

Robert McRae
Parshall High School
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I would like to welcome you to my English I Class! I am looking forward to an exciting 2022-2023 school year. My goal is to provide all students with a challenging and engaging experience in English I. English can be a demanding course for students. To keep things running smoothly, I have a list of procedures and expectations for my classroom that I expect **ALL** students to follow. These exist to ensure the maximum possibility for success for each student. Please read the following expectations and procedures with your parent/guardian. Please **sign** and **return** the signature page. This syllabus should be placed in the front of your binder and brought to class every day.

Expectations: My expectations are aligned directly to the school's vision statement:

- BE BRAVE
 - B – **Ambition** – Come to class ready to have a productive day! This includes having all of your materials, following the dress code, and having a positive attitude.
 - E – **Integrity** – Follow the class rules, regardless of who is watching.
 - B – **Responsibility** – Take responsibility for your actions and the consequences that follow.
 - R – **Respect** – Show respect to the school, administration, your teachers, staff members, and your fellow classmates.
 - A – **Dedication** – Show initiative to take learning seriously. Not everyone has the opportunity to learn as you do.
 - V – **Diversity** – This class welcomes all students, regardless of our differences. Bullying and similar actions will not be tolerated.
 - E – **Safety** – Students will familiarize themselves with all classroom emergency procedures (for example, fire drills).
- Classroom Rules:
 - **No food or drinks are allowed in the classroom.** Students are allowed to bring a water bottle.
 - **Cellphones, smartwatches, earbuds/headphones are not allowed in my class. Leave them in your locker.** Do not bring them into class. A laptop is permitted.
 - **Arrive to class on time and ready to learn.** When the bell rings, you need to be sitting in your seat. You should immediately begin working on the Bell Ringer (journal entry).
 - **Use appropriate language.** Offensive, derogatory, and profane terms are not tolerated.
- Consequences:
 - 1st Offense: Warning
 - 2nd Offense: Detention
 - 3rd Offense: Call Home
 - 4th Offense: Office Referral

Mr. McRae's Cheating/Plagiarism Policy: Do not cheat, plagiarize, or copy work. Cheating is unacceptable. If I see you cheating on any assignment (even for another class) I will give you a zero and report the incident to the other teacher, as well as administration. **Plagiarism (copying work from another source without giving proper credit) is unacceptable.** If you plagiarize on any assignment, you will earn a zero on that assignment with no opportunity to re-do the work for credit. When in doubt, cite! **Important note about plagiarism:** Turning in a paper or assignment that you have completed for a previous class (for example, re-using an essay from MS English, or turning in a paper written for another class) is still considered plagiarism and will be treated as such.

Procedures: Procedures are the ways things are done in my classroom in order to ensure student success.

- **Grades**
 - Major grades will include: Discussions, StudySync Assignments, Essays, Bell Ringers, Vocabulary Quizzes, Pop quizzes, Grammar Quizzes, and Tests.
- **Homework**
 - **Students will have homework often, but it will typically consist of work that was not finished during class. I do my best to not assign lengthy homework assignments over weekend or holiday breaks.**
- **Bell Ringers**
 - Assignments posted on the board at the beginning of class. Students are to begin when entering class-**immediately!**
 - Students are considered on-time if they have started working AND are in their seats. Otherwise, they are tardy!
- **Bathroom**
 - Students will utilize a class log when leaving class to go the bathroom.
- **Dismissal**
 - Students are dismissed from class by me, not the bell.
 - Students should ensure their area is clean and pick up trash near their desks before leaving.
- **Make Up Work/Late Work**
 - If a student is absent, it is HIS OR HER responsibility to get with me for missed assignments.
 - Missing tests/quizzes are to be made up upon return (3 days). After 3 days, the missing grade will become a zero.
 - Assignments are to be turned in on time. **The end of the day, or any time after your class has been dismissed, is not on time.** 10 points will be deducted from your total possible points for the assignment for each day it is not turned in. After 5 days, the grade will become a zero.

English I Supplies: Students must bring these **materials**, their **books**, this **syllabus**, and **planner** to class **EVERY DAY!**

- **ALL of These:**
 - 1 3 Ring Binder with clear cover (1 ½ inch)
 - Loose-leaf Paper (college-ruled)
 - 1 70 sheet college-ruled notebook
 - Blue or Black Ink Pens (Student Preference) and #2 pencils/lead pencils
 - 1-2 Highlighters
 - 1-2 Red Ink Pens
- **Bring in for later use:**
 - 2 boxes of tissues, 1 pack of index cards, 1 pack of sticky notes, 2 containers of Clorox wipes, and 1 clear front report cover.

Supplies are due on **Monday, August 22, 2022.**

Questions or Concerns?

Please feel free to contact me at school (701) 862-3129 or by email robert.mcrae@parshallps.org.

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I have received a copy of Mr. McRae's classroom expectations and procedures. I have read and fully understand them.

Student Name: _____

Student Signature: _____

Parent/Guardian Name: _____

Parent/Guardian Signature: _____

Phone numbers where you can be reached during the day:

Home/Work/Cell: _____

Home/Work/Cell: _____

TENTATIVE WORKLOAD FOR 9TH GRADE STUDENTS (SUBJECT TO CHANGE)

Unit One: Divided We Fall

Narrative Essay Unit

Of Mice and Men by John Steinbeck

Unit Two: The Call to Adventure

Informative Essay Unit

The Hobbit by J.R.R. Tolkien

Unit Three: Declaring Your Genius

Argumentative Essay Unit

Animal Farm by George Orwell

Unit Four: The Art of Disguise

Research Essay

Persepolis by Marjane Satrapi

Unit Five: The Dance of Romance

Literary Analysis Essay

(The Tragedy of) Romeo and Juliet by William Shakespeare

Unit Six: Human Potential

Oral Presentation Project

To Kill a Mockingbird by Harper Lee