

<b>Essential Understandings</b>	<ul style="list-style-type: none"><li>▪ Good researcher generate ideas, pose questions, as well as gather, evaluate and synthesize facts from a variety of sources.</li></ul>
<b>Essential Questions</b>	<ul style="list-style-type: none"><li>▪ How does one find and evaluate evidence?</li><li>▪ How does one use facts to support a position?</li><li>▪ How does one avoid plagiarism?</li><li>▪ How does one collate information from a variety of sources?</li><li>▪ How does one apply MLA rules to a research paper?</li></ul>
<b>Essential Knowledge</b>	<ul style="list-style-type: none"><li>▪ Writers use facts to support a position.</li></ul>
<b>Vocabulary</b>	<ul style="list-style-type: none"><li>▪ <u>Terms:</u><ul style="list-style-type: none"><li>○ parenthetical citation, works cited, primary and secondary sources, plagiarism, note cards, outlines, rough drafts, final drafts, working thesis and final thesis</li></ul></li></ul>
<b>Essential Skills</b>	<ul style="list-style-type: none"><li>▪ Select and limit an appropriate topic.</li><li>▪ Take notes using a minimum of three sources.</li><li>▪ Prepare an outline.</li><li>▪ Write a first draft. and works cited.</li><li>▪ Write a final draft and works cited.</li></ul>

<p><b>Related Maine Learning Results</b></p>	<p><u>English Language Arts</u> C. Research C1. Research Students develop research questions and modify them as necessary to elicit, present, and critique evidence from a variety of primary and secondary sources following the conventions of documentation. a. Select and apply research methods that are appropriate for the purpose of the inquiry. b. Make judgments about conflicting findings from different sources, incorporating findings from sources that are valid and refuting others. c. Synthesize information from varied sources and/or data gathered from fieldwork and interviews. d. Utilize media relevant to audience and purpose that extend and support oral, written, and visual communication. e. Create and present a coherent set of findings that integrates paraphrasing, quotations, and proper citation. f. Access and present information ethically and legally. D. Language D1. Grammar and Usage Students apply rhetorical skills when reading, writing, and speaking through their understanding of Standard American English. b. Use handbooks, style guides or other writing sources to confirm accuracy of Standard American English. D2. Mechanics Students demonstrate the use of the structures and conventions of Standard American English in their communication. a. Use appropriate punctuation, spelling and sentence and paragraph structure to suit purpose, situation, and audience.</p>
<p><b>Sample Lessons And Activities</b></p>	<ul style="list-style-type: none"> <li>▪ Select an appropriate topic.</li> <li>▪ Take notes on selected sources.</li> <li>▪ Create an outline using notes.</li> <li>▪ Create a first draft and works cited using notes.</li> <li>▪ Write a final draft and works cited using notes.</li> </ul>
<p><b>Sample Classroom Assessment Methods</b></p>	<ul style="list-style-type: none"> <li>▪ peer editing of drafts</li> <li>▪ evaluation of note cards</li> <li>▪ evaluation of outline</li> <li>▪ evaluation of final paper</li> </ul>

<b>Sample Resources</b>	<ul style="list-style-type: none"><li>▪ <u>Publications:</u><ul style="list-style-type: none"><li>○ <u>MLA Handbook for Writers of Research Papers</u></li></ul></li><li>▪ <u>Other Resources:</u><ul style="list-style-type: none"><li>○ Library Information Services</li><li>○ Information from events attended and interviews conducted</li></ul></li></ul>
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