

## Topic E and H: Are There Enough?

Rubric Score: \_\_\_\_\_

Materials (per student): 2 spoons, 3 bowls, 9 rainbow tiles, 1 3 x 3 post-it

\*\*\*\*Teacher needs a book

T: Is there enough space on the paper for all these squares? Show me how you know.

T: Are there enough spoons for the bowls? Show me how you know.

T: Whisper in my ear using the words *more than* or *less than* to compare the spoons and bowls.

T: Give me a thumbs up if your spoon is longer than this book. Give a thumbs down if it is shorter than this book.

T: Compare the weight of the spoon and this book. Give me a thumbs up if the spoon weighs more than this book. Give me a thumbs down if the spoon weighs less than this book.

What did the student do?	What did the student say?

**Topic F: Comparison of Sets Within 10**

Rubric Score: \_\_\_\_\_

Materials (per student): 12 loose linking cubes \*\*\*Teacher needs 1 set of 10 linking cubes

- T: Make a set that has the same number of cubes as this one. (Present the set with 10 cubes.)
- T: Make a set that has 1 more cube than this set.
- T: Make a set that has 1 less cube than this set.

What did the student do?	What did the student say?

**Topic G: Comparison of Numerals**

Rubric Score: \_\_\_\_\_

Materials (per student): 12 loose linking cubes, whiteboard and marker

T: Build a set with 5 cubes and another set with 7 cubes.

T: Point to the one that is more. Point to the one that is less.

T: Write the numerals 8 and 4. Point to the number that is *more than* the other.

What did the student do?	What did the student say?