D1. Grammar and Usage
   Students apply rhetorical skills when reading, writing, and speaking through their understanding of Standard American English.
   a. Use appropriate diction, syntax, and figurative language to suit purpose, context, and audience.
   b. Use handbooks, style guides or other writing sources to confirm accuracy of Standard American English.

Grade 9	Grade 10	Grade 11	Grade 12
Sentence Structure • Recognize and identify how parts of speech change according to usage (I, R) • Identify and use subject/verb agreement (A) • Identify prepositional and appositive phrases (R) • Use a formal level of language (I) • Use correct parenthetical documentation (MLA) for reference sources (I, R) • Generate a correct Works Cited page (MLA) (R)	Sentence Structure • Identify and use parts of speech that change according to usage (A) • Identify prepositional and appositive phrases (R, A) • Use a formal level of language (R) • Use correct parenthetical documentation (MLA) for reference sources (R) • Generate a correct Works Cited page (MLA) (R, A)	Sentence Structure • Identify and avoid misplaced/dangling modifiers (I, R) • Recognize and apply pronoun antecedent agreement (I, R) • Identify verbal phrases (participial, gerund, infinitive) (I, R) • Identify past, present, and future verb tenses (R, A) • Use a formal level of language (R, A) • Use correct parenthetical documentation (MLA) for reference sources (R, A) • Generate a correct Works Cited page (MLA) (R, A)	Sentence Structure • Identify and avoid misplaced/dangling modifiers (R, A) • Recognize and apply pronoun antecedent agreement(R, A) • Identify verbal phrases (participial, gerund, infinitive) (R, A) • Recognize active and passive voice (I, R) • Use a formal level of language (R, A) • Use correct parenthetical documentation (MLA) for reference sources (A) • Generate a correct Works Cited page (MLA) (A)

D2. Mechanics			
Students demonstrate the use of the structures and conventions of Standard American English in their communication.			
a. Use appropriate punctuation, spelling, and sentence and paragraph structure to suit purpose, situation, and audience.			
Grade 9	Grade 10	Grade 11	Grade 12
Sentence Structure • Identify subject/predicate (R) • Identify independent clause/dependent clause (R,A) • Identify object and subject complements (I, R) • Identify and use topic sentences, detail sentences, concluding sentences (I,R) • Avoid run-on sentences and comma splices (R,A) • Recognize and apply correct word usage (I, R, A) • Use double quotation marks and single quotation marks to cite	Sentence Structure • Identify subject/predicate (R, A) • Identify independent clause/dependent clause (A) • Identify object and subject complements (R, A) • Identify and use topic sentences, detail sentences, concluding sentences (R, A) • Use commas with interrupters, non-essential elements, introductory elements (I, R) • Avoid run-on sentences and comma splices (R,A) • Recognize and apply	Sentence Structure • Identify four sentence types (simple, compound, complex, compound-complex) (I, R) • Identify and use parallel structure (I, R) • Use commas with interrupters, non-essential elements, introductory elements (R, A) • Recognize and apply correct word usage (R, A) • Use double quotation marks and single quotation marks to cite evidence (R, A) • Use colons to introduce quoted evidence (R, A)	Sentence Structure • Identify and apply four sentence types (simple, compound, complex, compound-complex) (R, A) • Identify and use parallel structure (R, A) • Recognize and apply correct word usage (A) • Use double quotation marks and single quotation marks to cite evidence (A) • Use colons to introduce quoted evidence (A) • Use semi-colons and colons in sophisticated sentence structures (R, A)

evidence (I, R) • Use colons to introduce quoted evidence (I, R)	correct word usage (I, R, A) • Use double quotation marks and single quotation marks to cite evidence (R, A) • Use colons to introduce quoted evidence (R)	• Use semi-colons and colons in sophisticated sentence structures (I, R)

I = Introduced
R = Reinforced
A = Assessed

D2. Mechanics

Students demonstrate the use of the structures and conventions of Standard American English in their communication.

a. Use appropriate punctuation, spelling, and sentence and paragraph structure to suit purpose, situation, and audience.

Grade 9	Grade 10	Grade 11	Grade 12
Spelling • Submit final copy free of misspelled words (I)	Spelling • Submit final copy free of misspelled words (R)	Spelling • Submit final copy free of misspelled words (R)	Spelling • Submit final copy free of misspelled words (A)

I = Introduced
R = Reinforced
A = Assessed

B1. Interconnected Elements			
Students use a writing process to develop an appropriate genre, exhibiting an explicit organizational structure, perspective, and style to communicate with target audiences for a specific purpose. e. Create legible final drafts			
Grade 9	Grade 10	Grade 11	Grade 12
Handwriting • Use cursive letters efficiently and proportionately in handwriting (A)	Handwriting • Use cursive letters efficiently and proportionately in handwriting (A)	Handwriting • Use cursive letters efficiently and proportionately in handwriting (A)	Handwriting • Use cursive letters efficiently and proportionately in handwriting (A)
Text Layout • Use MLA format for final copy	Text Layout • Use MLA format for final copy	Text Layout • Use MLA format for final copy	Text Layout • Use MLA format for final copy

I = Introduced
R = Reinforced
A = Assessed