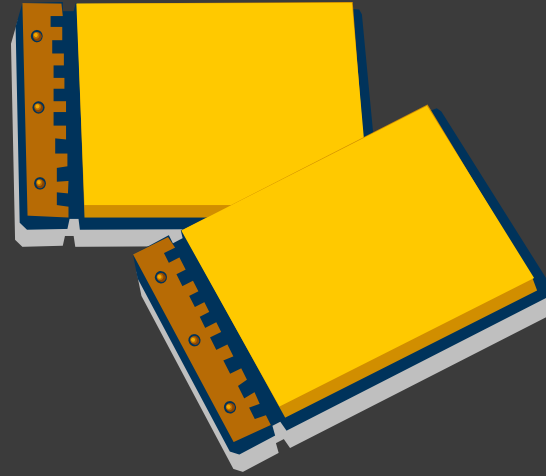


Maribeth Haines, Eddie Lawrence  
Core Break-out Session June 24-26. 2013

# ELEMENTS OF HIGH STUDENT ENGAGEMENT

# Index Card Self Reflection



- ⦿ Top left corner

On a scale of 1-5, how would you rank the level of student engagement in your classroom at the present time?

- ⦿ Center

Describe examples of effective student engagement that one might have observed in your classroom this past year.

# Why the need to increase student engagement?



# ***Content*** Objectives

**Participants today will:**

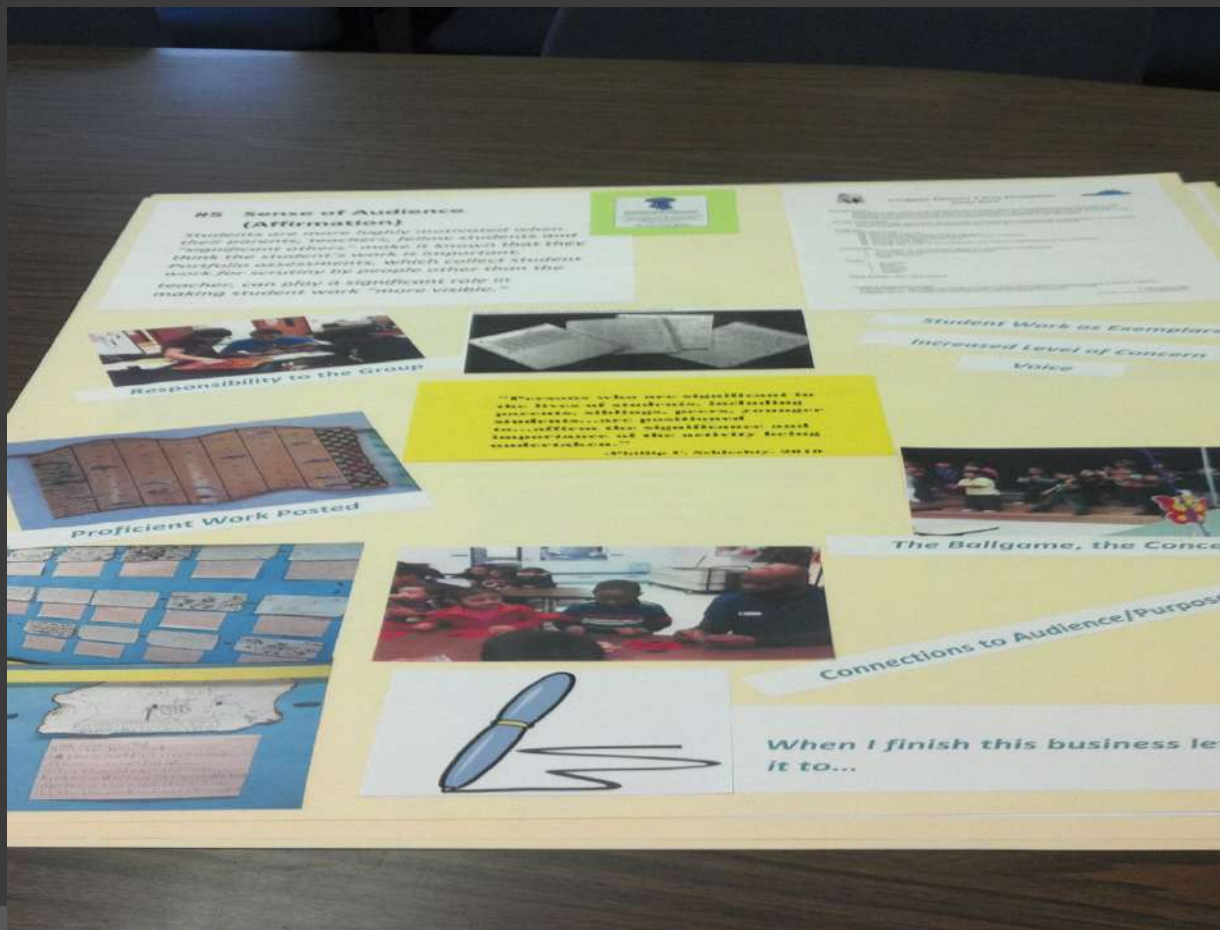
- **identify** the 8 engaging qualities of work.
- **analyze and evaluate** levels of student engagement during classroom instruction.

# *Language* Objectives

## Participants today will:

- ◎ be able to *discuss examples* of the 8 qualities of Student Engagement.
- ◎ *write one-sentence summaries to describe* 2 engaging qualities.
- ◎ *read summaries* to a partner.
- ◎ *apply orally, and in writing, new vocabulary* words related to student engagement.

# Poster Power Walk-and –Learn



# One Sentence Summaries

- On the back of your card,

Write a one sentence summary of 2 elements of engagement, including ways these elements might appear in your unit plan.

- Read to a partner. Reciprocate.

# High School Algebra Rubric/Video

<http://www.youtube.com/watch?v=h6WJdsb0dfM>



# Conclusion/Review of Objectives



Explain the need for high levels of Student Engagement



Read about the 8 Engaging Qualities



Write about Student Engagement



Listen/Speak to a partner about 2 Engaging qualities



Analyze and evaluate levels of Student Engagement

# Added Bonuses



1. Sheltered Instruction  
Observation Protocol  
SIOP Model
2. Incorporating all four  
language domains