

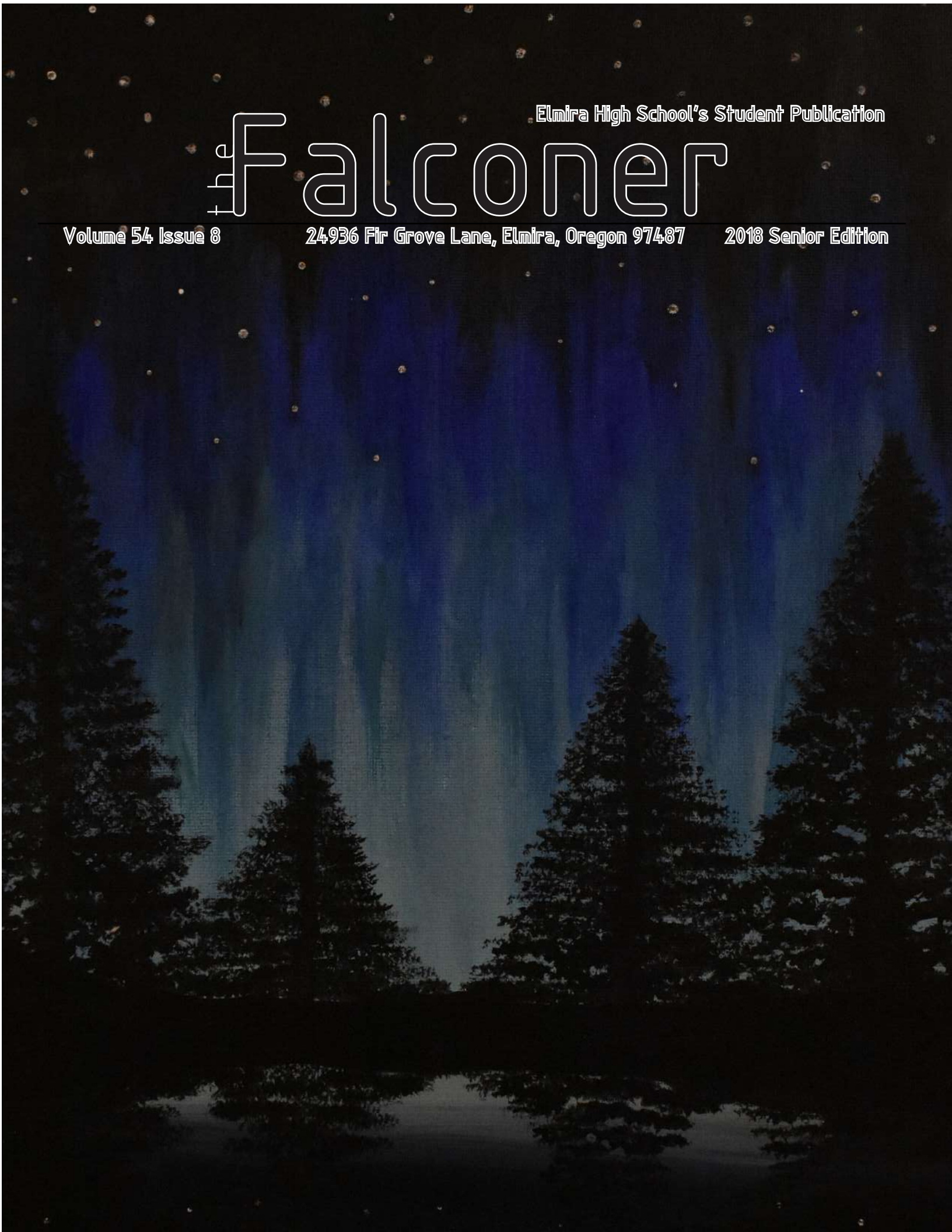
Elmira High School's Student Publication

Falconer

Volume 54 Issue 8

24936 Fir Grove Lane, Elmira, Oregon 97487

2018 Senior Edition



The Falconer staff

Andréa Griffin; editor-in-chief
Ethan Frolov; copy editor
Ian Connors; managing editor, photo editor
Riley Chambers, Elva Zhao, Cordell Chase; reporter, photographer
Stu Burgess; Adviser

Editorial Policy

The Falconer is a monthly news magazine production. All opinions and letters are the personal viewpoints of the writers and do not necessarily reflect the opinions of the administration. All content decisions are made by the editors, who are students on staff, and the advisor. The content within the paper in no way reflects the official policy of Elmira High School. Letters to the editor are welcomed; however, they must be signed and screened by the editorial board.

Letters to the editor can be submitted to Mr. Burgess or by email to sburgess@fernridge.k12.or.us

Students of the Month: May



Freshman:
Madison
Alansky



Sophomore:
Josiah Lorenz



Sophomore:
Megan Porter



Junior:
Elva Zhao



Senior:
Monet Bittrolf



Falcon: Ian
Connors and
Andrea Griffin

Students of the Month: June



Freshman:
Charles Seamon



Sophomore:
Kayla Mataisz



Junior:
Andrea Griffin



Senior:
Cody Rogers



Falcon:
Tess Loewen

Important Dates for Seniors!

June 4th - Finals

June 5th- Last
Day of School!!!

June 6th & 7th-
Graduation Prac-
tice @ 9am

June 8th- Gradu-
ation @ 7pm

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Last EHS Staff accolades and announcements will be in the final issue that will be on news stands June 11.

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Falcon in this issue?



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Thank you and goodbye journalism seniors!



Cordell Chase

The time I spent in journalism was short, and a good representation of how I viewed my school time as a whole. It was fun because of the peoples involved but not the subject matter at hand. I would encourage others to join journalism if you enjoy having a voice in the school, and if you enjoy - or are willing to put up with - tedious computer work.

From the staff:

Thank you for joining journalism late in the year and sticking with it. You have been a great asset to this small journalism team, and your work is greatly appreciated. Thank you for trying your best to write and design even though you may not of had a lot of instruction. Your writing was a valuable addition to the paper and thank you for taking on the odd jobs like shadowing Mr. Carpenter.



Ian Connors

People ask me if I will pursue a career in journalism, to which I reply: "You will find me working as a test subject in a facility that produces teeth pullers before I set foot in another newspaper's headquarters." Of course the EHS journalism class had no part in the making of this decision but it is rather a matter of personal policy. This class has given me a unique opportunity to utilize and develop my skills as a photographer and writer. Seeing the quality of the Falconer improve as a whole over the

course of the year has been exceedingly rewarding and I hope more students will take the initiative to keep the paper going so they may experience a similar feeling of fulfillment.

From the staff:

Thank you for your great photography skills and teaching other people how to use the cameras properly. Thank you for your somewhat disturbing horoscopes and impossible crosswords. You gave the paper personality in a way that no one else could.



Ethan Frolov

Over the past couple of years I have been questioned, requested, asked, hoodwinked, pulled, and pushed into helping out with the Journalism class by my peers, teachers, and friends. Eventually I caved, and I haven't looked back since. This class is truly a great time, and can be really worth your while to learn how to write articles that can be both fun and educational; to help spread knowledge about what you're passionate about. It's a lot of work when there are only five people in the class,

admittedly, but quite easy once you have really any more than that number. With that thought, I implore anyone who is eligible to join to join; you'll have a good time, that's a promise.

From the staff:

Thank you for putting a lot of time and effort into making good layouts, and putting time in outside of class to help finish the paper. Thank you for your thoughtful editorials and for having a positive attitude. You have had a lot of great creative ideas that have changed the look and feel of the paper for the better.

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POINT COUNTERPOINT: DEALING WITH OVERPOPULATION

ACTIVE SOLUTIONS

By Cordell Chase

Overpopulation is perhaps the biggest issue the human race has yet to contend with, and it can be argued that most of our modern problems stem from this.

Think scarcity, poverty, world hunger, and even complex issues such as pollution. You see, we live in a covetous society in which we are extremely wasteful. Our standard of living has never been on average higher, but our environment has taken the short end of the metaphorical stick. I propose audacious, active ways of reducing our bulging population.

The world used to be a zero sum game, meaning that to get ahead, someone else had to lose. But since the industrial revolution we now live in a positive sum game: Instead of slicing up a pie for everyone to share, we can create a bigger pie, so that everyone can have more at the same time. In a positive sum world it's in your best, selfish interest that everyone, even in obscure places is doing well. The more people that are well

off, the better your own life is, because of the nature of innovation. For example if 20% of the population can pay for cancer treatment and research, innovation will follow that demand, but what if 50% or 99% could pay for it? Compounding this, there is an enormous amount of human potential being wasted right now because they lack the resources to use their minds effectively, if they're living in poverty, or paycheck to paycheck.

For example: Imagine, if you will, a test. As it would be called afterwards, the test, a generalized aptitude and potential test for every human being on Earth over the age of 15, to measure their intelligence, physical aptitude, and other valuable attributes such as willingness to learn. The top 100 or so scorers will be our new worldwide leaders, and tests will be reinstated every 5 years. Failure can and will result in (depending on how far you want to carry this) sterility, a life of servitude, or a swift ending of their lives. If you think about it, something similar is already happening: in first world countries women can have their unborn children tested for various genetic diseases and disabilities, if the

tests come back positive this has led to many unborn deaths. This is already genetic selection happening. So let me give you an example of why this would be necessary. If a man or woman has an inheritable genetic disease or disability, detrimental to their brain or physical abilities (in which that they wouldn't be able to contribute to society OR causes them pain to exist.) Wouldn't you agree that that person should not be able to have a child, guaranteed to have the same problem(s)? Likewise as you could infer, I would advocate steadfastly on abortion, other planned parenthood, and contraceptives. Making them, at least funded governmentally, and at most even tax deductible, or incentivised in other ways. Coupled with these strict rules would be yet another set of guidelines for parenting. This could potentially be the most controversial and conversely important issue. In my eyes we must raise our children to have humanities' best interests at heart. Why? Because if we better everybody we in turn, better ourselves. You can be selfish and altruistic.

We couldn't hope to support a society where 50- 90% of peo-

ple could be uplifted to middle class like that - at the moment. There are simply too many people to make that in any way possible. So the people that would not help further the human race must be eliminated in one way or another. This, I believe would benefit our society greatly, and it is very urgent, as much as we'd like to ignore that fact, something must be done soon. Passive arguments, while effective would not be enough initially to curb our overconsumption. To take swift action is to preempt any more loss of natural wildlife and ecosystems at the cost of human life, of which I feel is justified, look at how we've treated each other, let alone other animals in the past. We owe it to not only ourselves, but the world we call home to try to work with it for once, instead of against it.

After the mass genocide is over with, I'm willing to implement arguments from the passive side of things to keep the population in check. I hope I've made a relatively persuasive argument, because it's our lives and our children's lives on the line here.



PASSIVE SOLUTIONS

By Ethan Frolov

In a relatively short period of time in human history, we have seen a boom in population growth as innovations in farming allow for greater population sustainability; breakthroughs in medical fields have eradicated disease and lessened previously dire foes to the human immune system; explosions in manufacturing and job markets that pushed the quality of life of the average human to epic proportions. These are all amazing advancements in human endeavors, and the fact that this has happened in only the last few hundred years only makes such aforementioned ideas that much more impressive. Yet, like most good things, it's a double edged sword. This "Holocene explosion" is proving to be a greater foe than anyone may have ever thought: the Malthusian Catastrophe.

A Malthusian Catastrophe is a prediction of a forced return to subsistence-level conditions once population growth has outpaced agricultural production; in layman's terms, too many people and not enough food will cause a mass die off. We, as a human race, do not want this. But also as a human race, we are very good with coming up with solutions to the problems we create (however, the implementation of those solutions, or lack thereof, is a topic for a different time). Some may argue for harsh, and even a little dismaying solutions to this problem, such as enforced birth rate laws, or turning people to soylent after

death, perhaps. These fictions do not have to become realities, and more progressive solutions can be, or already have been enacted to quell the steady incline of human population.

The carrying capacity of Earth is about to be crossed, and in many cases, already has been. Carrying capacity being the maximum population size of the species that the environment can sustain indefinitely, given the food, habitat, water, and other necessities available in the environment. This is not to say there are not solutions to this problem. Brilliant scientists and forward thinking movements have crafted ideas to stymie this excessive human growth. One such idea is to empower women around the world. To teach and provide reproductive health services to the female population across the globe would drastically cut the amount of unplanned and unnecessary pregnancies that occur. Not only this, when women can work and contribute to society free of oppression, (which, may I need remind you, is not something that happens everywhere) they are much more likely to use contraceptives - for reasons such as health care, a more career oriented lifestyle, or that they can now simply afford it. This ties into another method of population control: the promotion of family planning. When men and women are taught a reliable education on contraception, (not abstinence, as that is shown time and time again that this method of education does nothing, and perhaps even increase birth rates) the fertility rates fall. When Iran introduced a national family planning programme in 1989, its fertility rate fell from 5.6 births per woman to 2.6 in a decade. This is not a coincidence, believe it or not, a good sex education helps societies in a multitude of ways.

There are also ways to have your friendly, neighborhood government get involved

as well. This means enacting legislation aimed to providing subsidies to, say, the first two children in families that are beneath the poverty line could help encourage to keep populations at a manageable rate in the future. This is especially important as those who are in poverty tend to have more offspring than those who are not. This is not an uncommon idea, and China has already taken it a step further with their one child policy. The one child policy is just what is sounds like, where every family in China, with certain exceptions, were not allowed to have more than one child unless they were willing to pay a fine, a "social upbringing fee". Around the end of 2015 this plan was phased out, and in its wake the Chinese government gave a statement that 400 million births were prevented. This is somewhat controversial, and the plan was not without its problems, but thinking along these lines could lead to a sustainable future for the human race.

Overpopulation is a very dangerous and very real phenomenon that will affect the human race soon, if not already, unless steps are not taken to prevent any catastrophes of the Malthusian variety. These solutions, despite what some people and countries believe, do not need to be violent or otherwise dystopian. Safe, gradual shifts in thinking and reforms to education and government policies in efforts to reduce population would not only solve our overbearing problem, but also bring about a greater age of general welfare, education, and a newfound focus upon the well-being of the human race. If third world countries were encouraged to grow, if they developed and industrialized, many of our overpopulation problems would disappear. This is not something that can simply resolved individually; the world needs to work together to solve this problem. Everyone's problem.

EAST COAST HISTORY TRIP 2019

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JAMESTOWN ARCHAEOLOGICAL DIG
JAMESTOWN NATIONAL PARK
RICHMOND
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CIVIL WAR MUSEUM
ARLINGTON NATIONAL CEMETERY
TOMB OF THE UNKNOWN SOLDIER
MARINE IWO JIMA MEMORIAL

WASHINGTON, DC:

LINCOLN MEMORIAL
WASHINGTON MONUMENT
US CAPITOL
HOLOCAUST MUSEUM
VIETNAM WALL
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KOREAN WAR MEMORIAL
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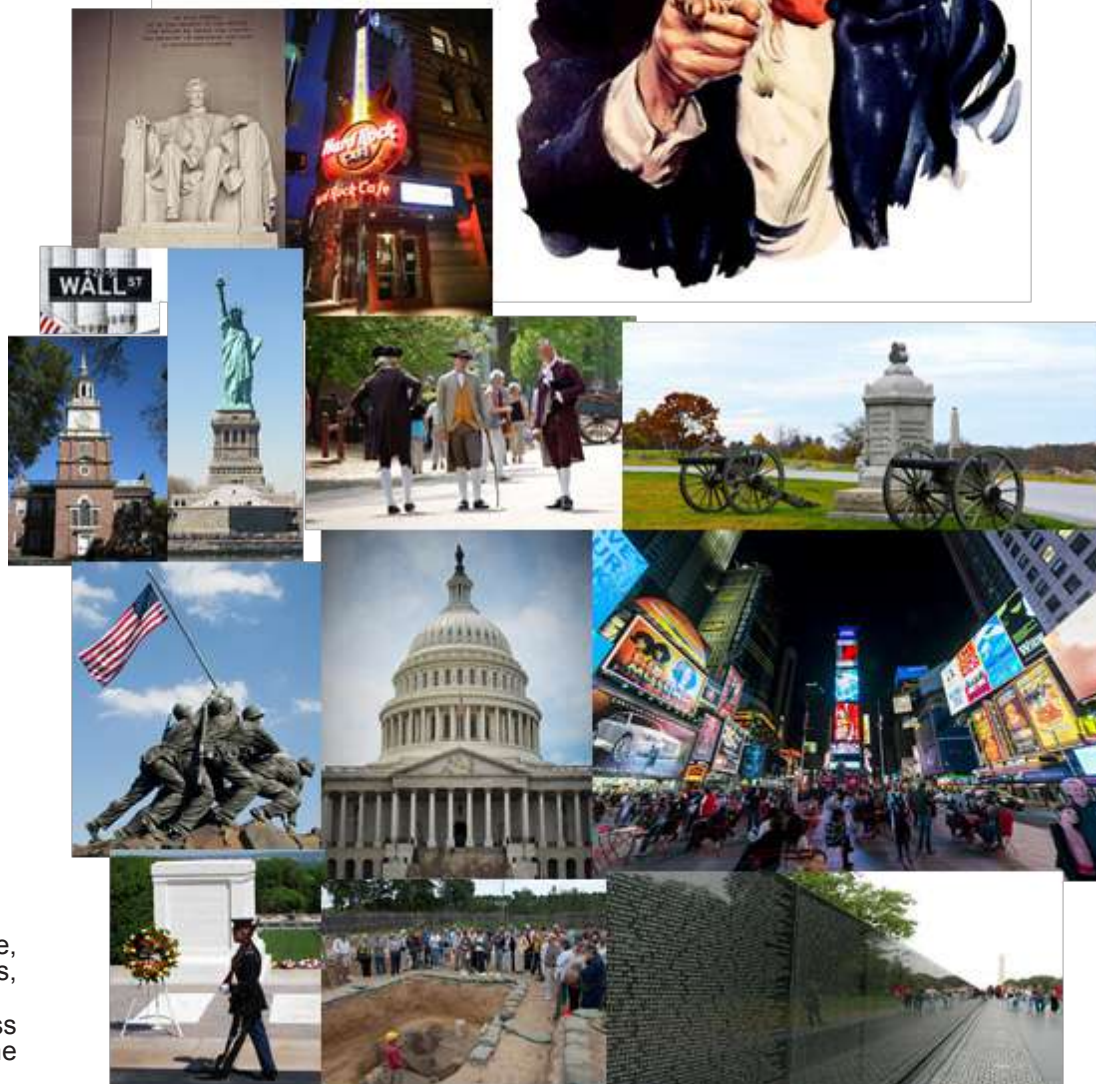
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VALEDICTORIAN KEVIN COCHRAN JR.

Q: What made you strive so hard to become Valedictorian?

A: "There is no time to be less than the best."

Q: Was it worth it?

A: "It was definitely worth it."

Q: Is there any staff member, or family member that you can thank for your success?

A: "I can thank my mom for my success, for proofreading a lot of my essays throughout high school and supporting me along the way."

Q: What do you, personally, do to prevent procrastinating, and stay motivated?

A: "I procrastinate all the time, but I will stay up as late as it takes to finish my homework on time."

Q: What do you plan on doing to change the world you live in?

A: "I plan on creating my own business and creating innovative ideas to make lives easier."

Q: Does being a Valedictorian have any perks to it, or detriments?

A: "Being able to write Valedictorian on college applications and scholarship applications can be very beneficial."

Q: Anything you would change if you could go back to your freshman year?

A: "I would have taken more classes rather than taking open periods, realizing that I wasted most of my time during free periods watching YouTube."

Q: What does your future hold for you?

A: "I plan on becoming the next self-made billionaire and will eventually run for President of the United States of America."



SALUTATORIAN ETHAN FROLOV

Q: What made you strive so hard to become Salutatorian?

A: "I have always just tried to do the best I could in school, and I guess I just ended up as Salutatorian. It was less the idea of gunning for this somewhat arbitrary award, and more of me just not liking to disappoint myself."

Q: Was it worth it?

A: "Sure, it's an honor. I'm happy I'm recognized for my efforts, but it's really not too big a deal."

Q: Is there any staff member, or family member that you can thank for your success?

A: "I would just like to thank my parents, for being endlessly supportive, kind, and understanding in every way during my time in Elmira; for encouraging me to read and learn, to think for myself, since I was little."

Q: What do you, personally, do to prevent procrastinating, and stay motivated.

A: "I just think about the opportunities I could be missing and the things I won't be learning when I do procrastinate. Plus, it's fun to feel myself getting better in an area. Knowledge is power, don't you know."

Q: What do you plan on doing to change the world you live in?

A: "My end goal is to help the environment and share awareness of the importance of our world. If I can do anything to reverse the trend of how much Americans dismiss the value of the planet, I know I'll have succeeded in at least some way. As of right now, I'm hoping to enter an architectural field to

create homes more ecologically sound and affordable than they currently are, but that may change."

Q: Does being Salutatorian have any perks or detriments to it?

A: "Well I have to give a speech in front of the school, so depending on how you look at it, both. Otherwise, no."

Q: Anything you would change if you could go back to your freshman year?

A: "I wouldn't get a B- again in my PE 1 class just because I refused to study for written tests over something to the extent of Pickleball rules. Or maybe not, knowing me. Looking at you, Mr. Lee."

Q: What does your future hold for you?

A: "I don't know. But that's why I'm looking forward to it. I'll be going to the University of Oregon next fall and I'll see where that takes me. My ambition will drive me, not my reliance upon impressing people I do not care for."



SENIOR MASTERCARDS

KYLA ESSELBURN

1. College - \$24,000
2. Prom dress - \$300
3. Car - free
4. Having memories of high school - Priceless

IAN CONNORS

1. GTX 1080 - \$440
2. Overwatch - \$30
3. VW Golf - \$3,250
4. Finally getting a bip slip and then skipping school on the day of the assembly - Priceless

DAHLIN ALLEN

1. Pencils - \$1
2. Computers - \$250
3. Track and Field - \$125
4. Being a part of the soccer team - Priceless

BRONTAE SODEMAN

1. Prom dress - \$100
2. Car - \$3,000
3. AP tests - \$60+
4. Diagnosis - Priceless

KELLEN SMITH

1. Battle pass - \$20
2. First 25 tiers - \$20
3. Broken controller - \$60
4. Taking second - Priceless

TESS LOWEN

1. Elle's guacamole - Free
2. Dutch Bro trips - \$50
3. West Coast Trip - \$240
4. Making memories with best friends Elle, Syd, and Mack - Priceless

MICHAEL HUBER

1. West Coast - \$240
2. Owing someone a dessert - \$7.50
3. An umbrella from a thrift store - \$2
4. An amazing weekend experience - Priceless

ELI JONES

1. Suit - \$180
2. Prom tickets - \$70
3. Dinner - \$17
4. Pie shakes - Priceless

CODY ROGERS

1. Depression medication - \$120
2. Anime - \$8 a month
3. Homework - My sanity
4. The power of friendship - Priceless

MADISON NICKELL

1. Prom dress - \$66
2. Dinner - \$30
3. Shoes - \$45
4. Winning Prom Queen and spending time with my best friends - Priceless

ETHAN FROLOV

1. Staying up all night once because a song was stuck in my head - \$58
2. Reading some of the books on my

shelf five times, and some never - \$167

3. Writing at least a couple essays that were never due by mistake - \$439,875
4. Assigning arbitrary values to intangible things - Priceless

CURTUS LANG

1. Soccer cleats - \$70
2. Soccer ball - \$30
3. Soccer sign ups - \$50
4. Seeing Denum hit a girl on the head with a soccer ball - Priceless

ASHLEY BURKE

1. Medical fees - \$100,000
2. Transportation to hospital - \$1,000
3. Face surgery - \$20,000
4. Being born at age six without a face - Priceless

DESIREA COLLINS

1. Trips to DQ - \$5
2. Trips to Countryside - \$10
3. Trips to Ixtapa - \$20
4. Eating all the time - Priceless

JOSIE SLAVEN

1. Calzones - \$10
2. Oreos - \$5
3. Red Bull - \$3
4. Nacho Libre quotes in Spanish - Priceless

SKYLER KIMBALL

1. Infinity War tickets - \$8.50
2. DQ lunch - \$5.00
3. Basketball - \$125
4. Summer time - Priceless

JUSTICE STOREY

1. Basketball - \$125
2. Soccer - \$125
3. Cleats - \$150
4. Denum hitting a girl with a soccer ball - Priceless

TODD HUNTOON

1. Nos energy drinks - \$1.57
2. Trips to DQ - \$20
3. New shoes - \$80
4. No money - Priceless

MEGAN KAISER

1. West Coast Trip - \$240
2. My Hot prom Dress - \$196
3. Pottery Wheel - \$220
4. Winning the Bobby Flay award and beating 2Liter - Priceless

JULIA DAVIS

1. Parking Pass - \$40
2. Graduation packages - \$210
3. School supplies - \$100
4. Constant anxiety - Priceless

KEVIN COCHRAN

1. East Coast trip: \$1,000
2. Bitcoin: \$100
3. iPhone X \$1,000
4. Being an Outdoor School Counselor - Priceless.

FAVORITE

- "Stealing Mr. Best's e
wich. Ask him about i

- "My favorite memo
senior year and home

- "The minute I realize
catch up on all of the

- "Doing OHSET."- Ha

- "Getting kicked ou
day of my sophomor

SHOUT OU

- "Get Curt-twisted

- "Shout out to Big
Harsch

- "I love Mrs. Ross, a
year" - Andy Watt

- "Shout out to Mr. S
me." - Kevin Cochran

TOP TEN T ARE LOOK

1. No more schoo
2. Catching up o
3. No more home
4. Seeing where li
5. Summer
6. Fortnite
7. Pokemon
8. College
9. Having freedom
10. Playing a lot o

SENIOR SURVEY

MEMORIES:

eraser for ransom for a Subway sand-
t...it's hilarious." -Desirea Collins

ry is winning the homecoming game
coming week." -Vince Delamater

ed I was gonna graduate and finally
sleep I missed." Amanda Mogensen

annah Clark

ut of Mr. Shannon's class on the first
e year." - Kevin Cochran

TS:

D" - Curtus Lang

g Gav for keeping us crazy" - Max

nd she helped me through my senior

Shannon for always putting up with
n

THINGS SENIORS LOOKING FORWARD TO

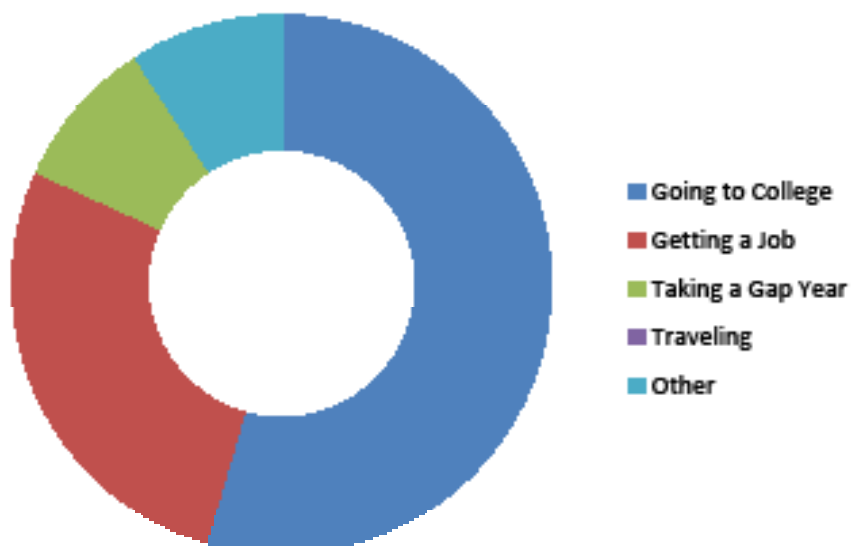
l
n sleep
ework
ife takes them

m and living on their own
f pokemon

A PIECE OF ADVICE FOR FRESHMEN:

- "DO YOUR HOMEWORK! Failing isn't worth not graduating"
- Taylor Rogers.
- "Be a good person and make good friends"- Cody Rogers
- "Make sure to be nice, do your homework, and just have fun. You only live once."- Tess Lowen
- "If you aren't winning, your are losing."- Myckenzie Moore
- "Don't procrastinate before grade checks or report cards"- Kel-
len Smith
- "Pass all your classes now so you only have to come to school for
an hour as two every day during senior year."- Amanda Mogasen
- "Let yourself be heard, but stop being annoying"- Desirea Collins
- "Always stay positive, get as much sleep as you can, and never
disrespect Mr. Shannon." - Kevin Cochran

What are seniors doing after high school?



Athletes of the year: Freshmen, Sophomores, Juniors

By Elva Zhao



Coby Herbert fr.

Q: How many sports do you play and how long have you been playing?

A: "I have been playing for nine years and I play three sports."

Q: Which one is your favorite and why?

A: "Football, because it is fun to hit people."

Q: What has doing sports taught you?

A: "It has taught me how to work hard."

Q: What are some of the challenges you had to overcome during the seasons?

A: "Stepping up into big positions"

Q: If you could be sponsored by any sports brand which one would you choose?

A: "Nike."



Bryce Sawyer soph.

Q: How many sports do you play and how long have you been playing?

A: "I play three sports, this was my first year of wrestling, baseball seven years, and football eight years."

Q: Which one is your favorite and why?

A: "My favorite sport is football, because I can hit people."

Q: What has doing sports taught you?

A: "Sports have taught me to play as a team."

Q: What are some of the challenges you had to overcome during the seasons?

A: "Making weight for wrestling."

Q: If you could be sponsored by any sports brand which one would you choose?

A: "Nike."



Paul Ossowski jr.

Q: How many sports do you play and how long have you been playing?

A: "Four sports, all years of high school."

Q: Which one is your favorite and why?

A: "Soccer, because it involves teamwork but also lots of skills."

Q: What has doing sports taught you?

A: "How to work as a team."

Q: What are some of the challenges you had to overcome during the seasons?

A: "Adversity and trusting the process."

Q: If you could be sponsored by any sports brand which one would you choose?

A: "Adidas."



Courtney Haffner fr.

Q: How many sports do you play and how long have you been playing?

A: "I played two sports, softball and volleyball. Both I have played since second grade."

Q: Which one is your favorite and why?

A: "I would say whatever sport is in season is my favorite."

Q: What has doing sports taught you?

A: "Doing sports has taught me how to work in groups and build friendships."

Q: What are some of the challenges you had to overcome during the seasons?

A: "Some challenges have been learning to get along and work together as a team."

Q: If you could be sponsored by any sports brand which one would you choose?

A: "Under Armor."



Cheyenne White soph.

Q: How many sports do you play and how long have you been playing?

A: "I am a three sports athlete; I've been playing since second grade."

Q: Which one is your favorite and why?

A: "Softball, because I enjoy playing the game."

Q: What has doing sports taught you?

A: "Leadership and the ability to work with others."

Q: What are some of the challenges you had to overcome during the seasons?

A: "My skill level, so I can be an asset to my varsity team."

Q: If you could be sponsored by any sports brand which one would you choose?

A: "Nike."



Josie Dickson jr.

Q: How many sports do you play and how long have you been playing?

A: "I play softball and volleyball. I have played both sports for 11 years."

Q: Which one is your favorite and why?

A: "I love both sports, but my favorite sport would have to be softball. It teaches me the only way to overcome a failure is to try. Try again and learn from your mistakes."

Q: What has doing sports taught you?

A: "It has taught me that if you push yourself beyond your comfort zone, the outcome will amaze you!"

Q: What are some of the challenges you had to overcome during the seasons?

A: "One of my challenges that I had to overcome during the season was that, I hit so many slumps. I will have times where I only had a few qualities at-bats and I felt like giving up."

Q: If you could be sponsored by any sports brand which one would you choose?

A: "Nike."

Senior Athletes of the Year

By Elva Zhao

Kellen Smith

Q: How many sports do you play and how long have you been playing?

A: "I have played basketball for nine years, baseball for nine years, cross country for three years, soccer for six years, and track for two years."

Q: Which one is your favorite and why?

A: "Basketball, because I love playing with Paul and Keegan."

Q: What has doing sports taught you?

A: "It has taught me how to handle losing and the joy in winning."

Q: What are some of the challenges you had to overcome during the seasons?

A: "Losing the seniors is always hard, and lack of experience with the younger kids."

Q: If you could be sponsored by any sports brand which one would you choose?

A: "Sketchers."



Millie Carpenter

Q: How many sports do you play and how long have you been playing?

A: "I played three years of Varsity Volleyball, four years of Varsity Cross Country, two years of Unified Basketball, and four years of Varsity Track."

Q: Which one is your favorite and why?

A: "My two favorites are track & field, I have always had a passion for, but it's something I get to share with my family, and it's fun to push myself, and I have the best coaches, so that's nice. However Unified Basketball is my favorite as well. It's fun and has created an amazing team and atmosphere."

Q: What has doing sports taught you?

A: "It has taught me dedication and responsibility. It has also taught me now to be a great teammate and appreciate the people who helped me."

Q: What are some of the challenges you had to overcome during the seasons?

A: "Managing my time and being able to do all my events while they were schedule at the same time."

Q: If you could be sponsored by any sports brand which one would you choose?

A: "Nike."

Oregon Battle Of the Books State Champs

By Elva Zhao

This is the first OBOB Championship for EHS. Congratulations to Coach Sherry Cooper, as well as the team members: Emily Eagle Eye, soph., Kelly Hoffman, soph., Josiah Lorenz, soph., and Jessica Woods, soph.

"Winning OBOB Championship felt good," said Josiah Lorenz, soph. "[This year] was my favorite year because in the years before, seventh grade was my first year winning state champion and eighth grade was really difficult. This year was the first year win in high school and it was really difficult this year too."

On Apr. 7, 2018, the Elmira High School OBOB team traveled to Chemeketa Community College in Salem, Oregon for the OBOB State Tournaments. The tournament was sectioned in three parts: pool play, seeded brackets, and the championship match.

For the pool play rounds Elmira High School team scored 45-25 against Charter School (from Oregon City), 33-8 against Adrian (from South Ontario), 45-25 against Triad School (from Klamath Falls) and 50-20 against Imbler (from LaGrande). Elmira High School team

won each battle successfully with a total score of 168 and moved on to the second section.

The next section was an eight team seeded bracket. Elmira High School matched up against Imbler and won by scoring 45-10. In the semi-final round; EHS went against Estacada and won by 30 points.

The last portion was the Championship match, EHS competed against Lebanon. The score for both of the teams were neck and neck; at the end of the match Elmira High School's OBOB team beat Lebanon by 68-52



Lf-rt: Jessica Woods, Josiah Lorenz, Kelly Hoffman, and Emily Eagle Eye holding the Championship trophy.

and won the OBOB High School Championship.

"OBOB this year was very challenging, as there were many good teams to compete against," said

Jessica Woods, soph. "But we worked hard and managed to snag the state [championship] for our school."

Senior Art Spotlight



Five seniors; Megan Kaiser, Devin Groshong, Meagan McCullum, Taylor Hunter-Rogers and Riya Tapio; were accepted into a juried art show at LCC for all high schools in lane county. Tapio placed third in the art show. Above are entries from the contest.

Meagan McCullum

Q: What art classes have you taken at EHS?

A: "Ceramics, Advanced Art, Watercolors."

Q: What do you like most about art?

A: "I like being able to create whatever I want"

Q: Who or what inspires you to create?

A: "There's nothing that really inspires me, it's just what I do."

Q: What type of art do you like the most (the medium) and why?

A: "I like ceramics the most, sometimes I do watercolor."

Q: Is there anyway that you can describe your style?

A: "Semi-realistic simplistic bunnies."

Q: Are hoping to turn your art into a career and continue to do it after high school?

A: "Yes, one day I want to be able to sell my art."

Q: Are there any other members in your family that have a talent or arts related career?

A: "My great great aunt Melvina (my favorite person in the world) was an amazing painter when she was younger."

Riya Tapio

Q: What art classes have you taken at EHS?

A: "Ceramics, Advanced Art, and Art."

Q: What do you like most about art?

A: "I like being able to create whatever I feel like, I like being free with my options."

Q: Who or what inspires you to create?

A: "My mom is a very art oriented and has inspired me a lot."

Q: What type of art do you like the most (the medium) and why?

A: "I like working with clay the most (obviously)."

Q: Is there anyway that you can describe your style?

A: "I call my style 'whatever I feel like doing'."

Q: Are hoping to turn your art into a career and continue to do it after high school?

A: "I think I will do art as a hobby after high school, I plan on taking art classes in college."

Q: Are there any other members in your family that have a talent or arts related career?

A: "My entire family is very talented in my opinion, my dad is very good at drawing, my brother builds things, my mom can paint, draw, etc."

Taylor Rogers

Q: What art classes have you taken at EHS?

A: "I took two years of basic art and this year I have taken advanced art."

Q: What do you like most about art?

A: "The thing I like most about art is that everyone is different. I can create something that is completely original."

Q: Who or what inspires you to create?

A: "I would have to say that my great-grandma has inspired me from a young age. She was always giving me things to paint or make."

Q: What type of art do you like the most (the medium) and why?

A: "I enjoy pottery the most because it is a good way to relax and I can make things that I'm proud of."

Q: Is there anyway that you can describe your style?

A: "Earthy. When I do pottery or paint I use lots of blues and greens."

Q: Are hoping to turn your art into a career and continue to do it after high school?

A: "I'm not sure about a career, but art is something I absolutely want to continue."

Q: Are there any other members in your family that have a talent or arts related career?

A: "Yes, both my great-grandparents, Judy and Del Hunter, are both artists (painters)."

Devin Groshong

Q: What art classes have you taken at EHS?

A: "Drawing, Advanced Art, Ceramics."

Q: What do you like most about art?

A: "Being able to show my creativity."

Q: Who or what inspires you to create?

A: "No one."

Q: What type of art do you like the most (the medium) and why?

A: "Drawing portraits because it shows the 'picture' of things more clearly."

Q: Is there anyway that you can describe your style?

A: "Emo"

Q: Are hoping to turn your art into a career and continue to do it after high school?

A: "No."

Q: Are there any other members in your family that have a talent or arts related career?

A: "No."



Meagan Kaiser

Q: What art classes have you taken at EHS?

A: "I have taken one semester of Ceramics and two semesters of Advanced Art."

Q: What do you like most about art?

A: "I love that everyone has their own personal style and you can show that through your artwork."

Q: Who or what inspires you to create?

A: "My grandmother showed me at a very young age what art was."

Q: What type of art do you like the most (the medium) and why?

A: "I love ceramics the most. Working on the wheel is so relaxing to me, but also I have free reign of my creativity."

Q: Is there anyway that you can describe your style?

A: "I would describe my style to be more natural and reality like. I started at a young age drawing things, especially things outside. That's why I love drawing trees."

Q: Are hoping to turn your art into a career and continue to do it after high school?

A: "Eventually I want to start doing my own metal sculptures."

Q: Are there any other members in your family that have a talent or arts related career?

A: "Only my grandmother. She's an amazing drawer, painter, and she used to teach cake decorating classes."

Q: Is there anything else you'd like to say?

A: "You should always try new kinds of art. You never know what you'll be really good at."



PET OF THE YEAR: WAFFLE SODEMAN



Q: How did Waffle get his name?

A: "Waffle was always going to be named after a food. Our first ideas were Strawberry, Pumpkin, or Pancake, but Waffle seemed to fit him better."

Q: What is Waffle best known for?

A: "Running at the wildest of times."

Q: What is Waffle's favorite pastime?

A: "He really enjoys lasers and the circle ball dealio."

Q: How does Waffle cope with stressful situations?

A: "Waffle doesn't get stressed, he only attacks."

Q: If Waffle were president, how would he make the world

a better place?

A: "Purs cuddles and attacks all day, everyday, required."

Q: What is Waffle's favorite show?

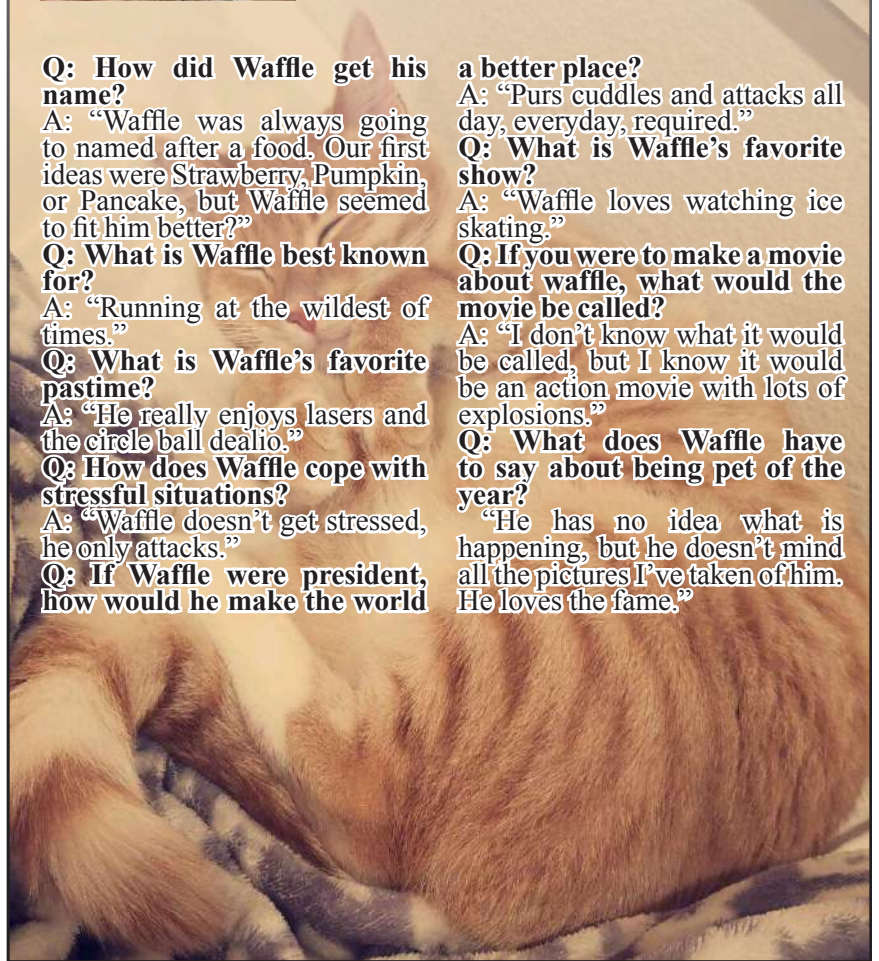
A: "Waffle loves watching ice skating."

Q: If you were to make a movie about waffle, what would the movie be called?

A: "I don't know what it would be called, but I know it would be an action movie with lots of explosions."

Q: What does Waffle have to say about being pet of the year?

A: "He has no idea what is happening, but he doesn't mind all the pictures I've taken of him. He loves the fame."



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