

English I Syllabus

Teacher: Mrs. Walloch

Email: Kristyn.Walloch@k12.sd.us

Availability: Between 7:45 and the start of the school day, during Activity period, during 4th period, or after school.

Course Description: English 1 is the first high school English class that students will take. This class is meant to introduce them to more difficult reading and writing and prepare them for their subsequent high school English classes. This is a two semester class that consists of instruction in literature, composition, grammar, and vocabulary. Students will read shorter fiction and non-fiction works out of a literature textbook as well as a few novels. They will be expected to complete weekly/bi-weekly grammar and vocabulary lessons and write compositions such as a literary analysis, an informative research paper, and others. All students will also be expected to complete an outside reading project each semester.

Student Objectives: When students leave this class, they will be able to satisfactorily complete the standards listed for their age group in literature, informational text, writing, speaking and listening, and language. Standards will be reviewed in each class.

Course Schedule: Dates listed are subject to change as the teacher sees fit.

August:

16-18: Rules, General Class Information, and Voice of Democracy
21-25: Vocab Practice and Voice of Democracy
28-Sept. 1: Vocab Test 1 and Unit 12 (Research Writing)

September:

4: No School (Labor Day)
5-8: Vocab Practice and Unit 12 (Research Writing)
11-15: Vocab Test 2 and Unit 12 (Research Writing)
18-21: Vocab Practice and Unit 12 (Research Writing)
22: No School (In-service)
25-29: Vocab Test 3 and Unit 12 (Research Writing)

October:

2-6: Vocab Practice and Unit 1 (Narrative Structure)
9-13: Vocab Test 4, Grammar Quiz, and Unit 1 (Narrative Structure)
16-19: Vocab Practice and Unit 1 (Narrative Structure)
20: No School (Conferences Tuesday)
23-27: Vocab Test 5 and Unit 2 (Characterization and Point of View)

November:

Oct 30-Nov 3: Vocab Practice and Unit 2 (Characterization and Point of View)
6-10: Vocab Test 6 and Flowers for Algernon
9: No School (State Football)
13-16: Vocab Practice and Flowers for Algernon
17: No School (State Volleyball)
20-22: Vocab Test 7 and Thanksgiving Thoughts
23-24: No School (Thanksgiving)
27-Dec. 1: Vocab Practice and Flowers for Algernon

December:

5: Outside Reading due

4-8: Vocab Test 8 and Flowers for Algernon
11-15: Grammar Quiz, Vocab Review Test, Unit 7 (The Language of Poetry), and Unit 8 (Author's Style and Voice)
18-21: Semester Tests

January:

4-5: Vocab Practice and To Kill a Mockingbird
8-12: Vocab Test 9 and To Kill a Mockingbird
15-19: Vocab Practice and To Kill a Mockingbird
22-26: Vocab Test 10 and To Kill a Mockingbird
29-Feb. 2: Vocab Practice and To Kill a Mockingbird

February:

5-9: Vocab Test 11 and To Kill a Mockingbird
12-16: Vocab Practice and To Kill a Mockingbird
19: No School (President's Day)
20-22: Vocab Test 12 and Unit 10 (Romeo and Juliet)
23: No School (State Wrestling)
26-March 2: Vocab Practice, Grammar Quiz, and Unit 10 (Romeo and Juliet)

March:

5-8: Vocab Test 13 and Unit 10 (Romeo and Juliet)
9: No School (State Girls' Basketball)
12-15: Vocab Practice and Unit 10 (Romeo and Juliet)
16: No School (State Boys' Basketball)
19-23: Vocab Test 14 and Unit 10 (Romeo and Juliet)
26-28: Vocab Practice and Unit 10 (Romeo and Juliet)
29-April 2: No School (Easter)

April:

3-6: Vocab Test 15 and Unit 10 (Romeo and Juliet)
9-13: Vocab Practice and Unit 11 (The Odyssey)
16-20: Vocab Test 16 and Unit 11 (The Odyssey)
24: Outside Reading Due
23-27: Vocab Practice, and Unit 3 (Setting, Mood, and Imagery)

May:

April 30-4: Grammar Quiz, Vocab Test 17, and Unit 5 (Author's Purpose)
7-11: Semester Tests
11: Last Day of School!
13: Graduation!

Grading Policy: Grades will be figured on a points system per quarter and a percentage grade will be assigned for each quarter. Quarter grades will be split into groups according to the amount and type of assignments. Semester grades will be figured based on the following: Quarter 1 40%, Quarter 2 40%, Semester Test 10%, Outside Reading 10%. Parents will be notified when the student has a D or an F in the class.

Academic Dishonesty: Scotland High School expects a high level of responsibility and honesty from its students and will not tolerate academic dishonesty. Academic dishonesty consists of but is not limited to cheating, plagiarism, and submitting another student's work. The penalty for any of these will be a minimum of a zero on the assignment and other consequences may result based on the severity of the incident.