

Bellevue Elementary Special Education Syllabus

<u>Special Education Staff</u>	<u>Contact Information</u>	<u>Website</u>
Dori Venema	dorivenema@bellevue.k12.ia.us	Mrs. Venema's Website
Jodi Deppe	jodideppe@bellevue.k12.ia.us	Mrs. Deppe's Website

The purpose of a special education classroom is to provide specialized, small group instruction for some students who require intensive support to reach their IEP goals in literacy and math as well as nonacademic instruction. Learning and instructional goals are specified in the Individual Education Plan. The IEP contains goals for areas of concern including, but not limited to, reading comprehension, basic reading skills, oral and written language, mathematics and behavior.

[State grade level standards are available upon request or can be found here](#)

[If your child participates in alternate assessment, the state grade level essential elements can be found here or are available upon request.](#)

Our special education staff will support all students in the general education curriculum to the maximum extent possible. For additional information on general education curriculum, please see the individual teacher/grade level syllabi. For students receiving pull-out based special education services, we will also utilize research based direct instruction programs in literacy and math. Progress through these programs is very individualized.

All students receiving special education services will participate in all specials (music, art, PE, STEM), classroom meetings, field trips, recesses, lunch, special activities with their class.

Literacy

Comprehension skills are worked on throughout all reading instruction at a level appropriate for each individual student.

Topic	Skills	Curriculum Materials
Concepts of Print	Understanding that print carries meaning	95% Group Phonological Awareness Chip Kit
	Knowledge of book orientation and print directionality	
	Alphabet Knowledge	
	Awareness of books, pages, sentences, words, and letters	
Phonological Awareness	Distinguish individual words in oral sentences	95% Group Phonological Awareness Chip Kit From Sounds to Spelling
	Identify syllables in a spoken word	
	Separate the sounds before the vowel from the rest of the word	
	Recognize the same sound in a different word	
	Recognize the word in a set of 3 or 4 words that has the odd sound	
	Recognize individual sounds in words	
	Combine phonemes to make a word	
	Orally break a word into its individual sounds	
	Recognize new words created when sounds are deleted from an existing word	
	Create a new word by adding a new sound to an existing word	
	Create a new word by changing one of the phonemes of an existing word	

Literacy Continued

Topic	Skills	Curriculum Materials
Phonics	Letter names, sounds, and formation	Handwriting Without Tears 95% Group Basic Phonics Chip Kit 95% Group Advanced Phonics Chip Kit 95% Group Lesson Library From Sounds to Spelling Flyleaf Emergent Reader Series Flyleaf Reading Series One, Two, & Three
	Short Vowels	
	Long Vowel Silent e	
	Consonant Blends	
	Consonant Digraphs	
	Phonograms	
	Predictable and Unpredictable Vowel Teams	
	R-Controlled Vowels	
	Complex Consonants (Silent Letters, Hard and Soft C/G)	
	Six Syllable Types (Closed, Open, Silent-e, R-Controlled, Vowel Team, Consonant+le)	
	Multisyllable Words	
	Word Endings	
	Contractions	
	Prefixes and Suffixes	

Math

Grade Level	Units	Curriculum Materials
Pre-K	Numbers to 5	Build Math Minds Everyday Math Engage New York
	2D and 3D Shapes	
	Counting to Answer How Many	
	Comparing Length, Weight, and Capacity	
	Numerals to 5	
	Stories with Adding and Subtracting	
	Counting to 20	
Kindergarten	Numbers to 10	
	2D and 3D Shapes	
	Comparing Length, Weight, and Capacity	
	Numbers to 10	
	Addition & Subtraction to 10	
	Numbers to 20	
	Counting to 100	
	Analyzing, Comparing, and Composing Shapes	
First Grade	Sum and Difference to 10	
	Introduction to Place Value	
	Ordering and Comparing Numbers	
	Place Value Comparison	
	Adding and Subtracting within 100	
	Identifying, Composing, and Partitioning Shapes	

Math Continued

Grade Level	Units	Curriculum Materials
Second Grade	Sums and Differences to 20	Build Math Minds
	Adding and Subtraction of Length Units	
	Place Value, Counting and Comparison of Numbers to 1000	
	Adding and Subtracting with Word Problems	
	Foundations of Multiplication and Division	
	Problem Solving with Length, Money and Data	
	Time, Shapes, and Fractions as Equal Parts of Shapes	
Third Grade	Properties of Multiplication and Division	Engage New York
	Place Value and Problem Solving with Units of Measure	
	Multiplication and Division, Multiples of 10	
	Multiplication and Area	
	Fractions as Numbers on a Number Line	
	Collecting and Displaying Data	
	Geometry and Measurement Word Problems	

Math Continued

Grade Level	Units	Curriculum Materials
Fourth Grade	Place Value, Rounding, Algorithms for Addition and Subtraction	Build Math Minds Everyday Math
	Unit Conversions	
	Multi-Digit Multiplication and Division	
	Angle Measure and Plane Figures	
	Fraction Equivalence, Ordering, and Operations	
	Decimal Fractions	
	Exploring Multiplication	
Fifth Grade	Place Value and Decimal Fractions	Engage New York
	Multi-Digit Whole Number and Decimal Operations	
	Addition & Subtraction of Fractions	
	Multiplication & Division of Fractions and Decimals	
	Addition and Multiplication with Area and Volume	
	Problem Solving with the Coordinate Plane	