

Research: Supporting the Context of Literature

Essential Understandings	<ul style="list-style-type: none"> Good readers and researchers ask questions about context in order to understand a work. They can gather information, evaluate the reliability of source(s), take notes to ensure their questions are answered, synthesize facts from a variety of sources, and cite sources using MLA format.
Essential Questions	<ul style="list-style-type: none"> How does one find reliable evidence? How does one avoid plagiarism by taking notes and using information to answer the researcher's question? How does a researcher synthesize information from a variety of sources? How does one apply MLA embedded citations and a Works Cited list to research papers?
Essential Knowledge	<ul style="list-style-type: none"> Readers must be able to see where context questions arise and form a specific, researchable question. Researchers must be able to apply background information to the literature studied. Writers must be able to use facts or documented opinions to answer their research question.
Vocabulary	<ul style="list-style-type: none"> <u>Terms</u>: <ul style="list-style-type: none"> embedded (parenthetical) citation, Works Cited List, plagiarism, synthesis
Essential Skills	<ul style="list-style-type: none"> Find context clues in a work of literature. Formulate questions about context in a limited, researchable way Apply MLA format to the research paper.
Related Maine Learning Results	<p><u>English Language Arts</u> C. Research C1. Research Students develop research questions and modify them as necessary to elicit, present, and critique evidence from a variety of primary and secondary sources following the conventions of documentation.</p> <ol style="list-style-type: none"> Select and apply research methods that are appropriate for the purpose of the inquiry. Make judgments about conflicting findings from different sources, incorporating findings from sources that are valid and refuting others. Synthesize information from varied sources and/or data gathered from fieldwork and interviews. Utilize media relevant to audience and purpose that extend and support oral, written, and visual communication. Create and present a coherent set of findings that integrates paraphrasing, quotations, and proper citation. Access and present information ethically and legally.

English Language Arts Brunswick School Department
English II
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<p>Related Maine Learning Results</p>	<p>D. Language D1.Grammar and Usage Students apply rhetorical skills when reading, writing, and speaking through their understanding of Standard American English. b. Use handbooks, style guides or other writing sources to confirm accuracy of Standard American English. D2.Mechanics Students demonstrate the use of the structures and conventions of Standard American English in their communication. a. Use appropriate punctuation, spelling and sentence and paragraph structure to suit purpose, situation, and audience.</p>
<p>Sample Lessons And Activities</p>	<ul style="list-style-type: none"> ▪ BHS Library MLA Documentation Format handout ▪ Citing Web Sources MLA Style, updated Mar.2010
<p>Sample Classroom Assessment Methods</p>	<ul style="list-style-type: none"> ▪ Product descriptor: Research report on apartheid policies in South Africa as suggested by <i>The Power of One</i>, Courtenay. ▪ Product descriptor: Research report on Holocaust places, events, historical persons related to Elie Wiesel's memoir <i>Night</i>.
<p>Sample Resources</p>	<ul style="list-style-type: none"> ▪ <u>Other Resources:</u> <ul style="list-style-type: none"> ○ BHS Library MLA Documentation