

Engaging Students, Families, and Communities in SEL: Resource Page

Resources for Engaging Students

- [Guide to Schoolwide SEL: Strategies for Elevating Student Voice](#) (CASEL)
- [What Students in Illinois Are Doing to Support Social and Emotional Well-Being](#) (Region 9 Comprehensive Center)
- [Did You Ask the Students?](#) and [Analyze the Youth Voice Continuum](#) (Region 17 Comprehensive Center)

Resources for Engaging Families

- [Washington SEL Implementation Brief: For Parents and Families](#) (OSPI)
- [Social and Emotional Learning Activities for Families and Educators](#) (OSPI)
- [What Every Educator Wants to Know About Engaging Families for Equity & Student Achievement](#) (The Family Outreach & Engagement Network)
- [Share Your Story! Effective Parent and Family Engagement Case Studies](#) (OSPI)
- [Building Authentic School-Family Partnerships Through the Lens of Social and Emotional Learning](#) (CASEL)
- [Impacts of Home Visits on Students in District of Columbia Public Schools](#) (National Center on Safe Supportive Learning Environments)

Resources for Engaging Communities

- [Washington SEL Implementation Brief: For Community and Youth Development Organizations](#) (OSPI)
- [Beyond the Bell: Supporting Social and Emotional Development Through Quality Afterschool Programs](#) (AIR)
- [Guide to Schoolwide SEL: Community Partnerships](#) (CASEL)



Resources for Engaging Tribal Nations

- [Improving the Accuracy of Native Student Identification](#) (Education Northwest)
- [The First Migratory Learners: Identifying and Supporting Native Migratory Students](#) (Education Northwest and REL Northwest)
- [Native American Resource Collection](#) (Native American Parent Technical Assistance Center, Leadership in Disabilities and Achievement of Hawaii, and The Center for Parent Information & Resources)
- [Considering Native Students: A Learning and Programming Toolkit for SEAs, LEAs, and Tribes](#) (Native Education Collaborative)
- [Tribal Consultation Toolkit](#) (Native Education Collaborative)

