

Elementary Reading Specialist

JOB DESCRIPTION

POSITION TITLE

Elementary Reading Specialist

MINIMUM

- Certified as an Elementary Teacher.

QUALIFICATIONS

- Certified as a Reading Specialist preferred.
- A working familiarity with the NJCCCS for language arts literacy.
- Knowledge of current research and theory in reading.
- A minimum of five years teaching experience at the elementary level.
- Demonstrate the necessary skill as a master teacher in the field of reading.
- A proven ability to work with and provide leadership for colleagues.

REPORTS TO

- Staff development experience desired.

JOB GOAL(S)

- K-5 Language Arts/Social Studies Supervisor
- To conduct training of teachers and administrators in the field of reading.
- To insure the quality and consistency of a comprehensive and balanced literacy curriculum.
- To coordinate instruction for students or groups of students having difficulty in learning to read.
- Target K, 1, 2 modeling and coaching for classroom teachers in: phonemic awareness, explicit and systematic phonics, reading fluency, reading comprehension, vocabulary development.

PRIMARY RESPONSIBILITIES

1. Works with students, teachers, parents, and administrators to strengthen student achievement in the areas of reading in accordance with the *New Jersey Core Curriculum Content Standards for Language Art Literacy* and the requirements of *No Child Left Behind (NCLB)*.
2. Assists with the implementation and review/revision, as appropriate, of the District's language arts curriculum specifically in the field of reading.
3. Assists teachers in effectively choosing reading assessments.
4. Uses reading data to help teachers:
 - Assess student needs
 - Differentiate instruction
 - Planning lessons
 - Evaluate student progress
5. Provides planning and coaching support in reading to teachers.
6. Provides mentoring and support for novice teachers in reading.
7. Models lessons and team teaches with teachers on a regularly scheduled basis using effective strategies for best reading practices in the classroom.
8. Works collaboratively with the K-5 Language Arts/Social Studies Supervisor and the elementary principals in providing staff development at building and grade level meetings in the field of reading.
9. Acts as a resource to the building intervention teams, classroom teachers, special education teachers, ESL teachers, and Project Ahead teachers in the field of reading.
10. Job may require a commitment to provide up to twenty-five (25) days of summer employment as determined by the administration.
11. Strives to maintain and improve professional competence.
12. Performs other language arts program support duties as assigned by the K-5 Language Arts/Social Studies Supervisor.

TERMS OF EMPLOYMENT 10 months

Salary as per SOMEA Agreement