

ENGLISH IV LITERATURE CIRCLES

Work with English IV classmates reading the same book for your group project and discussions. The assigned deadlines may need to be adjusted for this project. ☺

INDIVIDUAL WORK:

DUE Friday, December 9th—Turn in one document to share drive with all of your work for this portion of the project except the goodreads.com items.

1. Choose one of the methods below as proof that you have read your book. This decision must be made by tomorrow. You will not be able to change your method. There will be checkpoints over the next few weeks to make sure you are reading at an appropriate rate:
 - Two-column notes (1,000+ words in column two with your questions, thoughts, reactions)
 - 10 reaction journals written at regularly spaced intervals—NOT SUMMARY (1,000+ words total)
 - Sticky notes marking your reaction/thoughts throughout book (40 notes +300 word final reaction)—see Ms. Jambor w/example of how to turn this in
 - Other idea approved by Ms. Jambor
2. Create a reading goal chart with a timeline for how many pages you need to read each week to complete the individual work by December 9th.
3. Create a list of 10-25 words from your book that are new or unfamiliar to you (words that you don't "own").
 - List the word, page number, sentence from the text, and definition appropriate to the word's context in the book.
 - For each word, explain why you want to add it to your vocabulary. (How/when do you see yourself using this word?)
4. Visit the author's website and one other website (amazon.com sometimes has video interviews, etc.).
 - Describe 10 things you learned about the author
 - What surprised you about the author?
 - Write at least three questions you have for the author about his/her book or writing process.
 - Cite the websites you visit using the MLA Formatting and Style Guide.
5. Join www.goodreads.com using your k12 e-mail address and password.
 - Update progress
 - Rate your book
 - Write your final review of the book
 - Participate in discussion with your group members

- How does the book connect with your assigned student-led discussion topic and offer another perspective related to your assigned topic?
 - Share ideas for your group project
6. **BONUS:** Contact the author of your assigned book.
- 5 bonus points for proof of contact (if your writing has no errors) + 5 more if you receive a response!

GROUP WORK:

DUE After Holiday Break(1st week after)—Burn your video to a DVD and upload your video to www.voicethread.com.

Create a digital story narrated by your group that includes the items below:

1. Brief overview (don't give away the ending)
2. How does your book relate to your student-led discussion topic?
3. Make a recommendation for your peers to read or not read the book
4. Include a song that represents book--think of this as the book's theme song (www.freeplaymusic.com)
5. Include interesting information about the author that relates to the book and/or discussion topic
6. Quote from book that relates to the student led discussion topic
7. Images that represent book + theme/discussion topic

If you finish your book early: Read another book related to your theme (approved by Ms. Peil or Ms. Jambor) OR read one of the other lit circle books!

RUBRIC-LIT CIRCLES INDIVIDUAL WORK

/20 points					<ul style="list-style-type: none"> • 10 reaction journals (1,000+ words total) • Sticky notes marking your reaction/thoughts (40 notes +300 word final reaction)
W	#	S	D	Exp	
1					10-25 words from your book that are new or unfamiliar to you (words that you don't "own"). <ul style="list-style-type: none"> • List the word, page number, sentence from the text, and definition appropriate to the word's context in the book. • For each word, explain why you want to add it to your vocabulary. (How/when do you see yourself using this word?)
2					
3					
4					
5					
6					
7					
8					
9					
10					
/50 points					
/20 points					/10 Describe 10 things you learned about the author (10)
					/2 What surprised you about the author? (2)
					/3 Write at least three questions you have for the author. (3)
					/5 Cite the websites you visit using MLA. Two websites (5)
/55 points					www.goodreads.com <ul style="list-style-type: none"> • Rate your book (when finished) (5) • Write your final review of the book (at least 200 words) (50)
/145 POINTS TOTAL					