

Elementary US: Unit 1-Encounter, Colonization, and Devastation: Tribal Homelands

Social Studies Standards – 5th Grade

<i>Since Time Immemorial Pathways</i>	State Social Studies Standards Alignment
U.S. History Unit 1: Encounter, Colonization, and Devastation: Tribal Homelands	SSS1.5.1-3; SSS2.5.2-4; SSS3.5.1; SSS4.5.1-4 C1.5.1,3,4; C2.5.1; C3.5.1-3; C4.5.1-4 E4.5.1-3 G1.5.1-4; G2.5.1-7; G3.5.1,4 H1.5.1,2; H2.5.1-3; H3.5.1-3; H4.5.1-6

English/Language Arts Standards – 5th Grade

	Level 1	Level 2	Level 3
Reading: Literature			
Reading Informational Text	5.4, 5.10	5.4, 5.10 (5.7)	5.3-7, 5.9, 5.10 (5.1, 5.2, 5.8)
Reading: Foundational Skills	5.3a, 5.4a, 5.4c		
Writing		5.7 (5.8, 5.9b)	5.7 (5.8, 5.9b)
Speaking and Listening		5.1a-d, 5.4, 5.6	5.1a-d, 5.2, 5.4, 5.6 (5.3, 5.5)
Language Standards	5.1b-e, 5.2a-e, 5.3a, 5.4a-c, 5.5a-c, 5.6		

Key: 5.1 = Grade 5/Standard 1

Parenthesis: Standards that could be easily incorporated with additional time.

Environmental & Sustainability Education (ESE) Standards

ESE Standard Alignment	Corresponding Tribal Sovereignty Unit or Resource
ESE 1, 2, 3	US -Encounter, Colonization, and Devastation: Tribal Homelands

ESE Standard 1:	Ecological, Social, and Economic Systems. Students develop knowledge of the interconnections and interdependency of ecological, social, and economic systems. They demonstrate understanding of how the health of these systems determines natural and human sustainability of local, regional, national, tribal, and global communities. <i>Aligns to Since Time Immemorial Tribal Sovereignty Essential Questions 1, 2, 3, 4, 5</i>
ESE Standard 2:	The Natural and Built Environment. Students engage in inquiry and systems thinking and use information gained through learning experiences in, about, and for the environment to understand the structure, components, and processes of natural and human-built environments. <i>Aligns to Since Time Immemorial Tribal Sovereignty Essential Questions 1, 4, 5</i>
ESE Standard 3:	Sustainability and Civic Responsibility. Students develop and apply the knowledge, perspective, vision, skills, and habits of mind necessary to make personal and collective decisions and take actions that promote sustainability. <i>Aligns to Since Time Immemorial Tribal Sovereignty Essential Questions 1, 2, 3, 4, 5</i>

Social Emotional Learning (SEL) Standards

SEL Standard	Benchmark (Late Elementary)
Self-Awareness	1A, 1B
Social Awareness	4A,4B,4C
Self-Management	2A,2B
Social Management	5A,5B,5C
Self-Efficacy	3B,3C
Social Engagement	6A,6B,6C