

ISTEP+: English 10 Graduation Exam Blueprint

There are seven Indiana Standards for English 10. The first six are grouped into categories for reporting student achievement. Standard 7, Listening and Speaking, is not addressed in this assessment.

Proposed Reporting Category	Standards Assessed and Description	Percent Range *
Reading Comprehension	Standard 1: Word Recognition, Fluency, and Vocabulary Development Questions may include determining the meaning of new words in context and identifying the literal and figurative meanings of words.	3-13%
	Standard 2: Reading Comprehension and Analysis of Nonfiction and Informational Text Questions may include analyzing the format and structure of informational texts, evaluating an author's argument, and drawing conclusions about a text, using supporting evidence.	28-38%
	Standard 3: Reading Comprehension and Analysis of Literary Text Questions may include evaluating characters' traits and actions, analyzing plot, identifying literary devices, and explaining how point of view and authors' voice affects the meaning of the text.	28-38%
Writing Applications	Standard 4: Writing: Processes and Features Standard 5: Writing: Applications Addressed through the writing prompt, students may be asked to write persuasive, autobiographical, descriptive or narrative essays, using Writing Processes strategies, such as prewriting, editing and revising.	7-17%
	Standard 6: English Language Conventions Questions may include demonstrating knowledge of complex sentence construction and producing legible work that shows accurate use of conventions such as spelling, punctuation and capitalization.	10-20%

* This range represents the approximate emphasis for each reporting category on the assessment.