

English 105: College English I
Dual Enrollment with Lehigh Carbon Community College
Fall Semester Syllabus

Contact Information:

Instructor: Mrs. Tuckett

E-mail: jtuckett@tamaqua.k12.pa.us

Availability: **Period 3 (depending on coverage) and 2:30-3:00 (depending on meetings)**

*Please try to let me know in advance if you need help after school!

Required Texts:

Harris, Muriel. *Prentice Hall Reference Guide*. 7th ed. Pearson/Prentice, 2008. (Classroom use if needed)

Seyler, Dorothy U. *Patterns of Reflection*. 6th ed. Pearson/Longman, 2007.

Required Materials:

- ✓ USB Flash Drive
- ✓ 3-Ring Binder
- ✓ Notebook for Journal Use
- ✓ Novels *Their Eyes Were Watching God* and *A Thousand Splendid Suns*

Course Description:

College English I (105) is designed to enhance the writing skills needed for success in college and beyond. This class will focus on the writing process, including planning, organizing, drafting, revising, and editing. Students will write a minimum of 4 major essays (4-7 pages), several shorter essays (1-3 pages), develop a research paper (10 pages), and master library skills. All major papers (excluding the research paper) will be able to be revised. Models of good writing, which includes professional and student essays, will be studied in order to give students a solid foundation in the art of rhetoric. Rules of grammar and punctuation will be reviewed on a needed basis throughout the course.

Course Objectives:

By the end of this course, students should demonstrate the following capabilities:

1. To write clear, correct English using college-level vocabulary, structuring sentences correctly, and using correct grammar and punctuation.
2. To organize writing in a clear, logical fashion focusing on the point, proof, purpose method. Essays will be organized in well-developed paragraphs to support a clear thesis, with each paragraph focusing on a single idea, supported with convincing and concrete details or research, and related back to the main thesis of the essay.
3. To use fluent transitions throughout writing to connect ideas and sustain logical relationships with earlier sentences and/or paragraphs.
4. To write a research paper demonstrating college-level research skills, including the ability to use technology and meeting the standards set by the Modern Language Association.
5. To think in a clear, logical fashion about ideas relevant to human beings by noting similarities and differences, through classification, and by avoiding common logical fallacies.
6. To use the library and its services, as evidenced by the successful completion of the required *LCCC Library Handbook*.

Grading Requirements:

All major writing assignments will be graded using an authentic rubric. Each rubric will be given before the due date of the essay. Graded material includes:

- **Major essays (including research paper) and short writing assignments (40%)**
- **Quizzes (30%)**
- **Writing workshop (editing, discussions, conferences, rough drafts, etc.) (10%)**
- **Blog, homework, projects, in-class work, presentations, debates (20%)**
- **Final Exam (10% of overall average)**

Grading Explanation:

LCCC uses the following grading scale:

A= 90-100

B= 80-89

C= 70-79

D= 60-69

F= 0-59

While you receive a grade for LCCC using this scale, you also need to receive a grade on your report card at TAHS. Your report card grade will reflect the Tamaqua grading scale. For example, suppose you earn a 91% for the course. On your LCCC transcript, you will receive an A. However, you earned a B according to Tamaqua, so that's the grade you will receive on your report card.

Writing Assignments and Projects:

Shorter essays (1-3 pages) will be given throughout the course for practice using a new concept or to analyze material. Grammar assignments will be given, as well as projects.

Major Essay Requirements:

All of your essays, except your research paper, will be in the range of 4-7 typed pages. All of these essays can be revised **with the exception of grammar and mechanics errors**. However, please note that the instructor may advise you to rewrite your essays completely, using a new topic. All essays, including the research paper, must be typed using Microsoft Word, Times New Roman, 12 point font. All essays must use MLA format. Please be aware that the Modern Language Association made updates to its formatting just this past year (Edition 8). Even though you will be receiving instruction on most of these updates in class, you should really familiarize yourself with MLA handbooks and look up the information on your own. This is what you will have to do when you are in college. *Please note: LCCC handbooks are dated!

Research Paper:

The research paper must be 10 pages and use a minimum of 10 scholarly, valid sources. When students turn in their research papers, a folder that includes all the aspects of the writing process will be collected. The research paper consists of a lengthy, in-depth process, and students will turn in items for assessment during this process. Such items include outlines, rough drafts, note cards, and an annotated bibliography.

Final Exam:

A final exam will be given at the completion of the course. This will be an all essay exam that requires students to successfully use the skills and information learned throughout the course. More information will be given closer to the examination date.

Quizzes:

Quizzes will be given at any time in order to analyze reading material or to practice new concepts. Quizzes will mostly be unannounced.

Participation:

It is very important to participate in class discussions, especially in college. Therefore, you will be given a participation grade based on your writing workshop work ethic with peer editors as well as taking part in discussions. These grades will be included in the paper rubrics you receive.

Plagiarism:

Plagiarism is a breach of academic integrity, which could lead to your failure of this course as per LCCC policy. Remember to cite all information, both words AND ideas, whether you use quotations or paraphrase. If the instructor suspects any type of plagiarism, the following procedures will be followed during a teacher/student conference:

1. If the breach is considered accidental, the student will receive a zero for the assignment. Also, according to the TAHS English Department standards, you will be written up as well.
2. If the breach is obviously intentional (purchased papers, cutting and pasting from the internet, submitting another person's work, etc.), the student will receive an automatic F in the course and will be reported to LCCC.

***Any form of cheating results in an automatic zero. (Will be discussed further in plagiarism lesson).

Paper Submission Guidelines:

NO LATE PAPERS! You will always have a minimum of 5 days to write a major paper, so there is no excuse to turn a paper in late. Papers should be paper clipped and ready to be turned in at the beginning of class on the due date. **If you are on a field trip, involved in a school assembly, attending a college visit, are sick, etc., YOU ARE STILL REQUIRED TO GET THE PAPER IN ON THE DUE DATE!** I will accept papers via e-mail for those situations. **However, anything sent after your scheduled class period will be considered late, and I will not even open the e-mail.** Please be aware that e-mailing essays can be dangerous. Sometimes attachments do not open. If your paper does not send correctly and I cannot read it, **you will receive a zero.**

I require that every student save his or her paper on a USB flash drive. You should always back up your papers; e-mail them to yourself as another back up. You should use this flash drive during class when you are given time to work on essays.

NO EXCUSES! Complaints of your computer "crashing," your printer being out of ink or not working at all, not saving correctly, etc. will **NOT BE ACCEPTED!** I can print for you! All due dates are FINAL! Once again, all papers must be ready at the start of class. **I will not allow you to use a computer to "quick print out" your paper. I will not accept you coming in late to class because you had to print out your paper, either.** You need to be responsible and have things done before they are due. Don't procrastinate!

*Students, please keep this page attached and as part of your notebook for this class! Do not detach!

Please sign and date the appropriate sections below to indicate that you have read and reviewed all the rules and regulations for this class. In the event that an issue should occur over any of these rules during the school year, you will be asked to refer to this sheet as a reminder that you agreed to follow them. In addition, parents and guardians must sign the rules as well. Please feel free to contact me using the information listed above with any questions or concerns.

(Student signature)

(date)

(Parent/guardian signature)

(date)