.

Advanced (Level 4)

- ELP 6.3.13 Describe the characteristics of different types of fiction (e.g., science fiction, adventure, fantasy, biography).
- ELP 6.3.14 Compare and contrast a variety of literary works to determine the main idea, supporting details, and themes.
- ELP 6.3.15 Analyze a variety of literary works to determine the main idea, supporting evidence, and recurring themes.
- ELP 6.3.16 Analyze and describe qualities of characters based on descriptions, actions, and events in literary selections.
- ELP 6.3.17 Identify the speaker and his or her point of view (e.g., first or third person).
- ELP 6.3.18 Evaluate the credibility of characters within a literary selection to determine believability of plot.

Fluent English Proficient (Level 5)

- ELP 6.3.19 Describe the key characteristics of different types of fiction (e.g., folklore, mystery, science fiction, adventure, fantasy, biography).
- ELP 6.3.20 Analyze a variety of literary works to determine the main idea, relevant evidence, and recurring themes.
- ELP 6.3.21 Analyze and describe qualities of characters based on descriptions, actions, and events in literary selections.
- ELP 6.3.22 Identify the speaker and describe his or her point of view (e.g., first or third person).
- ELP 6.3.23 Critique the credibility of characters within a literary selection to determine believability of plot.



Standard 4

WRITING: Process

Language minority students will listen, speak, and write to convey information and interpretation to a target audience.

Beginner (Level 1)

- ELP 6.4.1 Write a simple paragraph or essay that identifies a main idea and express nonverbally (e.g., picture, charts, tables, graphic organizers) or with simple spoken or written phrases or sentences.
- ELP 6.4.2 Create simple phrases or sentences with prompting.
- ELP 6.4.3 Utilize visually supportive technology tools (e.g., Kidspiration, Inspiration) to organize, demonstrate, and illustrate writing ideas.
- ELP 6.4.4 Consult print media to support organization and content.

Early Intermediate (Level 2)

- ELP 6.4.5 Write short paragraphs that contain some supporting details on a given topic and express with a chart, graphic organizer, or simple spoken or written sentences.
- ELP 6.4.6 Use some common verbs, nouns, and high-frequency modifiers in writing.
- ELP 6.4.7 Utilize visually supportive technology tools (e.g., Kidspiration, Inspiration), word processing software, and the Internet to illustrate writing ideas and express with simple spoken or written sentences.
- ELP 6.4.8 Collect information on a given topic from a reference and represent information with a graphic organizer or outline.
- ELP 6.4.9 Review writing for meaning.

Intermediate (Level 3)

- ELP 6.4.10 Develop a clear purpose with some supporting details on a given topic and express with simple spoken or written sentences.
- ELP 6.4.11 Write with varied word choice and expanded vocabulary.
- ELP 6.4.12 Use a graphic organizer or outline to demonstrate main purpose.
- ELP 6.4.13 Use a word processor or visually supportive technology tools (e.g., Kidspiration, Inspiration) to compose writing, including most appropriate elements of design and formatting (e.g., margins, tabs, paragraphs, spacing), and express with simple spoken or written sentences.
- ELP 6.4.14 Research several electronic resources to support organization, content, and purpose of writing.
- ELP 6.4.15 Review writing for clarity and meaning.



Advanced (Level 4)

- ELP 6.4.16 Develop a clear purpose with supporting details and express in a paragraph appropriate for use across content areas.
- ELP 6.4.17 Write with varied word choice and expanded vocabulary.
- ELP 6.4.18 Use an outline to structure writing drafts that are clear and focused.
- ELP 6.4.19 Use a word processor to effectively compose writing, including appropriate elements of design and format (e.g., margins, tabs, paragraphs, spacing).
- ELP 6.4.20 Utilize multiple electronic resources (e.g., the Internet, databases, e-mails) to support organization and content of writing.
- ELP 6.4.21 Review and revise writing for clarity and meaning.

Fluent English Proficient (Level 5)

- ELP 6.4.22 Develop a clear purpose with supporting details and appropriate word choice and express in a paragraph appropriate for use across content areas.
- ELP 6.4.23 Write with varied word choice and expanded, complex vocabulary.
- ELP 6.4.24 Use an outline to structure writing drafts that are well-developed, clear, and focused.
- ELP 6.4.25 Use a word processor to effectively compose writing, including appropriate elements of organization, design, and format (e.g., margins, tabs, paragraphs, spacing).
- ELP 6.4.26 Research multiple electronic resources (e.g., the Internet, databases, e-mails) to support organization, content, and purpose of writing.
- ELP 6.4.27 Review, evaluate, and revise writing for clarity and meaning.

Standard 5

WRITING: Applications

(Different Types of Writing and Their Characteristics)

Language minority students will listen, speak, read, and write for varied purposes and audiences and express with different genres and styles.

Beginner (Level 1)

- ELP 6.5.1 Write a brief narrative that includes characters, a setting, and simple sequence and express nonverbally (e.g., pictures, gestures, graphic organizers) or with simple spoken or written sentences.
- ELP 6.5.2 Solicit information from simple literary works and represent with pictures, charts, lists, or tables.



- ELP 6.5.3 Create simple compositions that assert a main idea and some details nonverbally (e.g., pictures, gestures, graphic organizers) or with simple spoken or written phrases or sentences.
- ELP 6.5.4 Identify the intended audience of writing selection and express nonverbally (e.g., pictures, gestures, graphic organizers) or with simple spoken or written sentences.
- ELP 6.5.5 Identify the purpose for writing and express nonverbally (e.g., pictures, gestures, graphic organizers) or with simple spoken or written phrases or sentences.

Early Intermediate (Level 2)

- ELP 6.5.6 Write a brief narrative that includes characters, a setting, sequence, and main events and express with simple spoken or written sentences.
- ELP 6.5.7 Write responses to simple, illustratively supported literature works that show general comprehension of facts and express with simple spoken or written sentences.
- ELP 6.5.8 Write and express with simple spoken or written sentences brief expository compositions that describe, report, compare, or contrast and include a main idea.
- ELP 6.5.9 Identify the intended audience of writing selection and express with simple spoken or written sentences.
- ELP 6.5.10 Identify the purpose for writing and express with simple spoken or written sentences.

Intermediate (Level 3)

- ELP 6.5.11 Write brief narratives that express a sequence of events and supporting details with simple, descriptive spoken and written sentences and paragraphs.
- ELP 6.5.12 Write responses to literature that demonstrate general understanding of overall text with simple, descriptive spoken and written sentences.
- ELP 6.5.13 Write descriptions of key characters and events with simple, descriptive spoken and written sentences and paragraphs.
- ELP 6.5.14 Write brief reports with simple, descriptive spoken and written sentences, including visual aids (e.g., pictures, graphs, charts, graphic organizers) that support their theses.
- ELP 6.5.15 Recognize well-structured, simple ideas and arguments and produce persuasive writing with simple descriptive spoken and written sentences.
- ELP 6.5.16 Use an expanded word choice to express a clear message to the intended audience.
- ELP 6.5.17 Identify the purpose and audience for writing, adjusting style to communicate appropriately.

Advanced (Level 4)

- ELP 6.5.18 Write narratives that describe a sequence of events, point of view, and some sensory details.
- ELP 6.5.19 Write responses to literature that demonstrate understanding of significant events and perspectives.



- ELP 6.5.20 Write descriptions, explanations, comparison and contrast papers, and problem and solution essays that assert a main purpose with detailed evidence.
- ELP 6.5.21 Write research reports that support theses with detailed information.
- ELP 6.5.22 Write persuasive compositions that organize ideas in an effective manner and defend positions with detailed evidence.
- ELP 6.5.23 Vary word choice for clarity of expression and audience interest.
- ELP 6.5.24 Write for different purposes, adjusting tone and style as appropriate.

Fluent English Proficient (Level 5)

- ELP 6.5.25 Write narratives that describe a logical sequence of events, point of view, and sensory details.
- ELP 6.5.26 Write responses to literature that demonstrate understanding of significant ideas, events, and perspectives.
- ELP 6.5.27 Write descriptions, explanations, comparison and contrast papers, and problem and solution essays that assert a main purpose with detailed and relevant evidence.
- ELP 6.5.28 Write research reports that support theses with detailed and relevant information.
- ELP 6.5.29 Write persuasive compositions that organize ideas and appeals in an effective manner and defend positions with relevant evidence.
- ELP 6.5.30 Vary word choice for precision of expression and audience interest.
- ELP 6.5.31 Write for different purposes and audiences, adjusting tone and style as appropriate.

Standard 6

WRITING: English Language Conventions

Language minority students will listen, speak, read, and write to negotiate, construct, and produce English language conventions.

Beginner (Level 1)

- ELP 6.6.1 Edit and correct for punctuation, including periods, exclamation points, and question marks.
- ELP 6.6.2 Identify basic sentence structures, mechanics, and vocabulary in a simple writing selection.
- ELP 6.6.3 Begin to identify correct final punctuation, capitalization of proper nouns, and spelling of high-frequency words.
- ELP 6.6.4 Use invented spelling and some limited elements of conventional spelling.



Early Intermediate (Level 2)

- ELP 6.6.5 Edit and correct punctuation, capitalization, and spelling of high-frequency words.
- ELP 6.6.6 Edit writing with assistance to clarify meaning, mechanics, and organization.
- ELP 6.6.7 Use clauses, phrases, and mechanics of writing to vary grammatical forms.
- ELP 6.6.8 Use invented spelling and some elements of conventional spelling.

Intermediate (Level 3)

- ELP 6.6.9 Edit writing for word choice, organization, and consistent variation among grammatical forms.
- ELP 6.6.10 Edit and correct most grammatical structures.
- ELP 6.6.11 Use some clauses, phrases, and mechanics of writing to consistently vary grammatical forms.
- ELP 6.6.12 Write brief and simple paragraphs with some transitions.
- ELP 6.6.13 Use most elements of conventional spelling.

Advanced (Level 4)

- ELP 6.6.14 Review and revise writing for appropriate word choice, organization, point of view, and transitions.
- ELP 6.6.15 Edit writing for consistent use of grammatical structures and mechanics.
- ELP 6.6.16 Use clauses, phrases, and mechanics of writing to vary grammatical forms.
- ELP 6.6.17 Write clear paragraphs with appropriate transitions.
- ELP 6.6.18 Use conventional spelling with little error.

Fluent English Proficient (Level 5)

- ELP 6.6.19 Review and revise writing for appropriate word choice, organization, consistent point of view, transitions, and standard grammatical forms.
- ELP 6.6.20 Edit writing for mechanics and standard English grammatical forms.
- ELP 6.6.21 Use clauses, phrases, mechanics of writing, and parallel structure to consistently vary grammatical forms.
- ELP 6.6.22 Write clear and coherent paragraphs with effective transitions and sentence structure.
- ELP 6.6.23 Use conventional spelling.



LISTENING AND SPEAKING: Skills, Strategies, and Applications

Language minority students will listen and speak for specific purposes to express focused ideas to an intended audience.

Beginner (Level 1)

- ELP 6.7.1 Identify and restate speaker's main purpose when presentation is supported visually; express nonverbally (e.g., pictures, tables, graphic organizers) or with simple spoken phrases or sentences.
- ELP 6.7.2 Organize a simple speech that includes visual aids to support main idea; express with simple spoken phrases or sentences.
- ELP 6.7.3 Identify primary emotion conveyed by a speaker.
- ELP 6.7.4 Prepare brief and simple oral presentations that are narrative, informational, or descriptive; express through role play or with simple spoken phrases or sentences.

Early Intermediate (Level 2)

- ELP 6.7.5 Identify and state speaker's main purpose and ask simple questions regarding content that is supported with visual aids.
- ELP 6.7.6 Prepare and express with simple spoken sentences a simple speech that includes visual aids to support the main idea.
- ELP 6.7.7 Identify and express with simple spoken sentences emotions conveyed by a speaker.
- ELP 6.7.8 Deliver brief and simple oral presentations – such as narratives, responses to literature, or descriptive and informational presentations – with simple spoken sentences.

Intermediate (Level 3)

- ELP 6.7.9 Identify and state speaker's main purpose and ask questions regarding content and delivery.
- ELP 6.7.10 Organize and deliver a speech that includes visual aids to support the main idea with simple, detailed spoken sentences.
- ELP 6.7.11 Understand with clarity and meaning the ideas presented by a speaker.
- ELP 6.7.12 Identify and state the mood and tone of a presentation with simple, detailed spoken sentences.
- ELP 6.7.13 Deliver brief and simple oral presentations for a given context – including narratives, simple responses to literature, informational and persuasive presentations, and problems and solutions – with simple, detailed spoken sentences.



Advanced (Level 4)

- ELP 6.7.14 Paraphrase speaker's purpose and point of view and ask questions regarding content, delivery, and perspective.
- ELP 6.7.15 Organize appropriate techniques for speech delivery that include coordinating visual aids and varied use of classical speech forms.
- ELP 6.7.16 Analyze ideas presented by a speaker for clarity and meaning.
- ELP 6.7.17 Assess how language and delivery affect the mood and tone of a presentation.
- ELP 6.7.18 Select and deliver appropriate oral presentations for a given context, including narratives, responses to literature, informational and persuasive presentations, and problems and solutions.

Fluent English Proficient (Level 5)

- ELP 6.7.19 Paraphrase and explain the speaker's purpose and point of view and ask relevant questions regarding content, delivery, and perspective.
- ELP 6.7.20 Select, organize, and deliver appropriate techniques for speech delivery that include appropriate and coordinating visual aids and varied use of classical speech forms.
- ELP 6.7.21 Evaluate ideas presented by a speaker for clarity, coherence, and effectiveness.
- ELP 6.7.22 Evaluate how language and delivery affect the mood and tone of a presentation.
- ELP 6.7.23 Select and deliver appropriate, more well-developed oral presentations for a given context, including narratives, responses to literature, informational and persuasive presentations, and problems and solutions.



NOTES

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.



Standard 1

READING: Word Recognition, Fluency, and Vocabulary Development

Language minority students will listen, speak, read, and write to convey knowledge of sounds, words, word parts, and context clues.

Beginner (Level 1)

ELP 7.1.1 Begin to produce most English phonemes while reading one's own writing or simple texts.

ELP 7.1.2 Identify common English phonemes and morphemes.

Early Intermediate (Level 2)

ELP 7.1.3 Use common English morphemes while reading.

ELP 7.1.4 Identify use of similes and metaphors in simple literary works and poetry.

Intermediate (Level 3)

ELP 7.1.5 Apply knowledge of familiar English morphemes to solicit meaning from literary works and content-area texts.

ELP 7.1.6 Identify some similes, idioms, metaphors, and analogies in simple literature or poetry.

Advanced (Level 4)

ELP 7.1.7 Apply knowledge of root words, suffixes, and affixes to solicit meaning from literary works and content-area texts.

ELP 7.1.8 Evaluate appropriate context for use of similes, metaphors, analogies, and idioms in prose and poetry.

Fluent English Proficient (Level 5)

ELP 7.1.9 Use knowledge of Greek, Latin, and Anglo-Saxon roots and word parts to solicit meaning from literary works and content-area texts.

ELP 7.1.10 Analyze and evaluate appropriate context for use of similes, metaphors, analogies, and idioms in prose and poetry.



READING: Comprehension

Language minority students will listen, speak, read, and write to negotiate and express understanding.

Beginner (Level 1)

- ELP 7.2.1 Identify main idea and limited details of familiar texts nonverbally (e.g., pictures, tables, lists, graphic organizers) or by using key words and phrases.
- ELP 7.2.2 Respond to simple, factual questions about informational materials nonverbally (e.g., pictures, tables, lists, graphic organizers) or by using key words and phrases.
- ELP 7.2.3 Recognize different and familiar informational materials (e.g., newspaper, brochure, announcement).

Early Intermediate (Level 2)

- ELP 7.2.4 Identify with simple oral sentences the main idea and some details of informational materials, literary works, and content-area texts.
- ELP 7.2.5 Explain with simple oral sentences the main idea and some details of some informational materials.
- ELP 7.2.6 Identify with key words and phrases the components of visually supported informational materials.

Intermediate (Level 3)

- ELP 7.2.7 Read informational, content-area, and literary texts to orally explain with simple, descriptive sentences the main ideas and supporting details.
- ELP 7.2.8 Explain the different features of most informational materials.
- ELP 7.2.9 Identify the primary differences between a variety of informational materials and express with simple, descriptive sentences.
- ELP 7.2.10 Evaluate the main idea and some supporting details presented in literary works and content-area texts.

Advanced (Level 4)

- ELP 7.2.11 Identify and describe the main ideas asserted in informational materials, literary works, and content-area texts.
- ELP 7.2.12 Describe the variety of styles expressed in consumer documents and informational materials.
- ELP 7.2.13 Identify and explain the difference between various informational documents.
- ELP 7.2.14 Review the quality of persuasive evidence presented by the author in literary works and content-area texts.



Fluent English Proficient (Level 5)

- ELP 7.2.15 Analyze the main ideas asserted in informational materials, literary works, and content-area texts.
- ELP 7.2.16 Analyze the variety of styles expressed in consumer documents and informational materials.
- ELP 7.2.17 Analyze and describe the difference between various informational documents.
- ELP 7.2.18 Evaluate the author's accuracy and appropriateness of evidence presented in literary works and content-area texts.

Standard 3

READING: Literary Response and Analysis

Language minority students will listen, speak, read, and write to analyze grade-level-appropriate books for expression, enjoyment, and response to other related content areas.

Beginner (Level 1)

- ELP 7.3.1 Respond to simple factual questions about a simple, illustratively supported literary work and express nonverbally (e.g., pictures, lists, tables, graphic organizers) or with simple spoken or written words, phrases, or sentences.
- ELP 7.3.2 Demonstrate the sequence of events from a simple, illustratively supported literary work and express nonverbally (e.g., pictures, lists, tables, graphic organizers) or with simple spoken or written words, phrases, or sentences.
- ELP 7.3.3 Identify the key characters in a literary work and express nonverbally (e.g., pictures, lists, tables, graphic organizers) or with simple spoken or written words, phrases, or sentences.

Early Intermediate (Level 2)

- ELP 7.3.4 Respond to simple factual questions about simple, illustratively supported literary works with simple spoken or written sentences.
- ELP 7.3.5 Identify and express with simple spoken or written sentences the speaker or narrator of a simple illustratively supported literary work.
- ELP 7.3.6 Determine the key differences between simple, illustratively supported literary works and express with simple spoken or written sentences.
- ELP 7.3.7 Identify the key characters and describe and express with simple spoken or written sentences.
- ELP 7.3.8 Identify the main idea of simple, illustratively supported literary works and express with simple spoken or written sentences.
- ELP 7.3.9 Collect and record the thoughts and opinions of others on a given literary work.



Intermediate (Level 3)

- ELP 7.3.10 Identify a characteristic of the short story, novel, or essay and express with simple spoken and written descriptive sentences.
- ELP 7.3.11 Respond to simple factual questions about brief short stories, novels, and essays with simple, descriptive spoken and written sentences.
- ELP 7.3.12 Identify key characters and describe some of their qualities with simple, descriptive spoken and written sentences.
- ELP 7.3.13 Identify the point of view established by the author (first person, third person, limited narration, omniscient narration, subjective, objective).
- ELP 7.3.14 Identify and express with simple, descriptive spoken and written sentences the main idea and some supporting details of a simple literary work.
- ELP 7.3.15 Read two reviews of a literary work and identify several differences asserted by reviewers; express these with simple, descriptive spoken and written sentences.

Advanced (Level 4)

- ELP 7.3.16 Describe the key characteristics of the short story, novel, novella, and essay.
- ELP 7.3.17 Compare and contrast a variety of literary works to determine main idea, supporting details, and recurring themes.
- ELP 7.3.18 Analyze qualities of characters based on words, speech patterns, actions, and descriptions by other characters in a literary selection.
- ELP 7.3.19 Analyze elements that advance plot.
- ELP 7.3.20 Discuss the points of view established by the author (first person, third person, limited narration, omniscient narration, subjective, objective).
- ELP 7.3.21 Compare reviews of literary works and identify what influenced the remarks of the reviewer.

Fluent English Proficient (Level 5)

- ELP 7.3.22 Analyze the key characteristics and purposes of the short story, novel, novella, and essay.
- ELP 7.3.23 Analyze a variety of literary works to determine main idea, evidence, and recurring themes.
- ELP 7.3.24 Analyze and describe qualities of characters based on words, speech patterns, actions, description, and input from other characters in literary selection.
- ELP 7.3.25 Analyze elements that advance and develop plot.
- ELP 7.3.26 Discuss and contrast the points of view established by the author (first person, third person, limited narration, omniscient narration, subjective, objective).
- ELP 7.3.27 Compare reviews of literary works and describe what influenced the remarks of the reviewer.



Standard 4

WRITING: Process

Language minority students will listen, speak, and write to convey information and interpretation to a target audience.

Beginner (Level 1)

- ELP 7.4.1 Write a simple paragraph or essay that describes, compares, or narrates a main idea and express nonverbally (e.g., pictures, charts, tables, graphic organizers) or with simple spoken or written phrases or sentences.
- ELP 7.4.2 Create simple phrases and sentences with prompting.
- ELP 7.4.3 Utilize visually supportive technology tools (e.g., Kidspiration, Inspiration) to organize, demonstrate, and illustrate writing ideas.
- ELP 7.4.4 Consult print media to support organization and content.

Early Intermediate (Level 2)

- ELP 7.4.5 Write a short paragraph that contains supporting details on a given topic and express with a chart, graph, or simple spoken and written sentences.
- ELP 7.4.6 Use some common verbs, nouns, and high-frequency modifiers in writing.
- ELP 7.4.7 Utilize visually supportive technology tools (e.g., Kidspiration, Inspiration), word processing software, and the Internet to illustrate writing ideas.
- ELP 7.4.8 Collect information from several sources and take notes on a given topic.
- ELP 7.4.9 Review writing for meaning.

Intermediate (Level 3)

- ELP 7.4.10 Develop and express with simple spoken and written sentences a main idea for a short essay that uses quotations and facts for support.
- ELP 7.4.11 Write with varied word choice and expanded vocabulary.
- ELP 7.4.12 Use a basic graphic organizer or outline to structure writing drafts to prepare simple essays and compositions.
- ELP 7.4.13 Utilize visually supportive technology tools (e.g., Kidspiration, Inspiration), word processing software, and the Internet to organize and define writing ideas.
- ELP 7.4.14 Research several resources to support organization, content, and purpose of writing.
- ELP 7.4.15 Review and edit writing for clarity and meaning.



Advanced (Level 4)

- ELP 7.4.16 Develop a clear thesis and support it with anecdotes, descriptions, facts, statistics, and specific examples.
- ELP 7.4.17 Write with varied word choice and expanded vocabulary.
- ELP 7.4.18 Use outlining and summarizing to structure writing drafts that are clear and focused.
- ELP 7.4.19 Utilize visually supportive technology tools (e.g., Kidspiration, Inspiration), word processing software, spreadsheets, and the Internet to organize and refine writing selection.
- ELP 7.4.20 Research multiple resources and include original ideas to support organization, content, and purpose of writing.
- ELP 7.4.21 Review and edit writing for clarity, meaning, and audience.

Fluent English Proficient (Level 5)

- ELP 7.4.22 Develop a clear main idea and support it with anecdotes, descriptions, facts, statistics, and specific examples.
- ELP 7.4.23 Write with varied word choice and expanded, complex vocabulary.
- ELP 7.4.24 Use outlining and summarizing to structure well-developed writing drafts that are clear, coherent, and focused.
- ELP 7.4.25 Utilize visually supportive technology tools (e.g., Kidspiration, Inspiration), word processing software, spreadsheets, and the Internet to organize, support, and finalize writing.
- ELP 7.4.26 Research multiple resources and include original ideas to support organization, content, and purpose of writing.
- ELP 7.4.27 Review, revise, and edit writing for clarity, meaning, purpose, and audience.

Standard 5

WRITING: Applications

(Different Types of Writing and Their Characteristics)

Language minority students will listen, speak, read, and write for varied purposes and audiences and will express with different genres and styles.

Beginner (Level 1)

- ELP 7.5.1 Write a brief narrative that includes characters, setting, and simple sequence and express nonverbally (e.g., pictures, gestures, graphic organizers) or with simple sentences.
- ELP 7.5.2 Solicit information from simple literary works and represent with pictures, charts, lists, or tables.
- ELP 7.5.3 Create simple compositions that assert a main idea and some details nonverbally (e.g., pictures, gestures, graphic organizers) or with simple sentences.



- ELP 7.5.4 Identify the intended audience of a writing selection and express nonverbally (e.g., pictures, gestures, graphic organizers) or with simple sentences.
- ELP 7.5.5 Identify the purpose for writing and express nonverbally (e.g., pictures, gestures, graphic organizers) or with simple sentences.

Early Intermediate (Level 2)

- ELP 7.5.6 Write a brief narrative that includes characters, setting, sequence, and main events and express with simple sentences.
- ELP 7.5.7 Write responses to simple illustratively supported literature works that show general comprehension of facts and express with simple sentences.
- ELP 7.5.8 Write brief expository compositions that describe, report, compare, or contrast and include a main idea and express with simple sentences.
- ELP 7.5.9 Identify the intended audience of a writing selection and express with simple sentences.
- ELP 7.5.10 Identify the purpose for writing and express with simple sentences.

Intermediate (Level 3)

- ELP 7.5.11 Write brief biographical or autobiographical narratives or short stories that express a sequence of events and supporting details.
- ELP 7.5.12 Write responses to literature that demonstrate general understanding of overall text with detailed sentences and paragraphs.
- ELP 7.5.13 Write brief expository compositions and reports that support their theses with some verbal and visual support (e.g., pictures, graphs, charts, graphic organizers).
- ELP 7.5.14 Recognize well-structured simple ideas and arguments and produce persuasive writing with simple, detailed sentences and paragraphs.
- ELP 7.5.15 Summarize the main idea of a given literary work and its supporting details and express with simple, detailed sentences and paragraphs.
- ELP 7.5.16 Use an expanded word choice to express clear message to intended audience.
- ELP 7.5.17 Identify the purpose for writing, adjusting style as appropriate.

Advanced (Level 4)

- ELP 7.5.18 Write biographical or autobiographical narratives or short stories that describe a sequence of events, point of view, and qualities of characters.
- ELP 7.5.19 Write responses to literature that demonstrate understanding of significant events, perspectives, and author style.
- ELP 7.5.20 Write expository compositions, analytical essays, and research reports that support their theses with detailed information.



- ELP 7.5.21 Write persuasive compositions that organize ideas in an effective manner, use communication (rhetorical) devices (e.g., reasoning, emotion, personal anecdote, case study, analogy) to support assertions, and defend positions with detailed evidence.
- ELP 7.5.22 Summarize main ideas and significant details of a given literary work and express these with varied word choice, descriptive sentences, and paragraphs.
- ELP 7.5.23 Vary word choice for clarity of expression and audience interest.
- ELP 7.5.24 Write for different purposes, adjusting tone and style as appropriate.

Fluent English Proficient (Level 5)

- ELP 7.5.25 Write biographical or autobiographical narratives or short stories that describe a logical sequence of events and sentiments of characters and pace events and interactions appropriately.
- ELP 7.5.26 Write responses to literature that demonstrate understanding of significant ideas and events, perspectives, author style, and communication (rhetorical) devices.
- ELP 7.5.27 Write expository compositions, analytical essays, and research reports that support their theses with detailed and relevant information.
- ELP 7.5.28 Write persuasive compositions that organize ideas and appeals in an effective manner, use specific communication (rhetorical) devices (e.g., reasoning, emotion, ethical belief, personal anecdote, case study, analogy) to support assertions, and defend positions with relevant evidence.
- ELP 7.5.29 Summarize the main idea and most significant supporting evidence and express with varied word choice and descriptive, complex sentences and paragraphs.
- ELP 7.5.30 Vary word choice for precision of expression and audience interest.
- ELP 7.5.31 Write for different purposes and audiences, adjusting tone and style as appropriate.



WRITING: English Language Conventions

Language minority students will listen, speak, read, and write to negotiate, construct, and produce English language conventions.

Beginner (Level 1)

- ELP 7.6.1 Edit and correct for punctuation, including periods, exclamation points, and question marks.
- ELP 7.6.2 Identify basic sentence structures, mechanics, and vocabulary in a simple writing selection.
- ELP 7.6.3 Begin to identify appropriate final punctuation, capitalization of proper nouns, and high-frequency spelling words.
- ELP 7.6.4 Use invented spelling and limited elements of conventional spelling.

Early Intermediate (Level 2)

- ELP 7.6.5 Edit and correct punctuation, capitalization, and high-frequency spelling.
- ELP 7.6.6 Review and revise writing with assistance to clarify meaning, mechanics, and organization.
- ELP 7.6.7 Use clauses, phrases, and mechanics of writing to vary grammatical forms.
- ELP 7.6.8 Use invented spelling and some elements of conventional spelling.

Intermediate (Level 3)

- ELP 7.6.9 Edit writing for word choice, organization, and consistent variation among grammatical forms.
- ELP 7.6.10 Edit and correct some grammatical structures.
- ELP 7.6.11 Use clauses, phrases, and mechanics of writing to consistently vary grammatical forms.
- ELP 7.6.12 Write brief, simple paragraphs with some transitions.
- ELP 7.6.13 Use most elements of conventional spelling.

Advanced (Level 4)

- ELP 7.6.14 Review and revise writing for appropriate word choice, organization, point of view, and transitions.
- ELP 7.6.15 Edit writing for consistent use of grammatical structures and mechanics.
- ELP 7.6.16 Use clauses, phrases, and mechanics of writing to vary grammatical forms.
- ELP 7.6.17 Write clear paragraphs with appropriate transitions.
- ELP 7.6.18 Use conventional spelling.



Fluent English Proficient (Level 5)

- ELP 7.6.19 Review and revise writing for appropriate word choice, organization, consistent point of view, transitions, and standard grammatical forms.
- ELP 7.6.20 Edit writing for mechanics and standard grammatical forms.
- ELP 7.6.21 Use clauses, phrases, mechanics of writing, and parallel structure to consistently vary grammatical forms.
- ELP 7.6.22 Write clear and coherent paragraphs with effective transitions and sentence structures.
- ELP 7.6.23 Use conventional spelling consistently.

Standard 7

LISTENING AND SPEAKING:
Skills, Strategies, and Applications

Language minority students will listen and speak for specific purposes to negotiate and express meaning.

Beginner (Level 1)

- ELP 7.7.1 Identify a speaker’s main purpose when presentation is supported visually.
- ELP 7.7.2 Organize a simple speech that includes visual aids to support main idea and express with words, phrases, or simple sentences.
- ELP 7.7.3 Identify the primary emotion conveyed by a speaker.
- ELP 7.7.4 Prepare brief, simple oral presentations that are narrative, informational, or descriptive and express through role play or with simple words, phrases, sentences.

Early Intermediate (Level 2)

- ELP 7.7.5 Identify and state the speaker’s main purpose; ask simple questions regarding content that is supported with visual aids.
- ELP 7.7.6 Prepare a simple speech that includes visual aids to support main idea and express with simple phrases and sentences.
- ELP 7.7.7 Analyze ideas presented by a speaker for general meaning.
- ELP 7.7.8 Identify emotions conveyed by a speaker.
- ELP 7.7.9 Deliver brief, simple oral presentations that include narratives, responses to literature, one to two stanzas of simple poetry, and description.



Intermediate (Level 3)

- ELP 7.7.10 Identify and state a speaker's main purpose; ask questions regarding content and delivery.
- ELP 7.7.11 Organize a speech that includes visual aids to support the main idea.
- ELP 7.7.12 Analyze ideas presented by a speaker for clarity and meaning.
- ELP 7.7.13 Identify and state the mood and tone of a presentation.
- ELP 7.7.14 Deliver brief, simple oral presentations for a given context, including narratives, responses to literature, research and persuasive presentations, and poetry and dramatic recitations.

Advanced (Level 4)

- ELP 7.7.15 Paraphrase the speaker's purpose and point of view; ask questions regarding content, delivery, and perspective.
- ELP 7.7.16 Organize appropriate techniques for speech delivery, including coordinating visual aids and varied use of classical speech forms.
- ELP 7.7.17 Analyze ideas presented by a speaker for clarity and meaning.
- ELP 7.7.18 Assess how language and delivery affect the mood and tone of a presentation.
- ELP 7.7.19 Select and deliver appropriate oral presentations for a given context, including narratives, responses to literature, research and persuasive presentations, and poetry and dramatic recitations.

Fluent English Proficient (Level 5)

- ELP 7.7.20 Paraphrase and explain a speaker's purpose and point of view; ask relevant questions regarding content, delivery, and perspective.
- ELP 7.7.21 Select, organize, and deliver appropriate techniques for speech delivery that include appropriate and coordinating visual aids and varied use of classical speech forms.
- ELP 7.7.22 Analyze ideas presented by a speaker for clarity, coherence, and effectiveness.
- ELP 7.7.23 Evaluate how language and delivery affect the mood and tone of a presentation.
- ELP 7.7.24 Select, organize, and deliver appropriate, well-developed presentations for a given context, including narratives, responses to literature, research and persuasive presentations, and poetry and dramatic recitations.



NOTES

This image shows a full page of blank, lined paper. It features approximately 20 evenly spaced horizontal grey lines across its entire width, providing a guide for handwriting or typing. The paper itself is a clean, off-white color. There are no margins, text, or other markings present on the page.



Standard 1

READING: Word Recognition, Fluency, and Vocabulary Development

Language minority students will listen, speak, and read to convey knowledge of words, word relationships, concepts, and the reading process.

Beginner (Level 1)

- ELP 8.1.1 Begin to produce most English phonemes while reading one's own writing or simple visually supported texts.
- ELP 8.1.2 Begin to speak using common English phonemes and morphemes.

Early Intermediate (Level 2)

- ELP 8.1.3 Use common English morphemes while reading.
- ELP 8.1.4 Convey differences of literal and figurative language with illustrations and key words and phrases.
- ELP 8.1.5 Identify the use of similes and metaphors in familiar, simple literary works.

Intermediate (Level 3)

- ELP 8.1.6 Apply knowledge of familiar English morphemes to solicit meaning from literary works and content-area texts.
- ELP 8.1.7 Describe differences of literal and figurative language with key words and simple sentences.
- ELP 8.1.8 Identify similes, idioms, metaphors, and analogies in literary works and content-area texts.

Advanced (Level 4)

- ELP 8.1.9 Apply knowledge of root words, suffixes, and affixes to solicit meaning from some literary works and content-area texts.
- ELP 8.1.10 Describe differences of literal and figurative language with key words and descriptive sentences.
- ELP 8.1.11 Understand the use of similes, metaphors, analogies, and idioms in literary works and content-area texts.



Fluent English Proficient (Level 5)

- ELP 8.1.12 Apply knowledge of root words, suffixes, and affixes to solicit meaning from literary works and content-area texts.
- ELP 8.1.13 Describe differences of literal and figurative language with key words and descriptive, complex sentences.
- ELP 8.1.14 Analyze and appropriately use similes, metaphors, analogies, and idioms in literary works and content-area texts.

Standard 2

READING: Comprehension

Language minority students will listen, speak, read, and write for information and understanding.

Beginner (Level 1)

- ELP 8.2.1 Identify the main idea and limited details of familiar texts and express nonverbally (e.g., pictures, tables, lists, graphic organizers) or by using key words and phrases.
- ELP 8.2.2 Respond to simple factual questions about informational materials nonverbally (e.g., pictures, tables, lists, graphic organizers) or by using simple words and phrases.
- ELP 8.2.3 Recognize various types of informational materials (e.g., newspaper, brochure, announcement).
- ELP 8.2.4 Identify the main idea in illustratively supported informational and technical materials nonverbally (e.g., pictures, tables, lists, graphic organizers) or with key words and phrases.

Early Intermediate (Level 2)

- ELP 8.2.5 Identify the main idea and a few details from informational materials, simple literary works, and some content-area texts with simple oral sentences.
- ELP 8.2.6 Explain the main idea and some details of some informational materials.
- ELP 8.2.7 Identify with simple sentences the components of illustratively supported informational materials.
- ELP 8.2.8 Identify and express with simple sentences some details the author uses to support main idea.

Intermediate (Level 3)

- ELP 8.2.9 Read informational, content-area, and literary texts and orally explain with simple descriptive sentences the main ideas and supporting details.
- ELP 8.2.10 Explain the different features of most informational materials.



- ELP 8.2.11 Identify and express with simple descriptive sentences the primary differences between a variety of informational materials.
- ELP 8.2.12 Identify details the author uses to support the main idea and express with simple, descriptive sentences.

Advanced (Level 4)

- ELP 8.2.13 Identify and describe the main ideas asserted in informational materials and content-area texts.
- ELP 8.2.14 Analyze the variety of styles expressed in informational materials.
- ELP 8.2.15 Identify and explain the difference between various informational documents.
- ELP 8.2.16 Describe the effectiveness of the development of the main idea.

Fluent English Proficient (Level 5)

- ELP 8.2.17 Analyze the main ideas asserted in informational materials, literary works, and content-area texts.
- ELP 8.2.18 Analyze the variety of styles expressed in various documents and informational materials.
- ELP 8.2.19 Analyze and describe the difference between various informational documents.
- ELP 8.2.20 Evaluate the techniques and effectiveness of the development of the main idea.

Standard 3

READING: Literary Response and Analysis

Language minority students will listen, speak, read, and write to analyze grade-level-appropriate books for expression, enjoyment, and response to other related content areas.

Beginner (Level 1)

- ELP 8.3.1 Respond to simple factual questions about a simple, illustratively supported literary work and express nonverbally (e.g., pictures, lists, tables, graphic organizers) or with simple spoken or written words, phrases, or sentences.
- ELP 8.3.2 Demonstrate a sequence of events from a simple, illustratively supported literary work and express nonverbally (e.g., pictures, lists, tables, graphic organizers) or with simple spoken or written words, phrases, or sentences.
- ELP 8.3.3 Identify the key characters in a literary work nonverbally (e.g., pictures, lists, tables, graphic organizers) or with simple spoken or written words, phrases, or sentences.
- ELP 8.3.4 Create a simple table or chart that shows the characteristics of one or two forms of simple literature (poetry, fiction, nonfiction).



Early Intermediate (Level 2)

- ELP 8.3.5 Respond to simple factual questions about simple, illustratively supported literary works and express with simple spoken or written sentences.
- ELP 8.3.6 Identify the speaker or narrator of a simple, illustratively supported literary work and express with simple spoken or written sentences.
- ELP 8.3.7 Determine the key differences between simple, illustratively supported fiction and poetry and express with simple spoken sentences.
- ELP 8.3.8 Identify and describe the qualities of key characters and express with simple spoken or written sentences.
- ELP 8.3.9 Identify the main idea of simple, illustratively supported literary works and express with simple spoken or written sentences.

Intermediate (Level 3)

- ELP 8.3.10 Respond to simple factual questions about brief short stories, novels, and essays and express with simple, descriptive spoken and written sentences.
- ELP 8.3.11 Identify similes and key vocabulary in fiction and poetry.
- ELP 8.3.12 Identify one to two literary devices within literary works.
- ELP 8.3.13 Explain meaning from a literary selection.
- ELP 8.3.14 Identify the main idea and some supporting details of simple fiction and poetry and express with simple, descriptive spoken and written sentences.

Advanced (Level 4)

- ELP 8.3.15 Describe how some structural features, word choice, and literary devices in literary works impact clarity and comprehensibility.
- ELP 8.3.16 Identify literary devices used within literary works, including metaphors, dialects, symbolism, and irony.
- ELP 8.3.17 Compare and contrast a variety of literary works with the same theme and express with detailed sentences.
- ELP 8.3.18 Describe the key characteristics of most forms of fiction and poetry such as a short story, essay, novel, ballad, lyric, and epic.
- ELP 8.3.19 Explain the literary elements of plot, setting, and characters with detailed sentences.
- ELP 8.3.20 Identify and describe with detailed sentences the author's point of view in a literary selection.



Fluent English Proficient (Level 5)

- ELP 8.3.21 Evaluate and describe how structural features, word choice, and literary devices in literary works impact clarity and comprehensibility.
- ELP 8.3.22 Describe literary devices used within literary works, including metaphors, dialects, symbolism, and irony.
- ELP 8.3.23 Analyze a variety of literary works to determine main idea, supporting details, and recurring themes.
- ELP 8.3.24 Describe the key characteristics of fiction and poetry such as a short story, essay, novel, ballad, lyric, couplet, elegy, ode, sonnet, and epic.
- ELP 8.3.25 Compare and contrast key qualities of characters across a variety of literary works.
- ELP 8.3.26 Analyze the development of plot.
- ELP 8.3.27 Analyze and articulate how a literary selection reflects the attitudes and beliefs of the author.

Standard 4

WRITING: Process

Language minority students will listen, speak, and write to express themselves and convey information and interpretation to a target audience.

Beginner (Level 1)

- ELP 8.4.1 Convey a main idea by expressing nonverbally (e.g., pictures, charts, tables, graphic organizers) or with simple spoken or written phrases or sentences.
- ELP 8.4.2 Use graphic organizers to convey simple phrases and sentences with assistance.
- ELP 8.4.3 Utilize visually supportive technology tools (e.g., Kidspiration, Inspiration) to organize, demonstrate, and illustrate writing ideas.
- ELP 8.4.4 Consult print media to support organization and content.

Early Intermediate (Level 2)

- ELP 8.4.5 Write a short paragraph that contains supporting details on a given topic and express with simple spoken or written sentences when supported visually (e.g., pictures, charts, tables, graphic organizers).
- ELP 8.4.6 Use common verbs, nouns, and high-frequency modifiers in writing.
- ELP 8.4.7 Utilize visually supportive technology tools (e.g., Kidspiration, Inspiration), word processing software, and the Internet to illustrate writing ideas.
- ELP 8.4.8 Collect information from several sources and prepare an outline.
- ELP 8.4.9 Review writing for clarity.



Intermediate (Level 3)

- ELP 8.4.10 Develop a main idea for a short paragraph that uses quotations and facts to support it and express with simple, descriptive spoken and written sentences.
- ELP 8.4.11 Write with varied word choice and expanded vocabulary.
- ELP 8.4.12 Use a basic graphic organizer or chart and outlining to structure writing drafts for simple essays and compositions.
- ELP 8.4.13 Utilize visually supportive technology tools (e.g., Kidspiration, Inspiration), word processing software, and the Internet to organize and define writing ideas.
- ELP 8.4.14 Research several resources to support organization, content, and purpose of writing.
- ELP 8.4.15 Review and edit writing for clarity and meaning.

Advanced (Level 4)

- ELP 8.4.16 Develop a clear thesis and support appropriately with analogies, quotations, and facts.
- ELP 8.4.17 Write with varied word choice and expanded vocabulary.
- ELP 8.4.18 Use outlining and summarizing to structure clear and focused writing drafts.
- ELP 8.4.19 Utilize visually supportive technology tools (e.g., Kidspiration, Inspiration), word processing software, spreadsheets, and the Internet to organize and refine writing selection.
- ELP 8.4.20 Research several resources and include original ideas to support organization, content, and purpose of writing.
- ELP 8.4.21 Review and edit writing for clarity, meaning, and audience.

Fluent English Proficient (Level 5)

- ELP 8.4.22 Develop a clear thesis and use a variety of communication (rhetorical) devices to support it.
- ELP 8.4.23 Write with varied word choice and expanded, complex vocabulary.
- ELP 8.4.24 Use outlining and summarizing to structure writing drafts that are clear, coherent, and focused.
- ELP 8.4.25 Utilize visually supportive technology tools (e.g., Kidspiration, Inspiration), word processing software, spreadsheets, and the Internet to organize, support, and finalize writing selection.
- ELP 8.4.26 Research multiple resources and include original ideas to support organization, content, and purpose of writing.
- ELP 8.4.27 Review, revise, and edit writing for clarity, meaning, purpose, and audience.



WRITING: Applications

(Different Types of Writing and Their Characteristics)

Language minority students will listen, speak, and write for varied purposes and audiences with different genres and styles.

Beginner (Level 1)

- ELP 8.5.1 Write a brief narrative that includes characters, a setting, and simple sequence and express nonverbally (e.g., pictures, gestures, graphic organizers) or with simple sentences.
- ELP 8.5.2 Identify the main idea from simple literary works and represent with pictures, charts, lists, or tables.
- ELP 8.5.3 Create simple compositions that assert a main idea and some details nonverbally (e.g., pictures, gestures, graphic organizers) and with simple sentences.
- ELP 8.5.4 Identify the intended audience of a writing selection and express nonverbally (e.g., pictures, gestures, graphic organizers) or with simple sentences.
- ELP 8.5.5 Identify the purpose for writing and express nonverbally (e.g., pictures, gestures, graphic organizers) or with simple sentences.

Early Intermediate (Level 2)

- ELP 8.5.6 Write a brief narrative that includes characters, a setting, sequence, and main events and express with simple sentences.
- ELP 8.5.7 Write responses to simple illustratively supported literature works that show general comprehension of facts and express with simple sentences.
- ELP 8.5.8 Write brief expository compositions that describe, report, compare or contrast, and include a main idea and express with simple sentences.
- ELP 8.5.9 Identify the intended audience of a writing selection and express with simple sentences.
- ELP 8.5.10 Identify the purpose for writing and express with simple sentences.

Intermediate (Level 3)

- ELP 8.5.11 Write brief biographical or autobiographical narratives or short stories that express a sequence of events and supporting details.
- ELP 8.5.12 Write responses with detailed sentences and paragraphs to literature that demonstrate a general understanding of overall text.
- ELP 8.5.13 Write brief expository compositions and reports that support their theses with some verbal and visual support (e.g., pictures, graphs, charts, graphic organizers).
- ELP 8.5.14 Recognize well-structured simple ideas and arguments and produce persuasive writing with detailed sentences and paragraphs.



- ELP 8.5.15 Follow and write brief technical documents, such as a “how to” manual, to report information that includes illustratively supported examples.
- ELP 8.5.16 Use an expanded word choice to express a clear message to intended audience.
- ELP 8.5.17 Identify purpose for writing, adjusting style as appropriate.

Advanced (Level 4)

- ELP 8.5.18 Write biographical or autobiographical narratives or short stories that describe a sequence of events and qualities of characters.
- ELP 8.5.19 Write responses to literature that demonstrate understanding of significant events, perspectives, and author style.
- ELP 8.5.20 Write expository compositions, analytical essays, and research reports that support their theses with detailed information.
- ELP 8.5.21 Write persuasive compositions that organize ideas in an effective manner, use communication (rhetorical) devices (e.g., reasoning, emotion, personal anecdote, case study, analogy) to support assertions, and defend positions with detailed evidence.
- ELP 8.5.22 Write technical documents, such as a “how to” manual, to report information that includes definitions and examples.
- ELP 8.5.23 Vary word choice for clarity of expression and audience interest.
- ELP 8.5.24 Write for different purposes, adjusting tone and style as appropriate.

Fluent English Proficient (Level 5)

- ELP 8.5.25 Write biographical or autobiographical narratives or short stories that describe a logical sequence of events and sentiments of characters and pace events and interactions appropriately.
- ELP 8.5.26 Write responses to literature that demonstrate understanding of significant ideas and events, perspectives, author style, and communication (rhetorical) devices.
- ELP 8.5.27 Write expository compositions, analytical essays, and research reports that support their theses with detailed and relevant information.
- ELP 8.5.28 Write persuasive compositions that organize ideas and appeals in an effective manner, use specific communication (rhetorical) devices (e.g., reasoning, emotion, ethical belief, personal anecdote, case study, analogy) to support assertions, and defend positions with relevant evidence.
- ELP 8.5.29 Write technical documents, such as a “how to” manual, to report information that includes definitions and examples logically.
- ELP 8.5.30 Vary word choice for precision of expression and audience interest.
- ELP 8.5.31 Write for different purposes, adjusting tone and style as appropriate.



WRITING: English Language Conventions

Language minority students will listen, speak, read, and write to negotiate, construct, and produce English language conventions.

Beginner (Level 1)

- ELP 8.6.1 Edit simple sentences and correct punctuation, including periods, exclamation points, and question marks.
- ELP 8.6.2 Identify basic sentence structures, mechanics, and vocabulary in a simple writing selection.
- ELP 8.6.3 Review and revise writing for appropriate final punctuation, capitalization of proper nouns, and high-frequency spelling words.
- ELP 8.6.4 Use invented spelling and limited elements of conventional spelling.

Early Intermediate (Level 2)

- ELP 8.6.5 Edit simple sentences and correct punctuation, capitalization, and high-frequency spelling.
- ELP 8.6.6 Review and revise writing with assistance to clarify meaning, mechanics, and organization.
- ELP 8.6.7 Use clauses, phrases, and mechanics of writing to vary grammatical forms.
- ELP 8.6.8 Use invented spelling and some elements of conventional spelling.

Intermediate (Level 3)

- ELP 8.6.9 Review and revise writing for word choice, organization, and consistent variation among grammatical forms.
- ELP 8.6.10 Edit simple sentences or paragraphs and correct some grammatical structures.
- ELP 8.6.11 Use clauses, phrases, and mechanics of writing to consistently vary grammatical forms.
- ELP 8.6.12 Write brief, simple paragraphs with some transitions.
- ELP 8.6.13 Use some elements of conventional spelling.

Advanced (Level 4)

- ELP 8.6.14 Review and revise writing for appropriate word choice, organization, point of view, and transitions.
- ELP 8.6.15 Edit writing for consistent use of grammatical structures and mechanics.
- ELP 8.6.16 Use clauses, phrases, and mechanics of writing to vary grammatical forms.
- ELP 8.6.17 Write clearly organized paragraphs with appropriate transitions.
- ELP 8.6.18 Use most elements of conventional spelling.



Fluent English Proficient (Level 5)

- ELP 8.6.19 Review and revise writing for appropriate word choice, organization, consistent point of view, transitions, and standard grammatical forms.
- ELP 8.6.20 Edit writing for mechanics and standard grammatical forms.
- ELP 8.6.21 Use clauses, phrases, mechanics of writing, and parallel structure to consistently vary grammatical forms.
- ELP 8.6.22 Write clear, coherent paragraphs with effective transitions and sentence structures.
- ELP 8.6.23 Use conventional spelling.

Standard 7

LISTENING AND SPEAKING: Skills, Strategies, and Applications

Language minority students will listen and speak for specific purposes to negotiate and express meaning.

Beginner (Level 1)

- ELP 8.7.1 Identify and restate a speaker's main purpose when presentation is visually supported.
- ELP 8.7.2 Organize a simple speech that includes visual aids to support main idea and express with basic words, phrases, or simple sentences.
- ELP 8.7.3 Identify the primary emotion conveyed by a speaker.
- ELP 8.7.4 Deliver brief, simple oral presentations that are narrative, informational, or descriptive and express through role play or with simple words, phrases, or sentences.

Early Intermediate (Level 2)

- ELP 8.7.5 Identify and state a speaker's main purpose and ask simple questions regarding content that is supported with visual aids.
- ELP 8.7.6 Organize a simple speech that includes visual aids to support main idea and express with simple phrases and sentences.
- ELP 8.7.7 Analyze for general meaning the ideas presented by the speaker.
- ELP 8.7.8 Identify the emotions conveyed by a speaker.
- ELP 8.7.9 Deliver brief, simple oral presentations that include narratives, responses to literature, one to two stanzas of simple poetry, and descriptions.



Intermediate (Level 3)

- ELP 8.7.10 Identify and state a speaker's main purpose and ask questions regarding content and delivery.
- ELP 8.7.11 Organize a short oral presentation that includes visual aids to support the main idea.
- ELP 8.7.12 Analyze for meaning the ideas presented by a speaker.
- ELP 8.7.13 Identify and state the mood and tone of a presentation.
- ELP 8.7.14 Deliver brief, simple oral presentations for a given context including narratives, responses to literature, research and persuasive presentations, and poetry and dramatic recitations.

Advanced (Level 4)

- ELP 8.7.15 Paraphrase a speaker's purpose and point of view and ask questions regarding content, delivery, and perspective.
- ELP 8.7.16 Choose and organize appropriate techniques for speech delivery that include coordinating visual aids and varied use of classical speech forms.
- ELP 8.7.17 Analyze for clarity and meaning the ideas presented by a speaker.
- ELP 8.7.18 Assess how language and delivery affect the mood of a presentation.
- ELP 8.7.19 Select and deliver appropriate oral presentations for a given context that include narratives, responses to literature, and research presentations.

Fluent English Proficient (Level 5)

- ELP 8.7.20 Paraphrase a speaker's purpose and point of view and ask relevant questions regarding content, delivery, and perspective.
- ELP 8.7.21 Choose and organize appropriate techniques for speech delivery that include coordinating visual aids and varied use of classical speech forms.
- ELP 8.7.22 Analyze for clarity, coherence, and effectiveness the ideas presented by a speaker.
- ELP 8.7.23 Assess how language and delivery affect the mood and tone of a presentation.
- ELP 8.7.24 Select and deliver appropriate oral presentations for a given context including narratives, responses to literature, research and persuasive presentations, and poetry and dramatic recitations.



NOTES



Standard 1

READING: Word Recognition, Fluency, and Vocabulary Development

Language minority students will listen, speak, and read to identify word relationships and origins to negotiate meaning.

Beginner (Level 1)

- ELP 9.1.1 Represent literal language pictorially or with spoken words and phrases.
- ELP 9.1.2 Identify some high-frequency words and roots nonverbally (e.g., by pointing to text) or with spoken words and phrases.

Early Intermediate (Level 2)

- ELP 9.1.3 Represent literal and figurative language pictorially and with spoken or written words, phrases, or simple sentences.
- ELP 9.1.4 Identify high-frequency root words, prefixes, and suffixes to understand unknown words.

Intermediate (Level 3)

- ELP 9.1.5 Identify use of literal and figurative language within a text with spoken and written words, phrases, and sentences.
- ELP 9.1.6 Identify and use high-frequency root words, prefixes, and suffixes to understand unknown words.
- ELP 9.1.7 Identify some words from different mythologies to understand the meanings of new words.

Advanced (Level 4)

- ELP 9.1.8 Identify and use literal and figurative language with an expanded spoken and written vocabulary and descriptive sentences.
- ELP 9.1.9 Determine the difference between literal and implied meanings of words with an expanded spoken and written vocabulary and descriptive sentences.
- ELP 9.1.10 Apply knowledge of different mythologies to understand the meanings of new words.

Fluent English Proficient (Level 5)

- ELP 9.1.11 Identify and use literal and figurative language with an expanded spoken and written vocabulary and complex, descriptive sentences.
- ELP 9.1.12 Distinguish between literal and implied meanings of words with an expanded spoken and written vocabulary and complex descriptive sentences.
- ELP 9.1.13 Apply knowledge of different mythologies to understand the meanings and origins of new words.



READING: Comprehension

Language minority students will listen, speak, read, and write for information, analysis, and synthesis.

Beginner (Level 1)

- ELP 9.2.1 Identify the purpose of workplace documents (e.g., job applications) nonverbally (e.g., gestures, pictures) or with spoken or written words and phrases.
- ELP 9.2.2 Prepare a chart, graph, etc., that asserts an idea or an opinion nonverbally (e.g., gestures, pictures) or with spoken or written words and phrases.
- ELP 9.2.3 With assistance, follow illustratively supported technical directions to create a technology product (e.g., create a spreadsheet or graph to show population growth).
- ELP 9.2.4 Identify the author's asserted idea and express nonverbally (e.g., pictures, gestures) or with spoken words and phrases.

Early Intermediate (Level 2)

- ELP 9.2.5 Identify the purpose of workplace documents (e.g., job applications) with spoken or written words and simple sentences.
- ELP 9.2.6 Prepare a content-area report that asserts an idea or opinion and includes a bibliography.
- ELP 9.2.7 Follow illustratively supported technical directions to create a technology product (e.g., create a spreadsheet or graph to show population growth).
- ELP 9.2.8 Identify the author's asserted idea and some details to understand overall theme with simple spoken sentences.

Intermediate (Level 3)

- ELP 9.2.9 Examine the structure and purpose of workplace documents (e.g., job applications) and describe with spoken and written words and sentences.
- ELP 9.2.10 Prepare a content-area report with one to two resources that evaluates credibility of author's claim and includes a bibliography.
- ELP 9.2.11 Follow technical directions to create a technology product (e.g., create a spreadsheet or graph to show population growth).
- ELP 9.2.12 Identify and critique an author's asserted idea and its details to demonstrate impact on message of text.



Advanced (Level 4)

- ELP 9.2.13 Analyze the structure and purpose of workplace documents (e.g., job applications) and describe with an expanded spoken and written vocabulary and descriptive sentences.
- ELP 9.2.14 Prepare a content-area research paper with several sources and present a clear thesis or conclusion with appropriate formatting and a bibliography.
- ELP 9.2.15 Follow technical directions to create a sophisticated technology product (e.g., create a spreadsheet or graph to show population growth).
- ELP 9.2.16 Examine and critique an author's asserted idea and its supporting details to demonstrate impact on theme of text.

Fluent English Proficient (Level 5)

- ELP 9.2.17 Analyze the structure, format, and purpose of workplace documents (e.g., job applications) with a varied and expanded spoken or written vocabulary and complex descriptive sentences.
- ELP 9.2.18 Prepare a content-area research paper with multiple sources and present a coherent thesis and conclusion with appropriate formatting and a bibliography.
- ELP 9.2.19 Follow detailed technical directions to create a sophisticated technology product (e.g., create a spreadsheet or graph to show population growth).
- ELP 9.2.20 Examine and critique an author's asserted idea and its supporting evidence to demonstrate impact on structure and tone of text.

Standard 3

READING: Literary Response and Analysis

Language minority students will listen, speak, read, and write to analyze and evaluate grade-level-appropriate books for expression, enjoyment, and response to other related content areas.

Beginner (Level 1)

- ELP 9.3.1 Identify the beginning, middle, and end of a simple literary work and express the text's sequence nonverbally (e.g., pictures, charts, graphs, graphic organizers) or with simple spoken words and phrases.
- ELP 9.3.2 Identify the main characters from a simple literary work and demonstrate characteristics dramatically with role play or simple spoken words and phrases.



Early Intermediate (Level 2)

- ELP 9.3.3 Identify qualities of various forms of dramatic literature (e.g., comedy, tragedy) and explain with simple spoken or written sentences and supportive illustrations (e.g., pictures, graphs, graphic organizers).
- ELP 9.3.4 Identify theme, plot, setting, and characters with simple spoken or written sentences.
- ELP 9.3.5 Respond to simple questions about familiar literature with descriptive spoken or written words and simple sentences.

Intermediate (Level 3)

- ELP 9.3.6 Identify dialogue, scene design, and asides in dramatic literature.
- ELP 9.3.7 Comprehend basic literary works through analysis and application of language knowledge.
- ELP 9.3.8 Compare similar themes in two to three literary works and identify how each work supports the given theme, and express with detailed spoken or written sentences.
- ELP 9.3.9 Read a simple literary work of a given historical era and explain theme, plot, setting, and characters with detailed spoken or written sentences.

Advanced (Level 4)

- ELP 9.3.10 Describe the purpose of dialogue, scene design, asides, and soliloquies in drama.
- ELP 9.3.11 Explain the significance and purpose of some literary elements and techniques (e.g., figurative language, imagery, allegory, symbolism).
- ELP 9.3.12 Compare and contrast similar themes in different genres and identify how each genre supports the given theme.
- ELP 9.3.13 Relate different literary works to major themes and trends of a given historical era.

Fluent English Proficient (Level 5)

- ELP 9.3.14 Explain the purpose of dialogue, scene design, asides, and soliloquies in drama.
- ELP 9.3.15 Explain the significance and purpose of most commonly used literary elements and techniques (e.g., figurative language, imagery, allegory, irony, symbolism).
- ELP 9.3.16 Compare and contrast similar themes in different genres and explain how each genre contributes to and supports a given theme.
- ELP 9.3.17 Relate and discuss literary works to major themes, trends, and issues of a given historical era.



Standard 4

WRITING: Process

Language minority students will listen, speak, and write to convey information and interpretation to a target audience.

Beginner (Level 1)

- ELP 9.4.1 Organize an outline to describe ideas nonverbally (e.g., pictures, gestures, charts, lists, tables, graphic organizers) or with simple spoken or written words, phrases, and sentences.
- ELP 9.4.2 Create some simple sentences or phrases with prompting.
- ELP 9.4.3 Identify person(s) for whom writing is intended.

Early Intermediate (Level 2)

- ELP 9.4.4 Organize ideas in sequence and express with spoken and written sentences.
- ELP 9.4.5 Use common verbs, nouns, and high-frequency modifiers in writing.
- ELP 9.4.6 Identify the intended audience and describe with spoken and written sentences.
- ELP 9.4.7 Review writing for meaning.

Intermediate (Level 3)

- ELP 9.4.8 Organize ideas in a basic sequence and express with spoken and written sentences and paragraphs.
- ELP 9.4.9 Use detailed verbs, nouns, and modifiers with moderately developed syntax in writing.
- ELP 9.4.10 Use a basic graphic organizer and an outline to structure writing drafts for simple essays and compositions.
- ELP 9.4.11 Write narratives, compositions, essays, and reports in content areas and support the main idea with primary sources and appropriate citations.
- ELP 9.4.12 Review writing for meaning and content that considers the writing's purpose and audience.
- ELP 9.4.13 Write for different purposes, adjusting style for intended audience.

Advanced (Level 4)

- ELP 9.4.14 Structure ideas and assertions in an organized sequence with detailed evidence.
- ELP 9.4.15 Write with varied word choice and expanded vocabulary.
- ELP 9.4.16 Use outlining and summarizing to structure clear, focused writing drafts.
- ELP 9.4.17 Write narratives, compositions, essays, reports, and research papers in all content areas and support their theses with well-documented research elements (e.g., facts, expert opinions, quotations, citations, bibliography).
- ELP 9.4.18 Review and revise writing that considers the writing's purpose and audience for meaning, clarity, and content.
- ELP 9.4.19 Write for different purposes and audiences, adjusting style and voice as appropriate.



Fluent English Proficient (Level 5)

- ELP 9.4.20 Structure ideas and assertions with logical sequence, as well as comprehensive and relevant evidence.
- ELP 9.4.21 Write with varied word choice and expanded, complex vocabulary.
- ELP 9.4.22 Use outlining and summarizing to structure clear, coherent, and focused writing drafts.
- ELP 9.4.23 Write more complex narratives, compositions, essays, reports, and research papers in all content areas and support their theses with well-documented research elements (e.g., facts, expert opinions, quotations, citations, bibliography).
- ELP 9.4.24 Review and revise writing for meaning, clarity, and content that considers the writing's purpose, audience, and the appropriate written expression for context (e.g., writing a composition for a politician versus writing a research paper about political science).
- ELP 9.4.25 Write for different purposes and audiences, adjusting tone, style, and voice as appropriate.

Standard 5

WRITING: Applications

(Different Types of Writing and Their Characteristics)

Language minority students will listen, speak, and write for varied purposes and audiences with different genres and styles.

Beginner (Level 1)

- ELP 9.5.1 Write a brief narrative that includes characters, a setting, and a simple sequence and express nonverbally (e.g., pictures, gestures, graphic organizers) or with simple sentences.
- ELP 9.5.2 Solicit information from simple, illustratively supported literary works and represent with pictures, charts, lists, or tables.
- ELP 9.5.3 Create a simple composition that asserts a main idea and some details nonverbally (e.g., pictures, gestures, graphic organizers) and with simple sentences.
- ELP 9.5.4 Complete an application that includes name, address, and phone number.

Early Intermediate (Level 2)

- ELP 9.5.5 Write a brief narrative that includes characters, a setting, a sequence, and main events and express with simple sentences.
- ELP 9.5.6 Write responses to simple, illustratively supported literature works that show a general comprehension of facts and express with simple sentences.
- ELP 9.5.7 Write brief expository compositions that describe, report, compare, or contrast and include a main idea and express with simple sentences.
- ELP 9.5.8 Complete simple career development forms (e.g., job application).



Intermediate (Level 3)

- ELP 9.5.9 Write brief biographical or autobiographical narratives or short stories that express a sequence of events and supporting details.
- ELP 9.5.10 Write responses to literature with detailed sentences and paragraphs that demonstrate a general understanding of overall text.
- ELP 9.5.11 Write brief expository compositions and reports that support their theses with some supporting details and include primary sources and visual support (e.g., pictures, graphs, charts, graphic organizers).
- ELP 9.5.12 Recognize well-structured, simple ideas and arguments and produce persuasive writing with detailed sentences and paragraphs.
- ELP 9.5.13 Complete brief documents related to career development, including simple business letters and job applications, that communicate all necessary information.
- ELP 9.5.14 Follow and write brief technical documents, such as a “how to” manual, to report information that includes illustratively supported examples.

Advanced (Level 4)

- ELP 9.5.15 Write biographical or autobiographical narratives or short stories that describe a sequence of events and qualities of characters.
- ELP 9.5.16 Write responses to literature that demonstrate an understanding of significant events, perspectives, and author style.
- ELP 9.5.17 Write expository compositions, analytical essays, and research reports that support their theses with detailed information, include primary and secondary sources with appropriate citations, use technology tools, and anticipate readers’ expectations.
- ELP 9.5.18 Write persuasive compositions that organize ideas in an effective manner, use communication (rhetorical) devices to support assertions (e.g., reasoning, emotion, personal anecdote, case study, analogy), defend positions with detailed evidence, and anticipate readers’ expectations.
- ELP 9.5.19 Write documents related to career development, including simple business letters and job applications, that are brief and purposeful and communicate the intended purpose to the audience.
- ELP 9.5.20 Write technical documents, such as a “how to” manual, to report information that includes definitions and examples and anticipates readers’ expectations.

Fluent English Proficient (Level 5)

- ELP 9.5.21 Write biographical or autobiographical narratives or short stories that describe a logical sequence of events and sentiments of characters and pace events and interactions appropriately.
- ELP 9.5.22 Write responses to literature that demonstrate understanding of significant ideas and events, perspectives, author style, and communication (rhetorical) devices.
- ELP 9.5.23 Write well-developed expository compositions, analytical essays, and research reports that support their theses with detailed and relevant information, include primary and secondary sources with appropriate citations, use technology tools, and anticipate readers’ expectations.



- ELP 9.5.24 Write persuasive compositions that organize ideas and appeals in an effective manner, use specific communication (rhetorical) devices to support assertions (e.g., reasoning, emotion, ethical belief, personal anecdote, case study, analogy), defend positions with relevant evidence, and anticipate readers' expectations.
- ELP 9.5.25 Write documents related to career development, including simple business letters and job applications, that are brief, concise, and purposeful and communicate their intended purpose to the audience.
- ELP 9.5.26 Write technical documents, such as a “how to” manual, to logically report information that includes definitions and examples and anticipates readers' expectations.

Standard 6

WRITING: English Language Conventions

Language minority students will listen, speak, read, and write to negotiate, construct, and produce English language conventions.

Beginner (Level 1)

- ELP 9.6.1 Identify correct punctuation, including periods, exclamation points, and question marks.
- ELP 9.6.2 Identify basic sentence structures, mechanics, and vocabulary in a simple writing selection.
- ELP 9.6.3 Review and revise writing for appropriate final punctuation, capitalization of proper nouns, and high-frequency spelling words.
- ELP 9.6.4 Use invented spelling and limited elements of conventional spelling.
- ELP 9.6.5 Begin to identify manuscript conventions, including title, spacing, margins, and source materials.

Early Intermediate (Level 2)

- ELP 9.6.6 Edit and correct punctuation, capitalization, and high-frequency spelling words.
- ELP 9.6.7 Review and revise writing with assistance to clarify meaning, mechanics, and organization.
- ELP 9.6.8 Use clauses, phrases, and mechanics of writing to vary grammatical forms.
- ELP 9.6.9 Use invented spelling and some elements of conventional spelling.
- ELP 9.6.10 Identify manuscript conventions, including title, pagination, spacing, margins, and source materials.



Intermediate (Level 3)

- ELP 9.6.11 Review and revise writing for word choice, organization, and consistent variation among grammatical forms.
- ELP 9.6.12 Edit and correct most grammatical structures.
- ELP 9.6.13 Use clauses, phrases, and mechanics of writing to vary grammatical forms.
- ELP 9.6.14 Write brief and simple paragraphs with some transitions.
- ELP 9.6.15 Use most elements of conventional spelling.
- ELP 9.6.16 Apply manuscript conventions, including title, pagination, spacing, margins, and integration of source materials and some citations and quotations.

Advanced (Level 4)

- ELP 9.6.17 Review and revise writing for appropriate word choice, organization, point of view, and transitions.
- ELP 9.6.18 Edit writing for consistent use of grammatical structures and mechanics.
- ELP 9.6.19 Use clauses, phrases, and mechanics of writing to consistently vary grammatical forms.
- ELP 9.6.20 Write clear paragraphs with appropriate transitions.
- ELP 9.6.21 Use conventional spelling with little error.
- ELP 9.6.22 Apply appropriate manuscript conventions, including title; pagination; spacing; margins; and integration of source materials, citations, and quotations.

Fluent English Proficient (Level 5)

- ELP 9.6.23 Review and revise writing for appropriate word choice, organization, consistent point of view, transitions, and standard grammatical forms.
- ELP 9.6.24 Edit writing for mechanics and standard grammatical forms.
- ELP 9.6.25 Use clauses, phrases, mechanics of writing, and parallel structure to consistently vary grammatical forms.
- ELP 9.6.26 Write clear and coherent paragraphs with effective transitions and sentence structure.
- ELP 9.6.27 Use conventional spelling consistently.
- ELP 9.6.28 Apply appropriate manuscript conventions, including title; pagination; spacing; margins; and integration of source materials, citations, quotations, and paraphrasing.



LISTENING AND SPEAKING: Skills, Strategies, and Applications

Language minority students will listen and speak for specific purposes to express focused ideas to an intended audience.

Beginner (Level 1)

- ELP 9.7.1 Identify and restate the main purpose of a visually supported presentation.
- ELP 9.7.2 Organize a simple speech that includes visual aids to support the main idea and express with words, phrases, or simple sentences.
- ELP 9.7.3 Identify the primary emotion conveyed by a speaker based on tone of voice and visual support.
- ELP 9.7.4 Deliver brief, simple oral presentations that are narrative, informational, or descriptive and express with simple words, phrases, or sentences.
- ELP 9.7.5 Answer basic questions in an interview session, including general information about self (e.g., name, address, position pursuing).

Early Intermediate (Level 2)

- ELP 9.7.6 Identify and state a speaker's main purpose and ask simple questions regarding visually supported content.
- ELP 9.7.7 Organize a simple speech that includes visual aids to support main idea and express with simple phrases and sentences.
- ELP 9.7.8 Identify the general meaning of ideas presented by a speaker.
- ELP 9.7.9 Identify the emotions conveyed by a speaker.
- ELP 9.7.10 Deliver brief, simple oral presentations, including narratives, responses to literature, and descriptive and informational presentations.
- ELP 9.7.11 Answer simple questions in an interview with phrases and simple sentences.

Intermediate (Level 3)

- ELP 9.7.12 Identify and state a speaker's main purpose and ask questions regarding content and delivery.
- ELP 9.7.13 Organize a speech that includes visual aids to support the main idea.
- ELP 9.7.14 Describe for clarity and meaning the ideas presented by a speaker.
- ELP 9.7.15 Identify and state the mood and tone of a presentation.
- ELP 9.7.16 Deliver brief, simple oral presentations for a given context, including narratives; responses to literature; and persuasive, informational, and descriptive presentations.
- ELP 9.7.17 Answer questions generally in an interview.



Advanced (Level 4)

- ELP 9.7.18 Paraphrase a speaker's purpose and point of view and ask questions regarding content, delivery, and perspective.
- ELP 9.7.19 Choose and organize appropriate techniques for speech delivery, including coordinating visual aids and varied use of classical speech forms.
- ELP 9.7.20 Analyze for clarity and meaning the ideas presented by a speaker.
- ELP 9.7.21 Assess how language and delivery affect the mood and tone of a presentation.
- ELP 9.7.22 Select and deliver oral presentations for a given context, including narratives; responses to literature; and persuasive, informational, and descriptive presentations.
- ELP 9.7.23 Use appropriate interviewing techniques to answer questions.

Fluent English Proficient (Level 5)

- ELP 9.7.24 Summarize a speaker's purpose and point of view and ask relevant questions regarding content, delivery, and perspective.
- ELP 9.7.25 Choose and organize appropriate techniques for speech delivery, including coordinating visual aids and varied use of classical speech forms.
- ELP 9.7.26 Analyze for clarity, coherence, and effectiveness the ideas presented by a speaker.
- ELP 9.7.27 Assess how language and delivery affect the mood and tone of a presentation.
- ELP 9.7.28 Select and deliver appropriate oral presentations for a given context, including narratives; responses to literature; and persuasive, informational, and descriptive presentations.
- ELP 9.7.29 Apply appropriate interviewing techniques to correctly and effectively answer questions.



NOTES

9



Standard 1

READING: Word Recognition, Fluency, and Vocabulary Development

Language minority students will listen, speak, and read to identify word relationships and origins to negotiate meaning.

Beginner (Level 1)

- ELP 10.1.1 Represent limited technical vocabulary in content-area reading nonverbally (e.g., gestures, pictures) or with spoken words and phrases.
- ELP 10.1.2 Identify some high-frequency words and roots by pointing to text or by using spoken words and phrases.

Early Intermediate (Level 2)

- ELP 10.1.3 Identify limited technical vocabulary in content-area reading.
- ELP 10.1.4 Identify high-frequency root words, prefixes, and suffixes to understand unknown words.

Intermediate (Level 3)

- ELP 10.1.5 Identify use of some technical vocabulary in content-area reading.
- ELP 10.1.6 Identify and use high-frequency root words, prefixes, and suffixes to understand unknown words.
- ELP 10.1.7 Identify some words from different mythologies to understand the meanings of new words.

Advanced (Level 4)

- ELP 10.1.8 Identify use of technical vocabulary in content-area reading.
- ELP 10.1.9 Determine difference between the literal and implied meanings of words with an expanded spoken and written vocabulary and descriptive sentences.
- ELP 10.1.10 Apply knowledge of different mythologies to understand the meanings of new words.

Fluent English Proficient (Level 5)

- ELP 10.1.11 Understand technical vocabulary in content-area reading.
- ELP 10.1.12 Distinguish between the literal and implied meanings of words with a varied and expanded spoken and written vocabulary and complex descriptive sentences.
- ELP 10.1.13 Apply knowledge of different mythologies to understand the meanings and origins of new words.



READING: Comprehension

Language minority students will listen, speak, read, and write for information, analysis, and synthesis.

Beginner (Level 1)

- ELP 10.2.1 Identify vocabulary and some elements of grammar and syntax within informational sources through nonverbal responses (e.g., gestures, pictures) or spoken words or phrases.
- ELP 10.2.2 View one to two sources to extend ideas about a given topic.
- ELP 10.2.3 With assistance, follow illustratively supported technical directions to create a technology product (e.g., create a spreadsheet or graph to show population growth).
- ELP 10.2.4 Identify the author's asserted idea and express nonverbally (e.g., pictures, gestures) or with spoken words or phrases.

Early Intermediate (Level 2)

- ELP 10.2.5 Identify the structure and format of various informational documents and express with simple spoken sentences.
- ELP 10.2.6 View multiple sources to extend ideas about a given topic.
- ELP 10.2.7 Follow illustratively supported technical directions to create a technology product (e.g., create a spreadsheet or graph to show population growth).
- ELP 10.2.8 Identify the author's asserted idea and some details to understand overall theme.

Intermediate (Level 3)

- ELP 10.2.9 Identify the structure and format of various informational documents and express with general spoken or written sentences.
- ELP 10.2.10 Consult and review multiple sources to extend ideas about a given topic.
- ELP 10.2.11 Follow technical directions to create a technology product (e.g., create a spreadsheet or graph to show population growth).
- ELP 10.2.12 Identify and critique the author's asserted idea and its details to demonstrate impact on message of text.

Advanced (Level 4)

- ELP 10.2.13 Analyze with clarity the rationale for structure and format of various informational documents.
- ELP 10.2.14 Analyze multiple sources to extend ideas about a given topic.
- ELP 10.2.15 Follow technical directions to create a sophisticated technology product (e.g., create a spreadsheet or graph to show population growth).
- ELP 10.2.16 Examine and critique the author's asserted idea and its supporting details to demonstrate impact on theme of text.



Fluent English Proficient (Level 5)

- ELP 10.2.17 Analyze and explain with clarity and coherence the rationale for the structure and format of various informational documents.
- ELP 10.2.18 Analyze and evaluate multiple sources to extend ideas about a given topic.
- ELP 10.2.19 Follow detailed technical directions to create a sophisticated technology product (e.g., create a spreadsheet or graph to show population growth).
- ELP 10.2.20 Examine and critique the author's asserted idea and its supporting evidence to demonstrate impact on structure and tone of text.

Standard 3

READING: Literary Response and Analysis

Language minority students will listen, speak, read, and write to analyze and evaluate grade-level-appropriate books for expression, enjoyment, and response to other related content areas.

Beginner (Level 1)

- ELP 10.3.1 Identify the beginning, middle, and end of a simple literary work and express the text's sequence nonverbally (e.g., pictures, charts, graphs, graphic organizers) or with simple spoken words and phrases.
- ELP 10.3.2 Identify main characters from a simple literary work and demonstrate their characteristics dramatically with role play or simple spoken words and phrases.

Early Intermediate (Level 2)

- ELP 10.3.3 Identify qualities of various forms of dramatic literature (e.g., comedy, tragedy, dramatic monologue) and explain with simple spoken or written sentences and supportive illustrations (e.g., pictures, graphs, graphic organizers).
- ELP 10.3.4 Identify with simple spoken or written sentences the theme, plot, setting, and characters of a literary work.
- ELP 10.3.5 Respond to simple questions about familiar literature with descriptive spoken or written vocabulary and simple sentences.

Intermediate (Level 3)

- ELP 10.3.6 Identify dialogue, scene design, and asides in dramatic literature.
- ELP 10.3.7 Comprehend basic literary works through analysis and application of language knowledge.
- ELP 10.3.8 Compare and contrast similar themes in two to three sources and identify how each source supports the given theme; express this analysis with detailed spoken or written sentences.
- ELP 10.3.9 Read a simple literary work of a given historical era and explain the theme, plot, setting, and characters with detailed spoken or written sentences.



Advanced (Level 4)

- ELP 10.3.10 Describe the purpose of dialogue, scene design, asides, and soliloquies in drama.
- ELP 10.3.11 Explain the significance and purpose of literary elements and techniques (e.g., figurative language, imagery, allegory, symbolism).
- ELP 10.3.12 Compare and contrast similar themes in different genres and identify how each genre supports the given theme.
- ELP 10.3.13 Relate different literary works to major themes and trends of a given historical era.

Fluent English Proficient (Level 5)

- ELP 10.3.14 Explain the purpose of dialogue, scene design, asides, and soliloquies in drama.
- ELP 10.3.15 Explain the significance and purpose of most commonly used literary elements and techniques (e.g., figurative language, imagery, allegory, irony, symbolism).
- ELP 10.3.16 Compare and contrast similar themes in different genres and explain how each genre contributes to and supports the given theme.
- ELP 10.3.17 Relate and discuss literary works to major themes, trends, and issues of a given historical era.

Standard 4

WRITING: Process

Language minority students will listen, speak, and write to convey information and interpretation to a target audience.

Beginner (Level 1)

- ELP 10.4.1 Organize an outline to describe ideas nonverbally (e.g., pictures, gestures, charts, lists, tables, graphic organizers) or with simple words, phrases, and sentences.
- ELP 10.4.2 Create some simple sentences or phrases with prompting.
- ELP 10.4.3 Identify person(s) for whom writing is intended.

Early Intermediate (Level 2)

- ELP 10.4.4 Organize ideas in sequence and express with spoken and written sentences.
- ELP 10.4.5 Use common verbs, nouns, and high-frequency modifiers in writing.
- ELP 10.4.6 Identify and describe the audience with spoken and written sentences.
- ELP 10.4.7 Review writing for meaning.



Intermediate (Level 3)

- ELP 10.4.8 Organize ideas in a basic sequence and express them with spoken and written sentences and paragraphs.
- ELP 10.4.9 Use detailed verbs, nouns, and modifiers with moderately well-developed syntax in writing.
- ELP 10.4.10 Use a graphic organizer and outline to structure writing drafts for simple essays and compositions.
- ELP 10.4.11 Write narratives, compositions, essays, and reports in content areas and support the main idea with primary sources and appropriate citations.
- ELP 10.4.12 Review writing for meaning and content that considers the writing's purpose and audience.
- ELP 10.4.13 Write for different purposes, adjusting style for intended audience.

Advanced (Level 4)

- ELP 10.4.14 Structure ideas and assertions in an organized sequence with detailed evidence.
- ELP 10.4.15 Write with varied word choice and expanded vocabulary.
- ELP 10.4.16 Use outlining and summarizing to structure clear, focused writing drafts.
- ELP 10.4.17 Write narratives, compositions, essays, reports, and research papers in all content areas and support their theses with well-documented research elements (e.g., facts, expert opinions, quotations, citations, bibliography).
- ELP 10.4.18 Review and revise writing for meaning, clarity, and content that considers the writing's purpose and audience.
- ELP 10.4.19 Write for different purposes and audiences, adjusting style and voice as appropriate.

Fluent English Proficient (Level 5)

- ELP 10.4.20 Structure ideas and assertions in a logical sequence and with comprehensive and relevant evidence.
- ELP 10.4.21 Write with varied word choice and expanded, complex vocabulary.
- ELP 10.4.22 Use note-taking, outlining, and summarizing to structure clear, coherent, and focused writing drafts.
- ELP 10.4.23 Write more complex narratives, compositions, essays, reports, and research papers in all content areas and support their theses with well-documented research elements (e.g., facts, expert opinions, quotations, citations, bibliography).
- ELP 10.4.24 Review and revise writing for meaning, clarity, and content that considers the writing's purpose, audience, and the appropriate written expression for context (e.g., writing a composition for a politician versus writing a research paper about political science).
- ELP 10.4.25 Write for different purposes and audiences, adjusting tone, style, and voice as appropriate.



WRITING: Applications

(Different Types of Writing and Their Characteristics)

Language minority students will listen, speak, and write for varied purposes and audiences with different genres and styles.

Beginner (Level 1)

- ELP 10.5.1 Write and express nonverbally (e.g., pictures, gestures, graphic organizers) or with simple sentences a brief narrative that includes characters, a setting, and a simple sequence.
- ELP 10.5.2 Solicit information from simple, visually supported literary works and represent with pictures, charts, lists, or tables.
- ELP 10.5.3 Create a simple composition that asserts a main idea and some details nonverbally (e.g., pictures, gestures, graphic organizers) or with simple sentences.
- ELP 10.5.4 Complete an application that includes name, address, and phone number.

Early Intermediate (Level 2)

- ELP 10.5.5 Write a brief narrative that includes characters, a setting, a sequence, and main events and express with simple sentences.
- ELP 10.5.6 Write responses to simple, illustratively supported literature works that show general comprehension of facts and express with simple sentences.
- ELP 10.5.7 Write brief expository compositions that describe, report, compare, or contrast and include a main idea and express with simple sentences.
- ELP 10.5.8 Complete simple career development forms (e.g., job applications).

Intermediate (Level 3)

- ELP 10.5.9 Write brief biographical or autobiographical narratives or short stories that express a sequence of events and supporting details.
- ELP 10.5.10 Write responses to literature that demonstrate a general understanding of overall text with detailed sentences and paragraphs.
- ELP 10.5.11 Write brief expository compositions and reports that support their theses with some supporting details and include primary sources and visual support (e.g., pictures, graphs, charts, graphic organizers).
- ELP 10.5.12 Recognize well-structured, simple ideas and arguments and produce persuasive writing with detailed sentences and paragraphs.
- ELP 10.5.13 Complete brief documents related to career development, including simple business letters and job applications, that communicate all necessary information.
- ELP 10.5.14 Follow and write brief technical documents, such as a “how to” manual, to report information that includes illustratively supported information.



Advanced (Level 4)

- ELP 10.5.15 Write biographical or autobiographical narratives or short stories that describe a sequence of events and qualities of characters.
- ELP 10.5.16 Write responses to literature that demonstrate understanding of significant events, perspectives, and author style.
- ELP 10.5.17 Write expository compositions, analytical essays, and research reports that support their theses with detailed information, include primary and secondary sources with appropriate citations, use technology tools, and anticipate readers' expectations.
- ELP 10.5.18 Write persuasive compositions that organize ideas in an effective manner, use communication (rhetorical) devices to support assertions (e.g., reasoning, emotion, personal anecdote, case study, analogy), defend positions with detailed evidence, and anticipate readers' expectations.
- ELP 10.5.19 Write documents related to career development, including simple business letters and job applications, that are brief and purposeful and communicate the intended purpose to the audience.
- ELP 10.5.20 Write technical documents, such as a "how to" manual, to report information that includes definitions and examples and anticipates reader's expectations.

Fluent English Proficient (Level 5)

- ELP 10.5.21 Write biographical or autobiographical narratives or short stories that describe a logical sequence of events and sentiments of characters, as well as pace events and interactions appropriately.
- ELP 10.5.22 Write responses to literature that demonstrate understanding of significant ideas and events, perspectives, author style, and communication (rhetorical) devices.
- ELP 10.5.23 Write well-developed expository compositions, analytical essays, and research reports that support their theses with detailed and relevant information, include primary and secondary sources with appropriate citations, use technology tools, and anticipate readers' expectations.
- ELP 10.5.24 Write persuasive compositions that organize ideas and appeals in an effective manner, use specific communication (rhetorical) devices to support assertions (e.g., reasoning, emotion, ethical belief, personal anecdote, case study, analogy), defend positions with relevant evidence, and anticipate readers' expectations.
- ELP 10.5.25 Write documents related to career development, including simple business letters and job applications, that are brief and concise and communicate the intended purpose to the audience.
- ELP 10.5.26 Write technical documents, such as a "how to" manual, that report information logically, include definitions and examples, and anticipate reader's expectations.



WRITING: English Language Conventions

English minority students will listen, speak, read, and write to negotiate, construct, and produce English language conventions.

Beginner (Level 1)

- ELP 10.6.1 Identify correct punctuation, including periods, exclamation points, and question marks.
- ELP 10.6.2 Identify basic sentence structures, mechanics, and vocabulary in a simple writing selection.
- ELP 10.6.3 Review and revise writing for appropriate final punctuation, capitalization of proper nouns, and high-frequency spelling words.
- ELP 10.6.4 Use invented spelling and limited elements of conventional spelling.
- ELP 10.6.5 Begin to identify manuscript conventions, including title, spacing, margins, and source materials.

Early Intermediate (Level 2)

- ELP 10.6.6 Edit and correct punctuation, capitalization, and high-frequency spelling words.
- ELP 10.6.7 Review and revise writing with assistance to clarify meaning, mechanics, and organization.
- ELP 10.6.8 Use clauses, phrases, and mechanics of writing to vary grammatical forms.
- ELP 10.6.9 Use invented spelling and some elements of conventional spelling.
- ELP 10.6.10 Identify manuscript conventions, including title, pagination, spacing, margins, and source materials.

Intermediate (Level 3)

- ELP 10.6.11 Review and revise writing for word choice, organization, and consistent variation among grammatical forms.
- ELP 10.6.12 Edit and correct most grammatical structures.
- ELP 10.6.13 Use clauses, phrases, and mechanics of writing to vary grammatical forms.
- ELP 10.6.14 Write brief and simple paragraphs with some transitions.
- ELP 10.6.15 Use most elements of conventional spelling.
- ELP 10.6.16 Apply appropriate manuscript conventions, including title, pagination, spacing, margins, and integration of source materials and some citations and quotations.



Advanced (Level 4)

- ELP 10.6.17 Review and revise writing for appropriate word choice, organization, point of view, and transitions.
- ELP 10.6.18 Edit writing for consistent use of grammatical structures and mechanics.
- ELP 10.6.19 Use clauses, phrases, and mechanics of writing to consistently vary grammatical forms.
- ELP 10.6.20 Write clear paragraphs with appropriate transitions.
- ELP 10.6.21 Use conventional spelling with little error.
- ELP 10.6.22 Apply appropriate manuscript conventions, including title; pagination; spacing; margins; and integration of source materials, citations, and quotations.

Fluent English Proficient (Level 5)

- ELP 10.6.23 Review and revise writing for appropriate word choice, organization, consistent point of view, transitions, and standard grammatical forms.
- ELP 10.6.24 Edit writing for mechanics and standard grammatical forms.
- ELP 10.6.25 Use clauses, phrases, mechanics of writing, and parallel structure to consistently vary grammatical forms.
- ELP 10.6.26 Write clear and coherent paragraphs with effective transitions and sentence structures.
- ELP 10.6.27 Use conventional spelling consistently.
- ELP 10.6.28 Apply appropriate manuscript conventions, including title; pagination; spacing; margins; and integration of source materials, citations, quotations, and paraphrasing.



LISTENING AND SPEAKING: Skills, Strategies, and Applications

Language minority students will listen and speak for specific purposes to express focused ideas to an intended audience.

Beginner (Level 1)

- ELP 10.7.1 Identify and restate the main purpose of a visually supported presentation.
- ELP 10.7.2 Organize and express with words, phrases, or simple sentences a simple speech that includes visual aids to support the main idea.
- ELP 10.7.3 Identify primary emotion conveyed by a speaker based on tone of voice and visual support.
- ELP 10.7.4 Deliver brief, simple oral presentations, including narratives and informational or descriptive presentations, and express with simple words, phrases, or simple sentences.
- ELP 10.7.5 Answer basic questions in an interview, including general information about self (e.g., name, address, position pursuing).

Early Intermediate (Level 2)

- ELP 10.7.6 Identify and state a speaker's main purpose and ask simple questions regarding content that is supported with visual aids.
- ELP 10.7.7 Organize and express with simple phrases and sentences a simple speech that includes visual aids to support the main idea.
- ELP 10.7.8 Identify ideas presented by a speaker for general meaning.
- ELP 10.7.9 Identify emotions conveyed by a speaker.
- ELP 10.7.10 Deliver brief, simple oral presentations, including narratives, responses to literature, and descriptive and informational presentations.
- ELP 10.7.11 Answer simple questions in an interview with phrases and simple sentences.

Intermediate (Level 3)

- ELP 10.7.12 Identify and state a speaker's main purpose; ask questions regarding content and delivery.
- ELP 10.7.13 Organize speech delivery that includes visual aids to support the main idea.
- ELP 10.7.14 Describe ideas presented by a speaker for clarity and meaning.
- ELP 10.7.15 Identify and state the mood and tone of a presentation.
- ELP 10.7.16 Deliver brief, simple oral presentations for a given context, including narratives; responses to literature; and persuasive, informational, and descriptive presentations.
- ELP 10.7.17 Answer questions generally in an interview.



Advanced (Level 4)

- ELP 10.7.18 Paraphrase a speaker's purpose and point of view; ask questions regarding content, delivery, and perspective.
- ELP 10.7.19 Choose and organize appropriate techniques for speech delivery that include coordinating visual aids and varied use of classical speech forms.
- ELP 10.7.20 Analyze ideas presented by a speaker for clarity and meaning.
- ELP 10.7.21 Assess how language and delivery affect the mood and tone of a presentation.
- ELP 10.7.22 Select and deliver appropriate oral presentations for a given context, including narratives; responses to literature; and persuasive, informational, and descriptive presentations.
- ELP 10.7.23 Use appropriate interviewing techniques to answer questions.

Fluent English Proficient (Level 5)

- ELP 10.7.24 Summarize a speaker's purpose and point of view; ask relevant questions regarding content, delivery, and perspective.
- ELP 10.7.25 Choose and organize appropriate techniques for speech delivery that include coordinating visual aids and varied use of classical speech forms.
- ELP 10.7.26 Analyze ideas presented by a speaker for clarity, coherence, and effectiveness.
- ELP 10.7.27 Assess how language and delivery affect the mood and tone of a presentation.
- ELP 10.7.28 Select and deliver appropriate oral presentations for a given context, including narratives; responses to literature; and persuasive, informational, and descriptive presentations.
- ELP 10.7.29 Apply appropriate interviewing techniques to correctly and effectively answer questions.



NOTES



Standard 1

READING: Word Recognition, Fluency, and Vocabulary Development

Language minority students will listen, speak, and read to identify word relationships and origins to negotiate meaning.

Beginner (Level 1)

- ELP 11.1.1 Identify high-frequency political science words nonverbally (e.g., gestures, pictures) or with spoken or written words, phrases, and simple sentences.
- ELP 11.1.2 Identify high-frequency words and roots for a basic understanding of mathematical and scientific terms.
- ELP 11.1.3 Identify meanings of analogies in illustratively supported texts and represent these nonverbally (e.g., gestures, pictures) or with spoken or written words, phrases, and simple sentences.

Early Intermediate (Level 2)

- ELP 11.1.4 Identify some political science terms that include limited historical and current meanings of words (e.g., *democracy*, *political party*, *legislature*).
- ELP 11.1.5 Identify high-frequency root words, prefixes, and suffixes to understand mathematical and scientific terms.
- ELP 11.1.6 Identify meanings of analogies in illustratively supported texts and represent these with spoken or written words, phrases, and sentences.

Intermediate (Level 3)

- ELP 11.1.7 Understand some political science terms that include some historical and current meanings of words (e.g., *democracy*, *political party*, *legislature*).
- ELP 11.1.8 Identify and use high-frequency root words, prefixes, and suffixes to understand mathematical and scientific terms.
- ELP 11.1.9 Identify meanings of analogies with comparisons to related text.

Advanced (Level 4)

- ELP 11.1.10 Understand political science terms that include most historical and current meanings of words (e.g., *democracy*, *political party*, *legislature*).
- ELP 11.1.11 Use knowledge of Greek, Latin, and Anglo-Saxon roots and word parts to assist with the meaning of mathematical and scientific terms (e.g., *genes*, *genetic*, *genotype*).
- ELP 11.1.12 Analyze meanings of analogies with comparisons and inferences to related text.



Fluent English Proficient (Level 5)

- ELP 11.1.13 Understand political science terms that include the historical and current meanings of words (e.g., *democracy, political party, legislature*).
- ELP 11.1.14 Apply knowledge of Greek, Latin, and Anglo-Saxon roots and word parts to draw inferences about the meaning of mathematical and scientific terms (e.g., *genes, genetic, genotype*).
- ELP 11.1.15 Analyze meaning of analogies with specific comparisons and inferences to related text.

Standard 2

READING: Comprehension

Language minority students will listen, speak, read, and write for information, analysis, and synthesis.

Beginner (Level 1)

- ELP 11.2.1 Identify basic vocabulary, grammar, and syntax used in excerpts from public documents (e.g., policy statements, speeches, debates).
- ELP 11.2.2 Identify and restate the basic elements of text, including title, table of contents, and chapter headings.
- ELP 11.2.3 Read excerpts from simple public documents (e.g., policy statements, speeches, debates), some simple literary works, and illustratively supported content-area texts to identify high-frequency words, format, and features.

Early Intermediate (Level 2)

- ELP 11.2.4 Identify the structure of a policy statement and express with simple phrases or sentences.
- ELP 11.2.5 Identify the features of simple public documents (e.g., policy statements, speeches, debates) and express with simple phrases or sentences.
- ELP 11.2.6 Read simple public documents (e.g., policy statements, speeches, debates), literary works, and content-area texts and respond to simple factual questions with simple phrases or sentences.

Intermediate (Level 3)

- ELP 11.2.7 Read public documents (e.g., policy statements, speeches, debates), orally identify the structural features, and briefly explain how the author uses features to achieve a given purpose.
- ELP 11.2.8 Read simple public documents (e.g., policy statements, speeches, debates), literary works, and content-area texts and orally express with simple descriptive sentences the main ideas asserted.
- ELP 11.2.9 Identify and orally express with simple descriptive sentences how clarity of meaning is impacted by repetition of main idea and organization of language.
- ELP 11.2.10 Describe ideas and supporting evidence asserted in a speech or debate and express with simple sentences.



Advanced (Level 4)

- ELP 11.2.11 Analyze the features, communication (rhetorical) devices, and manner in which the author uses features and devices of different public documents (e.g. policy statements, speeches, debates).
- ELP 11.2.12 Apply knowledge of language to solicit meaning from public documents (e.g., policy statements, speeches, debates), literary texts, and content-area texts.
- ELP 11.2.13 Explain how clarity of meaning is impacted by repetition of main idea, organization of language, and word choice.
- ELP 11.2.14 Examine and critique ideas and supporting evidence asserted in a public document, speech, or debate to determine its credibility.

Fluent English Proficient (Level 5)

- ELP 11.2.15 Analyze the features and communication (rhetorical) devices and the purposes for which the author uses those features and devices in different public documents (e.g., policy statements, speeches, debates).
- ELP 11.2.16 Apply knowledge of language to solicit meaning from public documents (e.g., policy statements, speeches, debates), literary works, and content-area texts.
- ELP 11.2.17 Analyze how clarity of meaning is impacted by repetition of main idea, organization of language, and word choice.
- ELP 11.2.18 Examine and critique ideas and supporting evidence asserted in a public document, speech, or debate to determine its credibility and authority.

Standard 3

READING: Literary Response and Analysis

Language minority students will listen, speak, read, and write to analyze and evaluate grade-level-appropriate books for expression, enjoyment, and response to other related content areas.

Beginner (Level 1)

- ELP 11.3.1 Rehearse and recite simple poems.
- ELP 11.3.2 Identify the beginning, middle, and end of simple poems and literary works and express nonverbally (e.g., pointing, pictures, lists) or with simple words and phrases.
- ELP 11.3.3 Create pictures, lists, charts, tables, or graphic organizers to identify the sequence of events of simple literary works.



Early Intermediate (Level 2)

- ELP 11.3.4 Recognize one to two different formats of poetry (e.g., stanzas, repetition of words).
- ELP 11.3.5 Read simple, illustratively supported literary texts and answer simple comprehension questions about the sequence of events, key characters, setting, and limited elements of plot with simple phrases and sentences.
- ELP 11.3.6 Use expanded vocabulary and some descriptive words when responding to simple literary works.

Intermediate (Level 3)

- ELP 11.3.7 Identify and express with simple descriptive sentences one to two ways poets use personification, imagery, and the sound of language.
- ELP 11.3.8 Read simple literary texts to describe the sequence of events, key characters, setting, and basic elements of plot with simple descriptive sentences.
- ELP 11.3.9 Apply knowledge of language to derive meaning from simple American literature and poetry.
- ELP 11.3.10 Use expanded vocabulary and descriptive words when responding to simple literary works.

Advanced (Level 4)

- ELP 11.3.11 Explain the purpose of most literary subgenres (e.g., satire, parody, allegory, pastoral) from poetry, plays, novels, short stories, or essays.
- ELP 11.3.12 Read and identify ways poets use personification, imagery, figures of speech, and the sound of language.
- ELP 11.3.13 Relate familiar literary works to major themes and trends of a given historical era.
- ELP 11.3.14 Identify the main arguments presented in literary works to determine credibility and authority of key characters.

Fluent English Proficient (Level 5)

- ELP 11.3.15 Explain the significance and purpose of literary subgenres (e.g., satire, parody, allegory, pastoral) from poetry, plays, novels, short stories, or essays.
- ELP 11.3.16 Identify and analyze ways poets use personification, imagery, figures of speech, and the sound of language to evoke readers' emotions.
- ELP 11.3.17 Compare and contrast literary works to major themes and trends of a given historical era.
- ELP 11.3.18 Analyze the arguments presented in literary works to determine credibility and authority of characters.



Standard 4

WRITING: Process

Language minority students will listen, speak, and write to convey information and interpretation to a target audience.

Beginner (Level 1)

- ELP 11.4.1 Organize an outline to describe ideas nonverbally (e.g., pictures, gestures, charts, lists, tables, graphic organizers) or with simple words, phrases, and sentences.
- ELP 11.4.2 Create some sentences and phrases with prompting.
- ELP 11.4.3 Identify person(s) for whom writing is intended.

Early Intermediate (Level 2)

- ELP 11.4.4 Organize ideas in sequence and express them with simple spoken or written sentences.
- ELP 11.4.5 Use common verbs, nouns, and high-frequency modifiers in writing.
- ELP 11.4.6 Identify and describe the intended audience with spoken and written sentences.
- ELP 11.4.7 Review writing for meaning.

Intermediate (Level 3)

- ELP 11.4.8 Organize ideas in a basic sequence and express with spoken and written sentences and paragraphs.
- ELP 11.4.9 Use detailed verbs, nouns, and modifiers with well-developed syntax in writing.
- ELP 11.4.10 Use a basic graphic organizer and outlining to structure simple essays and compositions.
- ELP 11.4.11 Write narratives, compositions, essays, and reports in content areas; support main idea with primary sources and appropriate citations.
- ELP 11.4.12 Review and revise writing for meaning and content that considers the writing's purpose and audience.
- ELP 11.4.13 Write for different purposes, adjusting style for intended audience.

Advanced (Level 4)

- ELP 11.4.14 Structure ideas and assertions in an organized sequence with detailed evidence.
- ELP 11.4.15 Write with varied word choice and expanded vocabulary.
- ELP 11.4.16 Use outlining and summarizing to structure clear, focused writing drafts.
- ELP 11.4.17 Write narratives, compositions, essays, reports, and research papers in all content areas and support their theses with well-documented research elements (e.g., facts, expert opinions, quotations, citations, bibliography).
- ELP 11.4.18 Review and revise writing for meaning, clarity, and content that considers the writing's purpose and audience.
- ELP 11.4.19 Write for different purposes and audiences, adjusting style and voice as appropriate.



Fluent English Proficient (Level 5)

- ELP 11.4.20 Structure ideas and assertions in a logical sequence and with comprehensive and relevant evidence.
- ELP 11.4.21 Write with varied word choice and expanded complex vocabulary.
- ELP 11.4.22 Use outlining and summarizing to structure clear, coherent, and focused writing drafts.
- ELP 11.4.23 Write more complex narratives, compositions, essays, reports, and research papers in all content areas and support their theses with well-documented research elements (e.g., facts, expert opinions, quotations, citations, bibliography).
- ELP 11.4.24 Review and revise writing for meaning, clarity, and content that considers the writing's purpose, audience, and the appropriate written expression for context (e.g., writing a composition for a politician versus writing a research paper about political science).
- ELP 11.4.25 Write for different purposes and audiences, adjusting tone, style, and voice as appropriate.

Standard 5

WRITING: Applications

(Different Types of Writing and Their Characteristics)

Language minority students will listen, speak, and write for varied purposes and audiences with different genres and styles.

Beginner (Level 1)

- ELP 11.5.1 Write a brief narrative that includes characters, a setting, and simple sequence and express nonverbally (e.g., pictures, gestures, graphic organizers) or with simple sentences.
- ELP 11.5.2 Solicit information from simple illustratively supported literary works and represent with pictures, charts, lists, or tables.
- ELP 11.5.3 Create a simple composition that asserts a main idea and some details and express nonverbally (e.g., pictures, gestures, graphic organizers) or with simple sentences.
- ELP 11.5.4 Complete an application that includes name, address, and phone number.
- ELP 11.5.5 Use key words and multimedia tools to demonstrate a main idea.

Early Intermediate (Level 2)

- ELP 11.5.6 Write and express with simple sentences a brief narrative that includes characters, a setting, sequence, and main events.
- ELP 11.5.7 Write and express with simple sentences responses to simple, illustratively supported literature works that show general comprehension of facts.



- ELP 11.5.8 Write and express with simple sentences brief expository compositions that describe, report, compare or contrast, and include a main idea.
- ELP 11.5.9 Complete simple career development forms (e.g., job applications).
- ELP 11.5.10 Use key words and multimedia tools to support and coordinate a main idea with some supporting details.

Intermediate (Level 3)

- ELP 11.5.11 Write brief biographical or autobiographical narratives or short stories that express a sequence of events and supporting details.
- ELP 11.5.12 Write responses to literature that demonstrate general understanding of overall text with detailed sentences and paragraphs.
- ELP 11.5.13 Recognize well-structured, simple ideas and arguments and produce persuasive writing with detailed sentences and paragraphs.
- ELP 11.5.14 Read and review historical documents related to the same event; solicit key vocabulary, characters, and events; and model through simple sentences.
- ELP 11.5.15 Complete brief documents related to career development, including job applications and basic résumés, that communicate all necessary information.
- ELP 11.5.16 Present multimedia presentations (e.g., PowerPoint, video clips, photos) that assert a main idea with some supporting details with simple descriptive sentences.
- ELP 11.5.17 Use an expanded vocabulary and simple descriptive sentences to create paragraphs.

Advanced (Level 4)

- ELP 11.5.18 Write biographical or autobiographical narratives or short stories that describe a sequence of events and qualities of characters.
- ELP 11.5.19 Write responses to literature that demonstrate understanding of significant events, perspectives, and author style.
- ELP 11.5.20 Write reflective compositions that convey the significance of a given experience with some elements of narration, description, exposition, or persuasion.
- ELP 11.5.21 Write historical reports that review critical documents related to the same event.
- ELP 11.5.22 Write documents related to career development, including job applications and résumés, that are brief and purposeful and communicate the intended purpose to the audience.
- ELP 11.5.23 Write and present multimedia presentations that consider appropriate medium (e.g., PowerPoint, video clips, photos) for a given topic.
- ELP 11.5.24 Use varied word choice (which may include scientific or technical language) and descriptive and complex vocabulary for a given writing purpose.



Fluent English Proficient (Level 5)

- ELP 11.5.25 Write fictional biographical or autobiographical narratives or short stories that describe a logical sequence of events and sentiments of characters, as well as past events and interactions appropriately.
- ELP 11.5.26 Write responses to literature that demonstrate an understanding of significant ideas and events, perspectives, author style, and communication (rhetorical) devices.
- ELP 11.5.27 Write reflective compositions that convey the significance of a given experience with narration, description, exposition, and persuasion.
- ELP 11.5.28 Write and synthesize historical reports that analyze critical documents related to the same event.
- ELP 11.5.29 Write documents related to career development, including job applications and résumés, that are brief, concise, and purposeful and communicate the intended purpose to the audience.
- ELP 11.5.30 Write and present multimedia presentations that consider the appropriate medium (e.g., PowerPoint, video clips, photos) and coordination with a given topic.
- ELP 11.5.31 Use varied word choice (which may include scientific or technical language) and descriptive, concise, and complex vocabulary for a given writing purpose.

Standard 6

WRITING: English Language Conventions

Language minority students will listen, speak, read, and write to negotiate, construct, and produce English language conventions.

Beginner (Level 1)

- ELP 11.6.1 Identify punctuation, including periods, exclamation points, and question marks.
- ELP 11.6.2 Identify basic sentence structures, mechanics, and vocabulary in a simple writing selection.
- ELP 11.6.3 Review and revise writing for appropriate final punctuation, capitalization of proper nouns, and high-frequency spelling words.
- ELP 11.6.4 Use invented spelling and limited elements of conventional spelling.
- ELP 11.6.5 Begin to identify manuscript conventions, including title, spacing, margins, and source materials.

Early Intermediate (Level 2)

- ELP 11.6.6 Edit and correct punctuation, capitalization, and high-frequency spelling.
- ELP 11.6.7 Review and revise writing with assistance to clarify meaning, mechanics, and organization.
- ELP 11.6.8 Use clauses, phrases, and mechanics of writing to vary grammatical forms.



- ELP 11.6.9 Use invented spelling and some elements of conventional spelling.
- ELP 11.6.10 Identify manuscript conventions, including title, pagination, spacing, margins, and source materials.

Intermediate (Level 3)

- ELP 11.6.11 Review and revise writing for word choice, organization, and consistent variation among grammatical forms.
- ELP 11.6.12 Edit and correct most grammatical structures.
- ELP 11.6.13 Use clauses, phrases, and mechanics of writing to vary grammatical forms.
- ELP 11.6.14 Write brief and simple paragraphs with some transitions.
- ELP 11.6.15 Use most elements of conventional spelling.
- ELP 11.6.16 Apply manuscript conventions, including title, pagination, spacing, margins, and integration of source materials and some citations and quotations.

Advanced (Level 4)

- ELP 11.6.17 Review and revise writing for appropriate word choice, organization, point of view, and transitions.
- ELP 11.6.18 Edit writing for consistent use of grammatical structures and mechanics.
- ELP 11.6.19 Use clauses, phrases, and mechanics of writing to consistently vary grammatical forms.
- ELP 11.6.20 Write clear paragraphs with appropriate transitions.
- ELP 11.6.21 Use conventional spelling with little error.
- ELP 11.6.22 Apply appropriate manuscript conventions, including title; pagination; spacing; margins; and integration of source materials, citations, and quotations.

Fluent English Proficient (Level 5)

- ELP 11.6.23 Review and revise writing for appropriate word choice, organization, consistent point of view, transitions, and standard grammatical forms.
- ELP 11.6.24 Edit writing for mechanics and standard grammatical forms.
- ELP 11.6.25 Use clauses, phrases, mechanics of writing, and parallel structure to consistently vary grammatical forms.
- ELP 11.6.26 Write clear, coherent paragraphs with effective transitions and sentence structure.
- ELP 11.6.27 Use conventional spelling consistently.
- ELP 11.6.28 Apply appropriate manuscript conventions, including title; pagination; spacing; margins; and integration of source materials, citations, quotations, and paraphrasing.



LISTENING AND SPEAKING: Skills, Strategies, and Applications

Language minority students will listen and speak for specific purposes to express focused ideas to an intended audience.

Beginner (Level 1)

- ELP 11.7.1 Identify and restate the main purpose of a visually supported presentation.
- ELP 11.7.2 Organize a simple speech that includes visual aids to support the main idea and express with words, phrases, or simple sentences.
- ELP 11.7.3 Identify the primary emotion conveyed by a speaker based on tone of voice and visual support.
- ELP 11.7.4 Deliver brief, simple oral presentations, including narratives or informational or descriptive presentations, with simple words, phrases, or sentences.
- ELP 11.7.5 Answer basic questions in an interview, including general information about self (e.g., name, address, position pursuing).

Early Intermediate (Level 2)

- ELP 11.7.6 Identify and state a speaker's main purpose; ask simple questions regarding content that is supported with visual aids.
- ELP 11.7.7 Organize a simple speech that includes visual aids to support the main idea and express with simple phrases and sentences.
- ELP 11.7.8 Identify ideas presented by speaker for general meaning.
- ELP 11.7.9 Identify the emotions conveyed by a speaker.
- ELP 11.7.10 Deliver brief, simple oral presentations, including narratives, responses to literature, and informational and descriptive presentations.
- ELP 11.7.11 Answer simple questions in an interview with phrases and simple sentences.

Intermediate (Level 3)

- ELP 11.7.12 Identify and state a speaker's main purpose; ask questions regarding content and delivery.
- ELP 11.7.13 Organize speech delivery that includes visual aids to support the main idea.
- ELP 11.7.14 Describe ideas presented by a speaker for clarity and meaning.
- ELP 11.7.15 Identify and state the mood and tone of a presentation.
- ELP 11.7.16 Deliver brief, simple oral presentations for a given context, including narratives; responses to literature; and persuasive, informational, and descriptive presentations.
- ELP 11.7.17 Answer questions generally in an interview session.



Advanced (Level 4)

- ELP 11.7.18 Paraphrase a speaker's purpose and point of view; ask questions regarding content, delivery, and perspective.
- ELP 11.7.19 Choose and organize appropriate techniques for speech delivery that include coordinating visual aids and varied use of classical speech forms.
- ELP 11.7.20 Analyze ideas presented by a speaker for clarity and meaning.
- ELP 11.7.21 Assess how language and delivery affect the mood and tone of a presentation.
- ELP 11.7.22 Select and deliver appropriate oral presentations for a given context, including narratives; responses to literature; and persuasive, informational, and descriptive presentations.
- ELP 11.7.23 Use appropriate interviewing techniques to answer questions.

Fluent English Proficient (Level 5)

- ELP 11.7.24 Summarize a speaker's purpose and point of view; ask relevant questions regarding content, delivery, and perspective.
- ELP 11.7.25 Choose and organize appropriate techniques for speech delivery that include appropriate speech forms, coordinating visual aids, and varied use of classical speech forms.
- ELP 11.7.26 Analyze ideas presented by a speaker for clarity, coherence, and effectiveness.
- ELP 11.7.27 Assess how language and delivery affect the mood and tone of a presentation.
- ELP 11.7.28 Select and deliver appropriate oral presentations for a given context, including narratives; responses to literature; and persuasive, informational, and descriptive presentations.
- ELP 11.7.29 Apply appropriate interviewing techniques to correctly and effectively answer questions.



NOTES



Standard 1

READING: Word Recognition, Fluency, and Vocabulary Development

Language minority students will listen, speak, and read to identify word relationships and origins to negotiate meaning.

Beginner (Level 1)

- ELP 12.1.1 Identify high-frequency political science words (e.g., *president*, *election*) nonverbally (e.g., gestures, pictures) or with spoken words, phrases, or simple sentences.
- ELP 12.1.2 Identify basic high-frequency words and roots for a basic understanding of mathematical and scientific terms.
- ELP 12.1.3 Identify the meanings of analogies in illustratively supported texts and represent nonverbally (e.g., gestures, pictures) or with spoken or written words, phrases, and simple sentences.

Early Intermediate (Level 2)

- ELP 12.1.4 Identify some political science terms that include limited historical and current meanings of words (e.g., *democracy*, *political party*, *legislature*).
- ELP 12.1.5 Identify high-frequency root words, prefixes, and suffixes to understand mathematical and scientific terms.
- ELP 12.1.6 Identify the meanings of analogies in illustratively supported texts and represent with spoken and written words, phrases, and sentences.

Intermediate (Level 3)

- ELP 12.1.7 Understand some political science terms that include some historical and current meanings of words (e.g., *democracy*, *political party*, *legislature*).
- ELP 12.1.8 Identify and use high-frequency root words, prefixes, and suffixes to understand mathematical and scientific terms.
- ELP 12.1.9 Identify meanings of analogies with comparisons to related text.

Advanced (Level 4)

- ELP 12.1.10 Understand political science terms that include most historical and current meanings of words (e.g., *democracy*, *political party*, *legislature*).
- ELP 12.1.11 Use knowledge of Greek, Latin, and Anglo-Saxon roots and word parts to assist with the meaning of mathematical and scientific terms (e.g., *genes*, *genetic*, *genotype*).
- ELP 12.1.12 Analyze the meanings of analogies with comparisons and inferences to related text.



Fluent English Proficient (Level 5)

- ELP 12.1.13 Understand political science terms that include the historical and current meanings of words (e.g., *democracy, political party, legislature*).
- ELP 12.1.14 Apply knowledge of Greek, Latin, and Anglo-Saxon roots and word parts to draw inferences about the meaning of mathematical and scientific terms (e.g., *genes, genetic, genotype*).
- ELP 12.1.15 Analyze meaning of analogies with specific comparisons and inferences to related text.

Standard 2

READING: Comprehension

Language minority students will listen, speak, read, and write for information, analysis, and synthesis.

Beginner (Level 1)

- ELP 12.2.1 Identify the meaning of basic vocabulary in simple phrases and sentences.
- ELP 12.2.2 Identify and restate the basic elements of text that include title, table of contents, and chapter headings.
- ELP 12.2.3 Identify high-frequency vocabulary, format, and features from excerpts of simple public documents (e.g., policy statements, speeches, debates), some simple literary works, and illustratively supported content-area texts.

Early Intermediate (Level 2)

- ELP 12.2.4 Identify the structure of a simple policy statement and express with simple phrases or sentences.
- ELP 12.2.5 Identify features from simple public documents (e.g., policy statements, speeches, debates) and express with simple phrases or sentences.
- ELP 12.2.6 Read simple public documents (e.g., policy statements, speeches, debates), literary works, and content-area texts and respond to simple factual questions with simple phrases or sentences.

Intermediate (Level 3)

- ELP 12.2.7 Read public documents (e.g., policy statements, speeches, debates), orally identify the structural features, and briefly explain how the author uses those features to achieve a given purpose.
- ELP 12.2.8 Read simple public documents (e.g., policy statements, speeches, debates), literary works, and content-area texts and orally express with simple, descriptive sentences the main ideas asserted.
- ELP 12.2.9 Identify and orally express with simple, descriptive sentences how clarity of meaning is impacted by repetition of main idea and organization of language.
- ELP 12.2.10 Evaluate and express with simple sentences the ideas and supporting evidence asserted in a speech or debate.



Advanced (Level 4)

- ELP 12.2.11 Analyze the features of different public documents (e.g., policy statements, speeches, debates) and the manner in which the author uses these features.
- ELP 12.2.12 Apply knowledge of language to solicit meaning from public documents (e.g., policy statements, speeches, debates), literary texts, and content-area texts.
- ELP 12.2.13 Describe how clarity of meaning is impacted by repetition of main idea, organization of language, and word choice.
- ELP 12.2.14 Evaluate ideas and supporting evidence asserted in a public document (e.g., policy statements, speeches, debates) to determine its credibility.

Fluent English Proficient (Level 5)

- ELP 12.2.15 Analyze the features and communication (rhetorical) devices of different public documents (e.g., policy statements, speeches, debates) and the purposes for which the author uses those features and devices.
- ELP 12.2.16 Apply knowledge of language to solicit meaning from more complex public documents (e.g., policy statements, speeches, debates), literary works, and content-area texts.
- ELP 12.2.17 Analyze how clarity of meaning is impacted by repetition of main idea, organization of language, and word choice.
- ELP 12.2.18 Examine, critique, and evaluate ideas and supporting evidence asserted in a public document (e.g., policy statements, speeches, debates) to determine its credibility and authority.

Standard 3

READING: Literary Response and Analysis

Language minority students will listen, speak, read, and write to analyze and evaluate grade-level-appropriate books for expression, enjoyment, and response to other related content areas.

Beginner (Level 1)

- ELP 12.3.1 Identify main vocabulary from simple poems.
- ELP 12.3.2 Identify the beginning, middle, and end of simple poems and literary works nonverbally (e.g., pointing, pictures, lists) or with simple words and phrases.
- ELP 12.3.3 Create pictures, lists, charts, tables, or graphic organizers to identify the sequence of events from simple literary works.



Early Intermediate (Level 2)

- ELP 12.3.4 Recognize one to two different formats of poetry (e.g., stanzas, repetition of words).
- ELP 12.3.5 Read simple, low-readability world literary texts that are illustratively supported; answer simple comprehension questions about the sequence of events, key characters, setting, and limited elements of plot with simple phrases and sentences.
- ELP 12.3.6 Use expanded vocabulary and some descriptive words when responding to simple literary works.

Intermediate (Level 3)

- ELP 12.3.7 Identify one to two ways poets use personification, imagery, and the sound of language and express with simple, descriptive sentences.
- ELP 12.3.8 Read simple literary texts to describe the sequence of events, key characters, setting, and basic elements of plot with simple, descriptive sentences.
- ELP 12.3.9 Apply knowledge of language to derive meaning from simple British or world literature and poetry.
- ELP 12.3.10 Use expanded vocabulary and descriptive words when responding to simple literary works.

Advanced (Level 4)

- ELP 12.3.11 Explain the purpose of literary subgenres (e.g., satire, parody, allegory, pastoral) from poetry, plays, novels, short stories, or essays.
- ELP 12.3.12 Read and identify ways poets use personification, imagery, figures of speech, and the sound of language.
- ELP 12.3.13 Relate familiar British or world literary works to major themes and trends of a given historical era.
- ELP 12.3.14 Identify main arguments presented in literary works to determine credibility and authority of key characters.

Fluent English Proficient (Level 5)

- ELP 12.3.15 Explain the significance and purpose of literary subgenres (e.g., satire, parody, allegory, pastoral) from poetry, plays, novels, short stories, or essays.
- ELP 12.3.16 Identify and analyze ways poets use personification, imagery, figures of speech, and the sound of language to evoke readers' emotions.
- ELP 12.3.17 Compare and contrast British or world literary works to major themes and trends of a given historical era.
- ELP 12.3.18 Analyze the arguments presented in literary works to determine credibility and authority of characters.



Standard 4

WRITING: Process

Language minority students will listen, speak, and write to convey information and interpretation to a target audience.

Beginner (Level 1)

- ELP 12.4.1 Organize an outline to describe ideas nonverbally (e.g., pictures, gestures, charts, lists, tables, graphic organizers) or with simple words, phrases, and sentences.
- ELP 12.4.2 Create a simple sentence or phrase with prompting and visual support.
- ELP 12.4.3 Identify person(s) for whom writing is intended.

Early Intermediate (Level 2)

- ELP 12.4.4 Organize ideas in sequence and express with spoken and written sentences.
- ELP 12.4.5 Use common verbs, nouns, and high-frequency modifiers in writing.
- ELP 12.4.6 Identify and describe audience with spoken and written sentences.
- ELP 12.4.7 Review writing for meaning.

Intermediate (Level 3)

- ELP 12.4.8 Organize ideas in a basic sequence and express with spoken and written sentences and paragraphs.
- ELP 12.4.9 Use detailed verbs, nouns, and modifiers with moderately well-developed syntax in writing.
- ELP 12.4.10 Use a basic graphic organizer and outline to prepare simple essays and compositions.
- ELP 12.4.11 Write narratives, compositions, essays, and reports in content areas and support the main idea with primary sources and appropriate citations.
- ELP 12.4.12 Review writing for meaning and content that considers the writing's purpose and audience.
- ELP 12.4.13 Write for different purposes, adjusting style for intended audience.

Advanced (Level 4)

- ELP 12.4.14 Structure ideas and assertions in an organized sequence with detailed evidence.
- ELP 12.4.15 Write with varied word choice and expanded vocabulary.
- ELP 12.4.16 Use outlining and summarizing to structure clear, focused writing drafts.
- ELP 12.4.17 Write narratives, compositions, essays, reports, and research papers in all content areas and support their theses with documented research elements (e.g., facts, expert opinions, quotations, citations, bibliography).
- ELP 12.4.18 Review and revise writing for meaning, clarity, and content that considers the writing's purpose and audience.
- ELP 12.4.19 Write for different purposes and audiences, adjusting style and voice as appropriate.



Fluent English Proficient (Level 5)

- ELP 12.4.20 Structure ideas and assertions with logical sequence and comprehensive, relevant evidence.
- ELP 12.4.21 Write with varied word choice and expanded, complex vocabulary.
- ELP 12.4.22 Use outlining and summarizing to structure clear, coherent, and focused writing drafts.
- ELP 12.4.23 Write complex narratives, compositions, essays, reports, and research papers in all content areas and support their theses with well-documented research elements (e.g., facts, expert opinions, quotations, citations, bibliography).
- ELP 12.4.24 Review and revise writing for meaning, clarity, and content that considers the writing's purpose, audience, and the appropriate written expression for context (e.g., writing a composition for a politician versus writing a research paper about political science).
- ELP 12.4.25 Write for different purposes and audiences, adjusting tone, style, and voice as appropriate.

Standard 5

WRITING: Applications

(Different Types of Writing and Their Characteristics)

Language minority students will listen, speak, and write for varied purposes and audiences with different genres and styles.

Beginner (Level 1)

- ELP 12.5.1 Write a brief narrative with simple sentences that includes characters, a setting, and a simple sequence and express nonverbally (e.g., pictures, gestures, graphic organizers).
- ELP 12.5.2 Solicit information from simple, illustratively supported literary works and represent with pictures, charts, lists, or tables.
- ELP 12.5.3 Create a simple narrative or expository composition that asserts a main idea and some details and express nonverbally (e.g., pictures, gestures, graphic organizers) or with simple sentences.
- ELP 12.5.4 Complete an application that includes name, address, and phone number.
- ELP 12.5.5 Use key words and multimedia tools to demonstrate a main idea.

Early Intermediate (Level 2)

- ELP 12.5.6 Write a brief narrative that includes characters, a setting, sequence, and main events and express with simple sentences.
- ELP 12.5.7 Write responses to simple, illustratively supported literary works that show general comprehension of facts and express with simple sentences.



- ELP 12.5.8 Write brief expository compositions that describe, report, compare or contrast, and include a main idea and express with simple sentences.
- ELP 12.5.9 Complete simple career development forms (e.g., job applications).
- ELP 12.5.10 Use key words and multimedia tools to coordinate main idea with some supporting details.

Intermediate (Level 3)

- ELP 12.5.11 Write brief biographical or autobiographical narratives or short stories that express a sequence of events and supporting details.
- ELP 12.5.12 Write responses with detailed sentences and paragraphs to literature that demonstrate general understanding of overall text.
- ELP 12.5.13 Recognize well-structured, simple ideas and arguments and produce persuasive writing with detailed sentences and paragraphs.
- ELP 12.5.14 Read and review historical documents related to an event. Write simple sentences that include key words, characters, and events.
- ELP 12.5.15 Complete brief documents related to career development, including job applications and basic résumés, that communicate all necessary information.
- ELP 12.5.16 Present multimedia presentations (e.g., PowerPoint, video clips, photos) that assert a main idea with some supporting details with simple descriptive sentences.
- ELP 12.5.17 Use an expanded vocabulary and simple descriptive sentences to create paragraphs.

Advanced (Level 4)

- ELP 12.5.18 Write biographical or autobiographical narratives or short stories that describe a sequence of events and qualities of characters.
- ELP 12.5.19 Write responses to literature that demonstrate an understanding of significant events, perspectives, and author style.
- ELP 12.5.20 Write reflective compositions that convey the significance of a given experience with some elements of narration, description, exposition, or persuasion.
- ELP 12.5.21 Write historical reports that review critical documents related to the same event.
- ELP 12.5.22 Write documents related to career development, including job applications and résumés, that are brief, purposeful, and communicate the intended purpose to the audience.
- ELP 12.5.23 Write and present multimedia presentations that consider the appropriate medium (e.g., PowerPoint, video clips, photos) for a given topic.
- ELP 12.5.24 Use varied word choice (which may include scientific or technical language) and descriptive, complex vocabulary for a given writing purpose.



Fluent English Proficient (Level 5)

- ELP 12.5.25 Write fictional biographical or autobiographical narratives or short stories that describe a logical sequence of events and sentiments of characters, as well as past events and interactions appropriately.
- ELP 12.5.26 Write responses to literature that demonstrate an understanding of significant ideas and events, perspectives, author style, and communication (rhetorical) devices.
- ELP 12.5.27 Write reflective compositions that convey the significance of a given experience with narration, description, exposition, and persuasion.
- ELP 12.5.28 Write and synthesize historical reports that analyze critical documents related to the same event.
- ELP 12.5.29 Write documents related to career development, including job applications and résumés, that are brief, concise, purposeful, and communicate the intended purpose to varied audiences.
- ELP 12.5.30 Write and present multimedia presentations that consider the appropriate medium (e.g., PowerPoint, video clips, photos) and coordination with a given topic.
- ELP 12.5.31 Use varied word choice (which may include scientific or technical language) and descriptive, concise, complex vocabulary for a given writing purpose.

Standard 6

WRITING: English Language Conventions

Language minority students will listen, speak, read, and write to negotiate, construct, and produce English language conventions.

Beginner (Level 1)

- ELP 12.6.1 Identify correct punctuation, including periods, exclamation points, and question marks.
- ELP 12.6.2 Identify basic sentence structures, mechanics, and vocabulary and express nonverbally (e.g., pictures, gestures, graphic organizers) or with simple phrases or sentences.
- ELP 12.6.3 Review and revise writing for appropriate final punctuation, capitalization of proper nouns, and high-frequency spelling words.
- ELP 12.6.4 Use invented spelling and limited elements of conventional spelling.
- ELP 12.6.5 Identify parts of a text, including title, spacing, margins, and source materials.

Early Intermediate (Level 2)

- ELP 12.6.6 Edit and correct punctuation, capitalization, and high-frequency spelling.
- ELP 12.6.7 Review and revise writing with assistance to clarify meaning, mechanics, and organization.
- ELP 12.6.8 Use clauses, phrases, and mechanics of writing to vary grammatical forms.



- ELP 12.6.9 Use invented spelling and some elements of conventional spelling.
- ELP 12.6.10 Identify manuscript conventions, including title, pagination, spacing, margins, and source materials.

Intermediate (Level 3)

- ELP 12.6.11 Review and revise writing for word choice, organization, and consistent variation among grammatical forms.
- ELP 12.6.12 Edit and correct most grammatical structures.
- ELP 12.6.13 Use clauses, phrases, and mechanics of writing to vary grammatical forms.
- ELP 12.6.14 Write brief and simple paragraphs with some transitions.
- ELP 12.6.15 Use most elements of conventional spelling.
- ELP 12.6.16 Apply manuscript conventions, including title, pagination, spacing, margins, and integration of source materials and some citations and quotations.

Advanced (Level 4)

- ELP 12.6.17 Review and revise writing for appropriate word choice, organization, point of view, and transitions.
- ELP 12.6.18 Edit writing for consistent use of grammatical structures and mechanics.
- ELP 12.6.19 Use clauses, phrases, and mechanics of writing to consistently vary grammatical forms.
- ELP 12.6.20 Write clear paragraphs with appropriate transitions.
- ELP 12.6.21 Use conventional spelling with little error.
- ELP 12.6.22 Apply appropriate manuscript conventions, including title; pagination; spacing; margins; and integration of source material, citations, and quotations.

Fluent English Proficient (Level 5)

- ELP 12.6.23 Review and revise writing for appropriate grammar, punctuation, word choice, organization, consistent point of view, transitions, and standard grammatical forms.
- ELP 12.6.24 Edit writing for mechanics and standard grammatical forms.
- ELP 12.6.25 Use clauses, phrases, mechanics of writing, and parallel structure to consistently vary grammatical forms.
- ELP 12.6.26 Write clear and coherent paragraphs with effective transitions and sentence structure.
- ELP 12.6.27 Use conventional spelling consistently.
- ELP 12.6.28 Apply appropriate manuscript conventions, including title; pagination; spacing; margins; and integration of source material, citations, quotations, and paraphrasing.



LISTENING AND SPEAKING: Skills, Strategies, and Applications

Language minority students will listen and speak for specific purposes to express focused ideas to an intended audience.

Beginner (Level 1)

- ELP 12.7.1 Identify and restate the main purpose of a visually supported presentation.
- ELP 12.7.2 Organize a simple speech that includes visual aids to support the main idea and express with words, phrases, or simple sentences.
- ELP 12.7.3 Identify the primary emotion conveyed by a speaker based on tone of voice and visual support.
- ELP 12.7.4 Deliver brief, simple oral presentations that are narrative, informational, or descriptive and express with simple words, phrases, or sentences through visual support.
- ELP 12.7.5 Answer basic questions with simple responses in an interview, including general information about self (e.g., name, address, position pursuing).

Early Intermediate (Level 2)

- ELP 12.7.6 Identify and state a speaker's main purpose; ask simple questions regarding content that is supported with visual aids.
- ELP 12.7.7 Organize a simple speech that includes visual aids to support the main idea and express with simple phrases and sentences.
- ELP 12.7.8 Identify general meaning of ideas presented by a speaker.
- ELP 12.7.9 Identify emotions conveyed by a speaker.
- ELP 12.7.10 Deliver brief, simple oral presentations, including narratives, responses to literature, and informational and descriptive presentations.
- ELP 12.7.11 Answer simple questions in an interview with simple phrases and sentences.

Intermediate (Level 3)

- ELP 12.7.12 Identify and state a speaker's main purpose; ask questions regarding content and delivery.
- ELP 12.7.13 Organize speech delivery that includes visual aids to support the main idea.
- ELP 12.7.14 Describe ideas presented by a speaker for clarity and meaning.
- ELP 12.7.15 Identify and state the mood and tone of a presentation.
- ELP 12.7.16 Deliver brief, simple oral presentations for a given context that include narratives; responses to literature; and persuasive, informational, and descriptive presentations.
- ELP 12.7.17 Answer questions generally in an interview.



Advanced (Level 4)

- ELP 12.7.18 Paraphrase a speaker's purpose and point of view; ask questions regarding content, delivery, and perspective.
- ELP 12.7.19 Choose and organize appropriate techniques for speech delivery, including coordinating visual aids and use of classical speech forms.
- ELP 12.7.20 Analyze ideas presented by a speaker for clarity and meaning.
- ELP 12.7.21 Assess how language and delivery affect the mood and tone of a presentation.
- ELP 12.7.22 Select and deliver oral presentations for a given context that include narratives; responses to literature; and persuasive, informational, and descriptive presentations.
- ELP 12.7.23 Use appropriate interviewing techniques to answer questions.

Fluent English Proficient (Level 5)

- ELP 12.7.24 Summarize a speaker's purpose and point of view; ask relevant questions regarding content, delivery, and perspective.
- ELP 12.7.25 Choose and organize appropriate techniques for speech delivery that include coordinating visual aids and varied use of classical speech forms.
- ELP 12.7.26 Analyze ideas presented by a speaker for clarity, coherence, and effectiveness.
- ELP 12.7.27 Assess how language and delivery affect the mood and tone of a presentation.
- ELP 12.7.28 Select and deliver appropriate oral presentations for a given context that include narratives; responses to literature; and persuasive, informational, and descriptive presentations.
- ELP 12.7.29 Apply appropriate interviewing techniques to correctly and effectively answer questions.

NOTES



Glossary of Terms

Basic Interpersonal Communications Skills (BICS)

Basic Interpersonal Communications Skills (BICS) is the social dimension of language that demonstrates a student's ability to converse socially with teachers, peers, and others. It is a very concrete aspect of language and takes less than three years to demonstrate near-native-like proficiency with BICS (Cummins, 1981).

Cognitive Academic Language Proficiency (CALP)

Cognitive Academic Language Proficiency (CALP) is the more abstract dimension of language that includes being able to read, write, and perform within a content-area classroom at grade level. CALP takes from 5 to 12 years to develop, depending on a multitude of variables for each ESL student (Cummins, 1981).

English Language Proficiency (ELP)

A language minority student's English Language Proficiency is his or her level of attainment of skills in listening, speaking, reading, writing, and comprehension in the English language. ELP level is determined by a formal ELP assessment that identifies students with an ELP Level 1 through 5. These levels can then be used as a reference to the ELP standards.

English as a Second Language (ESL)

A methodology of providing instructional services to language minority students. ESL services enhance students' acquisition of English Language Proficiency and understanding of academic content.

Language Minority Student

A language minority student is any child whose linguistic background, such as country of origin or home environment, includes a language other than English. Language minority students may be FEP or LEP (see below), depending upon their level of English Language Proficiency.

Limited English Proficient (LEP)

A student whose native language is one other than English and is limited in any area of listening, speaking, reading, writing, or comprehension of English.

Fluent English Proficient (FEP)

A student whose native language is one other than English and who has attained a fluency in listening, speaking, reading, writing, and comprehension of English, as well as demonstrated academic achievement comparable to native English-speaking peers.



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