

Day and Topic	Learning Target	Daily Agenda	Assessment and Homework
Monday- <i>Of Mice and Men</i> Personal narrative	I can -Analyze how and why individuals, events, and ideas develop and interact over the course of a text -	Bellringer #8 Discuss chapter 3 Computer Lab time	Class discussion Read pages 66-76 Work on chapter 4 questions
Tuesday- <i>Of Mice and Men</i> Personal narrative	I can -use technology to develop as a writer	Bellringer #9 and quiz Computer Lab time- Final draft of Personal narrative due Discuss pages 66-76 Review concrete and abstract Sample prompt	Quiz Discussion Personal narrative Read pages 77-83 Begin Journal #3
Wednesday- <i>Of Mice and Men</i> Annotation	I can -annotate a passage thoroughly	Bellringer #10 Chapter 4 quiz Discuss chapter 4 Annotation Lesson	Quiz Discussion Read pages 84-90 Work on Chapter 5 questions Annotation exercise
Thursday- <i>Of Mice and Men</i> Annotation	I can - Read closely to determine what the text says explicitly and to make logical	Bellringer #11 Quiz and discuss chapter 5 84-90	Quiz Class discussion Annotation exercise

	inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text	Independent annotation exercise Polysyndeton-grammar exercise	Read pages 91-98 Grammar assignment Work on Journal #2 and chapter 5 questions
Friday- <i>Of Mice and Men</i> Mind Maps	I can -complete a mind map - Analyze how the central idea of a text emerges, is shaped and refined by specific details	Bellringer #14 Chapter 5 quiz Discuss 91-98 Reminders Mind map activity Annotation review	Quiz Discussion Mind map activity Annotation review Read pages 99-107