

- **Determine if the bolded clauses Independent or Dependent**
(10 sentences)

Example: If I train for the marathon, **I will do well in the race.** _____

The girl **who sits behind me in class** is very nice. _____

I would like to practice my speech **before I present it to the class.** _____

- **Adjective Clauses:**
Write the noun/pronoun being modified.
(10 Sentences)

Examples:

Many roads **that Romans built** are still in use. ROADS

Ms. Dunn, **whom you have not met**, is the coach of the volleyball team. _____

John F. Kennedy was the president **who predicted a landing on the moon.** _____

Galileo, **whose observations of the stars made history**, eventually went blind. _____

I like the blue sweater **that you bought me.** _____

- **Adverb Clauses:**
Write the word it is modifying.
Adverbs modify adverbs, adjectives, or VERBS.
(10 sentences)
Examples: Write the word that the adverb clause modifies. Ask the questions to help you
(how, when, why, where, under what condition, and to what extent).

After the storm passed, the snow stopped. Stopped (when)

If the refrigerator is broken, Laurel's ice cream cake will melt. _____

Liz takes the subway in the morning **since she works downtown.** _____

- **Simple and Compound Sentences** (10 sentences)
Simple: One independent clause. (*watch for compound subject, compound verb, prep phrases)
Compound: Two independent clauses separated by coordinating conjunction or ;
Coordinating Conjunctions are FANBOYS (for, and, nor, but, or, yet, so). Use a comma.

Write S or CD after the sentence.

Examples: Mr. Monastero spoke to the class. _____

Books and papers were scattered. _____

The benefit dinner was a success, but the school band still needs to raise more money. _____

The skater did a back flip; the crowd applauded. _____

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