



# ELMWOOD MUSIC BOOSTERS' SCHOLARSHIP

APPLICATION PACKET The Elmwood Music Boosters' Scholarships were established to honor a member of the band and a member of the choir. A minimum of two scholarships will be given each year. The scholarship shall provide financial assistance in the amount of \$250.00 to each recipient to further his/her education at any post-secondary school in a major of his/her choice.

## **QUALIFICATIONS:**

- 1 At least three year member of the high school concert band or choir.
- 2 Shows leadership qualities: maintains a positive attitude, comes to class prepared, respects the Directors' decisions, treats school materials/instruments appropriately, and has been a **positive** asset to the Elmwood Music Program.
- 3 Graduating senior of Elmwood High School going on to a post-secondary school.
- 4 Active participation in various band or choir activities as indicated on the Elmwood Music Participation Form.
- 5 Completed application packet turned in to either the band or choir director by April 15<sup>th</sup>. If April 15<sup>th</sup> falls on a weekend, it must be submitted by the prior Friday.
- A member of the marching band visual ensemble who also meets the criteria as listed in #1-5 above may be eligible.

## **SELECTION COMMITTEE:**

- 1 Current band director
- 2 Current choir director
- 3 One or more adults appointed by the Music Boosters who are not parents of a potential applicant.

#### **COORDINATION:**

It will be the responsibility of the Band and Choir Directors to coordinate:

notifying the students of the scholarship's availability.

the disbursement of Scholarship Application Packet to interested students.

collection of completed packets.

**ANNOUNCEMENT:** A minimum of one band and one choir scholarship will be announced at the Elmwood High School graduation ceremony.

**PAYMENT:** Each Music Boosters' Scholarship will be paid to the recipient's account at the university or college he/she plans to attend.

It shall be the recipient's responsibility to notify the treasurer of the Music Boosters when the final choice of university or college has been made.

Revised: May 25, 2022

## ELMWOOD MUSIC BOOSTERS' SCHOLARSHIP APPLICATION

| For which scholarship(s) are you applying?  | Band | Choir           | Both    |       |
|---|------|-----------------|---------|-------|
| Full Name of Applicant  |      |                 |         |       |
| Name of parent or guardian  |      |                 |         |       |
| Home Street Address/P. O. Box # City, State, Zip code                                       |      |                 |         |       |
| Home phone number   |      |                 |         |       |
| List colleges/universities/technical colleges ap  |      |                 | Yes_    | _ No  |
| Anticipated major in college:   |      |                 |         |       |
| List any community programs with which you not necessarily be related to music) and the nu  |      | •               | (may or | · may |
|   |      |                 |         |       |
|   |      |                 |         |       |
| Explain, in your own words, how involvement affected you as an individual (continue on back |      | ood Music Progr | am has  |       |
|   |      |                 |         |       |
|   |      |                 |         |       |
|   |      |                 |         |       |
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|   |      |                 |         |       |

# **ELMWOOD MUSIC PARTICIPATION FORM**

This form MUST be included in the Elmwood Music Booster Scholarship Application Packet. Please mark those activities and/or positions that apply to your high school years.

| Name  |          | I         |        | 1      |
|---|----------|-----------|--------|--------|
| CHOIR ACTIVITIES:   | FRESHMAN | SOPHOMORE | JUNIOR | SENIOR |
| Choir Librarian   |          |           |        |        |
| Community Choir   |          |           |        |        |
| Concert Choir   |          |           |        |        |
| Final Letter Grade in Choir                                   |          |           |        |        |
| Honors Chorus(List which org.                                 |          |           |        |        |
| OMEA, ACDA, State Fair, etc.)                                 |          |           |        |        |
| Madrigal Dinner Skit  |          |           |        |        |
| MS Musical Ass't -list show                                   |          |           |        |        |
| Musical-(list show)   |          |           |        |        |
| Musical Tech Crew-list show                                   |          |           |        |        |
| Outstanding Actor/Actress Award                               |          |           |        |        |
| Performing Arts Camps/Wkshp                                   |          |           |        |        |
| (list type & location)  |          |           |        |        |
| Private Vocal Lessons   |          |           |        |        |
| (list teacher's name)   |          |           |        |        |
| Troubadors  |          |           |        |        |
| Vocal Ensemble @ OMEA   |          |           |        |        |
| Solo & Ens. (list class & rating)                             |          |           |        |        |
| Vocal Solo @ OMEA Solo  |          |           |        |        |
| & Ens. Contest (list class & rating)                          |          |           |        |        |
|   |          |           |        |        |
| BAND ACTIVITIES:  |          |           |        |        |
| Community Jazz Band   |          |           |        |        |
| Concert Band  |          |           |        |        |
| Concert Band Section Leader                                   |          |           |        |        |
| Final Letter Grade in Band                                    |          |           |        |        |
| Honors Band (list which org.<br>BGSU, OMEA, State Fair, etc.) |          |           |        |        |
| Instr. Ensemble @ OMEA Solo & Ens.                            |          |           |        |        |
| Contest (list event, class & rating)                          |          |           |        |        |
| Instr. Solo @ OMEA Solo & Ens.                                |          |           |        |        |
| Contest (list event, class, & rating)                         |          |           |        |        |
| Jazz Band   |          |           |        |        |
| Marching Band   |          |           |        |        |
| Marching Sect. Squad Ldr                                      |          |           |        |        |
| Outstanding Class Award                                       |          |           |        |        |
| Outstanding Marcher Award                                     |          |           |        |        |
| Pep Band  |          |           |        |        |
| Piano Solo @ OMEA Solo & Ens.                                 |          |           |        |        |
| Contest (list class, & rating)                                |          |           |        |        |
| Pit Orchestra For Musical                                     |          |           |        |        |

| Private Instrumental Lessons |  |  |
|------------------------------|--|--|
| Solo & Ens. Contest          |  |  |
| (list class & rating)        |  |  |
| Visual Ensemble              |  |  |
| Visual Ensemble Award        |  |  |

|  | FRESHMAN | SOPHOMORE | JUNIOR | SENIOR |
|--|----------|-----------|--------|--------|
| FOR DIRECTORS' USE                         |          |           |        |        |
| ONLY:                                      |          |           |        |        |
| Maintained a positive attitude             |          |           |        |        |
| Came to class prepared                     |          |           |        |        |
| Respected Directors' decisions             |          |           |        |        |
| Treated school mat'ls/instru appropriately |          |           |        |        |
| Positive asset to the music program        |          |           |        |        |