

Encanto

Movie Lesson: Using RACES with Video Evidence

1st: Teacher Model with "Family Madrigal"

-Listen for answer <https://youtu.be/Yp5nPGWWMh4>

-Find Lyrical Evidence Timestamp https://youtu.be/iLP_CMVLFvC

1. How does Mirabel feel about being part of her family Madrigal?

Restate and Answer: Mirabel feels joyful about being part of her family, Madrigal.

Cite Evidence: According to the song, at timestamp 00:58, Mirabel sings, "Where all the people are fantastical and magical".

Explain Evidence: This evidence shows that Mirabel is proud to be a part of a family composed of special individuals.

Summarize: Mirabel feels joyful about being part of her family, Madrigal, because everyone has special attributes.

2. How does Mirabel feel about her sister, Isabel?

Restate and Answer: Mirabel feels that her sister, Isabel, is perfect

Cite Evidence: At song interval 1 minute 3 seconds, Mirabel sings, "She's a perfect golden child".

Explain Evidence: This evidence proves that Mirabel views her sister Isabel as unflawed.

Summarize: Mirabel feels that her sister, Isabel, is perfect, because Isabel not only looks perfect, but everything she creates is also perfect.

2nd: Guided Practice with "Surface Pressure"

-Listen for answer <https://youtu.be/tQwVKr8rCYw>

-Find Lyrical evidence timestamp <https://youtu.be/ErY3eeRFTFg>

1. How does Luisa feel about herself?

Restate and Answer: Luisa feels that she always has to be the strong one in order to help everyone else.

Cite Evidence: At 50 seconds into the song, Luisa claims, "I'm pretty sure I'm worthless if I can't be of service".

Explain Evidence: This evidence shows

Summarize:

2. What does Luisa want instead of all of the pressure?

Restate and Answer: Instead of all of the pressure, Luisa wants to relax and feel at peace.

Cite Evidence: At song interval 2 minutes 16 seconds, Luisa sings, "If I could shake the crushing weight of expectations, would that free some room up for joy or relaxation or simple pleasure?"

Explain Evidence: This evidence proves

Summarize:

3rd: Independent Practice with "We Don't Talk About Bruno"

-Listen for answer <https://youtu.be/bvWRMAU6V-c>

-Find Lyrical Evidence Timestamp <https://youtu.be/-IFD4ozm1DA>

1. How did Cousin Dolores explain when she can hear that Bruno is near?

Restate and Answer:

Cite Evidence:

Explain Evidence: This evidence proves

Summarize:

2. How did Camilo describe Bruno's appearance?

Restate and Answer:

Cite Evidence:

Explain Evidence: This evidence proves

Summarize:

3. Did the family understand or appreciate their prophecies?

Restate and Answer:

Cite Evidence:

Explain Evidence: This evidence proves

Summarize:

4. What was Bruno's prophecy for Isabela?

Restate and Answer:

Cite Evidence:

Explain Evidence: This evidence proves

Summarize:

5. Why does no one talk about Bruno?

Restate and Answer:

Cite Evidence:

Explain Evidence: This evidence proves

Summarize: