

English 11 Syllabus/Class Expectations Room 135

In English 11, we will cover the state standards for reading, writing, communication, and research. We will focus on persuasive writing and American literature in preparation for the two SOL tests that are given this year. All students must pass both these SOL tests in order to graduate (*bonus- final exam exemption).

Pacing Guide:

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| <ul style="list-style-type: none"> ● Grammar Usage (2-3 weeks) ● Writing (2-3 weeks) ● Research Skills (2 weeks) ● Literature | <ul style="list-style-type: none"> ○ Short stories and Novels (5 weeks) ○ Nonfiction (2 weeks) ○ Poetry (2 weeks) ○ Drama (2 weeks) |
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Accomack County Grading Policy:

100-90 A	Extra attempts: When	Exam Exemptions: Pass both SOL tests
89-80 B	students are given a 2nd	or B in class with no more than two
79-70 C	attempt on an assignment,	absences* per semester
69-60 D	quiz, or test, both attempts	*Absences=ABS, VER, NUR, and OSS
59-0 F	will be averaged for the	
	final score.	Missing work- 0 in PowerSchool until submitted
Quarterly Grades- Tests: 40%	Q1 (40%) + Q2 (40%) +	
Quizzes: 30%	Final Exam (20%)= Y1	Students will be given one day to make up missing work per one day absent.
Classwork: 20%		Late penalty=5%/day
Learning Activities: 10%		

Supplies:

- Charged Accomack County-issued chromebook (no personal devices are allowed)
- Folder for classwork/papers
- Writing utensils

Standards of Learning for English 11:

11.DSR The student will build knowledge and comprehension skills from reading a range of challenging, content-rich texts. This includes fluently reading and gathering evidence from grade-level complex texts, reading widely on topics to gain worthwhile knowledge and vocabulary, and using reading strategies when comprehension breaks down.

11.RV The student will systematically build vocabulary and word knowledge based on grade eleven content and texts.

11.RL The student will use textual evidence to demonstrate comprehension and build knowledge from a variety of grade-level complex literary texts read to include literary nonfiction (including world, British, and American literature), poetry, and drama, with an emphasis on American literature.

11.RI The student will use textual evidence to demonstrate comprehension and build knowledge from grade-level complex informational texts read.

11.W. The student will write in a variety of forms for diverse audiences and purposes linked to grade eleven content and text with an emphasis on argumentative and analytical writing.

11.LU The student will use the conventions of Standard English when speaking and writing, differentiating between contexts that call for formal English and situations where informal discourse is more appropriate.

11.C The student will develop effective oral communication and collaboration skills to build a community of learners that process, understand, and interpret content together.

11.R The student will conduct research and read a series of conceptually related texts on selected topics to build knowledge on grade-eleven content, texts, and areas prompted by student interest.

CLASS EXPECTATIONS

1. Respect yourself, the teacher, and others.

- Show respect for the teacher, yourself, and others at all times.
- Respect others' property. Avoid touching anything that does not belong to you. Don't expect that others will clean up your messes. Please pick up after yourself.
- Respect yourself and the rest of us by using appropriate language and wearing appropriate clothing.
- Be a kind person.

2. Be a H.E.R.O. (Here Every day Ready and on Time).

- Any absence from school other than a school-sponsored event or homebound instruction is an absence.
- According to state and county policy, students need 140 seat hours to receive credit for a high school class; therefore, any absences over 5 will result in students having to stay after school or attend Saturdays to make up missed time.

3. Be prepared for class each day.

- Come prepared with your CHARGED chromebook everyday.

4. Preserve a positive learning environment.

- Student actions that interfere with teaching or learning in the classroom will NOT be tolerated.
- Minimize classroom interruptions by arriving to class on time and not leaving the classroom during the block.

5. Take responsibility for your actions.

- Take responsibility for missed assignments.
- All code of conduct rules will be enforced. Please read your code of conduct.

CLASS RULES

1. Keep all non-ACPS electronic devices/accessories off and in backpacks or purses.

- ACPS policy states that “cell phones, smart watches, personal laptops, iPads, tablets, headphones, earbuds, and other viewing/listening devices are prohibited during school hours.” High school students with cell phones or other electronic devices and accessories must keep them off and stored away in backpacks or purses (**not in pockets**) and are only permitted to use them in the cafeteria during lunch.

If I see your phone and/or electronic device or accessory, I have been instructed to write a referral to the office as this constitutes defiant behavior. In addition, if your phone/other electronic device is out during an assignment or assessment, that is considered cheating and will result in a 0.

Consequences for electronic device violations:

- First Infraction- 1-day Out of School Suspension (OSS)
- Second Infraction – 3 days OSS
- Third Infraction – 5 days OSS
- All Subsequent Violations will result in upwards of 5+ days OSS.

If students use their phones to record events such as fights, teachers, etc. on school campuses, buses, or at school-sponsored events, they will be subject to an immediate 3-day OSS. Use of devices to record and share illicit materials such as but not limited to threats, air drops, private adult content, will be subject to the following consequences:

- Long-term suspension of 45 days.
- Possible Accomack County Sheriff involvement (threats/sharing of illicit pictures/videos of themselves and or other students).
- Possible Expulsion for repeated offenses.

2. No food or drink, except water.

- You may drink bottled water in the classroom.
- Breakfast is to be eaten before 1st block begins. No other food or beverage is permitted without a doctor's note.

3. Arrive to class on time and be ready to learn.

- When the bell rings, you need to be sitting in your assigned seat. Student tardiness to school and class is disruptive. *Throughout the school year, administrators will conduct hallway sweeps. Students who are tardy to class will be assigned in-school suspension and/or out-of-school suspension.*
- When the bell rings, you should immediately begin the first activity posted on the board.

4. Never line up at the door before dismissal.

- Please remain in your seat until I have dismissed you. Never line up at the door before dismissal. Remember that I dismiss you, not the bell.

5. Do not cheat, plagiarize, or copy work.

- Cheating is completely unacceptable and will result in a 0.
- Plagiarism (copying work from another source without giving proper credit) is also unacceptable. If you plagiarize on any assignment, you will earn a "0."

6. Do your best work and turn it in on time.

*This document must be returned no later than the 4th day of class.

I have read and do understand the rules and expectations for English 11, and I also approve the exam exemption for my student.

*Student:

_____ (Print) _____ (Sign)

*Parent:

_____ (Print) _____ (Sign)