Work Packets 17-21 English 10-12

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Work for this week will be a break from reading. You will focus instead on reviewing grammar concepts covered earlier this year and applying them in your own writing.

A. Understanding Comma Rules

Determine which comma rule each sentence demonstrates and write the letter of the rule on the line.

- a. Use a comma to separate three or more items or elements in a series.
- b. Use a comma between two adjectives only when you can insert the word "and" in place of the comma.
- c. Use a comma before and after a word or phrase that renames the noun.
- d. Use a comma when a sentence begins with an introductory word or phrase such as well, yes, therefore, for example, or on the other hand.
- e. Use a comma between a city and state and after the state if the sentence continues. f. Use a comma to separate the day of the month from the year and after the year if the sentence continues.
- g. Use a comma when a sentence begins with a prepositional phrase, adverbial clause, or dependent clause.

h. Use a comma to interrupt direct quotations and before (or after) a direct quotation.
1. On May 8, 2022, there will be a big parade in New York, New York.
2. "No, I don't want to go with you," Little Johnnie told his mother.
3. Unless it snows, I'll be heading out at midnight to see the latest Hunger Games movie!
4. "When you go to the store, don't forget the flour, eggs, and butter," Mom reminded us.
5. "We need to buy ornaments, tinsel, and other decorations for the tree," my sister said. "Fo example, we could use a star for the top of the tree."

B. Applying Comma Rules Determine whether each sentence uses a comma correctly and write yes (Y) or no (N) on the line.
6. I don't know what you want to make, but I'm sure I have chocolate bars,
marshmallows, and graham crackers.
7. "Please block off April 3, 2015 on your calendar," said Mom. "We're going on a cruise!"
8. "Hey you guys," said the cop. "you need to wait for the light to change before crossing
the street."
9. Every Thursday, my mom drives to Jackson, Mississippi, to visit her sister.
10. "Oh, please," my sister sighed, "like I'd actually wear your clothes!"
C. Using Commas Correctly For each sentence, decide where to enter a comma. If the sentence does not need a comma, write NC (no comma) above the sentence.
(11) "Whenever I make plans you always mess them up" my mom said to my dad. (12) "I mean it's not
like you didn't know you had to work on Tuesday when I made the appointment," she continued. (13) My
dad just sighed nodded his head and went back to working on his crossword puzzle. (14) "Well aren't you
going to say anything?" my mom asked. (15) "What do you want me to say?" my dad replied. "I'm
sorry?"
(12)
(16) My parents have been having the same fight every year since July 12 2005. (17) That's the first time my
mom made an appointment on a Tuesday. Well that's the only day of the week my dad can't take off from work
(18) Since then she has made the same appointment on a Tuesday year after year. (19) My dad knows this but he
never says anything. (20) Even if he said something my mom would never admit she was wrong. I suppose we'l
just hear the same conversation on an annual basis!

A. Understanding Apostrophe Rules

Write the letter P next to each sentence if the word with an apostrophe	is used to show
possession. Write the letter C next to each sentence if the word with ar	n apostrophe is used as
part of a contraction.	
1. My brothers' favorite activity is wrestling each other on the gro	ound.
2. Where'd you put the salt and pepper shakers?	
3. Wouldn't you like to know what you're getting for your birthda	y?
4. The bus's passengers were getting tired of sitting in traffic.	
5. Why'd you purposely forget to give your brother his birthday p	present?
B. Identifying Errors	
Write C if the sentence uses apostrophes correctly and IC if the senten	ice uses
apostrophes incorrectly.	
6. The students's textbooks did not arrive in time for school to st	art.
7. My grandparents' house was built in the 1850s.	
8. Havent you always wanted to go to Paris?	UT
9. Paris's lights are the most beautiful during the summertime.	
10. Its not just the hole that made me mad, its the mud the dog g	ot stuck to it's paws.

C. Using Apostrophes

For each sentence or phrase below, write the word that needs an apostrophe correctly on the corresponding line. If no apostrophe is needed, write NA on the line.

11.		
12.		
13.		
14.		
15.	· ·	
16.	-	
17.	-	
18.		
19.	-	
20.		

(11) Every year in November, Americans celebrate Thanksgiving. (12) Canadians celebrate
Thanksgiving too, but it isnt in November. (13) Its held in October and (14) was actually the first
Thanksgiving celebration in the Americas. (15) The Canadians Thanksgiving took place 43 years
before Thanksgiving in the United States. (16) Their first Thanksgiving was in the 1570s, but (17) the
pilgrims Thanksgiving in the United States was in the 1620s. (18) Still, there arent many differences
between the two Thanksgivings. (19) Both holidays revolve around people giving thanks. I doubt
turkeys are giving thanks, though! (20) After all, both countries serve turkey on their Thanksgiving
menus, which means many turkeys lives are at stake in both countries. Whether it's October or
November, turkeys are just out of luck in North America!

A. Understanding Quotation Marks

Determine which rule for using quotation marks each sentence demonstrates and write the letter of the rule on the line.

- a. Quotation marks should only be used for direct quotes, not indirect quotes.
- b. Use a comma before and after the direct quotation in a sentence. Commas always go inside quotation marks.
- c. Use a comma to interrupt direct quotations before or after a direct quotation.
- d. When a question is asked inside a quotation, use a question mark instead of a comma.
- e. Use quotation marks for titles of publications that are part of bigger publications.

f. When a question ends with a title in quotations, place the question mark outside

of the quotation marks.

1. "You don't want to forget to do your homework," said Mrs. Johnson as she dismissed the class.

2. "How old are you?" asked the young boy.

3. Our class read an article called "The Five Senses" found in Time magazine.

4. Are you going to listen to "White Christmas"?

B. Recognizing Proper Use

Determine whether each	sentence correctly uses quotation marks by writing yes (Y) of
no	
(N) on the line.	

	5.	We sang "Happy Birthday" to my sister before she blew out her candles.
see!"	6.	When I asked my dad what we were having for dinner, he said, "Wait and
	7.	"How many cats do you have," my sister asked.
	8.	"All Day Long" is my favorite song on the band's new album.

C. Using Quotation Marks Correctly

Each sentence in the passage is missing quotation marks. Fill in the quotation marks in the correct places. If no quotation marks are needed, don't do anything to that sentence.

(10) Yesterday, the magazine I was reading featured an article about dogs called Dogs and Their Bones that talked about why dogs bury their bones. (11) The author interviewed a dog expert named Sara Keeler who said dogs bury their bones to keep them away from other dogs. (12) Dogs are very possessive, Keeler said.

(13)After reading the article, I went to talk to my dog. (14) I asked him, Why do you bury your bones? (15) He looked at me and said, Arf! (16) What does that mean? I asked. (17) He looked at me and said, It means that I bury my bones because they taste better that way! (18) I was shocked to hear my dog actually talk! (19) So, I wrote a letter to Sara Keeler saying, Ms. Keeler, my dog says he buries his bones because they taste better that way, not to keep them away from other dogs. (20) She wrote back saying she would like to meet my talking dog one day!

Rough Draft Instructions: In complete sentences, fill out the following outline for a 5-paragraph essay. The essay should address what is happening right now with the coronavirus, including descriptions of how it is impacting your life and community. <u>Use at least two quotes from other people and/or the news in your final essay.</u>

I've asked some questions beside each section on the outline, but it isn't an exhaustive list. You can and should include other information that fall under each of these categories.

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Intro Paragraph: What is the coronavirus? When/How did you first learn of it? What news coverage/official statements are currently out about it?
Body Paragraph 1: Community impact – How has your community been affected by the virus? How have businesses been affected? What are people in the community doing to help each other during this time?
Body Paragraph 2: Inner circle impact – How have your friends and family been affected? How do the people closest to you feel about the virus? What precautions are they taking? Have any of their jobs/finances been affected?
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Body Paragraph 3: Personal impact – What have you done in time that school has been closed? What are your own feelings about the situation?
Conclusion Paragraph: Looking ahead – How long do you think it will take to recover from the impact of this pandemic? Are there any permanent or long term changes to our society or your own life that you anticipate coming out of this?

Final Draft Instructions: Using your outline from yesterday, write a 5-paragraph essay on this topic. Be sure as you write to pay special attention to your use of commas, apostrophes, and quotation marks. Also check for capitalization and spelling errors as you work.

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