



SOCIAL STUDIES STANDARDS, K-5

Kindergarten

➤ **History and Geography**

- Recognizes that a map is an illustration of a place that contains labels and proportional sizing.
- Locates things/places on a school or classroom map.

➤ **Civics and Government**

- Recognizes that although each child is unique, children share similar characteristics.
- Describes differences that contribute to each person's uniqueness and individuality.
- Demonstrates the understanding that families are similar.
- Demonstrates an understanding of community jobs.
- Demonstrates the understanding that families differ.

➤ **Economics**

- Understands why and how money is used.

Grade 1

➤ **History, Geography and Government**

- Demonstrates an understanding of past and present events.
- Demonstrates an understanding of important holidays and famous Americans.
- Identifies basic global features (continents, oceans, poles) on a map or globe.
- Identifies North America, United States and Massachusetts on a map.
- Identifies and describes symbols of the United States.

Grade 2

➤ **History and Geography**

- Reads maps and globes and is able to locate topographical features such as continents and major bodies of water.
- Understands how geography impacts aspects of cultures, including Native Americans.
- Demonstrates an understanding of timelines.

Grade 3

➤ **History and Geography**

- Locates cities and landmarks on contemporary maps of New England, Massachusetts and local communities.
- Describes the early exploration of North America (Vikings/Columbus).
- Describes early colonization (Roanoke/Jamestown, Plymouth, Boston).
- Describes daily life, education and the importance of specialized jobs in New England.
- Identifies important developments leading to the American Revolution.

➤ **Civics and Government**

- Describes differences in local government (then/now).

➤ **Economics**

- Identifies the economic reason for early exploration.
- Describes the importance of natural resources of New England (then/now).

Grade 4

➤ **History**

- Explains the economics of buying and selling goods and services.
- Describes why immigrants come to the U.S. and how they become citizens.
- Locates and identifies national historic sites and describes the significance.
- Identifies the three branches of government, their functions and roles.

➤ **Geography**

- Locates and identifies political boundaries, major bodies of water and cities in region studied.
- Identifies the unique features of region studied including the natural resources and explains their impact on humans.
- Interprets a map using information from its title, compass rose, scale and legend.

Grade 5

➤ **History, Geography, Government**

- Describes European exploration and encounters with native people in the Americas.
- Explains the development of 13 original colonies.
- Explains the causes and the events of the American Revolution.
- Describes the principles and practices of democratic government, as outlined in the US Constitution.