



SPERRY ELEMENTARY SCHOOL

GUIDE TO DISTANCE LEARNING FOR STUDENTS AND PARENTS

- Teachers will contact families at least once a week to foster their relationship with their students and to monitor progress. Teachers will allocate two hours per day to offer academic support and answer questions that may arise. Means of contact may include but are not limited to: Facebook, text message, Google Classroom, Google Meet, email, or phone conference.
- Lessons will be provided one week at a time (example: Week 1 - April 6 to 10). Lessons will be delivered through electronic means if possible. Otherwise, special arrangements will be made for pickup through the principal's office.
- Daily attendance will not be taken; however, weekly participation in activities is strongly encouraged to ensure academic success.
- Assignments and activities should not be returned to school; instead they will be used for enrichment and for practicing appropriate grade level standards. Parents and teachers will review student progress as part of weekly contact.
- Assignments and activities for each grade level will be differentiated to meet the needs of students with varying levels of ability and learning styles.
- Student grades will not be negatively affected during this time period. Teachers have the flexibility in their work with students to foster learning and increase academic success to positively affect grades.
- We realize students have items at school they would like to retrieve; however, the safety and health of our students and staff must be the top priority. We will devise systematic ways to distribute items to students and parents in the days ahead when deemed appropriate.
- We realize many parents and guardians are working full-time jobs and/or may have multiple children. Therefore, the lessons can be completed over the course of the week and will not require a full day of instruction as in a traditional school environment. Below is a sample schedule of what a day of "Distance Learning" may entail.



- **Prekindergarten & Kindergarten: 45 minutes a day**
 - 15 minutes read-aloud and literacy skills
 - 15 minutes math
 - 15 minutes of reading skills practices (i.e. rhyming, sounds in a word, and letter names and letter sounds)
 - Extended learning:
 - 30-60 minutes of outdoor play
 - 10-20 minutes of reading with family (books of their choice)
 - 30 minutes of imaginative play (non-screen time)
- **1st & 2nd Grade: 1 hour and 10 minutes a day**
 - 30 minutes for read-aloud or independent reading, including reading tasks or writing prompts
 - 20 minutes for a combination of math lessons, activities, application practice or games focused on concepts, skills or content (i.e., number sense, computation, problem solving, etc.) three times a week
 - 20 minutes of science/social studies activities or lessons connected to an overarching project or topic of study one time a week each
 - Flexible time for physical education, music, art, world languages, etc.
- **3rd through 5th grade: 1 hour and 20 minutes a day**
 - 20 minutes of read-aloud or independent reading
 - 20 minutes of reading or writing lessons, tasks or prompts; may include 15 minutes of independent writing
 - 20 minutes for a combination of math lessons, activities, application practice or games focused on concepts, skills or content of the unit (i.e., number sense, computation, problem solving, etc.)
 - 20 minutes of science/social studies activities or lessons connected to an overarching project or topic of study
 - Flexible time for physical education, music, art, world languages, etc.
- Principals are in frequent communication with teachers and state and local administrators regarding safety issues, health concerns, and instructional planning taking place to support students, teachers, and staff. Should you have questions, please reach out by phone from the hours from 8:30 A.M. – 1:00 P.M. Monday through Friday or via email to the school principals and they will direct you to the appropriate source of information or answer any questions.