

<b>Essential Understandings</b>	<ul style="list-style-type: none"> <li>Understand the importance of time management.</li> <li>Consider and use the options for essay evidence [literature, history, culture, personal experience, or observations].</li> <li>Understand the importance of essay structure, particularly the elements of the introduction, evidence, and conclusion.</li> </ul>
<b>Essential Questions</b>	<ul style="list-style-type: none"> <li>What is the difference between writing in a timed environment and writing at home?</li> <li>How do student writers approach time management?</li> <li>How do writers select the evidence to show higher order reasoning?</li> </ul>
<b>Essential Knowledge</b>	<ul style="list-style-type: none"> <li>Writers create a plan or outline before they start to write.</li> <li>Writers state a clear thesis and main points.</li> <li>Writers select meaningful, relevant, and higher order examples.</li> <li>Writers prioritize the skills necessary for a test draft.</li> </ul>
<b>Vocabulary</b>	<ul style="list-style-type: none"> <li><u>Terms:</u> <ul style="list-style-type: none"> <li>thesis, design, transition, hierarchical reasoning, concrete, abstract, specificity</li> </ul> </li> </ul>
<b>Essential Skills</b>	<ul style="list-style-type: none"> <li>Annotate and interpret the prompt.</li> <li>Complete an essay within the test time.</li> <li>Select the most appropriate examples for their purpose.</li> <li>Identify strong v. weak examples, thesis statements, and conclusions.</li> </ul>
<b>Related Maine Learning Results</b>	<p><u>English Language Arts</u></p> <p>B. Writing</p> <p>B1. Interconnected Elements</p> <p>Students use a writing process to develop an appropriate genre, exhibiting an explicit organizational structure, perspective, and style to communicate with target audiences for specific purposes.</p> <ol style="list-style-type: none"> <li>Locate, summarize, and synthesize information from primary and secondary sources, as necessary.</li> <li>Apply aspects of various genres for rhetorical effect, strong diction, and distinctive voice.</li> <li>Revise drafts to improve synthesis of information from sources, ensuring that the organizational structure, perspective, and style are effective for the targeted audience and purpose.</li> <li>d. Edit for correct grammar, usage, and mechanics.</li> <li>Create legible final drafts.</li> </ol> <p>B2. Narrative</p> <p>Students embed narrative writing in a written text when appropriate to the audience and purpose.</p> <ol style="list-style-type: none"> <li>Use diction, syntax, imagery, and tone to create a distinctive voice.</li> <li>Organize ideas in a logical sequence with effective transitions.</li> </ol>

<b>Related Maine Learning Results</b>	<p>D. Language</p> <p>D1. Grammar and Usage Students apply rhetorical skills when reading, writing, and speaking through their understanding of Standard American English.</p> <p>D2. Mechanics Students demonstrate the use of the structures and conventions of Standard American English in their communication. Use appropriate punctuation, spelling, and sentence and paragraph structure to suit purpose, situation, and audience.</p>
<b>Sample Lessons And Activities</b>	<ul style="list-style-type: none"><li>▪ Participate in peer evaluation session.</li><li>▪ Examine SAT essay models.</li><li>▪ Review prompt directions and holistic scoring charts.</li><li>▪ Take notes regarding prompt annotation through class instruction.</li></ul>
<b>Sample Classroom Assessment Methods</b>	<ul style="list-style-type: none"><li>▪ In-class timed essays</li><li>▪ Formal, graded SAT essay</li><li>▪ Class discussion</li><li>▪ Group peer diting</li><li>▪ Self assessment</li></ul>
<b>Sample Resources</b>	<ul style="list-style-type: none"><li>▪ <u>Publications:</u><ul style="list-style-type: none"><li>○ CollegeBoard SAT: <u>The Official SAT Study Guide</u></li></ul></li><li>▪ <u>Videos:</u><ul style="list-style-type: none"><li>○ <u>SAT</u> Preparation Video</li></ul></li><li>▪ <u>Other Resources:</u><ul style="list-style-type: none"><li>○ BHS Learning Lab</li></ul></li></ul>