



Elizabeth City Pasquotank Early College Application **EARLY ACCEPTANCE!**

2020-2021 Prospective Students Information and Checklist for Applying

Thank you for interest in applying to the Elizabeth City Pasquotank Early College (ECPEC). The Elizabeth City Pasquotank Early College is located on the Elizabeth City campus of College of the Albemarle. It is exciting to begin the process that may join you with students who have committed themselves to rigorous academic work. Before completing the application which begins on page 4, please read the *Elizabeth City Pasquotank Early College High School General Information for Prospective Students and Families* section below (pp. 1-3). **Early Colleges are not like other high schools; please consider very carefully the commitments required and the way that the school functions before applying.** Each high school in the district serves students in excellent ways. ECP Early College is a non-traditional approach for students who may be at risk of dropping out, who may be first generation college students, or who want accelerated learning. Committing to the ECP Early College also requires a family commitment. If, after you have read this document, you believe this is the school that will help you achieve your goals, we invite you to apply.

Special Note: When you complete the form, the signature portion (page 7) will ask for your commitment of at least one year to the school. It is extremely important to understand this is required to ensure your success and because it is very difficult to fill that seat once claimed. It is therefore essential that students and parents understand students are here for the year once they are accepted.

Please complete all of the forms necessary to apply for early college admission, including:

- Parent/Guardian Information Form (Parents/Guardians complete this form) p. 5 (Although this information is optional, it helps the school and state to know the number of first generation college students.)
- Applicant Information Form (Student completes this form) p. 6
- Signatures (Student and parent/guardian) p. 7
- Part of the application process is a brief interview with a small panel of ECP Early College staff members.

It is the student's responsibility to submit the application to the counselor so the counselor may include information about each student. All of the forms noted above must be completed and submitted to the middle school counselor no later than March 27, 2020. **If you do not attend one of the middle schools in ECPPS, please contact the school to set up an interview.**

The Elizabeth City-Pasquotank Public Schools does not discriminate against any person on the basis of race, sex, pregnancy, color, national origin, religion, citizenship, status, age, or disability in any of its educational programs or activities.

Application Timeline

Application Process Begins	February 13, 2020
Completed Applications Due**	March 27, 2020
Student Interviews*	April 21 – 30, 2020
Acceptance and all status letters mailed home to students (no later than).	May 4, 2020
Meeting for Accepted Students and at least One Parent/Guardian COA Room TBD	May 21, 2020
Students receive schedule for 2019-2020	June 2020

*These dates are subject to student availability in cooperation with the middle schools. If your student does not attend one of the middle schools in the district, please contact (252) 335-0821, ext. 2471 to set up an interview at the early college.

**Students who have been wait-listed will be notified if accepted no later than the Friday before the first day of classes.

Elizabeth City Pasquotank Early College General Information for Prospective Students and Families

First year of operation: 2017-2018

School colors: Blue and Green

Mascot: The Gryphon



Academic Calendar

The Early College High School Calendar is generally aligned with College of the Albemarle's academic calendar which begins and ends prior the district calendar. For Elizabeth City Pasquotank Early College High School, the school year will begin for students one week prior to the COA calendar. Many district workdays for teachers are the same for ECP Early College teachers, but students taking COA college level classes will need to continue to attend those classes regardless of whether high school is being held.

Acceptance Notification and Intake Session

Accepted students will be provided a schedule at the Early College. If for some reason, a student chooses not to attend, the school should be notified as soon as possible, as other students who have been wait-listed may be invited to attend. Those students who are not selected may be put on a wait list. All students who apply are notified in writing whether they have been accepted, wait-listed, or not accepted. **All students who are invited to enroll are required to attend the intake session with at least one parent or legal guardian.** The acceptance letter will provide more information and will explain what to expect and bring to the meeting.

Parent Involvement -- As indicated throughout the information provided above, parents are partners in the Early College High School. With parent commitment and support, students will achieve better. A parent or guardian is expected to participate in the following activities:

- First year Intake Session,
- Open House before the Fall Semester begins,
- At least four student led parent meetings (one each 9 weeks at interim report time.)

School Day and Transportation

Regular school hours are 8:00 – 3:30. Parents/Guardians may provide students with drop off and pick up, but bus transportation is available to those who need it.

Meals

Elizabeth City Pasquotank Early College (ECPEC) High School offers breakfast and lunch each school day. The school participates in the federal breakfast and school lunch program. Meals are brought from another school in the district daily. Information about free and reduced lunch can be found on the district website or may be obtained from ECPEC.

Attendance

Students are expected to be in class every day, on time for every class meeting. Regardless of whether an absence is excused or unexcused, an absence hinders students' progress in school. Students taking college courses are allowed very few absences, so it becomes extremely important for students to be in class at every meeting. Similarly, arriving late and leaving early creates additional learning challenges for students and should be avoided completely.

Discipline

Elizabeth City Pasquotank Early College High School students are expected to conduct themselves as responsible young adults at all times while on or off campus. Certain infractions can result in serious consequences including suspension or enrollment termination. Students who are suspended out of school may not attend their college classes. There is no In School Suspension (ISS). The principal has the authority to impose disciplinary actions as necessary, but any Early College High School or College of the Albemarle teacher may impose consequences for inappropriate classroom behavior. Students are governed by both the Elizabeth City Pasquotank Public Schools' Student Code of Conduct as well as the College of the Albemarle Code of Conduct. It is, therefore, imperative for students to be on their best behavior at all times. Note that it is possible to incur a penalty that would result in termination of enrollment as an Elizabeth City Pasquotank Early College High

School student at any point during the school year. This, in turn, could cause a loss of credit. Early College High School operates like a college, not a high school. Students are accepted with the understanding that they will adopt and exhibit a serious attitude toward their classes, their learning, and their academic preparation for college and the workplace. For that reason, students must assume a much greater level of personal responsibility for themselves, their safety, and the results of their decisions, than other high school students are expected to demonstrate. Parents must support and encourage this behavior as well.

Student Services and Advising for Success

The school staff recognizes that students will need assistance in maintaining appropriate behavior and navigating through the course work required of them. For this reason, in addition to the school counselor, all teachers will be able to assist every student toward accomplishing their goals. The early college expects all students to graduate in four years with both a high school diploma and an associate's degree or career credential. To expedite this process, many (but not all) college classes translate into high school requirements as well as college credits. (These are called dual credits.) It is essential, therefore, for students to have successful parent support and involvement, continued good standing, and successful completion of all college courses each semester.

Campus Movement

The Elizabeth City Pasquotank Early College High School is located on the very busy College of the Albemarle campus. There is constant movement without bells beginning and ending classes. Students in the Early College High School are expected to navigate from class to class without constant supervision. First year students will stay in the Early College locations most of the time. As students matriculate to the next level, they may be required to move about the campus to reach their classes. It would not be possible for staff members to monitor all of those locations. Students must, therefore exhibit strong personal responsibility.

Idea Exchange

As part of a college, the free exchange of ideas is absolutely expected. Censorship of ideas or opinions is not allowed or supported. For that reason, parents must understand that their children who come to the Early College High School will be exposed to, and will be expected to participate in, open exchanges of ideas, discussions, debates and even class assignments concerning every possible kind of subject matter that may differ from the ideas and teachings they and their parents are used to and believe. The free flow of ideas and discussions occurs at every level including both high school and college classrooms and throughout the college environment. Every effort is made to enforce civility, reasonable restraint, courtesy, and tolerance of all ideas, beliefs, and viewpoints, but challenge of values and beliefs at various times while enrolled in this program in an intellectual dialog is standard. All students and parents must accept and understand the school cannot and will not, take any measure to censor ideas or opinions not in line with students' beliefs just because discussion or challenge makes the student and/or the parent uncomfortable.

Resources and Internet Access

Early college high schools are purposefully designed to provide students with a personalized, blended, and supportive program that introduces college-level skills and coursework. ECPEC will provide students with the necessary tools and skills that will prepare them for college, career and lifetime skills. As a part of the school district's 1:1 Chromebook Classroom initiative, students will be issued a Chromebook for assignments and instructional needs for both home and school use. Before a freshman is issued a Chromebook, the Technology Responsible Use form and the Parent & Student 1:1 Chromebook Classroom User Agreement must be completed and returned. Students will be held responsible for the device issued to them. Elizabeth City Pasquotank Public School filters will apply to both school and home use. However, students may be required to make occasional use of COA resources, including the Library and COA computers. These resources may not be blocked or filtered as our public school resources and devices are. In order to fulfill course requirements, students may come in contact from time to time with material that would have been filtered if they were in a traditional high school.

Student Activities

Because of the rigorous demands on a student's schedule, students will not be able to participate in a regular high school's band or sports activities. Students may, however, participate in many of the clubs and activities on campus. Any clubs or organizations, which are begun through the Early College High School, must be driven by student interest and parent support and only with principal approval.

Please detach and retain pages 1-3 of this packet for your information. Return the remainder of the application for consideration as an applicant.

Elizabeth City Pasquotank Early College High School
2020-2021 Student Application

Go to <https://www.ecpps.k12.nc.us/elizabeth-city-pasquotank-early-college> for that application.

Student Personal Data

Student Last Name: _____ Student First Name _____

Address: _____

Street

City

State

Zip Code

Phone Number: _____ (Home) _____ (Cell)

Student resides with:

____ Both Parents ____ Mother ____ Father ____ Grandparents ____ Other

Parent/Guardian Name: _____

Education Data

Current Middle School: _____

____ Student was home-schooled.* ____ Student Attended Private School.

Education/Economic Data Please check as appropriate for the parent/guardian:

Father's Education (check the one that applies)		Mother's Education (check the one that applies)	
<input type="checkbox"/>	Did not finish high school	<input type="checkbox"/>	Did not finish high school
<input type="checkbox"/>	High school graduate	<input type="checkbox"/>	High school graduate
<input type="checkbox"/>	Some education after high school but did not graduate	<input type="checkbox"/>	Some education after high school but did not graduate
<input type="checkbox"/>	Trade or business school graduate	<input type="checkbox"/>	Trade or business school graduate
<input type="checkbox"/>	4 Year College graduate	<input type="checkbox"/>	4 Year College graduate
<input type="checkbox"/>	Graduate School Degree	<input type="checkbox"/>	Graduate School Degree

Please see student questions on the back.

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Directions: Students must respond in paragraph format to the following questions. You may attach separate pages if needed.

1. Why are you interested in attending Elizabeth City Pasquotank Early College High School and why should you be selected?
2. What are your strengths? What are your weaknesses?
3. What are your goals beyond high school?

Once your application is received and reviewed by the Early College, you may be contacted to come in for the interview portion.

Please read and sign below prior to submitting your application

Agreements and Assurances

In signing below, applying students and their parents/guardians indicate that they understand the commitment of effort and time – one full school year – required of the students accepted into the Elizabeth City Pasquotank Early College High School and by signing, you indicate your acceptance if selected for the school.

Students will be expected to follow the Elizabeth City Pasquotank Public Schools' Code of Conduct for high school students, as well as the College of the Albemarle Code of Conduct.

At the end of any academic year, the student may choose to continue studies at Elizabeth City Pasquotank Early College High School or be reassigned to the student's regular high school. In addition, any student who fails to meet the academic requirements of the Early College, having been provided appropriate academic support, or who violates the Elizabeth City Pasquotank Schools' Code of Conduct may be involuntarily transferred to the student's base school at the end of the academic school year.

Please note that any serious violation of the Elizabeth City Pasquotank Public Schools' Code of Conduct prior to admittance will be sufficient cause to rescind admission and permission to attend Elizabeth City Pasquotank Early College and the student will be reassigned to student's regular high school.

Student Signature

Date

Parent/Guardian Signature

Date

Parent/Guardian Signature

Date

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