

## Exploring Music 7 Genealogy Unit Rubric



	Beginning 1	Developing 2	Accomplished 3	Exemplary 4
<b>Option I. GarageBand Project</b> <ul style="list-style-type: none"> <li>• Skillfully incorporates preexisting mp3 file within the composition – OR -</li> <li>• Creatively features a family member singing within the composition – OR -</li> <li>• Capably plays song's melody on the keyboard and converts the melody into another culturally appropriate instrument within the composition – OR -</li> <li>• Skillfully manipulates GarageBand ONLY loops in the composition.</li> </ul>				
Innovative musical form, with balance of repetition and contrast.				
Appropriate loops that meaningfully reflect the cultural style; use of volume ducking, track pan, use of sound (notes) with complementary silence (rests).				
The piece is between one and two minutes.				
<b>Option II. PowerPoint Presentation</b>				
<b>Organization</b> Well-organized slides, logical sequence, including: map; flag; traditional costumes; descriptions of holiday; recipe; or other pertinent information.				
<b>Visual Content</b> Use of color, headings, and lettering with good font size and accurate spelling, grammar, and capitalization.				
<b>Music content</b> Descriptions and/or sound files of folk instruments; examples of the various styles of music in the culture; performing artists; music for special occasions; sacred or secular music featured. Lyrics or translation provided.				
<b>Media content</b> Media and meaningful graphics add information that explain, keep interest.				
<b>Oral Presentation</b>				
Communicates clearly, with enthusiasm and strong interest, projects voice, and is well paced.				
Well-rehearsed, little need for notes. Makes eye contact.				
Q & A: Answers correctly; expands; explains.				

Total: \_\_\_\_\_/28

Score Conversion Chart

A+	28-27
A	26-25
A-	24-23
B+	22-21
B	20-19
B-	18-17
C+	16-15
C	14-13
C-	12-11
D+	10-9
D	8-7

COMMENTS:

Name \_\_\_\_\_

A or B day \_\_\_\_\_