

## Elements, Compounds, and Mixtures

NAME: \_\_\_\_\_ Date: \_\_\_\_\_ Class: \_\_\_\_\_

Click the following link and watch the video: [https://www.youtube.com/watch?v=IFKnq9QM6\\_A](https://www.youtube.com/watch?v=IFKnq9QM6_A)

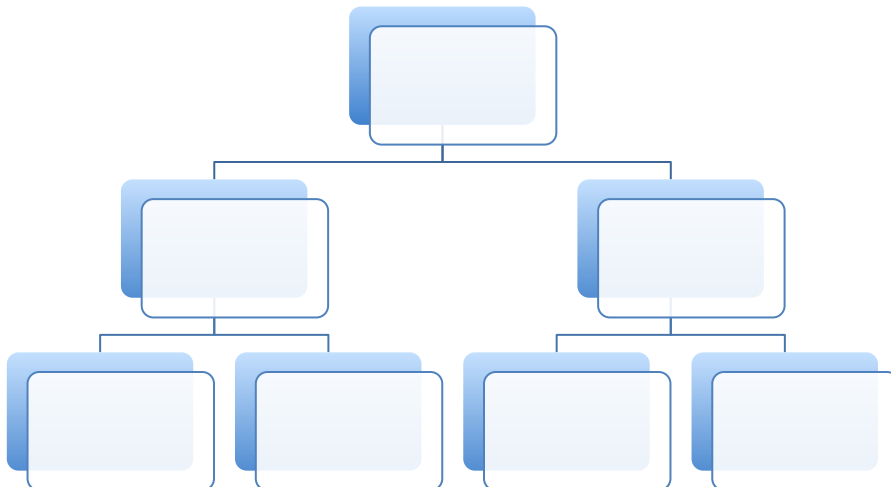
**PART A:** Read the information on this site [http://www.chem4kids.com/files/matter\\_intro.html](http://www.chem4kids.com/files/matter_intro.html) and click “next page on matter” at the bottom of the pages until you find your answers.

1. How is matter defined?
2. What is required to move from one state or phase of matter to the next?
3. What are the points at which matter undergoes a phase change called?
4. What happens to the atoms during phase changes?
5. How are atoms arranged in a solid, liquid and gas?

Click “atoms” at the top of the page.

6. What are atoms compared to and why?
7. List and describe the 3 parts of an atom? Include charge and location.
8. What is an orbital?

**PART B:** Matter can be classified in a few categories. Use this link: <http://www.dummies.com/how-to/content/how-to-distinguish-pure-substances-and-mixtures.html> and complete the chart that is given and define the words in the chart below.



Pure Substance-

- Element-
- Compound-

Mixture-

- Homogenous-
- Heterogenous-

**PART C: Element Overview**

Now go to this link: <http://chemistry.about.com/od/chemistryfaqs/f/element.htm>

9. What is the definition of an element given on this page?

Now go to this link: <http://education.jlab.org/qa/element.html> and answer the questions below:

10. What is the definition of an element given on this Page?

Now Click on the link for “What is the difference between atoms and elements? Or find the link: [http://education.jlab.org/qa/atoms\\_and\\_elements.html](http://education.jlab.org/qa/atoms_and_elements.html) Answer the questions below.

11. Define element

12. Define atom

13. Define molecule

14. Define compound

**PART D:** So now we know that Matter can be either a pure substance or a mixture...Let's look at **pure substances** first. They can be either elements or compounds. Read the information on this site [http://www.chem4kids.com/files/matter\\_intro.html](http://www.chem4kids.com/files/matter_intro.html) and click “elements” at the top of the page.

15. Based on the info on this page, define “element”.

Click “atoms” at the top of the page, then click “compounds” on the right.

16. What is a molecule?

17. What is compound?

## 18. How are molecules and compounds different?

OK- now use the following link to fill in the chart that helps us figure out the differences between elements and compounds. [http://www.diffen.com/difference/Compound\\_vs\\_Element](http://www.diffen.com/difference/Compound_vs_Element)

	Compound	Element
Meaning		
Distinguishing Features		
Ability to Breakdown (separate)		
Types		
Representation		
Examples		

### Molecules and Compounds

Find the link: <http://education.jlab.org/qa/compound.html> and answer the questions below.

19. What is formed when two or more atoms join together chemically? \_\_\_\_\_

20. What is formed when two or more different kinds of atoms or elements join together chemically? \_\_\_\_\_

21. A \_\_\_\_\_ is always a molecule, but a \_\_\_\_\_ is not always a compound.

22. Provide the chemical symbol for three molecules that are not compounds: \_\_\_\_\_, \_\_\_\_\_, and \_\_\_\_\_.

23. Name 3 common compounds, using both their chemical symbol and their name:  
\_\_\_\_\_, \_\_\_\_\_, and \_\_\_\_\_

24. One molecule of water contains \_\_\_\_\_ hydrogen atoms and \_\_\_\_\_ oxygen atom.

25. One molecule of carbon dioxide contains \_\_\_\_\_ carbon atom and \_\_\_\_\_ oxygen atoms.

### PART E: MIXTURES vs COMPOUNDS

Watch the video and follow the directions:

[http://www.bbc.co.uk/bitesize/ks3/science/chemical\\_material\\_behaviour/compounds\\_mixtures/activity/](http://www.bbc.co.uk/bitesize/ks3/science/chemical_material_behaviour/compounds_mixtures/activity/)

<http://chemed.chem.purdue.edu/genchem/topicreview/bp/ch2/mixframe.html>

(Hint: Scroll down the page)

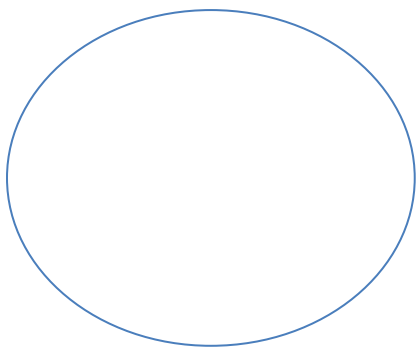
26. What are some differences between mixtures and compounds?

27. How can cereal relate to mixtures and compounds?

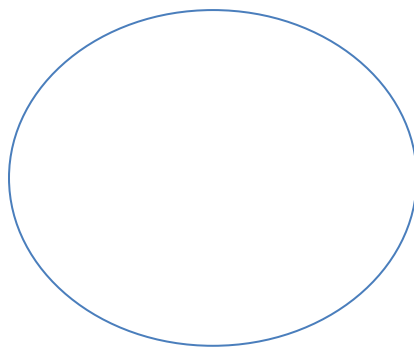
Now onto Mixtures. Let's draw some pictures to help us. Use this website and fill in the pictures below.

<http://www.chem.purdue.edu/gchelp/atoms/elements.html>

Elements have only ONE type of atom. Lets draw what the elements in the pictures look like and use COLORED PENCILS! Notice each element picture only has ONE color.

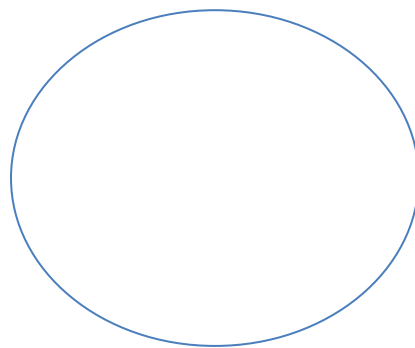


Argon



Nitrogen

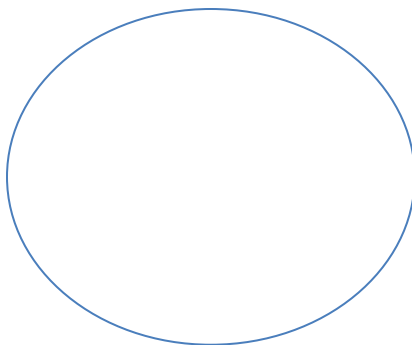
Now the compound. Notice it has 2 colors that are stuck to each other.



Water (H<sub>2</sub>O)

Now lets draw what the mixture looks like when we put all 3 of these things together. Remember a mixture is 2 or more different elements or compounds PHYSICALLY mixed together (not stuck to each other).

Mixture of Argon, Nitrogen and Water



A mixture can be separated by physical means (no chemical reaction is necessary to separate a mixture).

<http://portal.norwalkps.org/sites/teachers/knapp/Documents/C3.pdf>

Define each of these separation techniques:

28. *Flotation/Panning-*

29. *Mechanical Separation*

30. *Ascending Chromatography-*

31. *Filtration-*

32. *Distillation-*

Now, [http://www.mheducation.ca/school/applets/bcscience7/mixtures/bcscience7\\_mixtures.swf](http://www.mheducation.ca/school/applets/bcscience7/mixtures/bcscience7_mixtures.swf)

Mixture	Technique

**PRACTICE: ELEMENT, COMPOUND OR MIXTURE?**

Take the quiz at <http://www.funtrivia.com/playquiz/quiz148865110c980.html> and record your answers in the blanks provided.

- |          |           |
|----------|-----------|
| 1. _____ | 6. _____  |
| 2. _____ | 7. _____  |
| 3. _____ | 8. _____  |
| 4. _____ | 9. _____  |
| 5. _____ | 10. _____ |

Go to <http://mint.ua.edu/games/chemical-mixup/> and play the game.

Mixture, Solution, and Compound review (rags to riches): <http://www.quia.com/rr/33049.html>