

Brunswick School Department
Writing Curriculum: Conventions
Grades 6-8

| <p>D1. Grammar and Usage Students manipulate the parts of speech effectively and employ a variety of sentence structures to communicate.</p> <ol style="list-style-type: none"> Use forms of nouns, pronouns, verbs, adjectives and their modifiers, adverbs, prepositions, transitions, conjunctions, and interjections correctly. Use compound complex sentences. Use active and passive voices effectively. | | |
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| Grade 6 | Grade 7 | Grade 8 |
| <p>Parts of Speech</p> <ul style="list-style-type: none"> Identify and use nouns, pronouns, verbs, adjectives, adverbs, prepositions, conjunctions, and interjections (R) Use verbs and objects that are often misused (i.e., she and I, her and me) (R,A) | <p>Parts of Speech</p> <ul style="list-style-type: none"> Identify and use nouns, pronouns, verbs, adjectives, adverbs, prepositions, conjunctions, and interjections (R) | <p>Parts of Speech</p> <ul style="list-style-type: none"> Identify and use nouns, pronouns, verbs, adjectives, adverbs, prepositions, conjunctions, and interjections (A) Identify and use parts of speech that change according to usage (I) |
| <p>Tense</p> <ul style="list-style-type: none"> Write in the past and present tense (R) | <p>Tense</p> <ul style="list-style-type: none"> Write in the past and present tense (R, A) Maintain agreement in number, person, and tense (I) Edit writing for consistent verb tense (I) | <p>Tense</p> <ul style="list-style-type: none"> Write in the past and present tense (R, A) Maintain agreement in number, person, and tense (R, A) Edit writing for consistent verb tense (R, A) |

I = Introduced
R = Reinforced
A = Assessed

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|--|--|---|
| Grade 6 | Grade 7 | Grade 8 |
| <p>Sentence Structure</p> <ul style="list-style-type: none"> Write complete sentences (R) Identify types of sentences (declarative, imperative, interrogative, exclamatory) (I) Identify and correct run on sentences (I) Identify and correct fragments (I) | <p>Sentence Structure</p> <ul style="list-style-type: none"> Write complete sentences (R) Identify and correct run on sentences (R) Identify and correct fragments (R) Identify subject and predicate (I) Identify dependent and independent clauses (I) Identify and use agreement in number and person (I) Identify and use subject/verb agreement (I) | <p>Sentence Structure</p> <ul style="list-style-type: none"> Write complete sentences (A) Identify and correct run on sentences (A) Identify and correct fragments (A) Identify dependent and independent clauses (R) Identify subject and predicate (R) Identify prepositional phrases (I) Identify and use subject verb agreement (R) |

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| D2. Mechanics | | |
|---|---|--|
| <p>Students apply the rule of capitalization, punctuation, and spelling to communicate effectively.</p> <p>a. Use correct capitalization and punctuation including commas and semi-colons.</p> <p>b. Correctly spell frequently misspelled words and common homophones.</p> | | |
| Grade 6 | Grade 7 | Grade 8 |
| <p>Punctuation</p> <ul style="list-style-type: none"> • Use commas to: <ul style="list-style-type: none"> ◦ Separate items in a series (I) ◦ Separate two independent clauses with a conjunction (I) ◦ Separate a quote from a dialogue tag (I) • Use apostrophes in contractions and to show possession (R) | <p>Punctuation</p> <ul style="list-style-type: none"> • Use commas to: <ul style="list-style-type: none"> ◦ Separate items in a series (R) ◦ Separate two independent clauses with a conjunction (R) ◦ Separate a quote from a dialogue tag (R) ◦ Indicate direct address (I) • Use semicolon to separate two independent clauses (I) • Use apostrophes in contractions and to show possession (R) | <p>Punctuation</p> <ul style="list-style-type: none"> • Use commas to: <ul style="list-style-type: none"> ◦ Separate items in a series (A) ◦ Separate two independent clauses with a conjunction (A) ◦ Separate a quote from a dialogue tag (A) ◦ Indicate direct address (R) • Use semicolon to separate two independent clauses (R) • Use apostrophes in contractions and to show possession (A) |

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| D2. Mechanics | | |
|---|---|---|
| Students apply the rules of capitalization, punctuation, and spelling to communicate effectively. | | |
| a. Use correct capitalization and punctuation including commas and semi-colons. | | |
| b. Correctly spell frequently misspelled words and common homophones. | | |
| Grade 6 | Grade 7 | Grade 8 |
| Capitalization <ul style="list-style-type: none"> • Correctly capitalize: (I) <ul style="list-style-type: none"> ○ Proper nouns and adjectives ○ School courses ○ Brand names, trademarks ○ Historical events and periods ○ Races, language, and nationalities ○ Days, months, holidays ○ Historical events/periods ○ Titles and headings ○ Mother, Father, etc. when used as name | Capitalization <ul style="list-style-type: none"> • Correctly capitalize: (R) <ul style="list-style-type: none"> ○ Proper nouns and adjectives ○ School courses ○ Brand names, trademarks ○ Historical events and periods ○ Races, language, and nationalities ○ Days, months, holidays ○ Historical events/periods ○ Titles and headings ○ Mother, Father, etc. when used as name | Capitalization <ul style="list-style-type: none"> • Correctly capitalize: (A) <ul style="list-style-type: none"> ○ Proper nouns and adjectives ○ School courses ○ Brand names, trademarks ○ Historical events and periods ○ Races, language, and nationalities ○ Days, months, holidays ○ Historical events/periods ○ Titles and headings ○ Mother, Father, etc. when used as name |

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| <p>D2. Mechanics Students apply the rule of capitalization, punctuation, and spelling to communicate effectively.</p> <p>a. Use correct capitalization and punctuation including commas and semi-colons.</p> <p>b. Correctly spell frequently misspelled words and common homophones.</p> | | |
|--|--|--|
| Grade 6 | Grade 7 | Grade 8 |
| <p>Spelling</p> <ul style="list-style-type: none"> • Correctly spell words within own writing that have been previously studied or that follow previously studied spelling patterns (A) • Use conventional spelling with: (I) <ul style="list-style-type: none"> ○ commonly misspelled words ○ homophones ○ frequently used words | <p>Spelling</p> <ul style="list-style-type: none"> • Use conventional spelling with: (R) <ul style="list-style-type: none"> ○ commonly misspelled words ○ homophones ○ frequently used words | <p>Spelling</p> <ul style="list-style-type: none"> • Use conventional spelling with: (A) <ul style="list-style-type: none"> ○ commonly misspelled words ○ homophones ○ frequently used words |

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| B1. Interconnected Elements Students use a writing process to communicate for a variety of audiences and purposes. f. Create legible final drafts. | | |
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| Grade 6 | Grade 7 | Grade 8 |
| Handwriting <ul style="list-style-type: none">• Use cursive letters efficiently and proportionately in handwriting (A) | Handwriting <ul style="list-style-type: none">• Use cursive letters efficiently and proportionately in handwriting (A) | Handwriting <ul style="list-style-type: none">• Use cursive letters efficiently and proportionately in handwriting (A) |
| Text Layout <ul style="list-style-type: none">• Use indentation or spacing to set off paragraphs (A)• Use MLA format for final copy (I) | Text Layout <ul style="list-style-type: none">• Use MLA format for final copy (R) | Text Layout <ul style="list-style-type: none">• Use MLA format for final copy (A) |

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