

## U.S. II HONORS

### Week 2-

#### BLOCK LESSON FOUR (Days 7 and 8)

Part I: Select one man or one woman from **1920 to 1960** who interests you. This person will become the “interviewee” and you will become the “interviewer.” Use reliable sources (library books, newspaper on-line articles, etc.) to research your interviewee’s life with a specific focus upon how he/she affected recent American history.

Part II: Create an interview using the following guidelines:

1. Your interview should be at least 10 questions and answers in complete sentences. All of your questions and answers should include adequate details relevant to your interviewee’s specific historical time period.
2. Your questions and answers must demonstrate how your interviewee is important to American history.
3. Your interview must be at least 1-typed page (double-spaced, 12-point font, with 1-inch margins).

#### BLOCK LESSON FIVE (Days 9 and 10)

Part I: Select one man or one woman from **1960 to 2009** who interests you. This person will become the “interviewee” and you will become the “interviewer.” Use reliable sources (library books, newspaper on-line articles, etc.) to research your interviewee’s life with a specific focus upon how he/she affected recent American history.

Part II: Create an interview using the following guidelines:

1. Your interview should be at least 10 questions and answers in complete sentences. All of your questions and answers should include adequate details relevant to your interviewee’s specific historical time period.
2. Your questions and answers must demonstrate how your interviewee is important to American history.
3. Your interview must be at least 1-typed page (double-spaced, 12-point font, with 1-inch margins).