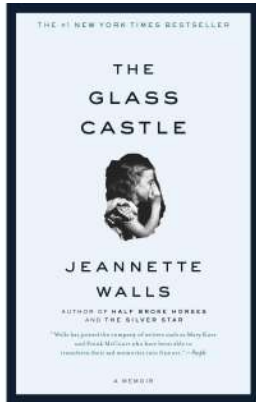


**Honors English 10**  
**Summer Reading Assignment**  
**2021 - 2022**



#1: Read The Glass Castle by Jeannette Walls (audiobooks are not allowed)

#2: Main project:

Create a superlative award for three of the main characters based on their actions in the novel (choose 3 characters from the main family).

One might be awarded “Most Courageous” for fighting peer pressure while another might be awarded “Wisest” for the guidance he or she

gave other characters. For each award, compose a well-written paragraph that explains why the character deserves this award. Be sure to include reasons, specific details and textual evidence (quotes) from the text in each paragraph. You need to have two pieces of evidence per paragraph to support your claim as well as insightful analysis for each. Each paragraph must be double spaced and typed in 12-point Times New Roman font. Please be sure to use in-text citations when quoting the book. You may consult the Purdue Online Writing Lab for formatting. In simple terms, a citation is a page # in parenthesis after the quote. “You make me ashamed!” (181). Note where the period and quotes are in the example, and be sure to cite your quote correctly. Also, I suggest you attempt to blend your quotes by keeping direct quotes to fewer than 7 words. Refrain from using long quotes or “quote bombing” in your essay.

#3: In addition, you will need to **annotate** throughout the text for examples of characterization.

Annotating for characterization (from <http://www.readwritethink.org>):

**Characterization** is the process by which the writer reveals the personality of a character.

Characterization is revealed through **direct characterization** and **indirect characterization**.

**Direct Characterization** tells the audience what the personality of the character is.

**Example:** “The patient boy and quiet girl were both well mannered and did not disobey their mother.”

**Explanation:** The author is directly telling the audience the personality of these two children. The boy is “patient” and the girl is “quiet.”

**Indirect Characterization** reveals the personality of a character. There are five different methods of indirect characterization. Use the mnemonic device of STEAL to remember the five types of indirect characterization

- **SPEECH** - What does the character say? How does the character speak?
- **THOUGHTS** - What a character thinks, believes, values, and what motivates a character.
- **EFFECTS on OTHERS** - The relationships the character has with others and how characters treat each other. What is revealed through the character’s effect on other people? How do other characters feel or behave in reaction to the character?
- **ACTIONS** - What does the character do? How does the character behave?
- **LOOKS** - A character’s physical appearance. This includes physical features, clothing, body language, etc

Annotation Suggestions: When a new character is introduced, make note of it; use a different highlighter/post-it for each main character or number each main character as they appear (make a key of their # and name inside the front cover and use that number whenever you find key examples of characterization); use post-it notes for more elaborate notes or to remember important pages/events; summarize each chapter or small sections of the book as you finish; make notes on what you’re thinking about the character as you read and revisit those ideas as your understanding of the character grows (Are they a good person? Would you trust them? How would you react in the same situation?)

All annotations and the project are due on the first day back to school.

Please email Mrs. Brennan ([kbrennan@npusc.k12.in.us](mailto:kbrennan@npusc.k12.in.us)) with any questions regarding this assignment.

CAREFULLY PROOFREAD YOUR WORK

\*\*\*DO NOT wait until the last minute\*\*\*

Rushing is a GUARANTEE that you will not do your best work.