

English 11 – Course Syllabus
Mrs. Thompson

The primary goals this year are to:

1. Read and analyze major forms of American literature including novels, plays, numerous short stories (fiction and non-fiction), and poetry. Be familiar with the main elements and characteristics of these literary forms
2. Apply and improve various grammar conventions correctly in practice and in writing.
3. Demonstrate an understanding and communicate effectively through listening and speaking.
4. Use a variety of strategies to expand reading, listening, and speaking vocabularies.

Daily activities –

Daily activities will include AR, vocabulary work, daily grammar exercises, journal writing, including AR journal writing, reading together as a class, discussion (group and class), peer editing (reading peer's writing/work and making constructive comments), using your iPad or personal electronic device, and correcting small assignments and quizzes in class.

Classroom behavior –

Your responsibilities are as follows:

1. To follow directions the first time they are given
2. To be on time and sit in your assigned seat when the bell rings
3. To meet deadlines (all assignments with a due date are to be completed at the beginning of class) and to use your time wisely
4. To have a positive attitude (pay attention, listen and to not be disruptive)
5. To leave hats, food, cell phones and beverages in your lockers and out of the classroom.
6. To leave personal grooming out of the classroom
7. To use your iPad or personal electronic device only when instructed. Students will not have “free reign” with these devices. Your teacher will be very specific when they will be used in the classroom.

All students are expected to be positive, contributing members of the class. So basically, be polite and thoughtful of one another. If your behavior prevents our class from functioning well, I will give you a warning. If unacceptable behavior continues, detention will be assigned and your grade on any daily work that day will be given a zero. If this procedure is not helpful, your parents will be notified, and if necessary, there will be a conference with you, your parents, and school administration.

Required materials –

1. Pen and pencil
2. A notebook for assignments, taking notes, scratch paper, etc...
3. A folder or portfolio for handouts
4. Textbooks, handouts, or whatever material we are currently using
5. An extra notebook to be left in class for a journal
6. Your AR book
7. Your iPad or personal electronic device

***Failure to bring these items to class will result in student retrieving items from locker and receiving a tardy in the process – 3 tardies will equal a detention.**

Grading Policy –

Points received on assignments, tests, written work, speeches, etc....will be entered into a grading program. Your grades will be weighted as follows:

Grammar 10%

Tests 30%

Composition 30%

Daily Work 20%

AR 10% - Level 7.5 or higher

Grading is as follows –

90 – 100 % = A

80 – 89% = B

70 – 79% = C

60 – 69% = D

59 and below = F

Absenteeism –

It is the student's responsibility to get makeup assignments from teacher as soon as student is back from an absence. Students are allowed two days per absence for makeup work. (Same policy as in student handbook.) After that time, a zero will be given.

Projects for English 11 – (This list is subject to change)

Short Stories

Composition

Daily grammar

Vocabulary workbook

Poetry

The Novel – Huckleberry Finn, The Scarlet Letter

AR – Book Report/Oral Report – one per quarter

Other writing projects

Please indicate by signing your name that you have read and understood what has been presented in this syllabus. (Please return this portion of the syllabus to Mrs. Thompson.)

(parent signature)

(student signature)