

## Elementary Gifted Service Plan

Student: \_\_ \_ Date: \_\_ \_ Grade: \_\_ School: \_\_ \_

Level of Service:

\_\_\_\_\_ Identified Gifted: General Intellectual Aptitude. Plan is in effect through 5<sup>th</sup> grade.

- Area(s) of strength per standardized testing (Naglieri and/or Otis-Lennon):  
\_\_\_\_\_ Verbal skills \_\_\_\_\_ Nonverbal skills  
Test results are in the student's cumulative folder behind Support Services.
- Student receives weekly pull-out services from the Gifted Resource Teacher.
- Classroom teachers are responsible for differentiating content, delivery, and/or products for the student in area(s) of strength.
- Please keep in mind that even though a student is gifted, he or she may have weak areas/skills.

\_\_\_\_\_ Monitoring: Gifted Eligibility Committee recommended one year of monitoring with possible reevaluation in the spring. Student's score was within 70%-79% of the required 80% needed to place. Plan is in effect for one year.

- Area(s) of strength per standardized testing (Naglieri and/or Otis-Lennon):  
\_\_\_\_\_ Verbal skills \_\_\_\_\_ Nonverbal skills  
Test results are in the student's cumulative folder behind Support Services.
- Classroom teacher should differentiate content, delivery, and/or products for the student in area(s) of strength in order to determine if a reevaluation is warranted.
- Classroom teacher should refer the student for testing in January if the student's performance supports a reevaluation.

\_\_ \_\_ Monitoring: Teacher recommended monitoring for possible testing second semester. Student was not tested for gifted but the teacher felt a referral may be warranted in the future. Plan is in effect for one year.

- Classroom teacher should provide the student with challenging activities in his/her area(s) of strength and refer in January if the student's performance supports an evaluation in the area of General Intellectual Aptitude.

Cc: Classroom Teacher(s)  
Cumulative Folder  
Gifted Resource Teacher