



## Winthrop High School

**Syllabus: English Language Learner Class**

**Teacher: Ms. Moore**

[cmoore@winthrop.k12.ma.us](mailto:cmoore@winthrop.k12.ma.us)

**Materials Needed:**

***Folder, Journal/Notebook, Blue / Black and Red Pens, Pencils & Eraser, and Highlighters***

**Couse Description and Expectations**

The English Language Learner Class is a year-long course. It has been designed to introduce students to the basic structures and vocabulary of the English language through the skills of reading, writing, listening and speaking in order to begin to function proficiently in content-area curriculum.

The acquisition of language skills occurs as learners use English effectively in a variety of social and academic settings. This means that English Language Learners (ELLs) need to actively participate in all activities that involve the use of the English language. Additionally, students will learn strategies in order to advance their reading, listening, and pronunciation skills. They will expand oral comprehensibility and write complete sentences, a standard paragraph, and short content-based essays. They will utilize level-appropriate conventions of grammar and punctuation with a minimum of errors.

**Goals:**

- + Students will use English to interact in the classroom, and to communicate in socially and culturally appropriate ways.
- + Students will interact with spoken and written English for personal expression and enjoyment.
- + Students will use appropriate learning strategies to construct and apply academic knowledge.
- + Students will use appropriate strategies to extend their communicative competence.
- + Students in this class will be expected to demonstrate increasing competency in English language skills in the areas of speaking, listening, reading, and writing, including the application of grammatical conventions.

**Standards:** *We have five **WIDA** standards and the four domains of speaking, listening, reading, and writing are embedded in each of these:*

Standard 1: Social & Instructional Language

Standard 2: The language of Language Arts

Standard 3: The language of Mathematics

Standard 4: The language of Science

Standard 5: The language of Social Studies.



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These standards as well as the Massachusetts State Curriculum Frameworks drive the context of our course work throughout the year.

### **Policies for Success: Attendance, Deadlines, Work Ethic, etc.**

- ✚ For both teachers and students to be successful, it is necessary to have a calm, respectful, and productive classroom.
- ✚ It is important that you attend class, actively participate in classroom discussions, and complete all reading and writing assignments on time with a critical eye for *quality*.
- ✚ It is important to be on time, prepared, as well as organized.
- ✚ Maintaining tolerance towards different backgrounds or opinions is imperative.
- ✚ Doing your best, being positive and respectful to yourself and others will help you to succeed.
- ✚ Taking responsibility for your learning and performance.
- ✚ Don't shortchange yourself by wasting your time, wasting the time of others, making excuses, or cheating.
- ✚ Most importantly, ask for help when you need it.

### **Assessment/ Grading/ Evaluation Practices**

- ✚ Your grades will be based on the classroom assignments, tests, homework and active class participation.
- ✚ Work missed because of an absence must be made up as soon as possible. If you need to make up a test, a quiz, or a class activity, see me as soon as you return to set up a time to make it up.
- ✚ Each assignment, quiz, class activity, or exam has a set number of points. All points are weighted equally.
- ✚ Late Assignments – are NOT acceptable. Your work needs to be turned in on time.
- ✚ All late assignments will have 5% of full credit deducted each day they are late.
- ✚ You will have the opportunity for extra credit periodically. Please take advantage of these opportunities!

### **Exams, Quizzes, Assignments, Homework**



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At various times throughout the course, quizzes may be given on vocabulary terms, grammar, and reading comprehension. At the end of the first semester there will be a midterm exam and at the end of the second semester there will be a comprehensive final exam.

These quizzes/ tests can include any combination of questions, including essay questions. There are also W.I.D.A. level appropriate informational reading assignments about American culture and customs, topical current events, etc. Research projects are also assigned in Google Slide Show. All quizzes and projects have a percentage of 0 – 100%, and carry the same weight as all other grades. Exams are graded in accordance with WHS exam policies.

And finally, **WELCOME** to the English Language Learners Class! I am looking forward to working with you. I am here to help you do the best that you possibly can in this course. Do not hesitate to ask questions, and take pride in all that you do in class.



Note to the reader: This syllabus is given to the student in English and in the student's primary language.