

HIGH LEVERAGE SKILLS CHART & ASSESSMENTS | Reading / Language Arts (K-5)

Essential Areas of Focus	Phonemic Awareness/ Phonics/Word Study				Fluency				Comprehension									
	Grade Level Goal	Assessment	When Given	Score Entry	Grade Level Goal	Assessment	When Given	Score Entry	Grade Level Goal	Assessment	When Given	Score Entry						
Kindergarten	CVC/CCVC words	Read CVC/CCVC words Write CVC/CCVC words	Qtr 2 Qtr 3 Qtr 4	NA	NA	NA	NA	NA	Read & Comprehend Level 6 Text	DRA2	Fall Students that know 7-10 HFW	Infinite Campus Fall by end of Q1 for those assessed						
	Lowercase Letter ID	LA K Testing Sheet District Created Sight Word Tracker	Sept Qtr 1 Qtr 2 Qtr 3 Qtr 4	Infinite Campus							Winter All students	Winter by end of Q2						
	Uppercase Letter ID			Baseline by 9/25							Spring All students	Spring by end of Q4						
	Letter Sound ID			Updated in Infinite Campus Qtrs 2 & 4.														
	41-50 Sight Words																	
1 st Grade	CVCe Blends Digraphs	WTW Developmental Spelling Inventory: Primary	F/W/S	NA Optional tracker	Consistently reads at a level 18 with a rate at or above 55 WPM	FAST (Student Passages)	W/S **See notes for dates	NA	Read & Comprehend Level 18 Text	DRA2	Fall All students	Infinite Campus: Fall by end of Q1						
	150 Sight Words	District Created LA assessment Sheet	Fall Assess as needed until kids hit 150	Infinite Campus Updated as given. Must be entered by Q4.							Winter As needed for students below Level 18	Winter: As given						
											Spring All students	Spring by end of Q4						
											FAST: F>=442 W>=462 S>=473	FASTBridge aReading	Fall Winter Spring	NA				

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	Grade Level Goal	Assessment	When Given	Score Entry	Grade Level Goal	Assessment	When Given	Score Entry	Grade Level Goal	Assessment	When Given	Score Entry		
2 nd Grade	Common Long Vowel Patterns	WTW Developmental Spelling Inventory: Primary	F/W/S	NA Optional tracker	Consistently reads at grade level with a rate at or above 90 WPM	FAST (Student Passages)	F/W/S See notes below for dates	NA	Read & Comprehend Level 30 Text	DRA2	Fall All students	Infinite Campus: Fall by end of Q1		
	300 Sight Words	District Created LA assessment Sheet	FALL Assess as needed until kids hit 300	Infinite Campus Updated as given. Must be entered by Q4.							Winter As needed for students below Level 30	As given		
											Spring All students	Infinite Campus: Spring by end of Q4		
											FAST: F>=475 W>=488 S>=495	FASTBridge aReading	Fall Winter Spring	NA
											NA	COGAT	Fall (Early)	NA
3 rd Grade	Vowel Patterns & Inflected Endings	WTW Developmental Spelling Inventory: Elementary	F/S	NA Optional tracker	Consistently reads at grade level with a rate at or above 110 WPM	FAST (Student Passages)	F/W/S See notes below for dates	NA	Read & Comprehend Level 40	DRA2	Fall All students	Infinite Campus: Fall by end of Q1		
											Winter As needed for students below Level 34	As given		
											Spring As needed for students below level 40	As given		
											Score of Proficient	MCA	Spring	NA
											FAST: F>=496 W>=503 S>=508	FASTBridge aReading	Fall Winter Spring	NA

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	Grade Level Goal	Assessment	When Given	Score Entry	Grade Level Goal	Assessment	When Given	Score Entry	Grade Level Goal	Assessment	When Given	Score Entry
4 th Grade	Syllable junctures & Unaccented Final Syllables	WTW Developmental Spelling Inventory: Elementary	F/S	NA Optional tracker	Consistently reads at grade level with a rate at or above 125 WPM	FAST (Student Passages)	F/W/S See notes below for dates	NA	Score of Proficient	MCA	Spring	NA
									FAST: F>=507 W>=513 S>=517	FASTBridge aReading	Fall Winter Spring	NA
									DRA2 optional for students reading below grade level. CSA optional.			
5 th Grade	Suffixes, Bases, & Roots	WTW Developmental Spelling Inventory: Elementary	F/S	NA Optional tracker	Consistently reads at grade level with a rate at or above 140 WPM	FAST (Student Passages)	F/W/S See notes below for dates	NA	Score of Proficient	MCA	Spring	NA
									FAST: F >=518 W>=521 S>=525	FASTBridge aReading	Fall Winter Spring	NA
									DRA2 optional for students reading below grade level. CSA optional.			
Notes	Definitions: DRA = Developmental Reading Assessment WTW = Words Their Way Developmental Spelling Inventory F/W/S = Fall/Winter/Spring FAST Fluency Testing Windows: Fall = September 8-October 31; Winter = January 4-15 (Extended until February 26th); Spring = May 10-21											

ASSESSMENT PURPOSES: These are measurements for high leverage skills and should NOT solely be used for grading.	
Kindergarten Local Assessments	<u>Purpose:</u> One-on-one assessments in emergent reading that allow the teacher to evaluate a student's early literacy skills.
DRA2	<u>Purpose:</u> Diagnostic assessment that measures student growth over time. Facilitates gaining personal\individualized knowledge about students because we can measure actual achievement level (no ceiling).
Fluency (FAST)	<u>Purpose:</u> Assess students' rate, expression, phrasing, and accuracy while reading.
Words Their Way Spelling Inventory	<u>Purpose:</u> Assess students' growing knowledge of spelling and determine where students are at in their development of how spelling works to represent sound and meaning.