

Essential Understandings	<ul style="list-style-type: none"> Writers write opinion pieces in which they explain likes and differences.
Essential Questions	<ul style="list-style-type: none"> How does a writer write an opinion piece of writing? What is an opinion? How is it different than a fact?
Essential Knowledge	<ul style="list-style-type: none"> Writers write opinion pieces in which they introduce a topic or name of a book, state an opinion and supply a reason for their opinion. Writers understand that a fact is a true statement and an opinion reflects an individual's personal taste of likes and dislikes.
Vocabulary	<ul style="list-style-type: none"> <u>Terms:</u> <ul style="list-style-type: none"> like, difference, favorite, opinion, because, fact, linking words
Essential Skills	<ul style="list-style-type: none"> Identify the difference between fact and opinion Select a topic or book which elicits more than one opinion. Plan by thinking of and saying aloud (rehearsing) their opinion on a topic or book. State a reason for an opinion. Use linking words to connect opinion with reason (e.g. because). Demonstrate grade level expectations for grammar and usage, mechanics, legibility, and text layout.
Related Maine Learning Results	<p><u>English Language Arts</u></p> <p>B. Writing</p> <p>B1. Interconnected Elements</p> <p>Students use a writing process to communicate ideas.</p> <ol style="list-style-type: none"> Select a focus for writing and develop an idea, including a beginning, middle, and end. Create legible final drafts. <p>B4. Persuasive</p> <p>Students write to explain likes and dislikes.</p> <p>D. Language</p> <p>D1. Grammar and Usage</p> <p>Students demonstrate an understanding of parts of speech and simple sentence structures to communicate.</p> <ol style="list-style-type: none"> Identify and use nouns and verbs correctly. Use simple sentences. <p>D2. Mechanics</p> <p>Students apply the rules of capitalization, punctuation, and spelling to communicate.</p> <ol style="list-style-type: none"> Capitalize proper nouns and words at the beginning of sentences. Use periods, question marks, and exclamation points. Spell high frequency grade-level words. Use phonics patterns to aid in spelling.

Sample Lessons And Activities	<ul style="list-style-type: none">Introduce students to the “Question-Answer-Detail” organizer. The organizer teaches students how to explain their opinion. Ask and write the question:<ul style="list-style-type: none">What is your favorite season?”Record student responses on the organizer.Have the students explain “why” they like the particular season.Students record their opinion on the sheet provided.Students create an illustration that supports the reason for his/her opinion.This writing lesson will also assess how students’ drawing/s creates meaning. Discuss how the illustration needs to match with the student text. Example: If the student states they like summer because they can go to the beach, the illustration needs to depict them swimming at the beach.Lesson: My Favorite Season Opinion writing Q-A-D <table><tr><th>Question</th><th>Answer</th><th>Details</th></tr><tr><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td></tr></table>	Question	Answer	Details																														
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Sample Classroom Assessment Methods	<ul style="list-style-type: none">Teacher generated checklist and/or rubric																																	

Sample Resources	<ul style="list-style-type: none">▪ <u>Publications:</u><ul style="list-style-type: none">○ <u>A Quick Guide to Reaching Struggling Writers</u> – M. Colleen Cruz○ <u>A Quick Guide to Making Your Teaching Stick</u> – Shanna Schwartz○ <u>A Quick Guide to Persuasive Writing</u> – Sarah Picard Taylor○ <u>Quick Guide to Boosting English Acquisition in Choice Time</u> – Porcelli & Tyler○ <u>Big Lessons for Small Writers</u> - Lucy Calkins○ <u>Units of Study for Primary Writers: A Yearlong Curriculum</u> - Lucy Calkins○ <u>Launch a Primary Writing Workshop</u> - Lucy Calkins○ <u>Study Driven</u> – Katie Wood Ray○ <u>Strategies that Work</u> – Stephanie Harvey
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