

English III - Composition
Grade 11
Mrs. Eide

Course Objectives:

1. Students will be able to make appropriate choices regarding voice, vocabulary, organization, and level of detail based upon audience, purpose, and context.
2. Students will be able to revise for ideas, paragraph structure, sentence structure, and word choice.
3. Students will be able to analyze the structure of various texts to revise and improve writing.
4. Students will be able to use clauses, phrases, and sentence structure correctly and appropriately for audience and purpose.
5. Students will be able to organize and link related information from multiple sources.

Outline of Course Content:

This plan of study will not be limited to the content and areas listed below. Agendas are subject to change based on student achievement and progression.

1. Vocabulary (Units will be assigned weekly)
2. A Family History
3. A Letter Poem
4. I-Search Paper
5. An Advice Letter
6. Sentence Review
7. Language Review
8. Phrase and Clauses
9. Agreement
10. Research Paper

Plan for Student Evaluation:

1. All evaluation must be appropriate for the students' developmental levels and needs while meeting the course goals and objectives.
2. Students will be evaluated by completion of daily work, quizzes and tests.
3. A student needs to earn a 70% or better to pass this course. NO extra credit is given.
4. The Grading Scale is as follows:

100 – 99	A+	93 – 92	B+	86 – 84	C+	76 – 75	D+
98 – 96	A	91 – 89	B	83 – 80	C	74 – 72	D
95 – 94	A-	88 – 87	B-	79 – 77	C-	71 – 70	D-
						69	F

