

**English II Literature
Grade 10
Mrs. Eide**

Course Objectives:

1. Students will be able to connect main ideas to identify relationships with other sources and topics.
2. Students will be able to compare/contrast similar themes across genres to determine how the type of literature shapes the message.
3. Students will be able to analyze and identify the structures of literary genres and their functions within that category.
4. Students are able to understand possible differences between author's intent and reader's interpretation through various cultural and historical perspectives.
5. Students are able to differentiate between fact, logic, and opinion in various texts.
6. Students are able to analyze information for clarity, relevance, point of view, credibility, and supporting data.

Outline of Course Content:

This plan of study will not be limited to the content and areas listed below. Agendas are subject to change based on student achievement and progression.

1. Vocabulary (Units will be assigned weekly)
2. Novels – To Kill a Mockingbird
3. Dramas – Antigone, Julius Caesar
4. Histories and Author Studies for above works
5. Short Stories by various authors
6. Book Reviews

Plan for Student Evaluation:

1. All evaluation must be appropriate for the students' developmental levels and needs while meeting the course goals and objectives.
2. Students will be evaluated by completion of daily work, quizzes and tests.
3. A student needs to earn a 70% or better to pass this course. NO extra credit is given.
4. The Grading Scale is as follows:

100 – 99	A+	93 – 92	B+	86 – 84	C+	76 – 75	D+
98 – 96	A	91 – 89	B	83 – 80	C	74 – 72	D
95 – 94	A-	88 – 87	B-	79 – 77	C-	71 – 70	D-
						69	F

