



INDIANA  
DEPARTMENT of  
EDUCATION

# INDIANA GRADUATION PATHWAYS

## Overview

With Graduation Pathways, students are able to individualize their graduation requirements to align to their postsecondary goal of Enrollment, Employment, or Enlistment leading to service. No longer must all students fit into the same academic mold, but rather, they can choose the high school options that best meet their postsecondary goals and aspirations.

Beginning with the graduating class of 2023, Indiana high school students must satisfy all three of the following Graduation Requirements:

1. Earn credits necessary for a High School Diploma;
2. Learn and Demonstrate Employability Skills; AND
3. Demonstrate Postsecondary-Ready Competencies.

## Postsecondary-Ready Competency Options

- Honors Diploma
- SAT
- ACT
- ASVAB
- Industry Recognized Certification
- Federally Recognized Apprenticeship
- CTE Concentrator
- AP/IB/Dual Credit/Cambridge International/CLEP
- Locally Created Pathway

To learn more visit: <https://www.in.gov/doe/students/graduation-pathways/>

Questions: [DOEGradpathways@doe.in.gov](mailto:DOEGradpathways@doe.in.gov)



## DIPLOMA DESIGNATIONS

Core 40, Academic Honors, Technical Honors, & General



## EMPLOYABILITY SKILLS

Project-Based Learning, Service-Based Learning, & Work-Based Learning



## POSTSECONDARY-READY COMPETENCIES

9 Options Included Above!

# INDIANA GRADUATION PATHWAYS



## CREDITS

Earn credits toward a diploma designation.

- **Core 40**
  - Minimum 40 credits
- **Academic Honors**
  - Minimum 47 credits
- **Technical Honors**
  - Minimum 47 credits
- **General**
  - Minimum 40 credits
  - Core 40 opt-out conference required



## EMPLOYABILITY SKILLS

Learn & Demonstrate Employability Skills

- **Project-Based Learning:** Allows students to gain knowledge and skills by working for an extended period of time to investigate and respond to an authentic, engaging, and complex question.
- **Service-Based Learning:** Integrates academic study with service experience, reflects larger social, economic, and societal issues, and collaborative efforts between students, schools, and community partners.
- **Work-Based Learning:** Activities that occur in a workplace while developing the student's skills, knowledge, and readiness for work.
- **Work Products for a student's experience can include:**

Videos	Five Year Goal Plan
Papers	Reflection of Experience
Resume	Letter of Recommendation
Dual Credit	Letter of Employment
Certifications	Verification
Portfolio	Post-secondary Related
Projects	Experiences
Slideshows	Skills List
Presentation	



## POSTSECONDARY READY COMPETENCY

Meet one of the following:

- **Honors Diploma:** Academic or Technical
- **SAT:** Reading/Writing = 480 & Math = 530
- **ACT:** English = 18, Reading = 22, Math = 22, Science = 23 (Two out of Four Needed with at least 1 in English/Reading & 1 in Math/Science)
- **ASVAB:** Minimum score of 31
- **Industry Recognized Certification:** Must Be on DWD's Graduation Pathways Approved List
- **Apprenticeship:** Must Be Federally Recognized
- **CTE Concentrator:**
  - Class of 2023-2024-** C average or higher in at least 2 advanced HS courses in a state-approved CTE Pathway
  - Class of 2025 and Beyond-** C average or higher in Required NLPS Concentrator Courses in a state-approved CTE Pathway (Principles, Concentrator A, & Concentrator B)
- **AP/IB/Dual Credit/Cambridge International/CLEP:** C average or higher in 3 courses (1 of the 3 courses must be in a core content area or all 3 must be a part of a CTE pathway)
- **Locally Created Pathway:** Approved by SBOE

