

Module 5 Topic D: Extend the Say Ten and Regular Count Sequence to 100

****Individual meetings will work best for Topic D part of the assessment.**

Rubric Score _____

Materials (per student): 2 ten-frame templates representing 20

- T: (Set out two 10-frame templates.) How many dots are there? Touch and count each dot the regular way. Whisper while you count so I can hear you.
- T: Please count the dots from 11 to 20 the Say Ten way.
- T: Please count by 10s to 100 the Say Ten way.
- T: Please count by 10s to 100 the regular way.
- T: Start at 28. Count up by 1s and stop at 32 the regular way. (If the student is unable to do this, try 8 through 12, then 18 through 22.)

What did the student do?	What did the student say?

Topic E: Represent and Apply Compositions and Decompositions of Teen Numbers

Rubric Score _____

Materials (per student): 17 centimeter cubes, number bond template within a personal white board, marker

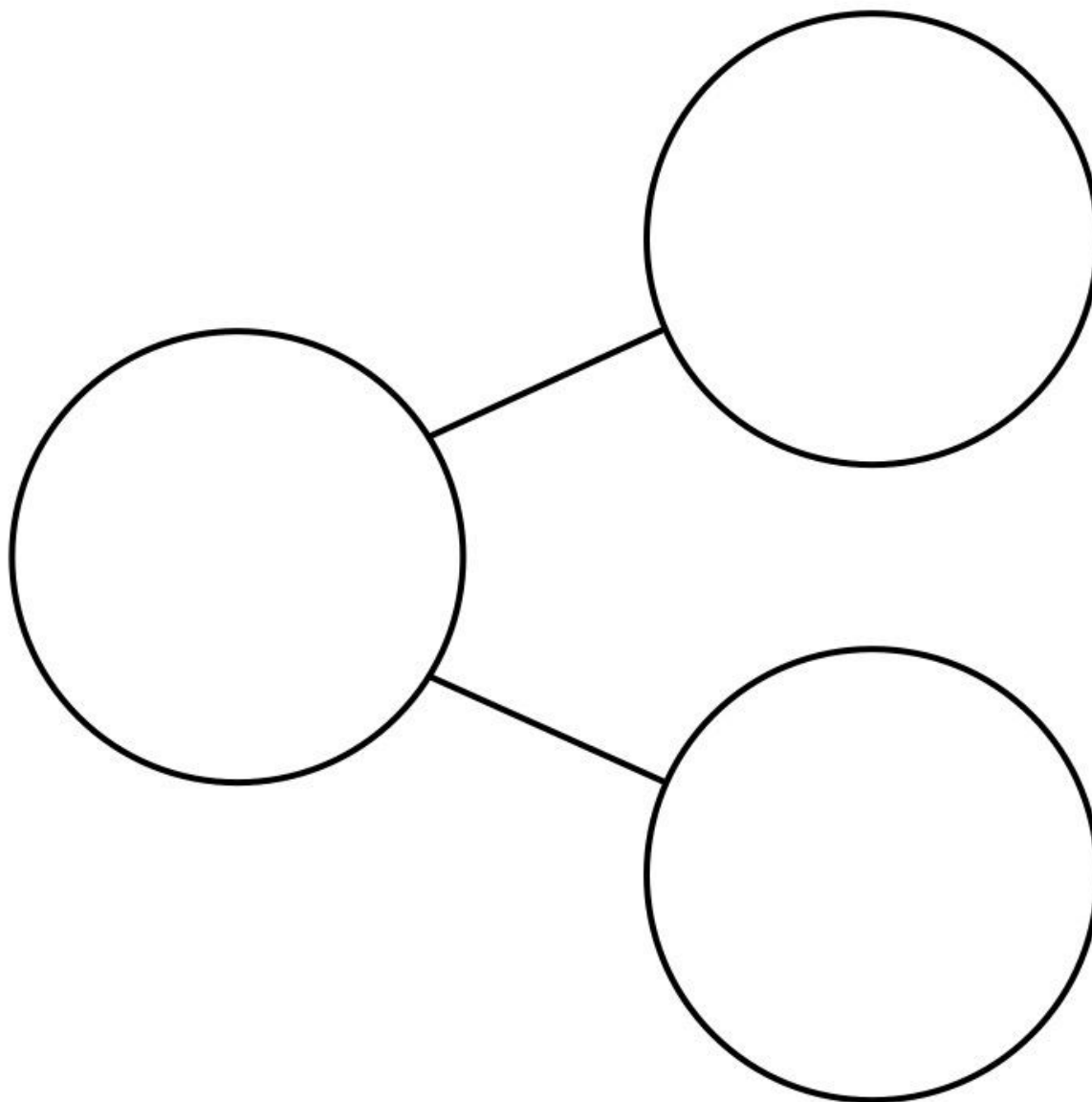
T: How many cubes do you have? Write the number on your mat.

T: Separate 10 cubes into a group.

T: Write 17 as a number bond on your personal white board using 10 ones as one of the parts. (Be sure to have students write the numerals.)

T: (Write $17 = \underline{\quad} + \underline{\quad}$.) Make an addition sentence to match your number bond.

What did the student do?	What did the student say?



$$17 = \underline{\hspace{2cm}} + \underline{\hspace{2cm}}$$

